

Statistical Bulletin 9/2016

Annual enrolments at grant-aided schools in Northern Ireland 2016/17:

Basic provisional statistics

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http://www.deni.gov.uk/index/ facts-and-figures-new.htm The purpose of this statistical release is to present basic <u>provisional</u> enrolment figures for schools and for children in funded pre-school education for 2016/17.

Key points:

- There are 171,615 pupils in primary schools (years 1-7), and this continues to increase even though there are fewer primary schools year on year.
- In total 140,417 pupils are enrolled in **post-primary** schools; the lowest level in the thirty years the Department has collected this information. Decreases are witnessed in enrolments at grammar schools, non-grammar schools and enrolments in sixth forms.
- There are 23,828 pupils in funded pre-school education, that is, pupils attending a nursery school or class, reception or funded voluntary and private pre-school.
- More than 100,000 pupils in Northern Ireland are entitled to free school meals and this represents three in ten of all pupils.





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Introduction

The data in the following bulletin are taken from the school enrolments census, which was conducted in October 2016. Data collected through the school census exercise are used by the Department of Education (DE) to inform a wide range of policy areas, including finance allocations, school estate development and planning, special education, school improvement, area based planning, extended schools, additional educational needs, early years and integrated and Irish medium education. Other users include the Education Authority, the Education and Training Inspectorate and to inform responses to Assembly questions and requests from academic researchers, journalists, lobby groups and the public.

This first release of the basic statistics contains information which is used in the process to allocate funding to schools. These figures are provisional and subject to change. A further statistical release, containing a more detailed set of tables based on finalised and validated data, will be published in February 2017.

Section 1: Schools in Northern Ireland

- The numbers of **schools** in Northern Ireland continues to decrease, from 1,200 in 2012 to 1,160 in 2016 (Table 1). Much of this decline is accounted for by the drop of 26 **primary schools** (including preparatory departments) and 12 **non-grammar schools** from 2012.
- The number of funded pre-school settings has dropped from 803 last year to 793 this year. This includes 238 primary schools with nursery provision, 95 nursery schools, 61 primary schools with reception classes and 399 voluntary and private pre-schools.

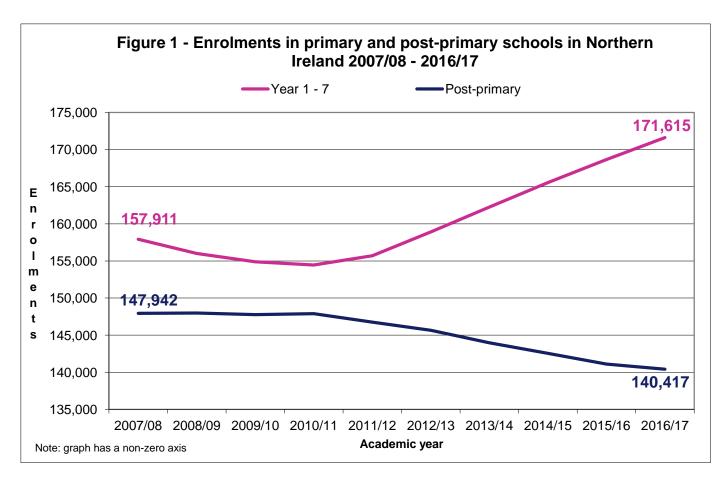
Table 1: Number of Schools and Pre-school Education Centres by Management Type

		2012/13	2013/14	2014/15	2015/16	2016/17
VOLUNTARY and PRIVATE						
PRE-SCHOOL EDUCATION CE	NTRES ¹	390	396	401	405	399
NURSERY SCHOOLS						
Controlled		65	64	64	64	64
Catholic Maintained		32	32	32	32	31
Total nursery schools		97	96	96	96	95
PRIMARY SCHOOLS						
Controlled		374	370	370	368	366
Catholic Maintained		387	384	381	374	370
Other Maintained		29	29	29	29	29
Controlled Integrated		19	19	19	20	22
Grant Maintained Integrated		23	23	23	23	23
Total		832	825	822	814	810
Grammar school preparatory	depts.	15	14	14	13	11
Total primary schools and prep	aratory depts.	847	839	836	827	821
POST PRIMARY SCHOOLS						
Secondary (non grammar) scho	ools					
Controlled		55	53	51	49	49
Catholic Maintained		71	68	68	64	64
Other Maintained		1	1	1	2	2
Controlled Integrated		5	5	5	5	5
Grant Maintained Integrated		15	15	15	15	15
Total		147	142	140	135	135
Grammar schools						
Controlled		17	17	18	17	16
Voluntary	Under Catholic management	29	29	29	29	29
,	Under other management	22	22	21	21	21
Total	3	68	68	68	67	66
Total Post Primary schools		215	210	208	202	201
SPECIAL SCHOOLS	Total	40	40	39	39	39
HOSPITAL SCHOOLS	Total	1	1	1	1	1
INDEPENDENT SCHOOLS	Total	15	15	14	14	14
ALL SCHOOLS	Total	1,200	1,187	1,180	1,166	1,160
ALL SCHOOLS AND	NTDEC	4 500	4 500	4.504	4 574	4.550
PRE-SCHOOL EDUCATION CE	NIKES	1,590	1,583	1,581	1,571	1,559

¹ Voluntary and private centres funded under the Pre-school Education Expansion Programme, which began in 1998/99.

Section 2: Enrolments in schools in Northern Ireland

- There are more than 340,000 pupils in **all** funded schools (including voluntary and private pre-schools) in October 2016 (Table 2). This has increased for the seventh successive year, and has risen by almost 2,000 pupils alone compared to last year.
- Enrolments in **primary schools** (years 1-7) follow the overall trend, with an increase of almost 3,000 pupils on last year to 171,615 (Figure 1). This is the highest number of primary school pupils recorded since 2000. The increase observed is in line with the rise in the number of 4-10 year olds in NISRA's population estimates over the last five years¹.



• By contrast, enrolments in **post-primary schools** have declined for the sixth consecutive year to 140,417 pupils, dropping by almost 700 pupils compared to last year. Enrolments are currently at their lowest level since records began thirty

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¹ http://www.nisra.gov.uk/archive/demography/population/midyear/NI_sya_6115.xls

years ago. Again this mirrors the decrease seen in NISRA's population estimates in the same period.

- Compared to last year enrolments have decreased in both grammar and non-grammar schools (Table 2). This reverses a trend in previous years, where grammar school enrolments had been steadily rising.
- The number of pupils enrolled in sixth form has dropped by over 1,000 compared last year and now stands at 29,467 (Table 2).
- The number of children in funded pre-school education, that is, reception classes, nursery schools and units, or voluntary and private pre-school centres, is 23,828, which has decreased by about 350 pupils since last year. Much of this decrease is attributable to the drop in pupils in voluntary and private pre-schools.
- Special school enrolments have also gradually increased, rising by almost 750 pupils in the last four years to 5,398 in 2016/17.

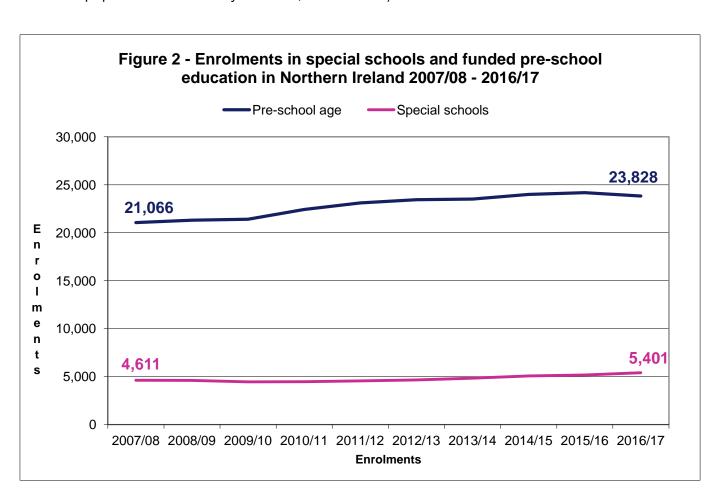


Table 2: Number of Pupils in Schools and Children in Funded Pre-school Education by Type of Establishment attended

		2012/13	2013/14	2014/15	2015/16	2016/17
VOLUNTARY and PRIVATE						
PRE-SCHOOL EDUCATION CENTRES ¹		8,410	8,360	8,621	8,716	8,271
NURSERY SCHOOLS						
Full-time		3,986	3,983	4,000	4,011	3,955
Part-time		1,924	1,869	1,882	1,893	1,911
Total nursery school pupils		5,910	5,852	5,882	5,904	5,866
PRIMARY SCHOOLS and PREPARATOR Nursery class pupils	RY DEPARTME	NTS				
Full-time		5,070	5,110	5,103	5,195	5,175
Part-time		3,633	3,842	4,062	4,117	4,292
Total nursery class pupils ³		8, 703	8,9 52	9,165	9,312	9,467
Reception		417	343	329	9,312 241	9,407 224
Кесерион		717	343	323	271	224
Year 1-7 classes						
Primary schools (year 1 - 7)		157,082	160,453	163,735	166,912	169,912
Grammar school preparatory de	ots. (year 1 - 7)	1,832	1,800	1,813	1,757	1,703
Total year 1 - 7 pupils		158,914	162,253	165,548	168,669	171,615
Total primary school pupils		168,034	171,548	175,042	178,222	181,306
POST PRIMARY SCHOOLS						
Non-grammar schools	Years 8-12	70,601	68,300	66,516	64,508	64,908
	Sixth form ⁴	12,458	13,039	13,324	13,245	12,526
	Total	83,059	81,339	79,840	77,753	77,434
Grammar schools	Years 8-12	45,408	45,352	45,324	46,034	46,042
	Sixth form ⁴	17,191	17,282	17,389	17,325	16,941
	Total	62,599	62,634	62,713	63,359	62,983
Total post primary pupils		145,658	143,973	142,553	141,112	140,417
SPECIAL SCHOOLS ²	Total	4,653	4,832	5,064	5,173	5,398
INDEPENDENT SCHOOLS	Total	687	688	642	658	514
ALL SCHOOLS	Total	324,942	326,893	329,183	331,069	333,501
ALL SCHOOLS AND						
PRE-SCHOOL EDUCATION CENTRES		333,352	335,253	337,804	339,785	341,772

^{1.} Voluntary and private centres funded under the Pre-school Education Expansion Programme, which began in 1998/99.

^{2.} In a change from previous bulletins, the number of pupils in the Hospital school have been removed. Their enrolments have been counted against the mainstream school they are registered to

^{3.} Nursery and reception pupils who are enrolled in preparatory departments of grammar schools have not been included as they are not funded by the Department.

^{4.} Pupils in sixth form refer to those that are studying level 3 qualifications (i.e. A Level or equivalent)

Section 3: Pupils entitled to free school meals²

- Based on provisional data, more than 100,000 pupils are entitled to free school meals in 2016/17, which represents 31% of children in funded schools (excluding voluntary and private pre-schools) (Table 3).
- The proportion of pupils that are free school meal entitled is largely unchanged from last year in **primary** (31% compared to 32% last year) and **post-primary** (29% compared to 28% last year) schools. (Table 3).
- There are some differences in free school meal entitlement by school type. **Special schools** have a much higher than average proportion of pupils entitled to free school meals (54%). **Non-grammar** pupils are also much more likely than **grammar** school pupils to be entitled to free school meals (41% compared to 14%) (Table 3).

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² https://www.deni.gov.uk/articles/school-milk-and-meals-background

Table 3: Percentage of Childen Entitled to Free School Meals 1, 4, 5 by Type of Establishment attended

	2012/13	2013/14	2014/15	2015/16	2016/17
VOLUNTARY and PRIVATE					
PRE-SCHOOL EDUCATION CENTRES ^{1, 2}	10%	11%	11%	11%	10%
NURSERY SCHOOLS 1					
Full-time	45%	45%	47%	50%	48%
Part-time Part-time	8%	9%	11%	12%	10%
All nursery schools	33%	35%	36%	38%	35%
PRIMARY SCHOOLS					
Nursery class pupils ^{1, 4}					
Full-time	38%	43%	44%	44%	41%
Part-time	12%	11%	12%	12%	11%
Total nursery class pupils ⁶	28%	30%	30%	30%	28%
Reception	11%	17%	19%	14%	13%
Year 1-7 classes					
Primary schools (year 1 - 7)	30%	31%	32%	32%	32%
Grammar school preparatory depts. (year 1 - 7)	1%	1%	1%	1%	2%
Total year 1 - 7 pupils	30%	31%	32%	32%	31%
Total primary school pupils	30%	31%	31%	32%	31%
POST PRIMARY SCHOOLS					
Secondary (non grammar) schools	28%	27%	37%	40%	41%
Grammar schools	7%	7%	12%	14%	14%
TOTAL POST PRIMARY PUPILS	19%	19%	26%	28%	29%
-					
SPECIAL SCHOOLS ⁷	51%	51%	53%	53%	54%
ALL SCHOOLS ³ Total	25%	26%	30%	31%	31%
TOTAL SCHOOLS AND					
PRE-EDUCATION CENTRES	25%	25%	29%	30%	30%

^{1.} For pupils and children in the nursery sector and in voluntary and private pre-school centres, where free school meal entitlement data is not appropriate, the number of pupils with (a) parent(s) in receipt of Job Seeker's allowance or Income Support is used instead of free school meal entitlement.

² Voluntary and private centres funded under the Pre-school Education Expansion Programme, which began in 1998/99.

^{3.} Free school meal entitlement data is not validated for independent schools therefore has not been included

^{4.} Eligibility under the Working Tax Credit free school meal criterion was introduced on a phased basis with Nursery, Foundation Stage and Key Stage 1 pupils eligible from September 2010 and Key Stage 2 pupils eligible from September 2011. It was extended to post-primary pupils from September 2014.

^{5.} These figures may be subject to revision once the Education Authority's auditing process is completed.

^{6.} Nursery and reception pupils who are enrolled in preparatory departments of grammar schools have not been included as they are not funded by the Department.

^{7.} Free school meal data for special schools was not validated by the Department before 2014/15

Notes for readers

National Statistics

 The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- · meet identified user needs;
- are well explained and readily accessible:
- · are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

2. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on 0845 601 3034 minicom: 01633 812399

E-mail: info@statistics.gov.uk

Fax: 01633 652747

Letters: Customer Contact Centre, Office for National Statistics, Rm 1.101, Government Buildings, Cardiff Road, Newport, NP10 8XG

3. You can also find National Statistics on the Internet: http://www.statistics.gov.uk

School Census

- 4. The statistics in this release have been derived from the annual School Census; details about the survey may be found at https://www.education-ni.gov.uk/publications/school-enrolments-data-collection-and-validation. For voluntary and private pre-school centres, and nursery schools, the census consists of a paper return comprising a number of tables; for post-primary, primary and special schools, it consists of a return comprising individual pupil records, made by Electronic Data Interchange.
- 5. The 2016/17 figures in this statistical release are based on information as at 7 October 2016. They may be subject to minor revision and these will be notified in accordance with our revisions policy. This can be accessed at https://www.education-ni.gov.uk/sites/default/files/publications/de/Statistical%20Revisions.pdf.

- 6. A further statistical release, containing a more detailed set of tables, will be published in February 2016.
- 7. The figures for nursery *classes* relate to approved nursery classes in primary schools. The figures for reception refer to pupils who were below compulsory school age at 1st July 2015, who were admitted to a reception class or group in primary school following their 4th birthday. Schools may admit reception pupils throughout the year, but only those who have been admitted by 31st October are counted in the school census.
- 8. Further statistics relating to school numbers and enrolments can be found on the DE website (www.education-ni.gov.uk) under the Facts and Figures section.
 - The DE website presents figures taken from the school census, summarised at regional, former Education and Library Board and school level. Statistics on pupil attendance, pupil: teacher ratios, school leaver destinations and qualifications may also be accessed via the website.
- 8. Information on enrolments collected via the school census process are used to inform DE policy and procedures (particularly School Funding), as well as to inform Education Authority of detailed information useful to them in their auditing processes.

School types

- 9. Definitions of school management types are as follows:
 - Controlled: Schools are managed and funded by the Education Authority through Boards of Governors (BoG). Primary and post-primary school BoGs consist of representatives of transferors - mainly the Protestant churches - along with representatives of parents, teachers and the EA.
 - Voluntary: Self-governing schools, generally of long standing, originally established
 to provide an academic education at post primary level on a fee paying basis. Now
 funded by the Department and managed by Boards of Governors. The BoGs are
 constituted in accordance with each school's scheme of management usually
 representatives of foundation governors, parents, teachers and in most cases, DE
 or EA representatives. The BoGs is the employing authority and is responsible for
 the employment of all staff in its school.
 - Maintained schools are managed by Boards of Governors which consist of
 members nominated by trustees, along with representatives of parents, teachers
 and the Education Authority. These schools are funded through the EA for their
 running costs and directly by the Department in relation to capital building works.
 For Catholic Maintained schools, the Employing Authority is the Council for
 Catholic Maintained Schools (CCMS). Other maintained schools are any schools
 that are not Catholic maintained. They are typically, but not exclusively, Irish
 medium schools.
 - Controlled integrated: Controlled schools which have acquired integrated status.
 - Grant Maintained integrated: Self-governing schools with integrated education status, funded directly by the Department of Education and managed by Boards of Governors. The BoG is the employing authority and responsible for employing staff.

- 10. Definitions of other school types are as follows
 - A special school is a controlled or voluntary school which is specially organised to provide education for pupils with special needs and is recognised by the DE as a special school.
 - An independent school is a school at which full-time education is provided for pupils aged from four to 16 and is not grant aided. These schools set their own curriculum and admissions policies and are funded by fees paid by parents and income from investments. Each independent school must be registered with DE and is inspected regularly by ETI.

Further enquiries

Request for further information should be addressed to:-

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Special analyses of the school census can be undertaken on request.

Press enquiries should be made to the Department's Press Office at the same address, telephone (028) 9127 9207 / fax (028) 9127 9271.

Feedback on this publication can be provided directly to Paul Matthews (contact details above) or via the website: https://www.education-ni.gov.uk/contacts/statistics-and-research-team