



Statistical Bulletin 6/2015

Teacher workforce statistics in grant-aided schools in Northern Ireland, 2014/15.

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The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2014/15.

Key points:

- The number of full-time equivalent (FTE) teachers is 18,601.9. This represents an increase of 208.1 from 18,393.8 in 2013/14.
- The median age of teachers is 41.2 years, an increase from 41.0 years in 2013/14. There are proportionally fewer teachers aged under 30 this year (11.7%) than in 2012/13 (12.3%).
- The teacher headcount is 19,803 and increase of 252 teachers from 2013/14. The proportion of teachers working part-time continues to increase.
- The proportion of teachers working in all schools who are male has been declining over the last five years.
- The overall Pupil: Teacher Ratio (PTR) in 2014/15 is 17.5, a decrease of 0.1 from 2013/14.



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Introduction

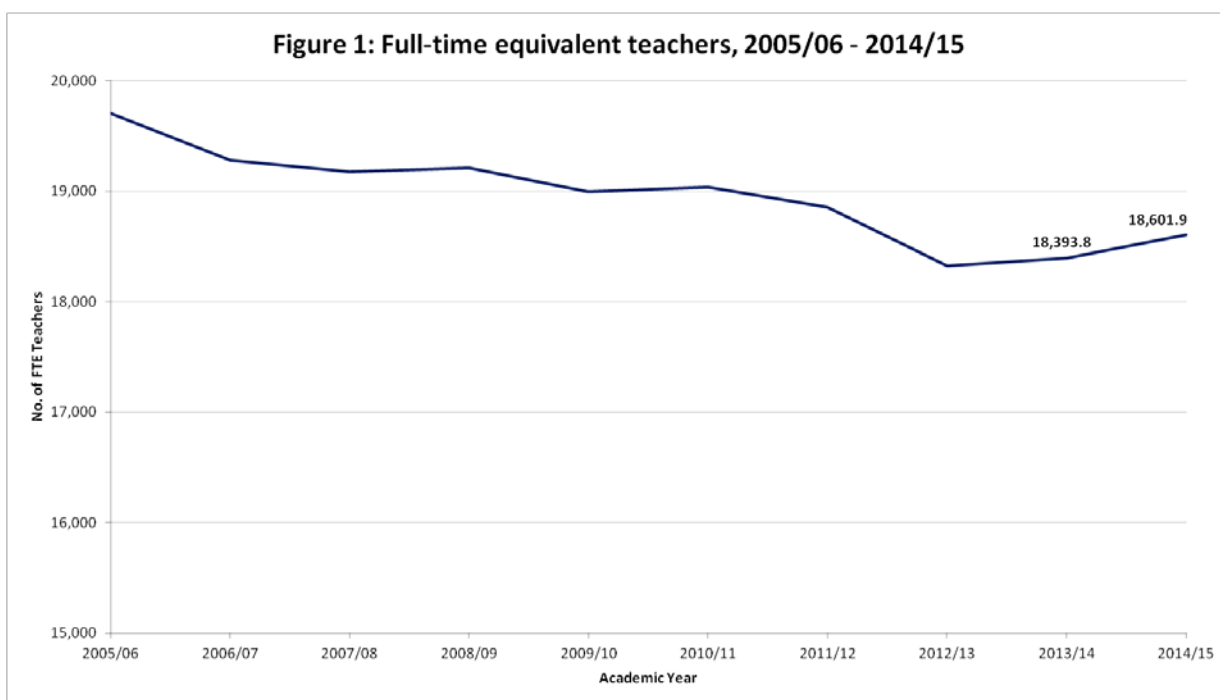
The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2014/15. This information is analysed by former Education and Library Board areas, school type and teacher characteristics including gender, age, full-time/part-time working and principal/vice principal breakdown.

The information collected throughout this process is used by policy branches within the Department of Education to inform education workforce policy. The data are also used to respond to Assembly questions.

Information in this statistical bulletin relates to teacher numbers and Pupil: Teacher Ratios. All **figures** referred to are included in the main body of the text. All **tables** are included as annexes.

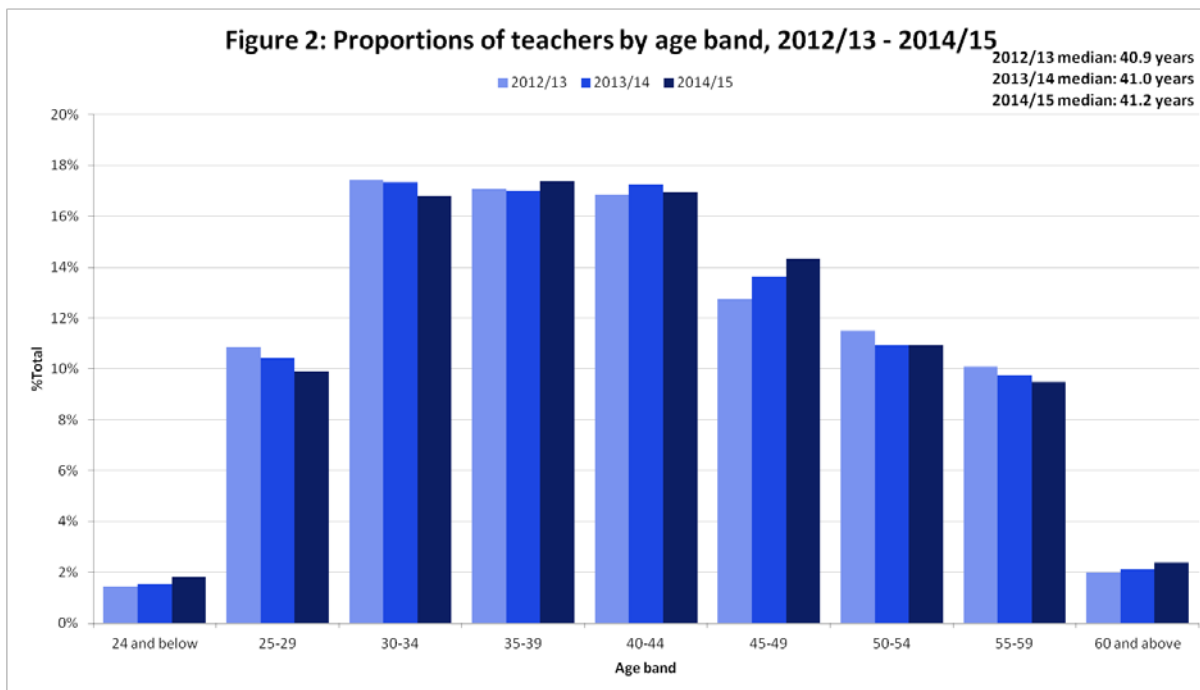
Section 1: Full-time equivalent teacher numbers

- Figure 1** shows the number of FTE teachers since 2005/06. The number of FTE teachers has increased again this year, going up by 208.1 to 18,601.9. This increase goes against the general downwards trend which has seen an overall decrease of 1,100.7 FTE teachers between 2005/06 and 2014/15.
- The figures for nursery schools, preparatory departments of grammar schools and secondary schools have stayed at similar levels to last year. Both primary and grammar schools have seen an increase in the number of FTE teachers (197.8 and 35.9 respectively). In contrast to this special schools have seen a decrease in their number of FTE teachers by 27.8. This information is given in **Figure 1** below and analysed by former Education and Library Board area, school type, and school management type in **Tables 1** and **2**.
- Despite the increase in the number of FTE teachers in primary schools the PTR has remained the same (as shown in **Figure 8**). This is because of a proportionate rise in the number of FTE pupils in primary schools from 167,632 in 2013/14 to 171,198 in 2014/15 (Source: NI school census).

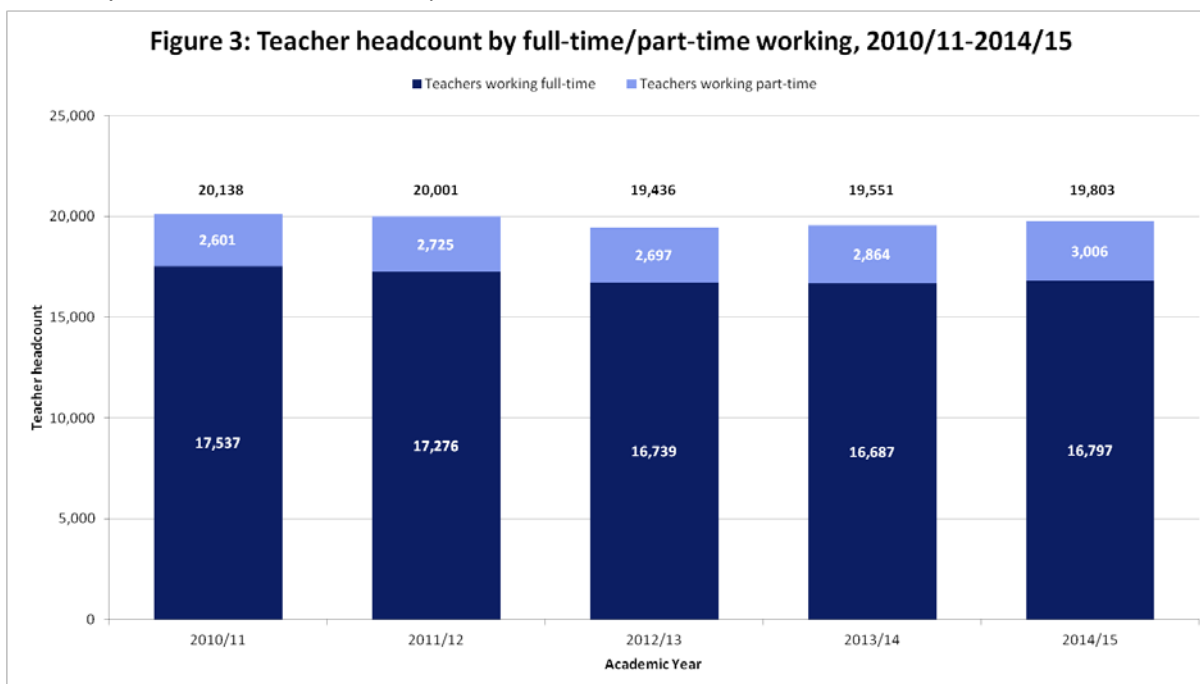


Section 2: Teacher headcount and characteristics

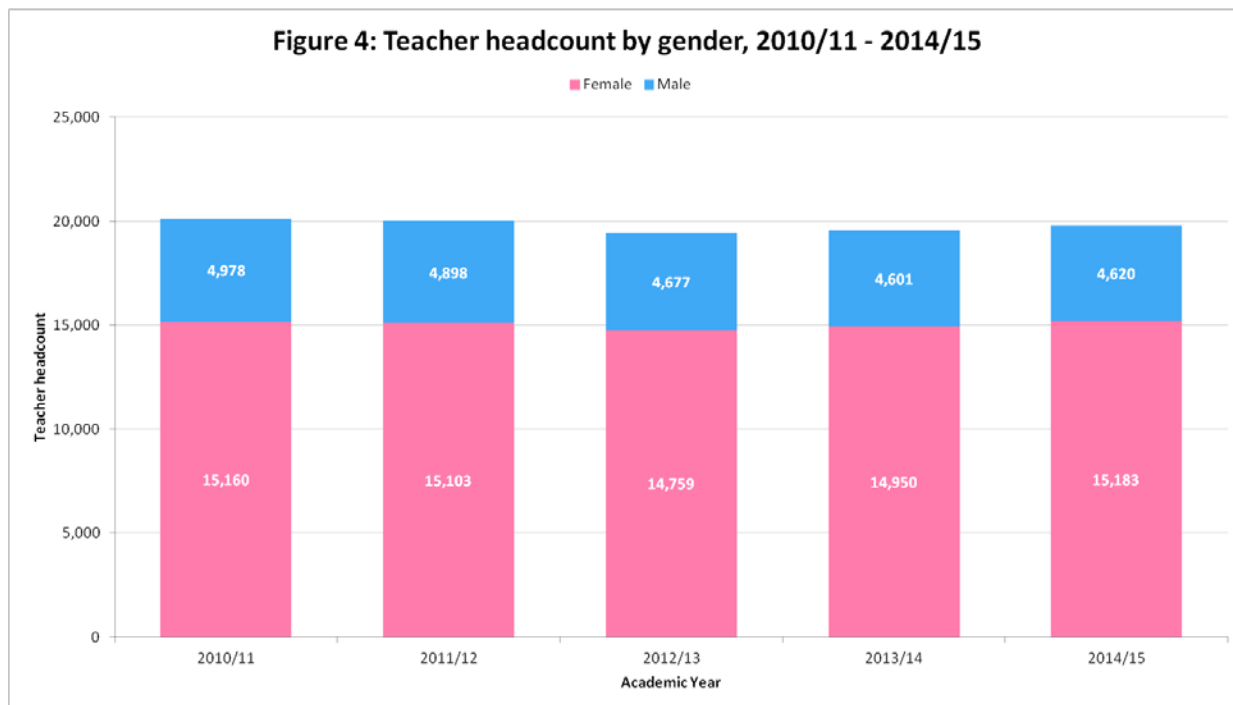
- Figure 2** shows the distribution of teachers' ages. The median age in 2014/15 is 41.2 years. There are proportionally fewer teachers aged below 30 this year (11.7%) than in 2012/13 (12.3%).



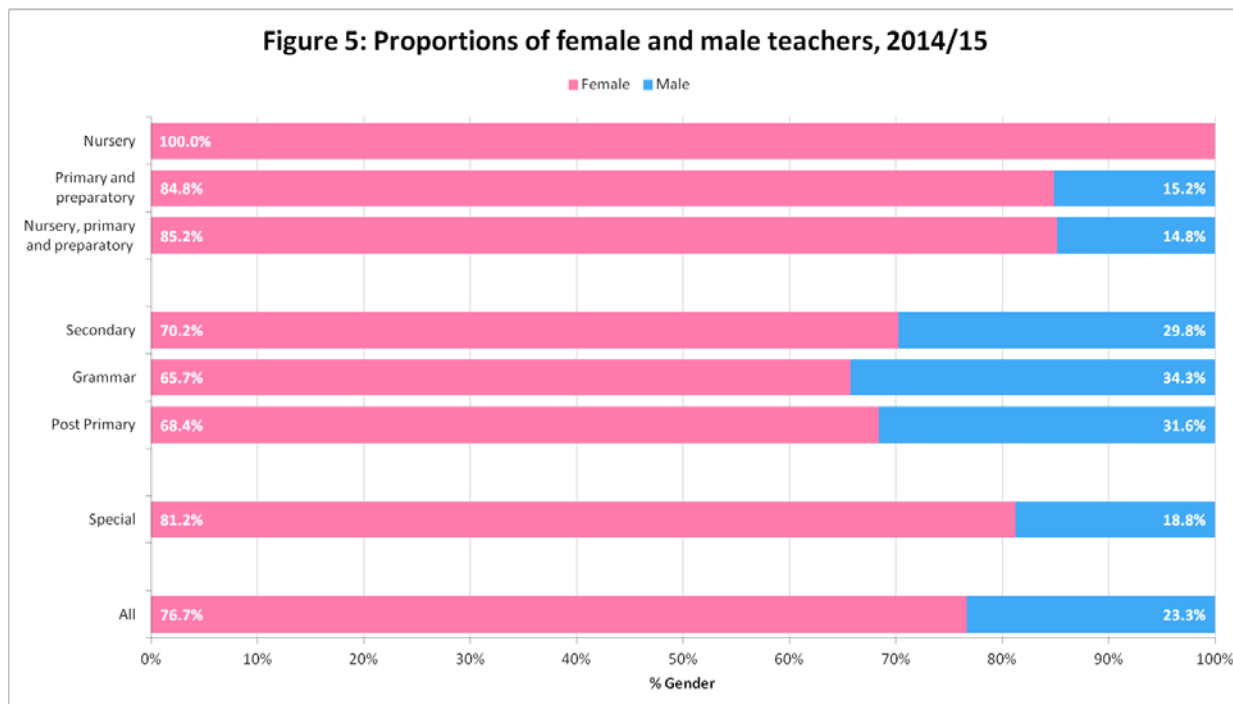
- Figure 3** shows the teacher headcount since 2010/11, broken down by full-time/part-time working. The headcount has increased this year by 252, following the previous year's increase of 115. The proportion of teachers working part-time has been gradually increasing with 15.2% of all teachers working part-time in 2014/15, compared to 12.9% in 2010/11.



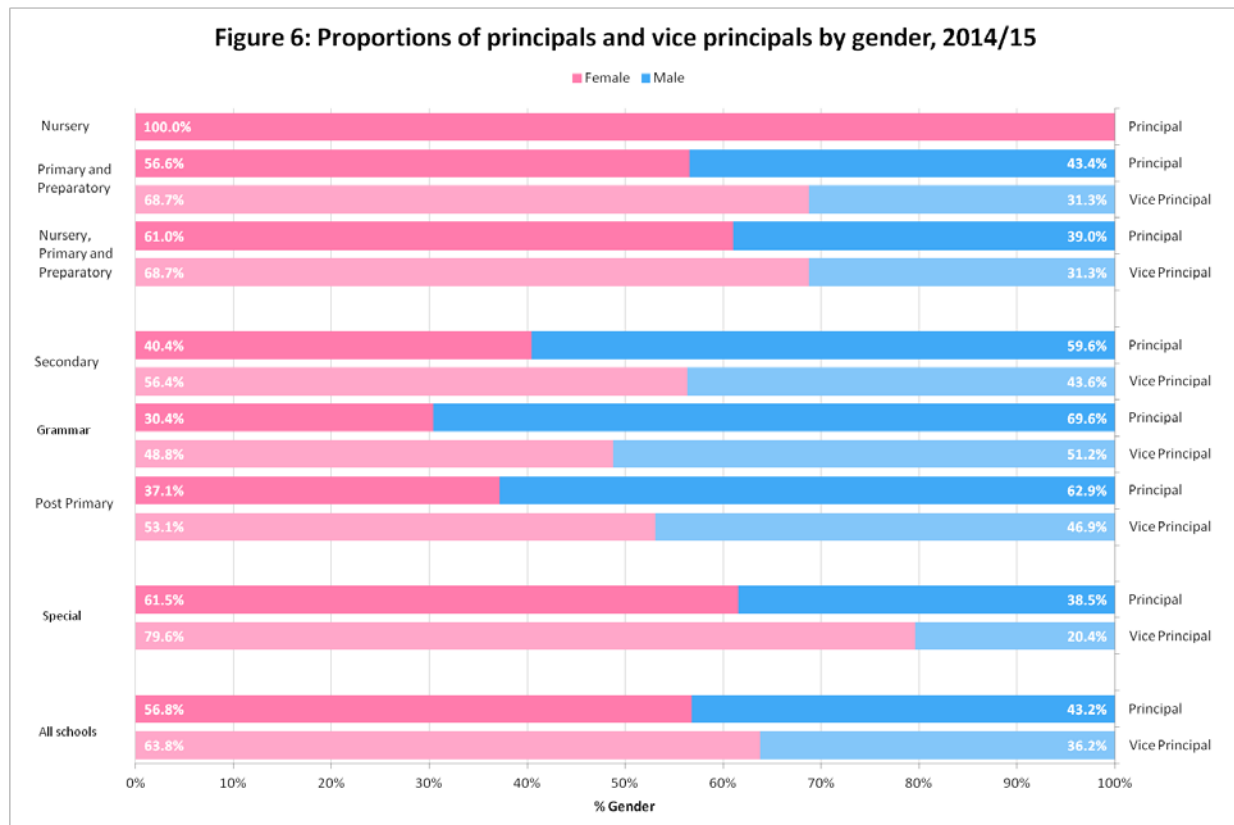
- Figure 4** shows that 76.7% of all teachers are female and 23.3% are male, compared to 75.3% of females and 24.7% of males in 2010/11. When compared to 2010/11, the proportion of male teachers in nursery and primary has stayed the same and in special schools there has been a slight increase, whilst secondary (non-grammar) and grammar schools have seen a decrease in the proportion of male teachers.



- Figure 5** shows how the relative proportions of male and female teachers vary by school type. Most notable, is the absence of any male teachers in the nursery sector and the low percentage (15.2%) of male teachers in primary and preparatory schools. The proportion of teachers across the nursery, primary and preparatory schools, who are male is 14.8%, while in the post primary schools, 31.6% of teachers are male.



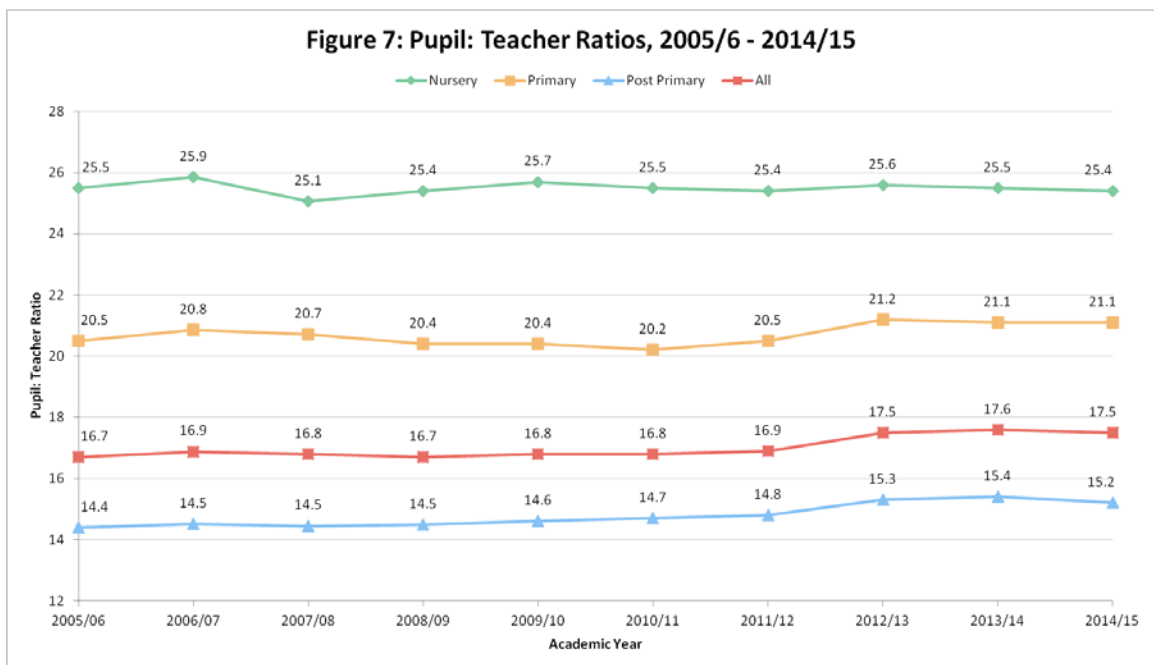
- **Tables 3 to 6** provide details of the number of teachers by gender, age, school type, former Education and Library Board areas, and full-time/part-time working.
- **Figure 6** illustrates how the relative proportions of principals and vice principals vary by gender and school type. Most notable, is the low percentage of male principals and vice principals (39.0% and 31.3% respectively) in nursery, primary and preparatory schools. In post primary schools, 62.9% of principals and 46.9% of vice principals are male. **Table 7** gives a breakdown of the number of principals and vice principals by gender and school type.



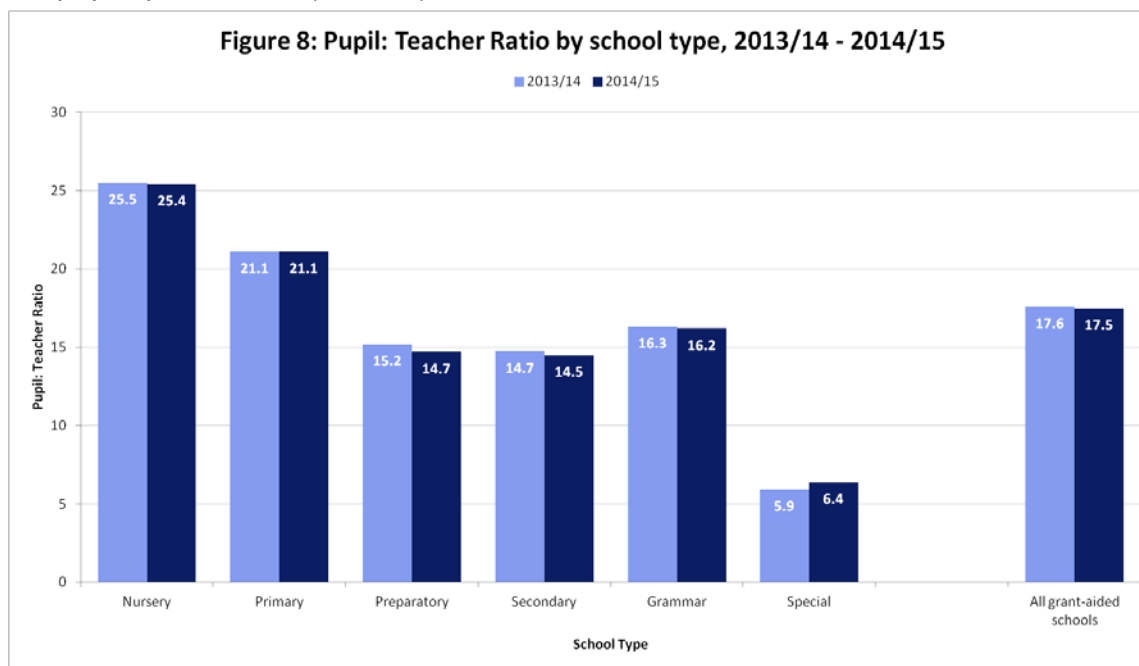
- In nursery, primary and preparatory schools 61.0% of principals are female compared to 85.2% of all teachers in nursery, primary and preparatory schools. Similarly, in all post primary schools 37.1% of all principals are female compared to 68.4% of all post primary teachers (**Figures 5 and 6**).

Section 3: Pupil: Teacher Ratios

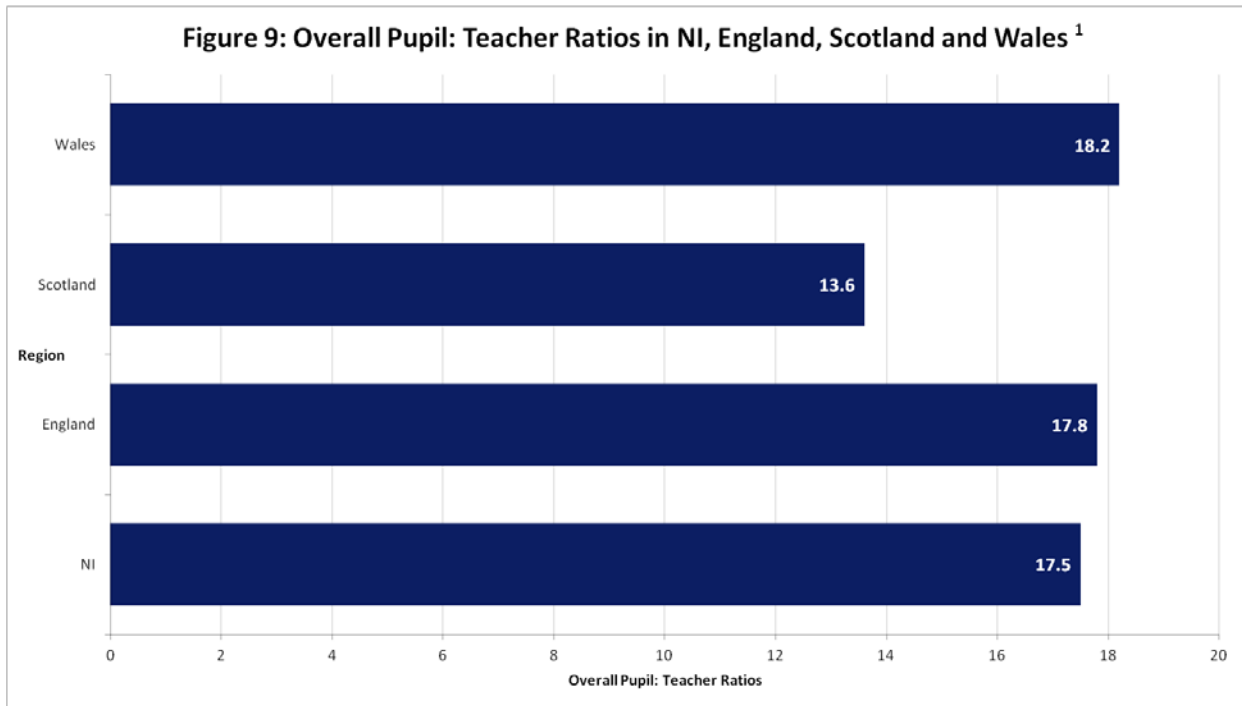
- Figure 7** details the PTRs for nursery, primary and post-primary (secondary (non grammar) and grammar) schools from 2005/06 to 2014/15. During this time period the overall PTR has remained relatively static, except for an increase in 2012/13 to 17.5 from 16.9 the previous year (**Table 8**).



- Figure 8** shows that the PTRs have fallen this year for nursery schools (0.1), the preparatory departments of grammar schools (0.5), secondary schools (0.2) and grammar schools (0.1). The PTR for primary schools has remained static at 21.1, while special schools have seen an increase of 0.5 to their PTR. The largest change in PTR figures was for the preparatory departments of grammar schools, which fell by 0.5 pupils per teacher (**Table 8**).



- **Figure 9** shows that the overall Pupil: Teacher Ratio is lower than in England and Wales, but higher than in Scotland. However, direct comparisons are not advised, as there are differences in the coverage and scope of the data collections. This information is broken down by school type in **Table 10**.



¹An overall PTR figure for Republic of Ireland is not available. See Notes to Readers, paragraph 15.

List of Tables and Charts

Table 1	Full-time equivalent (FTE) teachers in Northern Ireland by former Education and Library Board area, school type and management type: 2014/15
Table 2	Full-time equivalent teachers in Northern Ireland by school type and management type: 2005/06 – 2014/15
Table 3	Teachers in Northern Ireland by gender, age band and former Education and Library Board area: 2014/15
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Table 10	Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland

Notes to readers

National Statistics

1. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.
2. Designation can be broadly interpreted to mean that the statistics:
 - meet identified user needs;
 - are well explained and readily accessible;
 - are produced according to sound methods, and
 - are managed impartially and objectively in the public interest.
3. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.
4. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on 0845 601 3034

minicom: 01633 812399

E-mail: info@statistics.gov.uk

Fax: 01633 652747

Letters: Customer Contact Centre, Office for National Statistics, Rm 1.101,
Government Buildings, Cardiff Road, Newport, NP10 8XG

5. You can also find National Statistics on the Internet: www.statistics.gov.uk

Local Management of Schools

6. Since the introduction of Local Management of Schools (LMS) all schools have had fully delegated budgets. This means decisions on staffing levels have been taken by all secondary schools since 1991/92 and since 1998/99 for all primary schools.

Pupil: Teacher Ratio and teacher numbers

7. The teacher numbers are based on a reference week in the autumn term: 25-29 November 2015.

8. The following types of teacher are included when aggregating teacher numbers and calculating the Pupil: Teacher Ratio:

- full-time permanent teachers;
- part-time permanent teachers; and
- temporary teachers filling vacant posts, secondments or career breaks.

9. Excluded from all calculations are:

- substitute teachers;
- peripatetic teachers;
- classroom support staff; and
- teachers employed under the Signature Project.

10. For the Pupil: Teacher Ratio (PTR) calculation, numbers are expressed as full-time equivalents, with part-time hours being converted on the basis that a full-time working week is 32.4 hours.

11. Prior to 2003/04, the figures for nursery, primary, secondary (non-grammar) and special schools were extracted from the computerised teachers' payroll system, whilst the figures for grammar schools were obtained from an aggregate statistical return completed by the schools. Now, every grant-aided school is sent a list of teachers derived from the computerised teachers' payroll system, and asked to mark any amendments. This checking process was introduced from 2003/04 for nursery, primary, secondary (non-grammar) and special schools, from 2005/06 for controlled grammar schools, and from 2007/08 for voluntary grammar schools. The net effect of this change in 2003/04 was that the number of teachers as verified by schools was some 400 lower than the number of teachers extracted from the payroll system, because, for example, substitute teachers had been incorrectly recorded.

12. From 2009/10, schools have been asked to verify the gender and date of birth of their teaching staff.

13. From 2011/12, schools have been asked to verify who is the principal/acting principal and vice principal/acting vice principals in their school.

14. More detail about the collection of teacher workforce statistics may be found at: http://www.deni.gov.uk/teacher_workforce_stats_info_and_procedures_doc.pdf

Pupil: Teacher Ratio: pupil numbers

15. Pupil figures are taken from the Annual Schools' Census conducted in October 2015.
16. Pupil figures are expressed as full-time equivalents. A pupil on a part-time attendance mode is counted as 0.5 of a full-time pupil.
17. Statistics relating to enrolments can be found on the facts and figures section of the Department of Education website:
http://www.deni.gov.uk/statistical_bulletin_-_february_15_final_11.05.15_.pdf

Comparisons

18. Comparisons of PTR between former Education and Library Board areas, management types and territories must be interpreted with caution, as differences may be spurious, reflecting other factors such as distributions of school and class sizes, and the proportions of schools of each type (nursery, primary and secondary). There is also variation in the coverage and scope of the data collection between territories. Data for England, Scotland, Wales and the Republic of Ireland may also be found at:
<https://www.gov.uk/government/statistics/school-workforce-in-england-november-2013>
<http://www.gov.scot/Publications/2014/12/7590>
<http://gov.wales/statistics-and-research/schools-census/?lang=en>
<http://www.education.ie/en/Publications/Statistics/Key-Statistics/>

Revisions Policy

19. The figures included in this release may be subject to minor revision and these will be notified in accordance with our revisions policy. This can be accessed at
http://www.deni.gov.uk/index/facts-and-figures-new/32_statistics_and_research_statistical_policies_and_assessment/32_statistics_and_research_statistical_policies-2.htm

Definition of management types

20. Definitions of school management types are as follows:
 - **Controlled:** Schools are managed and funded by the Education Authority through Boards of Governors (BoG). Primary and post-primary school BoGs consist of representatives of transferors - mainly the Protestant churches - along with representatives of parents, teachers and the EA.
 - **Voluntary:** Self-governing schools, generally of long standing, originally established to provide an academic education at post primary level on a fee paying basis. Now funded by the Department and managed by Boards of Governors. The BoGs are constituted in accordance with each school's scheme of management - usually representatives of foundation governors, parents, teachers and in most cases, DE or EA representatives. The BoGs is the employing authority and is responsible for the employment of all staff in its school.
 - **Maintained** schools are managed by Boards of Governors which consist of members nominated by trustees, along with representatives of parents, teachers and the Education Authority. These schools are funded through the ELBs for their running costs and directly by the Department in relation to capital building works. For **Catholic Maintained** schools, the Employing Authority is the Council for Catholic Maintained Schools (CCMS). **Other maintained** schools are any schools

that are not Catholic maintained. They are typically, but not exclusively, **Irish medium schools**.

- **Controlled integrated:** Controlled schools which have acquired integrated status.
- **Grant Maintained integrated:** Self-governing schools with integrated education status, funded directly by the Department of Education and managed by Boards of Governors. The BoG is the employing authority and responsible for employing staff.

General

21. The following symbols are used in the tables in this Press Release:

* = Relates to fewer than 5 cases

= Number (5 or more) suppressed to prevent disclosure of small numbers elsewhere

- = Indicates no schools in this category

Further Information

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DE Statistical Bulletins can be accessed at the DE Internet site – <http://www.deni.gov.uk> under the Facts and Figures section.

Press enquiries should be made to the Department's Press Office at the same address, telephone (028) 9127 9772/fax (028) 9127 9271.

Please send any feedback on the content or presentation of this publication to the E-mail address: stephen.paulin@deni.gov.uk

Table 1. Full-time equivalent (FTE) teachers in Northern Ireland by former Education and Library Board area, school type and management type: 2014/15

School type	Management type	Belfast	Western	North Eastern	South Eastern	Southern	Total
Nursery	Controlled	26.0	22.0	32.9	20.6	26.4	127.9
	Catholic Maintained	33.0	-	4.1	15.0	14.2	66.3
	Total	59.0	22.0	37.0	35.6	40.6	194.1
Primary¹	Controlled	509.8	418.7	1056.6	984.8	745.6	3715.5
	Controlled Integrated	27.2	3.0	71.8	66.4	5.4	173.8
	Catholic Maintained	616.2	918.5	578.0	541.6	1128.0	3782.3
	Grant Maintained Integrated	28.6	58.9	55.9	66.7	58.3	268.4
	Other Maintained	63.4	35.3	37.2	12.4	40.4	188.7
	Total	1245.2	1434.3	1799.5	1672.0	1977.7	8128.7
Preparatory departments of grammar schools	Controlled	-	-	-	16.5	-	16.5
	Voluntary	77.9	-	-	25.8	3.0	106.6
	Total	77.9	-	-	42.2	3.0	123.1
Secondary (excluding grammar)	Controlled	230.9	188.2	564.5	401.4	548.6	1933.5
	Controlled Integrated			63.4	93.2	26.9	183.5
	Catholic Maintained	487.5	651.4	470.4	298.1	788.8	2696.3
	Grant Maintained Integrated	102.8	132.7	164.2	181.4	72.6	653.7
	Other Maintained	44.5					44.5
	Total	865.7	972.3	1262.6	974.0	1436.9	5511.5
Grammar schools	Controlled	157.3	172.2	269.5	206.6	158.9	964.6
	Voluntary	843.8	528.3	534.8	434.4	564.9	2906.3
	Total	1001.1	700.5	804.3	641.1	723.8	3870.9
Post-primary total	1866.8	1672.8	2066.9	1615.1	2160.8	9382.4	
Special (excluding hospital schools)	Controlled	168.2	110.5	166.0	195.5	87.7	727.9
	Catholic Maintained	30.9	-	-	-	-	30.9
	Other Maintained	-	-	14.7	-	-	14.7
	Total	199.1	110.5	180.8	195.5	87.7	773.6
All grant-aided schools	Controlled	1092.2	911.6	2089.5	1825.4	1567.2	7485.9
	Controlled Integrated	27.2	3.0	135.2	159.6	32.3	357.3
	Catholic Maintained	1167.6	1569.9	1052.5	854.7	1931.1	6575.7
	Grant Maintained Integrated	131.4	191.5	220.2	248.1	130.9	922.1
	Other Maintained	107.9	35.3	52.0	12.4	40.4	247.9
	Voluntary	921.7	528.3	534.8	460.2	567.9	3012.9
	Grand total	3448.0	3239.6	4084.2	3560.4	4269.8	18601.9

¹ includes teachers in nursery classes

- indicates no schools in this category

Table 2. Full-time equivalent (FTE) teachers in Northern Ireland by school type and management type: 2005/06 - 2014/15

School type	Management type	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Nursery	Controlled	129.3	126.0	129.9	128.3	127.2	130.0	130.5	130.4	127.9	127.9
	Catholic Maintained	66.1	65.3	66.9	65.5	64.7	65.0	64.6	62.6	65.3	66.3
	Total	195.4	191.3	196.7	193.9	191.9	195.0	195.1	193.0	193.1	194.1
Primary¹	Controlled	3,845.4	3,749.1	3,702.1	3,687.8	3,621.2	3,632.7	3,620.2	3,570.9	3,635.0	3,715.5
	Controlled Integrated	111.5	107.3	118.8	126.7	145.8	161.7	166.1	163.9	172.4	173.8
	Catholic Maintained	3,751.5	3,627.5	3,622.2	3,654.5	3,638.1	3,665.1	3,664.9	3,590.4	3,684.4	3,782.3
	Grant Maintained Integrated	230.7	237.4	253.8	259.9	260.1	259.6	262.1	255.3	258.8	268.4
	Other Maintained	124.2	132.2	136.3	143.8	143.1	154.9	158.3	168.3	180.3	188.7
Total	8,063.3	7,853.5	7,833.2	7,872.7	7,808.3	7,874.0	7,871.5	7,748.7	7,930.9	8,128.7	
Preparatory departments of grammar schools	Controlled	19.9	20.1	19.4	19.4	20.9	19.5	17.1	15.1	14.9	16.5
	Voluntary	125.1	125.7	126.0	126.2	119.5	115.7	106.1	100.7	103.3	106.6
	Total	145.0	145.9	145.4	145.4	140.5	135.2	123.2	115.8	118.2	123.1
Secondary (excluding grammar)	Controlled	2,523.3	2,446.8	2,383.4	2,329.6	2,207.1	2,183.2	2,123.4	2,010.7	1,956.8	1,933.5
	Controlled Integrated	150.2	150.2	177.6	157.7	198.4	195.5	197.1	189.7	183.0	183.5
	Catholic Maintained	3,099.5	2,982.7	2,919.4	2,894.6	2,847.4	2,928.4	2,881.4	2,757.1	2,694.2	2,696.3
	Grant Maintained Integrated	609.5	624.3	642.3	683.3	672.0	671.3	653.7	631.6	638.5	653.7
	Other Maintained	37.0	37.3	37.0	45.5	45.0	43.9	43.8	42.8	42.6	44.5
Total	6,419.5	6,241.2	6,159.9	6,110.6	5,969.9	6,022.3	5,899.5	5,631.8	5,515.2	5,511.5	
Grammar schools	Controlled	958.6	946.3	948.7	972.4	980.5	972.2	969.6	920.6	914.2	964.6
	Voluntary	3,130.9	3,127.2	3,127.4	3,147.3	3,156.7	3,090.5	3,040.1	2,940.9	2,920.8	2,906.3
	Total	4,089.5	4,073.4	4,076.1	4,119.7	4,137.2	4,062.7	4,009.7	3,861.5	3,835.0	3,870.9
Post-primary schools	10,509.0	10,314.6	10,235.9	10,230.3	10,107.0	10,085.0	9,909.1	9,493.3	9,350.2	9,382.4	
Special (excluding hospital schools)	Controlled	719.6	712.3	698.6	705.4	689.1	690.8	697.5	718.9	741.6	727.9
	Catholic Maintained	47.8	44.3	46.3	46.2	43.4	43.3	43.3	45.5	45.1	30.9
	Other Maintained	22.5	17.3	20.3	15.7	16.7	14.3	12.5	12.7	14.7	14.7
	Total	789.8	774.0	765.1	767.4	749.3	748.4	753.3	777.1	801.4	773.6
All grant-aided schools	Controlled	8,196.1	8,000.6	7,882.0	7,842.9	7,646.1	7,628.4	7,558.2	7,366.5	7,390.4	7,485.9
	Controlled Integrated	261.7	257.5	296.4	284.4	344.2	357.2	363.2	353.6	355.4	357.3
	Catholic Maintained	6,964.9	6,719.9	6,654.8	6,660.8	6,593.5	6,701.8	6,654.2	6,455.6	6,489.0	6,575.7
	Grant Maintained Integrated	840.2	861.7	896.1	943.2	932.1	930.9	915.8	886.8	897.3	922.1
	Other Maintained	183.7	186.8	193.7	205.0	204.9	213.2	214.6	223.8	237.7	247.9
	Voluntary	3,256.0	3,252.9	3,253.4	3,273.5	3,276.2	3,206.1	3,146.2	3,041.6	3,024.1	3,012.9
Grand total	19,702.6	19,279.2	19,176.4	19,209.8	18,996.9	19,037.6	18,852.2	18,327.9	18,393.8	18,601.9	

¹ includes teachers in nursery classes

Table 3. Teachers in Northern Ireland by gender, age band and former Education and Library Board area¹: 2014/15

Sex	Age group	Belfast	Western	North Eastern	South Eastern	Southern	Total
Male	24 and under	12	9	22	7	25	75
	25-29	100	43	92	91	74	400
	30-34	130	91	164	146	155	686
	35-39	173	101	169	128	181	752
	40-44	155	136	149	134	158	732
	45-49	117	148	123	124	167	679
	50-54	107	135	115	115	144	616
	55-59	98	105	108	87	137	535
	60 and above	26	28	35	19	37	145
	Total	918	796	977	851	1078	4620
Female	24 and under	45	28	90	62	60	285
	25-29	285	225	422	303	327	1562
	30-34	489	411	651	504	586	2641
	35-39	462	472	614	561	580	2689
	40-44	450	479	559	490	648	2626
	45-49	387	391	409	417	555	2159
	50-54	278	289	320	314	350	1551
	55-59	261	227	279	291	285	1343
	60 and above	72	40	69	75	71	327
	Total	2729	2562	3413	3017	3462	15183
All	24 and under	57	37	112	69	85	360
	25-29	385	268	514	394	401	1962
	30-34	619	502	815	650	741	3327
	35-39	635	573	783	689	761	3441
	40-44	605	615	708	624	806	3358
	45-49	504	539	532	541	722	2838
	50-54	385	424	435	429	494	2167
	55-59	359	332	387	378	422	1878
	60 and above	98	68	104	94	108	472
	Total	3647	3358	4390	3868	4540	19803

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 4. Teachers in Northern Ireland by full-time/part-time working, age band and former Education and Library Board area¹: 2014/15

Mode of working	Age group	Belfast	Western	North Eastern	South Eastern	Southern	Total
Full-time	24 and under	#	#	93	56	67	300
	25-29	348	235	459	349	348	1739
	30-34	552	453	671	536	630	2842
	35-39	546	518	631	504	625	2824
	40-44	496	559	557	468	668	2748
	45-49	434	498	444	428	626	2430
	50-54	333	395	374	369	436	1907
	55-59	315	309	314	322	377	1637
	60 and above	#	#	75	75	88	370
Total		3149	3058	3618	3107	3865	16797
Part-time	24 and under	*	#	19	13	18	60
	25-29	37	33	55	45	53	223
	30-34	67	49	144	114	111	485
	35-39	89	55	152	185	136	617
	40-44	109	56	151	156	138	610
	45-49	70	41	88	113	96	408
	50-54	52	29	61	60	58	260
	55-59	44	23	73	56	45	241
	60 and above	#	#	29	19	20	102
Total		498	300	772	761	675	3006
All	24 and under	57	37	112	69	85	360
	25-29	385	268	514	394	401	1962
	30-34	619	502	815	650	741	3327
	35-39	635	573	783	689	761	3441
	40-44	605	615	708	624	806	3358
	45-49	504	539	532	541	722	2838
	50-54	385	424	435	429	494	2167
	55-59	359	332	387	378	422	1878
	60 and above	98	68	104	94	108	472
Total		3647	3358	4390	3868	4540	19803

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 5. Teachers in Northern Ireland by gender, full-time/part-time working and former Education and Library Board area¹: 2014/15

Sex	Mode of working	Belfast	Western	North Eastern	South Eastern	Southern	Total
Male	Full-time	882	780	940	813	1045	4460
	Part-time	36	16	37	38	33	160
	Total	918	796	977	851	1078	4620
Female	Full-time	2267	2278	2678	2294	2820	12337
	Part-time	462	284	735	723	642	2846
	Total	2729	2562	3413	3017	3462	15183
All	Full-time	3149	3058	3618	3107	3865	16797
	Part-time	498	300	772	761	675	3006
	Total	3647	3358	4390	3868	4540	19803

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 6. Teachers in Northern Ireland by gender, age band and school type¹: 2014/15

Sex	Age group	Primary &					Total
		Nursery	Preparatory	Secondary	Grammar	Special	
Male	24 and under	0	45	15	#	*	75
	25-29	0	147	127	100	26	400
	30-34	0	208	255	202	21	686
	35-39	0	176	309	241	26	752
	40-44	0	204	295	214	19	732
	45-49	0	202	232	225	20	679
	50-54	0	195	217	186	18	616
	55-59	0	136	214	168	17	535
	60 and above	0	39	49	#	#	145
Total	0	1352	1713	1400	155	4620	
Female	24 and under	*	171	67	#	11	285
	25-29	9	867	384	220	82	1562
	30-34	32	1263	749	469	128	2641
	35-39	23	1196	868	501	101	2689
	40-44	37	1311	698	486	94	2626
	45-49	35	1184	483	377	80	2159
	50-54	30	764	386	312	59	1551
	55-59	38	636	358	237	74	1343
	60 and above	#	178	51	#	42	327
Total	211	7570	4044	2687	671	15183	
All	24 and under	*	216	82	49	#	360
	25-29	9	1014	511	320	108	1962
	30-34	32	1471	1004	671	149	3327
	35-39	23	1372	1177	742	127	3441
	40-44	37	1515	993	700	113	3358
	45-49	35	1386	715	602	100	2838
	50-54	30	959	603	498	77	2167
	55-59	38	772	572	405	91	1878
	60 and above	#	217	100	100	#	472
Total	211	8922	5757	4087	826	19803	

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

* Relates to fewer than 5 cases.

Number suppressed to prevent disclosure of small number elsewhere.

Table 7. Principals and Vice Principals in Northern Ireland by gender and school type^{1,2}: 2014/15

Sex	Principal/Vice Principal	Nursery	Primary & Preparatory	Secondary	Grammar	Special	Total
Male	Principal	0	358	84	48	15	505
	Vice Principal	0	147	72	64	10	293
	Total	0	505	156	112	25	798
Female	Principal	96	465	57	21	24	663
	Vice Principal	0	323	93	61	39	516
	Total	96	788	150	82	63	1179
All	Principal	96	823	141	69	39	1168
	Vice Principal	0	470	165	125	49	809
	Total	96	1293	306	194	88	1977

¹ Principal category includes acting principals and vice principal category includes acting vice principals.

² Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 8. Pupil: Teacher Ratios in Northern Ireland by school type and management type: 2005/06 - 2014/15

School Type	Management Type	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Nursery	Controlled	25.6	25.8	24.9	25.2	25.4	25.2	25.1	25.1	25.2	25.3
	Catholic Maintained	25.4	26.0	25.3	25.9	26.2	26.2	25.9	26.7	26.0	25.8
	Total	25.5	25.9	25.1	25.4	25.7	25.5	25.4	25.6	25.5	25.4
Primary¹	Controlled	20.6	20.8	20.7	20.4	20.5	20.4	20.6	21.3	21.4	21.3
	Controlled Integrated	18.4	19.5	19.0	19.2	20.7	20.0	19.9	21.4	21.0	22.0
	Catholic Maintained	20.5	21.0	20.9	20.5	20.4	20.2	20.4	21.2	21.0	20.9
	Grant Maintained Integrated	20.8	21.2	20.5	20.6	21.1	21.4	21.4	22.5	22.6	22.2
	Other Maintained	17.4	17.1	16.7	16.3	16.8	16.6	16.7	17.0	16.9	17.0
Total	20.5	20.8	20.7	20.4	20.4	20.2	20.5	21.2	21.1	21.1	
Preparatory departments of grammar schools²	Controlled	17.3	16.6	17.3	17.8	16.0	15.1	14.4	15.6	14.2	11.3
	Voluntary	17.1	16.4	16.5	16.6	16.7	15.8	16.1	15.9	15.4	15.3
	Total	17.1	16.5	16.6	16.8	16.6	15.7	15.9	15.8	15.2	14.7
Secondary (excluding grammar)	Controlled	14.1	14.2	13.9	14.1	14.4	14.4	14.3	14.8	14.7	14.4
	Controlled Integrated	13.7	13.3	13.0	13.3	13.9	13.8	13.8	13.8	14.0	13.6
	Catholic Maintained	13.8	13.9	14.0	14.1	14.4	14.2	14.3	14.7	14.8	14.6
	Grant Maintained Integrated	13.9	14.0	13.9	13.7	13.9	14.0	14.4	15.0	15.0	14.5
	Other Maintained	12.7	13.1	13.7	11.3	12.5	12.6	12.6	12.6	13.2	13.1
Total	13.9	14.0	13.9	14.0	14.3	14.2	14.3	14.7	14.7	14.5	
Grammar	Controlled	15.5	15.6	15.7	15.3	15.2	15.3	15.7	16.5	16.6	16.4
	Voluntary	15.2	15.2	15.2	15.1	15.1	15.3	15.6	16.1	16.3	16.1
	Total	15.3	15.3	15.3	15.1	15.1	15.3	15.6	16.2	16.3	16.2
Post-primary total	14.4	14.5	14.5	14.5	14.6	14.7	14.8	15.3	15.4	15.2	
Special (excluding hospital schools)	Controlled	6.0	6.0	6.2	6.1	6.1	6.1	6.2	6.1	6.0	6.4
	Catholic Maintained	5.1	5.3	5.2	5.1	4.2	3.9	4.5	5.0	4.9	7.6
	Other Maintained	3.2	3.8	2.9	3.4	2.8	3.1	3.7	4.0	4.3	4.5
	Total	5.8	5.9	6.0	6.0	5.9	6.0	6.0	6.0	5.9	6.4
All grant-aided schools	Controlled	16.8	16.9	16.8	16.7	16.8	16.8	16.9	17.5	17.5	17.5
	Controlled Integrated	15.7	15.9	15.4	15.9	16.8	16.6	16.6	17.3	17.4	17.7
	Catholic Maintained	17.5	17.8	17.8	17.7	17.7	17.6	17.7	18.4	18.4	18.3
	Grant Maintained Integrated	15.8	16.0	15.8	15.6	15.9	16.1	16.4	17.2	17.1	16.8
	Other Maintained	14.7	15.1	14.7	14.2	14.7	14.8	15.1	15.4	15.4	15.6
	Voluntary	15.3	15.2	15.2	15.1	15.1	15.3	15.6	16.1	16.2	16.1
	Grand total	16.7	16.9	16.8	16.7	16.8	16.8	16.9	17.5	17.6	17.5

¹ includes pupils and teachers in nursery classes

² Revised 2003/04 to 2011/12

Table 9. Pupil: Teacher Ratios in Northern Ireland by former Education and Library Board area, school type and management type: 2014/15

School type	Management type	Belfast	Western	North Eastern	South Eastern	Southern	Total
Nursery	Controlled	26.0	26.6	22.9	25.6	26.0	25.3
	Catholic Maintained	25.5	-	25.6	26.1	26.3	25.8
	Total	25.7	26.6	23.2	25.9	26.1	25.4
Primary¹	Controlled	20.5	20.3	21.4	21.9	21.5	21.3
	Controlled Integrated	22.4	11.3	20.3	24.0	23.1	22.0
	Catholic Maintained	19.8	20.9	21.0	20.8	21.5	20.9
	Grant Maintained Integrated	23.7	20.9	22.6	22.3	22.6	22.2
	Other Maintained	17.6	16.7	14.1	16.9	19.2	17.0
	Total	20.1	20.6	21.1	21.6	21.5	21.1
Preparatory departments of grammar schools	Controlled	-	-	-	11.3	-	11.3
	Voluntary	14.3	-	-	18.3	13.3	15.3
	Total	14.3	-	-	15.6	13.3	14.7
Secondary (excluding grammar)	Controlled	14.2	14.7	14.3	14.3	14.6	14.4
	Controlled Integrated			12.2	15.2	11.6	13.6
	Catholic Maintained	14.8	14.3	14.8	14.2	14.7	14.6
	Grant Maintained Integrated	14.9	14.5	13.9	14.4	15.5	14.5
	Other Maintained	13.1	-	-	-	-	13.1
	Total	14.6	14.4	14.3	14.4	14.7	14.5
Grammar schools	Controlled	16.5	15.4	16.7	16.7	16.2	16.4
	Voluntary	16.4	15.9	16.3	15.9	16.0	16.1
	Total	16.4	15.8	16.4	16.2	16.0	16.2
Post-primary total	15.6	15.0	15.1	15.1	15.1	15.2	
Special (excluding hospital schools)	Controlled	6.6	6.3	6.5	6.3	6.3	6.4
	Catholic Maintained	7.6	-	-	-	-	7.6
	Other Maintained	-	-	4.5	-	-	4.5
	Total	6.8	6.3	6.3	6.3	6.3	6.4
All grant-aided schools	Controlled	16.6	16.7	17.7	17.9	17.8	17.5
	Controlled Integrated	22.4	11.3	16.5	18.9	13.5	17.7
	Catholic Maintained	17.6	18.2	18.2	18.6	18.7	18.3
	Grant Maintained Integrated	16.8	16.5	16.1	16.5	18.7	16.8
	Other Maintained	15.7	16.7	11.4	16.9	19.2	15.6
	Voluntary	16.3	15.9	16.3	16.0	16.0	16.1
	Grand total	16.9	17.3	17.5	17.8	18.0	17.5

¹ includes pupils and teachers in nursery classes

- indicates no schools in this category

Table 10. Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland¹

	NI	England²	Scotland³	Wales⁴	Ireland⁵
Nursery	25.4	17.1	n/a	14.9	n/a
Primary	21.1	20.8	16.7	20.8	16.3
Post-Primary	15.2	15.4	12.1	16.1	14.3
Overall	17.5	17.8	13.6	18.2	n/a

¹ Most recently published. NI and Scotland refer to 2014/15. England, Wales and Ireland refer to 2013/14.

² Source: School Workforce in England November 2013. Published 10 April 2014

³ Source: Summary Statistics for Schools in Scotland, No 5 2014 Edition. Published 10 December 2014.

⁴ Source: School Census Results, 2014. Published 24 July 2014

⁵ Source: Key Statistics 2013/2014. Published 30 June 2014