



## Statistical Bulletin 6/2016

### Teacher workforce statistics in grant-aided schools in Northern Ireland, 2015/16.

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This bulletin was revised to take account of two controlled grammar schools amending their returns. This affected headcount and full-time equivalent (FTE) teacher figures.

The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2015/16.

**Key points:**

- The number of full-time equivalent teachers is **18,570.9**. This represents a decrease of **31.0** from 18,601.9 in 2014/15.
- The median age of teachers is **41.4 years**, a slight increase from 41.2 years in 2014/15. There are **proportionally fewer teachers aged under 30** this year (11.6%) than in 2011/12 (13.1%).
- The teacher headcount is **19,835** this is an increase of 32 teachers from 2014/15. The **proportion of teachers working part-time continues to rise**.
- The proportion of teachers working in all schools who are male has been declining over the last five years. Most notable is the absence of male teachers in nursery schools.
- The overall **Pupil: Teacher Ratio (PTR)** in 2015/16 is **17.6**, an increase of 0.1 from 2014/15.

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## Section 1: Introduction

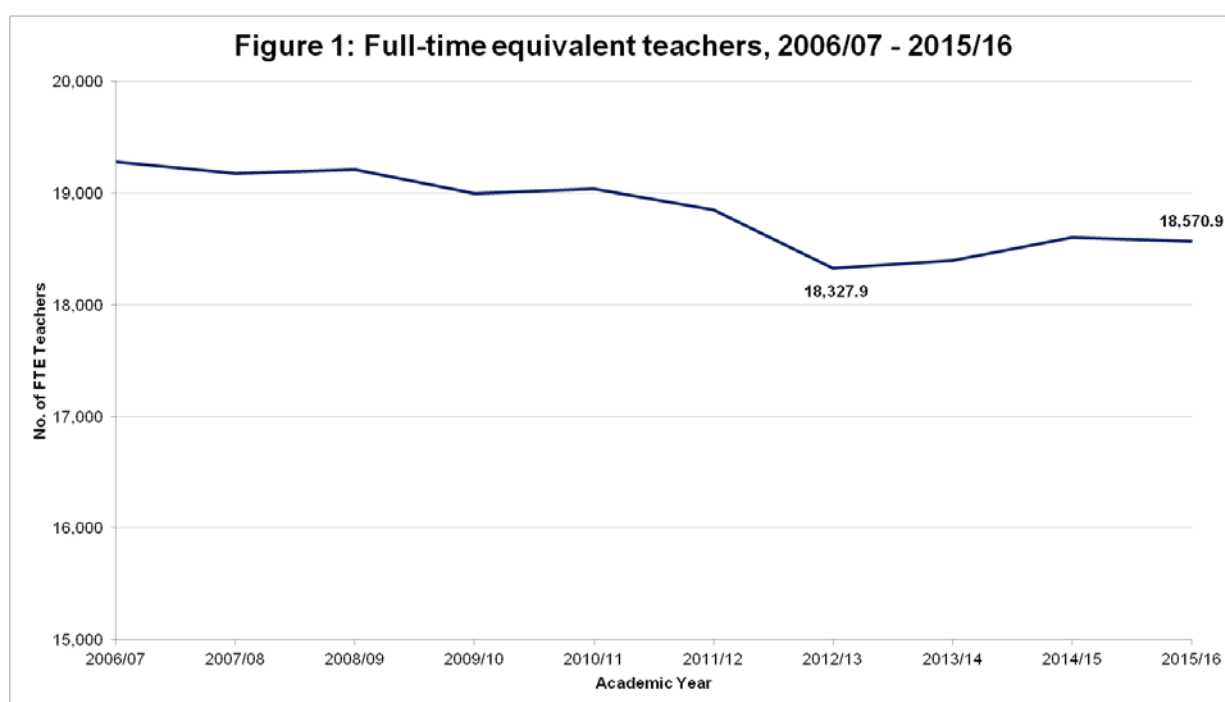
The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2015/16. This information is analysed by school type and teacher characteristics including gender, age, full-time/part-time working and principal/vice principal breakdown.

The information collected throughout this process is used by policy branches within the Department of Education to inform education workforce policy. The data are also used to respond to Assembly questions.

Information in this statistical bulletin relates to teacher numbers and Pupil: Teacher Ratios. All **figures** referred to are included in the main body of the text. All **tables** are included as annexes.

## Section 2: Full-time equivalent teacher numbers

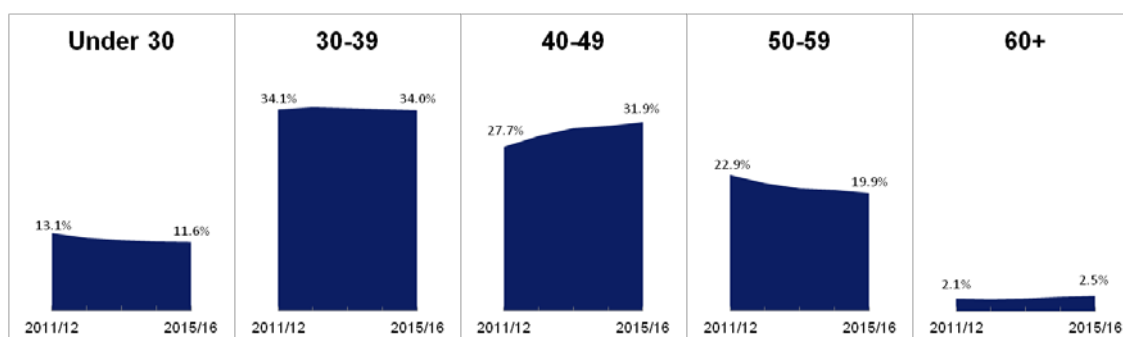
- Figure 1** shows the number of FTE teachers since 2006/07. The number of FTE teachers has decreased again this year, going down by 31.0 to 18,570.9. This decrease goes against the upwards trend since 2012/13, which has seen an increase of 243.0 FTE teachers between 2012/13 and 2015/16.
- Between 2014/15 and 2015/16 preparatory departments of grammar schools and secondary schools have both seen decreases in their numbers of FTE teachers (16.1 and 101.3 respectively). In contrast to this primary, grammar and special schools have all seen an increase in their number of FTE teachers by 36.9, 28.1 and 22.0 respectively over the same time period. The number of FTE teachers in nursery schools remains relatively unchanged when compared to previous years. This information is given in **Figure 1** below and analysed by school type, and school management type in **Table 1**.



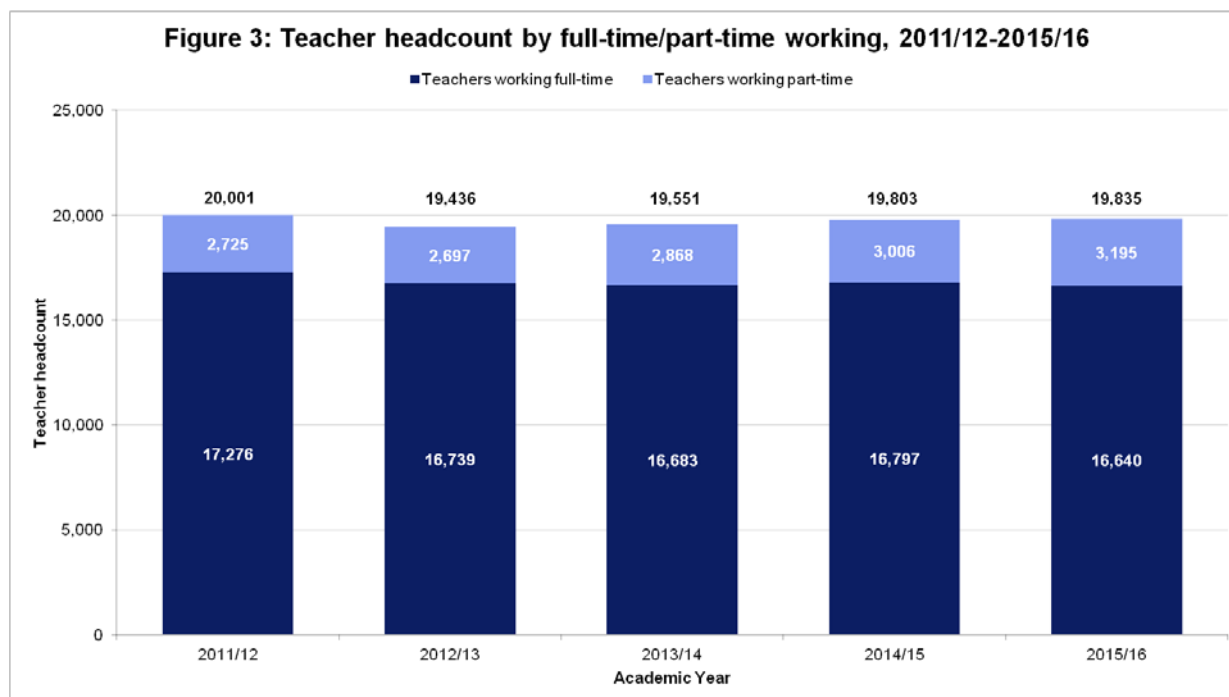
### Section 3: Teacher headcount and characteristics

- **Figure 2** shows the distribution of teachers' ages. The median age in 2015/16 is 41.4 years; this is an increase from 41.2 years in 2014/15. There are proportionally fewer teachers aged under 30 this year (11.6%) than in 2011/12 (13.1%). This information is shown in **Tables 2** and **3**.

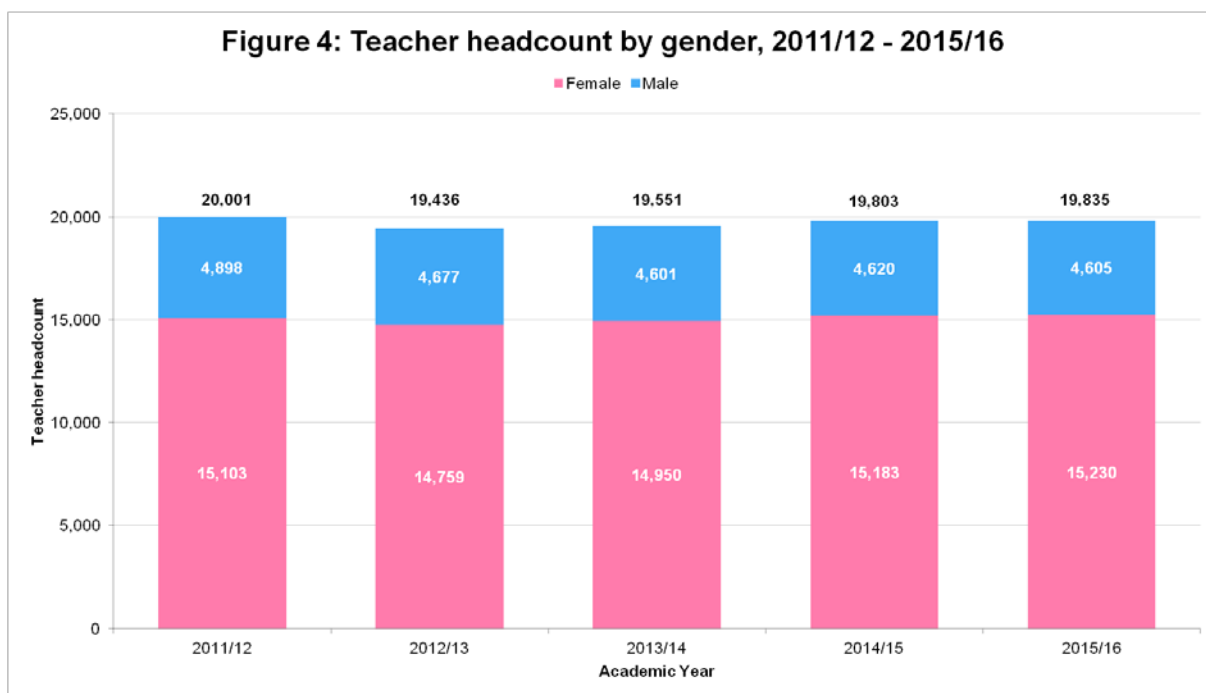
**Figure 2: Proportions of teachers by age band, 2011/12 – 2015/16**



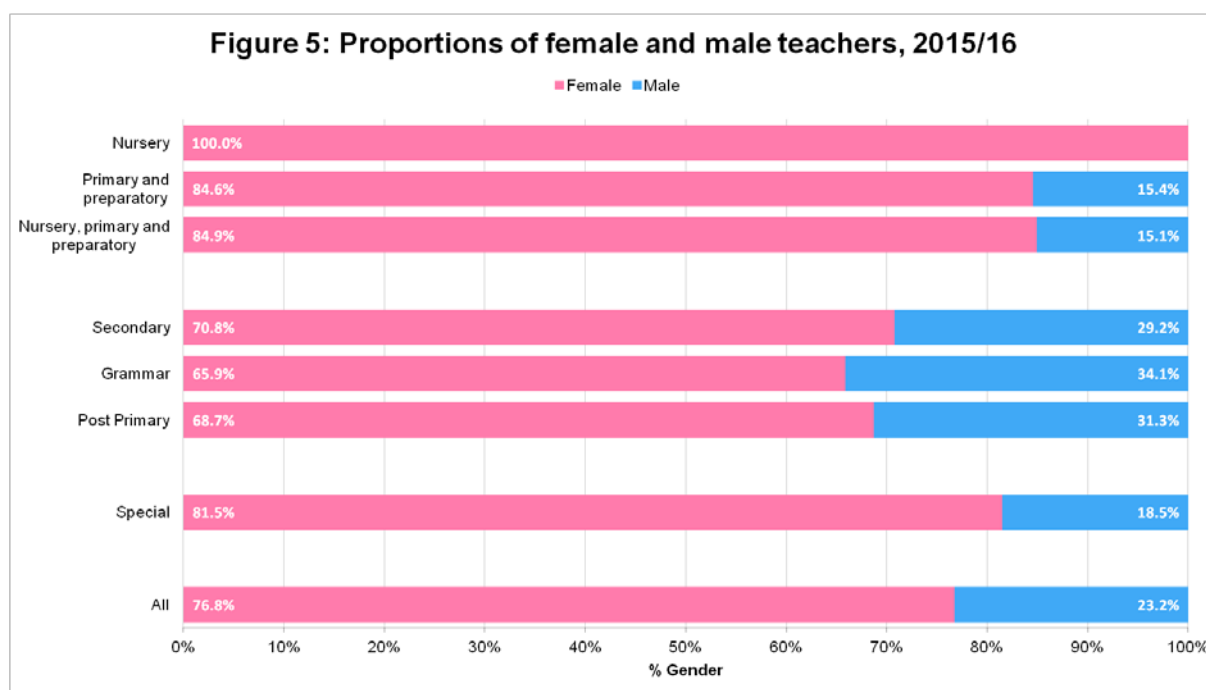
- **Figure 3** shows the teacher headcount since 2011/12, broken down by full-time/part-time working. The headcount has increased this year by 32, following the previous year's increase of 252. The proportion of teachers working part-time has been gradually increasing with 16.1% of all teachers working part-time in 2015/16, compared to 13.6% in 2011/12. This information is shown in **Tables 4** and **5**.



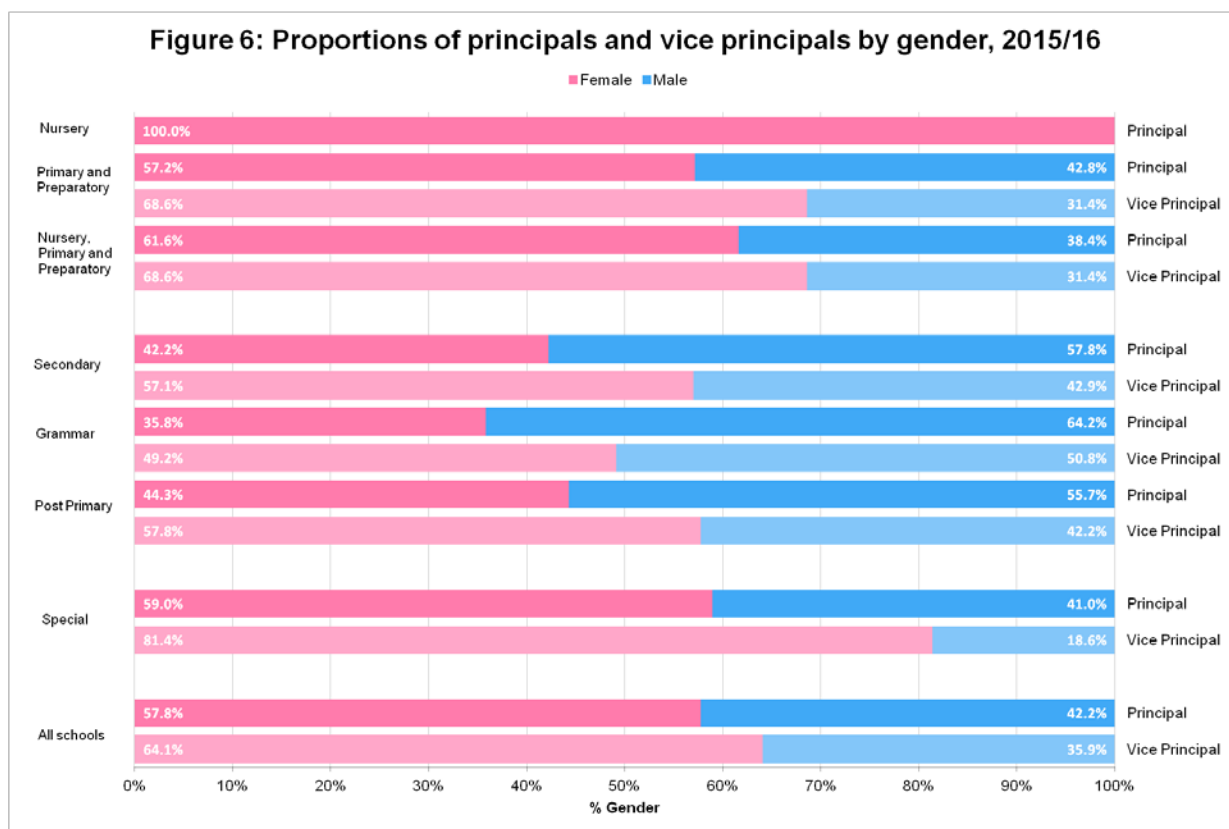
- Figure 4** shows that 76.8% of all teachers are female and 23.2% are male, compared to 75.5% of females and 24.5% of males in 2011/12. When compared to 2011/12, the proportion of male teachers in nursery, primary and preparatory school has increased slightly. Special and post primary schools have seen a decrease in the proportion of male teachers over the same time period. This information is displayed in **Tables 2** and **5**.



- Figure 5** shows how the relative proportions of male and female teachers vary by school type. Most notable, is the absence of any male teachers in the nursery sector and the low percentage (15.4%) of male teachers in primary and preparatory schools. The proportion of teachers across the nursery, primary and preparatory schools, who are male is 15.1%, while in the post primary schools, 31.3% of teachers are male. This information is given in **Tables 4** and **6**.



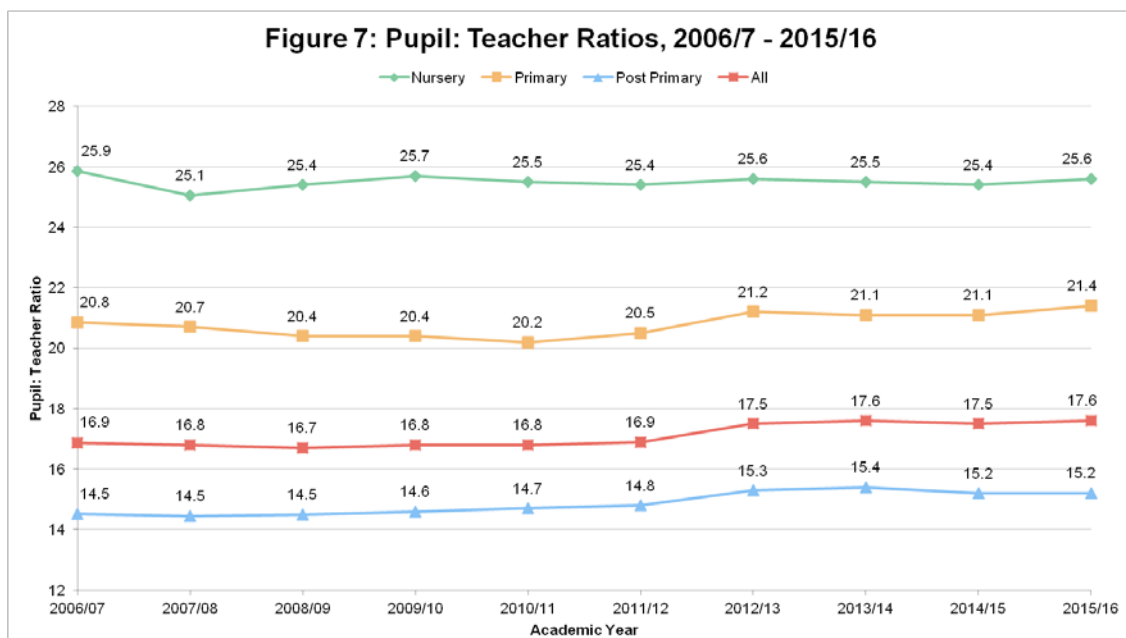
- Figure 6** illustrates how the relative proportions of principals and vice principals vary by gender and school type. Most notable, is the low percentage of male principals and vice principals (38.4% and 31.4% respectively) in nursery, primary and preparatory schools. In post primary schools, 55.7% of principals and 42.2% of vice principals are male. **Table 7** gives a breakdown of the number of principals and vice principals by gender and school type.



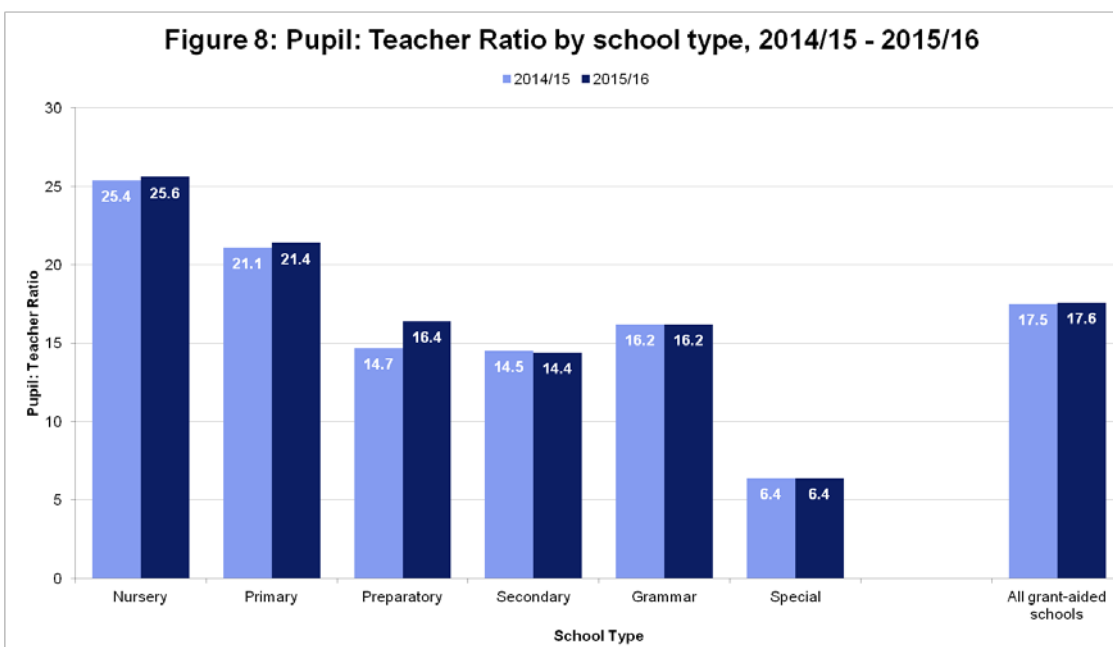
- In nursery, primary and preparatory schools 61.6% of principals are female compared to 84.9% of all teachers in nursery, primary and preparatory schools. Similarly, in all post primary schools 44.3% of all principals are female compared to 68.7% of all post primary teachers (**Figures 5 and 6**).

## Section 4: Pupil: Teacher Ratios

- Figure 7** details the PTRs for nursery, primary and post-primary (secondary and grammar) schools from 2006/07 to 2015/16. During this time period the overall PTR has remained relatively static, except for an increase in 2012/13 to 17.5 from 16.9 the previous year (**Table 8**). This year saw an increase of 0.1 in the overall PTR figure, going from 17.5 in 2014/15 to 17.6 in 2015/16. This increase is due to an increase of almost 2,000 pupils, while the number of FTE teachers has decreased by more than 30, resulting in a higher number of pupils per teacher.

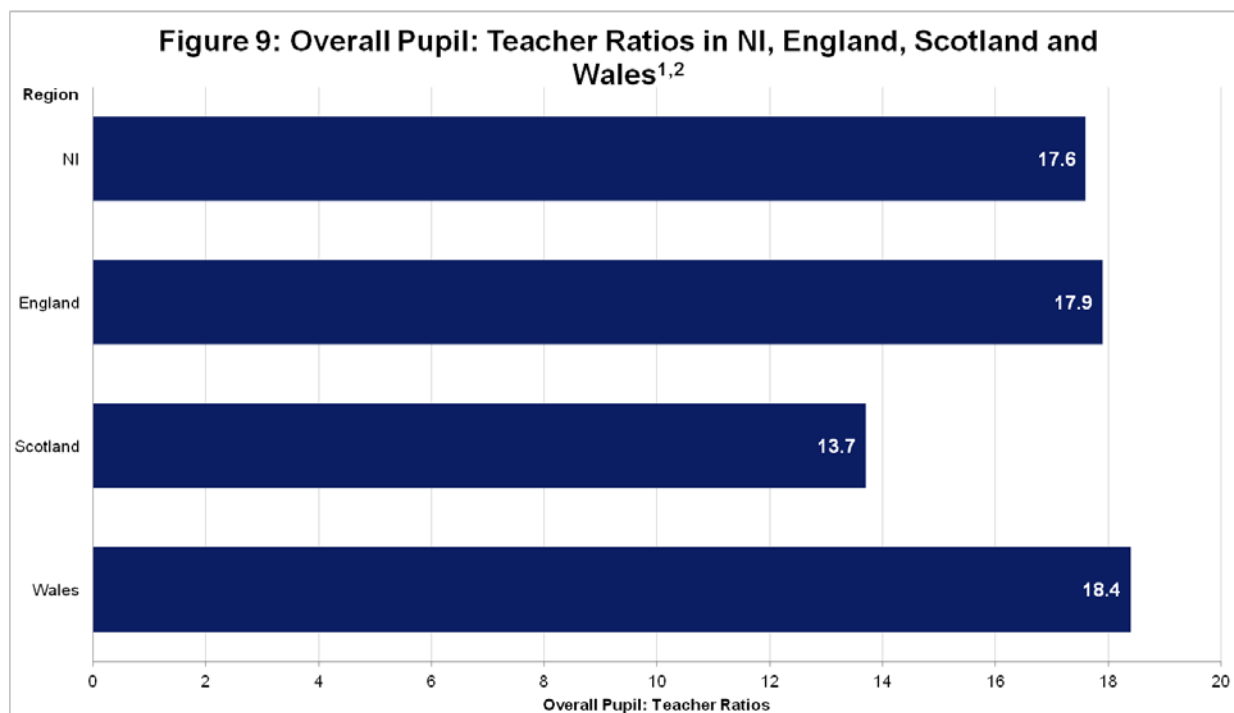


- Figure 8** shows that the PTRs have risen this year for nursery schools (0.2), primary schools (0.3) and the preparatory departments of grammar schools (1.7). The PTR for grammar and special schools has remained static at 16.2 and 6.4 respectively, while secondary schools have seen a decrease of 0.1 to their PTR. The largest change in PTR figures was for the preparatory departments of grammar schools, which increased by 1.7 pupils per teacher (**Table 8**). While preparatory departments saw a drop in pupil numbers, which would usually result in a lower PTR figure, they also saw a comparatively larger drop in the number of teachers, 13.1% compared with 3.1% of pupils.





- **Figure 9** shows that the overall Pupil: Teacher Ratio is lower than in England and Wales, but higher than in Scotland. However, direct comparisons are not advised, as there are differences in the coverage and scope of the data collections. This information is broken down by school type in **Table 9**.



<sup>1</sup>An overall PTR figure for Republic of Ireland is not available.

<sup>2</sup>See Notes to Readers, paragraph 19.

## Section 5: Notes to readers

### ***National Statistics***

1. National Statistics status means that official statistics meet the highest standards of trustworthiness, quality and public value.
2. All official statistics should comply with all aspects of the Code of Practice for Official Statistics. They are awarded National Statistics status following an assessment by the Authority's regulatory arm. The Authority considers whether the statistics meet the highest standards of Code compliance, including the value they add to public decisions and debate.
3. It is a producer's responsibility to maintain compliance with the standards expected for National Statistics. If we become concerned about whether these statistics are still meeting the appropriate standards, we will discuss any concerns with the Authority promptly. National Statistics status can be removed at any point when the highest standards are not maintained, and reinstated when standards are restored.
4. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on 0845 601 3034  
minicom: 01633 812399  
E-mail: [info@statistics.gov.uk](mailto:info@statistics.gov.uk)  
Fax: 01633 652747  
Letters: Customer Contact Centre, Office for National Statistics, Rm 1.101, Government Buildings, Cardiff Road, Newport, NP10 8XG
5. You can also find National Statistics on the Internet: [www.statistics.gov.uk](http://www.statistics.gov.uk)

### ***Local Management of Schools***

6. Since the introduction of Local Management of Schools (LMS) all schools have had fully delegated budgets. This means decisions on staffing levels have been taken by all secondary schools since 1991/92 and since 1998/99 for all primary schools.

### ***Pupil: Teacher Ratio and teacher numbers***

7. The teacher numbers are based on a reference week in the autumn term: 23-27 November 2015.
8. The following types of teacher are included when aggregating teacher numbers and calculating the Pupil: Teacher Ratio:
  - full-time permanent teachers;
  - part-time permanent teachers; and
  - temporary teachers filling vacant posts, secondments or career breaks.
9. Excluded from all calculations are:
  - substitute teachers;
  - peripatetic teachers;
  - classroom support staff; and
  - teachers employed under the Signature Project.

10. For the Pupil: Teacher Ratio (PTR) calculation, numbers are expressed as full-time equivalents, with part-time hours being converted on the basis that a full-time working week is 32.4 hours.
11. The median age of a population is the age at which half the population is older than this age and half the population is younger than this age. Median age is used as a comparative measure of the age of the teaching population as it is more resistant than other measures of central tendency to being skewed by outlier data.
12. Prior to 2003/04, the figures for nursery, primary, secondary (non-grammar) and special schools were extracted from the computerised teachers' payroll system, whilst the figures for grammar schools were obtained from an aggregate statistical return completed by the schools. Now, every grant-aided school is sent a list of teachers derived from the computerised teachers' payroll system, and asked to mark any amendments. This checking process was introduced from 2003/04 for nursery, primary, secondary (non-grammar) and special schools, from 2005/06 for controlled grammar schools, and from 2007/08 for voluntary grammar schools. The net effect of this change in 2003/04 was that the number of teachers as verified by schools was some 400 lower than the number of teachers extracted from the payroll system, because, for example, substitute teachers had been incorrectly recorded.
13. From 2009/10, schools have been asked to verify the gender and date of birth of their teaching staff.
14. From 2011/12, schools have been asked to verify who is the principal/acting principal and vice principal/acting vice principals in their school.
15. More detail about the collection of teacher workforce statistics may be found at: [https://www.education-ni.gov.uk/sites/default/files/publications/de/teacher-workforce-stats-info-and-procedures\\_0.pdf](https://www.education-ni.gov.uk/sites/default/files/publications/de/teacher-workforce-stats-info-and-procedures_0.pdf)

#### ***Pupil: Teacher Ratio: pupil numbers***

16. Pupil figures are taken from the Annual Schools' Census conducted in October 2015.
17. Pupil figures are expressed as full-time equivalents. A pupil on a part-time attendance mode is counted as 0.5 of a full-time pupil.
18. Statistics relating to enrolments can be found on the facts and figures section of the Department of Education website: [https://www.education-ni.gov.uk/sites/default/files/publications/de/census-statistical-bulletin-Feb-16\\_0.PDF](https://www.education-ni.gov.uk/sites/default/files/publications/de/census-statistical-bulletin-Feb-16_0.PDF)

#### ***Comparisons***

19. Comparisons of PTR between former Education and Library Board areas, management types and territories must be interpreted with caution, as differences may be spurious, reflecting other factors such as distributions of school and class sizes, and the proportions of schools of each type (nursery, primary and secondary). There is also variation in the coverage and scope of the data collection between territories. Data for other regions may also be found at:  
England - <https://www.gov.uk/government/statistics/school-workforce-in-england-november-2014>  
Scotland - <http://www.gov.scot/Publications/2015/12/7925>  
Wales - <http://gov.wales/statistics-and-research/schools-census/?lang=en>  
Republic of Ireland - <http://www.education.ie/en/Publications/Statistics/Key-Statistics/>

### *Revisions Policy*

20. The figures included in this release may be subject to minor revision and these will be notified in accordance with our revisions policy. This can be accessed at

<https://www.education-ni.gov.uk/sites/default/files/publications/de/Statistical%20Revisions.pdf>

### *Definition of management types*

21. Definitions of school management types are as follows:

- **Controlled:** Schools are managed and funded by the Education Authority through Boards of Governors (BoG). Primary and post-primary school BoGs consist of representatives of transferors - mainly the Protestant churches - along with representatives of parents, teachers and the EA.
- **Voluntary:** Self-governing schools, generally of long standing, originally established to provide an academic education at post primary level on a fee paying basis. Now funded by the Department and managed by Boards of Governors. The BoGs are constituted in accordance with each school's scheme of management - usually representatives of foundation governors, parents, teachers and in most cases, DE or EA representatives. The BoG is the employing authority and is responsible for the employment of all staff in its school.
- **Maintained** schools are managed by Boards of Governors which consist of members nominated by trustees, along with representatives of parents, teachers and the Education Authority. These schools are funded through the ELBs for their running costs and directly by the Department in relation to capital building works. For **Catholic Maintained** schools, the Employing Authority is the Council for Catholic Maintained Schools (CCMS). **Other maintained** schools are any schools that are not Catholic maintained. They are typically, but not exclusively, **Irish medium schools**.
- **Controlled integrated:** Controlled schools which have acquired integrated status.
- **Grant Maintained integrated:** Self-governing schools with integrated education status, funded directly by the Department of Education and managed by Boards of Governors. The BoG is the employing authority and responsible for employing staff.

### *General*

22. The following symbols are used in the tables in this Press Release:

\* = Relates to fewer than 5 cases

# = Number (5 or more) suppressed to prevent disclosure of small numbers elsewhere

- = Indicates no schools in this category

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## **Section 6: List of Tables**

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**Table 1. Full-time equivalent (FTE) teachers in Northern Ireland by school type and management type: 2006/07 - 2015/16**

School type	Management type	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
<b>Nursery</b>	Controlled	126.0	129.9	128.3	127.2	130.0	130.5	130.4	127.9	127.9	128.2
	Catholic Maintained	65.3	66.9	65.5	64.7	65.0	64.6	62.6	65.3	66.3	65.2
	<b>Total</b>	<b>191.3</b>	<b>196.7</b>	<b>193.9</b>	<b>191.9</b>	<b>195.0</b>	<b>195.1</b>	<b>193.0</b>	<b>193.1</b>	<b>194.1</b>	<b>193.4</b>
<b>Primary<sup>1</sup></b>	Controlled	3,749.1	3,702.1	3,687.8	3,621.2	3,632.7	3,620.2	3,570.9	3,635.0	3,715.5	3,722.4
	Controlled Integrated	107.3	118.8	126.7	145.8	161.7	166.1	163.9	172.4	173.8	185.6
	Catholic Maintained	3,627.5	3,622.2	3,654.5	3,638.1	3,665.1	3,664.9	3,590.4	3,684.4	3,782.3	3,798.4
	Grant Maintained Integrated	237.4	253.8	259.9	260.1	259.6	262.1	255.3	258.8	268.4	269.0
	Other Maintained	132.2	136.3	143.8	143.1	154.9	158.3	168.3	180.3	188.7	190.2
	<b>Total</b>	<b>7,853.5</b>	<b>7,833.2</b>	<b>7,872.7</b>	<b>7,808.3</b>	<b>7,874.0</b>	<b>7,871.5</b>	<b>7,748.7</b>	<b>7,930.9</b>	<b>8,128.7</b>	<b>8,165.6</b>
<b>Preparatory departments of grammar schools</b>	Controlled	20.1	19.4	19.4	20.9	19.5	17.1	15.1	14.9	16.5	9.8
	Voluntary	125.7	126.0	126.2	119.5	115.7	106.1	100.7	103.3	106.6	97.2
	<b>Total</b>	<b>145.9</b>	<b>145.4</b>	<b>145.4</b>	<b>140.5</b>	<b>135.2</b>	<b>123.2</b>	<b>115.8</b>	<b>118.2</b>	<b>123.1</b>	<b>107.0</b>
<b>Secondary (excluding grammar)</b>	Controlled	2,446.8	2,383.4	2,329.6	2,207.1	2,183.2	2,123.4	2,010.7	1,956.8	1,933.5	1,902.8
	Controlled Integrated	150.2	177.6	157.7	198.4	195.5	197.1	189.7	183.0	183.5	192.8
	Catholic Maintained	2,982.7	2,919.4	2,894.6	2,847.4	2,928.4	2,881.4	2,757.1	2,694.2	2,696.3	2,612.0
	Grant Maintained Integrated	624.3	642.3	683.3	672.0	671.3	653.7	631.6	638.5	653.7	652.9
	Other Maintained	37.3	37.0	45.5	45.0	43.9	43.8	42.8	42.6	44.5	49.6
	<b>Total</b>	<b>6,241.2</b>	<b>6,159.9</b>	<b>6,110.6</b>	<b>5,969.9</b>	<b>6,022.3</b>	<b>5,899.5</b>	<b>5,631.8</b>	<b>5,515.2</b>	<b>5,511.5</b>	<b>5,410.2</b>
<b>Grammar schools</b>	Controlled	946.3	948.7	972.4	980.5	972.2	969.6	920.6	914.2	964.6	906.7
	Voluntary	3,127.2	3,127.4	3,147.3	3,156.7	3,090.5	3,040.1	2,940.9	2,920.8	2,906.3	2,992.4
	<b>Total</b>	<b>4,073.4</b>	<b>4,076.1</b>	<b>4,119.7</b>	<b>4,137.2</b>	<b>4,062.7</b>	<b>4,009.7</b>	<b>3,861.5</b>	<b>3,835.0</b>	<b>3,870.9</b>	<b>3,899.0</b>
<b>Post-primary schools</b>		<b>10,314.6</b>	<b>10,235.9</b>	<b>10,230.3</b>	<b>10,107.0</b>	<b>10,085.0</b>	<b>9,909.1</b>	<b>9,493.3</b>	<b>9,350.2</b>	<b>9,382.4</b>	<b>9,309.2</b>
<b>Special (excluding hospital schools)</b>	Controlled	712.3	698.6	705.4	689.1	690.8	697.5	718.9	741.6	727.9	751.7
	Catholic Maintained	44.3	46.3	46.2	43.4	43.3	43.3	45.5	45.1	30.9	29.9
	Other Maintained	17.3	20.3	15.7	16.7	14.3	12.5	12.7	14.7	14.7	14.0
	<b>Total</b>	<b>774.0</b>	<b>765.1</b>	<b>767.4</b>	<b>749.3</b>	<b>748.4</b>	<b>753.3</b>	<b>777.1</b>	<b>801.4</b>	<b>773.6</b>	<b>795.6</b>
<b>All grant-aided schools</b>	Controlled	8,000.6	7,882.0	7,842.9	7,646.1	7,628.4	7,558.2	7,366.5	7,390.4	7,485.9	7,421.6
	Controlled Integrated	257.5	296.4	284.4	344.2	357.2	363.2	353.6	355.4	357.3	378.5
	Catholic Maintained	6,719.9	6,654.8	6,660.8	6,593.5	6,701.8	6,654.2	6,455.6	6,489.0	6,575.7	6,505.5
	Grant Maintained Integrated	861.7	896.1	943.2	932.1	930.9	915.8	886.8	897.3	922.1	922.0
	Other Maintained	186.8	193.7	205.0	204.9	213.2	214.6	223.8	237.7	247.9	253.8
	Voluntary	3,252.9	3,253.4	3,273.5	3,276.2	3,206.1	3,146.2	3,041.6	3,024.1	3,012.9	3,089.6
	<b>Grand total</b>	<b>19,279.2</b>	<b>19,176.4</b>	<b>19,209.8</b>	<b>18,996.9</b>	<b>19,037.6</b>	<b>18,852.2</b>	<b>18,327.9</b>	<b>18,393.8</b>	<b>18,601.9</b>	<b>18,570.9</b>

<sup>1</sup> Includes teachers in nursery classes.

**Table 2. Teachers in Northern Ireland by gender and age band<sup>1</sup>: 2011/12 - 2015/16**

<b>Sex</b>	<b>Age group</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>
<b>Male</b>	24 and under	66	53	59	75	84
	25-29	440	417	390	400	392
	30-34	743	727	713	686	653
	35-39	745	752	728	752	780
	40-44	737	737	759	732	737
	45-49	662	650	649	679	672
	50-54	668	651	637	616	623
	55-59	666	561	529	535	501
	60 and above	171	129	137	145	163
	<b>Total</b>	<b>4,898</b>	<b>4,677</b>	<b>4,601</b>	<b>4,620</b>	<b>4,605</b>
<b>Female</b>	24 and under	288	230	242	285	279
	25-29	1,826	1,694	1,645	1,562	1,548
	30-34	2,732	2,663	2,678	2,641	2,532
	35-39	2,604	2,567	2,598	2,689	2,781
	40-44	2,436	2,540	2,614	2,626	2,629
	45-49	1,713	1,825	2,017	2,159	2,291
	50-54	1,725	1,583	1,503	1,551	1,564
	55-59	1,530	1,400	1,377	1,343	1,264
	60 and above	249	257	276	327	342
	<b>Total</b>	<b>15,103</b>	<b>14,759</b>	<b>14,950</b>	<b>15,183</b>	<b>15,230</b>
<b>All</b>	24 and under	354	283	301	360	363
	25-29	2,266	2,111	2,035	1,962	1,940
	30-34	3,475	3,390	3,391	3,327	3,185
	35-39	3,349	3,319	3,326	3,441	3,561
	40-44	3,173	3,277	3,373	3,358	3,366
	45-49	2,375	2,475	2,666	2,838	2,963
	50-54	2,393	2,234	2,140	2,167	2,187
	55-59	2,196	1,961	1,906	1,878	1,765
	60 and above	420	386	413	472	505
	<b>Total</b>	<b>20,001</b>	<b>19,436</b>	<b>19,551</b>	<b>19,803</b>	<b>19,835</b>

**Table 3. Teachers in Northern Ireland by full-time/part-time working and age band: 2011/12 - 2015/16**

<b>Mode of working</b>	<b>Age group</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>
<b>Full-time</b>	24 and under	291	225	240	300	298
	25-29	2,051	1,881	1,795	1,739	1,693
	30-34	3,054	2,966	2,935	2,842	2,700
	35-39	2,777	2,757	2,745	2,824	2,881
	40-44	2,632	2,707	2,745	2,748	2,745
	45-49	2,078	2,158	2,304	2,430	2,514
	50-54	2,144	1,989	1,890	1,907	1,915
	55-59	1,919	1,754	1,705	1,637	1,520
	60 and above	330	302	324	370	374
	<b>Total</b>	<b>17,276</b>	<b>16,739</b>	<b>16,683</b>	<b>16,797</b>	<b>16,640</b>
<b>Part-time</b>	24 and under	<b>63</b>	<b>58</b>	<b>61</b>	<b>60</b>	65
	25-29	215	230	240	223	247
	30-34	421	424	456	485	485
	35-39	572	562	581	617	680
	40-44	541	570	628	610	621
	45-49	297	317	362	408	449
	50-54	249	245	250	260	272
	55-59	277	207	201	241	245
	60 and above	90	84	89	102	131
	<b>Total</b>	<b>2,725</b>	<b>2,697</b>	<b>2,868</b>	<b>3,006</b>	<b>3,195</b>
<b>All</b>	24 and under	354	283	301	360	363
	25-29	2,266	2,111	2,035	1,962	1,940
	30-34	3,475	3,390	3,391	3,327	3,185
	35-39	3,349	3,319	3,326	3,441	3,561
	40-44	3,173	3,277	3,373	3,358	3,366
	45-49	2,375	2,475	2,666	2,838	2,963
	50-54	2,393	2,234	2,140	2,167	2,187
	55-59	2,196	1,961	1,906	1,878	1,765
	60 and above	420	386	413	472	505
	<b>Total</b>	<b>20,001</b>	<b>19,436</b>	<b>19,551</b>	<b>19,803</b>	<b>19,835</b>



**Table 4. Teachers in Northern Ireland by gender, full-time/part-time working and school type<sup>1</sup>: 2015/16**

<b>Sex</b>	<b>Mode of working</b>	<b>Nursery</b>	<b>Primary &amp; Preparatory<sup>2</sup></b>	<b>Secondary</b>	<b>Grammar</b>	<b>Special</b>	<b>Total</b>
<b>Male</b>	Full-time	-	1,335	1,586	1,342	151	4,414
	Part-time	-	46	79	60	6	191
	<b>Total</b>	-	<b>1,381</b>	<b>1,665</b>	<b>1,402</b>	<b>157</b>	<b>4,605</b>
<b>Female</b>	Full-time	176	6,003	3,281	2,191	575	12,226
	Part-time	36	1,580	751	521	116	3,004
	<b>Total</b>	<b>212</b>	<b>7,583</b>	<b>4,032</b>	<b>2,712</b>	<b>691</b>	<b>15,230</b>
<b>All</b>	Full-time	176	7,338	4,867	3,533	726	16,640
	Part-time	36	1,626	830	581	122	3,195
	<b>Total</b>	<b>212</b>	<b>8,964</b>	<b>5,697</b>	<b>4,114</b>	<b>848</b>	<b>19,835</b>

<sup>1</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.

<sup>2</sup> Includes teachers in nursery classes.

**Table 5. Teachers in Northern Ireland by gender and full-time/part-time working: 2011/12 - 2015/16**

<b>Sex</b>	<b>Mode of working</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>
<b>Male</b>	Full-time	4,739	4,530	4,453	4,460	4,414
	Part-time	159	147	148	160	191
	<b>Total</b>	<b>4,898</b>	<b>4,677</b>	<b>4,601</b>	<b>4,620</b>	<b>4,605</b>
<b>Female</b>	Full-time	12,537	12,209	12,234	12,337	12,226
	Part-time	2,566	2,550	2,716	2,846	3,004
	<b>Total</b>	<b>15,103</b>	<b>14,759</b>	<b>14,950</b>	<b>15,183</b>	<b>15,230</b>
<b>All</b>	Full-time	17,276	16,739	16,687	16,797	16,640
	Part-time	2,725	2,697	2,864	3,006	3,195
	<b>Total</b>	<b>20,001</b>	<b>19,436</b>	<b>19,551</b>	<b>19,803</b>	<b>19,835</b>

**Table 6. Teachers in Northern Ireland by gender, age band and school type<sup>1</sup>: 2015/16**

Sex	Age group	Primary &				Total	
		Nursery	Preparatory <sup>2</sup>	Secondary	Grammar		Special
<b>Male</b>	24 and under	-	44	19	#	*	84
	25-29	-	168	109	90	25	392
	30-34	-	190	244	191	28	653
	35-39	-	197	315	245	23	780
	40-44	-	199	283	236	19	737
	45-49	-	204	234	216	18	672
	50-54	-	206	214	186	17	623
	55-59	-	122	196	163	20	501
	60 and above	-	51	51	#	#	163
	<b>Total</b>	-	<b>1,381</b>	<b>1,665</b>	<b>1,402</b>	<b>157</b>	<b>4,605</b>
<b>Female</b>	24 and under	7	176	62	#	#	279
	25-29	12	828	389	229	90	1,548
	30-34	25	1,271	681	430	125	2,532
	35-39	29	1,223	879	529	121	2,781
	40-44	32	1,285	705	505	102	2,629
	45-49	37	1,246	527	389	92	2,291
	50-54	28	782	396	306	52	1,564
	55-59	35	587	329	253	60	1,264
	60 and above	7	185	64	#	#	342
	<b>Total</b>	<b>212</b>	<b>7,583</b>	<b>4,032</b>	<b>2,712</b>	<b>691</b>	<b>15,230</b>
<b>All</b>	24 and under	7	220	81	45	10	363
	25-29	12	996	498	319	115	1,940
	30-34	25	1,461	925	621	153	3,185
	35-39	29	1,420	1,194	774	144	3,561
	40-44	32	1,484	988	741	121	3,366
	45-49	37	1,450	761	605	110	2,963
	50-54	28	988	610	492	69	2,187
	55-59	35	709	525	416	80	1,765
	60 and above	7	236	115	101	46	505
	<b>Total</b>	<b>212</b>	<b>8,964</b>	<b>5,697</b>	<b>4,114</b>	<b>848</b>	<b>19,835</b>

<sup>1</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.

<sup>2</sup> Includes teachers in nursery classes.

\* Relates to fewer than 5 cases.

# Number suppressed to prevent disclosure of small number elsewhere.

**Table 7. Principals and Vice Principals in Northern Ireland by gender and school type<sup>1,2</sup>: 2015/16**

<b>Sex</b>	<b>Principal/Vice Principal</b>	<b>Nursery</b>	<b>Primary &amp; Preparatory</b>	<b>Secondary</b>	<b>Grammar</b>	<b>Special</b>	<b>Total</b>
<b>Male</b>	Principal	-	349	78	43	16	486
	Vice Principal	-	146	67	60	8	281
	<b>Total</b>	-	<b>495</b>	<b>145</b>	<b>103</b>	<b>24</b>	<b>767</b>
<b>Female</b>	Principal	95	466	57	24	23	665
	Vice Principal	-	319	89	58	35	501
	<b>Total</b>	<b>95</b>	<b>785</b>	<b>146</b>	<b>82</b>	<b>58</b>	<b>1,166</b>
<b>All</b>	Principal	95	815	135	67	39	1,151
	Vice Principal	-	465	156	118	43	782
	<b>Total</b>	<b>95</b>	<b>1,280</b>	<b>291</b>	<b>185</b>	<b>82</b>	<b>1,933</b>

<sup>1</sup> Principal category includes acting principals and vice principal category includes acting vice principals.

<sup>2</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.

**Table 8. Pupil: Teacher Ratios in Northern Ireland by school type and management type: 2006/07 - 2015/16**

School Type	Management Type	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
<b>Nursery</b>	Controlled	25.8	24.9	25.2	25.4	25.2	25.1	25.1	25.2	25.3	25.3
	Catholic Maintained	26.0	25.3	25.9	26.2	26.2	25.9	26.7	26.0	25.8	26.2
	<b>Total</b>	<b>25.9</b>	<b>25.1</b>	<b>25.4</b>	<b>25.7</b>	<b>25.5</b>	<b>25.4</b>	<b>25.6</b>	<b>25.5</b>	<b>25.4</b>	<b>25.6</b>
<b>Primary<sup>1</sup></b>	Controlled	20.8	20.7	20.4	20.5	20.4	20.6	21.3	21.4	21.3	21.7
	Controlled Integrated	19.5	19.0	19.2	20.7	20.0	19.9	21.4	21.0	22.0	21.0
	Catholic Maintained	21.0	20.9	20.5	20.4	20.2	20.4	21.2	21.0	20.9	21.1
	Grant Maintained Integrated	21.2	20.5	20.6	21.1	21.4	21.4	22.5	22.6	22.2	22.4
	Other Maintained	17.1	16.7	16.3	16.8	16.6	16.7	17.0	16.9	17.0	17.9
	<b>Total</b>	<b>20.8</b>	<b>20.7</b>	<b>20.4</b>	<b>20.4</b>	<b>20.2</b>	<b>20.5</b>	<b>21.2</b>	<b>21.1</b>	<b>21.1</b>	<b>21.4</b>
<b>Preparatory departments of grammar schools<sup>2</sup></b>	Controlled	16.6	17.3	17.8	16.0	15.1	14.4	15.6	14.2	11.3	11.6
	Voluntary	16.4	16.5	16.6	16.7	15.8	16.1	15.9	15.4	15.3	16.9
	<b>Total</b>	<b>16.5</b>	<b>16.6</b>	<b>16.8</b>	<b>16.6</b>	<b>15.7</b>	<b>15.9</b>	<b>15.8</b>	<b>15.2</b>	<b>14.7</b>	<b>16.4</b>
<b>Secondary (excluding grammar)</b>	Controlled	14.2	13.9	14.1	14.4	14.4	14.3	14.8	14.7	14.4	14.4
	Controlled Integrated	13.3	13.0	13.3	13.9	13.8	13.8	13.8	14.0	13.6	12.9
	Catholic Maintained	13.9	14.0	14.1	14.4	14.2	14.3	14.7	14.8	14.6	14.5
	Grant Maintained Integrated	14.0	13.9	13.7	13.9	14.0	14.4	15.0	15.0	14.5	14.4
	Other Maintained	13.1	13.7	11.3	12.5	12.6	12.6	12.6	13.2	13.1	12.5
	<b>Total</b>	<b>14.0</b>	<b>13.9</b>	<b>14.0</b>	<b>14.3</b>	<b>14.2</b>	<b>14.3</b>	<b>14.7</b>	<b>14.7</b>	<b>14.5</b>	<b>14.4</b>
<b>Grammar</b>	Controlled	15.6	15.7	15.3	15.2	15.3	15.7	16.5	16.6	16.4	16.4
	Voluntary	15.2	15.2	15.1	15.1	15.3	15.6	16.1	16.3	16.1	16.2
	<b>Total</b>	<b>15.3</b>	<b>15.3</b>	<b>15.1</b>	<b>15.1</b>	<b>15.3</b>	<b>15.6</b>	<b>16.2</b>	<b>16.3</b>	<b>16.2</b>	<b>16.2</b>
<b>Post-primary total</b>	<b>14.5</b>	<b>14.5</b>	<b>14.5</b>	<b>14.6</b>	<b>14.7</b>	<b>14.8</b>	<b>15.3</b>	<b>15.4</b>	<b>15.2</b>	<b>15.2</b>	
<b>Special (excluding hospital schools)</b>	Controlled	6.0	6.2	6.1	6.1	6.1	6.2	6.1	6.0	6.4	6.4
	Catholic Maintained	5.3	5.2	5.1	4.2	3.9	4.5	5.0	4.9	7.6	7.5
	Other Maintained	3.8	2.9	3.4	2.8	3.1	3.7	4.0	4.3	4.5	5.3
	<b>Total</b>	<b>5.9</b>	<b>6.0</b>	<b>6.0</b>	<b>5.9</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>5.9</b>	<b>6.4</b>	<b>6.4</b>
<b>All grant-aided schools</b>	Controlled	16.9	16.8	16.7	16.8	16.8	16.9	17.5	17.5	17.5	17.7
	Controlled Integrated	15.9	15.4	15.9	16.8	16.6	16.6	17.3	17.4	17.7	16.9
	Catholic Maintained	17.8	17.8	17.7	17.7	17.6	17.7	18.4	18.4	18.3	18.5
	Grant Maintained Integrated	16.0	15.8	15.6	15.9	16.1	16.4	17.2	17.1	16.8	16.8
	Other Maintained	15.1	14.7	14.2	14.7	14.8	15.1	15.4	15.4	15.6	16.2
	Voluntary	15.2	15.2	15.1	15.1	15.3	15.6	16.1	16.2	16.1	16.2
	<b>Grand total</b>	<b>16.9</b>	<b>16.8</b>	<b>16.7</b>	<b>16.8</b>	<b>16.8</b>	<b>16.9</b>	<b>17.5</b>	<b>17.6</b>	<b>17.5</b>	<b>17.6</b>

<sup>1</sup> Includes pupils and teachers in nursery classes.<sup>2</sup> Revised 2003/04 to 2011/12

**Table 9. Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland<sup>1</sup>**

	<b>NI</b>	<b>England<sup>2</sup></b>	<b>Scotland<sup>3</sup></b>	<b>Wales<sup>4</sup></b>	<b>Ireland<sup>5</sup></b>
Nursery	25.6	18.4	n/a	14.6	n/a
Primary	21.4	21.0	16.7	21.2	16.2
Post-Primary	15.1	15.5	12.2	16.2	14.2
<b>Overall</b>	<b>17.6</b>	<b>17.9</b>	<b>13.7</b>	<b>18.4</b>	<b>n/a</b>

<sup>1</sup>. Most recently published. NI and Scotland refer to 2015/16. England, Wales and Ireland refer to 2014/15.

<sup>2</sup>. Source: School Workforce in England November 2014. Published 2 July 2015.

<sup>3</sup>. Source: Summary Statistics for Schools in Scotland, No 5 2015 Edition. Published 9 December 2015.

<sup>4</sup>. Source: School Census Results, 2015. Published 23 July 2015.

<sup>5</sup>. Source: Key Statistics 2014/2015. Published 30 June 2015.