

Public Authority Statutory Equality and Good Relations Duties Annual Progress Report 2016-17

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Documents published relating to our Equality Scheme can be found at: www.nifha.co.uk

Signature:

This report has been prepared using a template circulated by the Equality Commission.

It presents our progress in fulfilling our statutory equality and good relations duties, and implementing Equality Scheme commitments and Disability Action Plans.

This report reflects progress made between April 2016 and March 2017

PART A – Section 75 of the Northern Ireland Act 1998 and Equality Scheme Section 1: Equality and good relations outcomes, impacts and good practice

In 2016-17, please provide **examples** of key policy/service delivery developments made by the public authority in this reporting period to better promote equality of opportunity and good relations; and the outcomes and improvements achieved.

Please relate these to the implementation of your statutory equality and good relations duties and Equality Scheme where appropriate.

NIFHA is a very small organisation with just 19 full time equivalents (FTE). However, despite its small size we are fully committed to delivering Section 75, both in terms of its legal requirements and perhaps more importantly, in terms of meeting the spirit of the scheme therefore our Equality Scheme is implemented well throughout our organisation.

NIFHA Corporate and Business Plans have actions, targets, outcomes and measures implemented throughout, identified from the inequalities audit.

Quarterly reports continue to be made to our Board, ensuring their commitment to activities carried out by NIFHA to better promote equality and good relations.

Section 75 training is provided to employees (including new starts) and board members.

Quarterly reports of policies screened are published on our website.

An Equality checklist is in place to assess the implications of Section 75 statutory duties for all NIFHA Policies.

Stakeholder meetings held at our 3 harbours; Ardglass, Kilkeel and Portavogie are used as an opportunity to promote good practice and achieve better outcomes. They are also used as a forum for consultation on Equality, Good Relations and Disability issues.

Shore side facilities for migrant workers at our 3 harbours are improved through our continued collaboration with the Fisherman's Mission charity.

A NIFHA employee acts as our local representative to offer support and provide assistance to Filipino workers at the harbour.

Merchant Navy Welfare (which provides assistance to migrant crew members) meetings are attended by our Ardglass Harbour Master.

One of our Kilkeel employees attends the Newry, Mourne and Down District Council Good Relations Forum.

We continue to facilitate work placements for students when possible, across all locations.

Community commitment from our organisation remains strong by assisting events such as the Annual Mourne Mountain Adventure youth challenge, which involves collaborating with volunteer organisations, the uniformed and emergency services

We facilitate and give support to local community events. We partnered with North Down and Ards Council for the second year to deliver the Portavogie Seafood festival drawing thousands of visitors. We also assist in delivering a range of other community occasions such as the RNLI Annual Open Day, the Ardglass Community Festival, and Fisherman's Mission events.

We continue with our highly successfully primary school education programme 'Happy Harbours'. 5 Primary Schools across our three harbours take part. The programme increases awareness amongst the children from the local communities as to the benefits of a career in the fishing industry and associated industries, not just for males but females also. It also highlights the role they can play in relation to the care of the environment and sustainability of the harbour. The children are enabled to pass on information learnt to their parents, grandparents, other relatives and friends.

Our schools programme also enables us to work closely with the support and assistance of other organisations such as RNLI, The Fisherman's Mission and local community businesses.

Monitoring of NIFHA workforce in relation to age, community background, dependants, disability, gender, marital status and racial /ethnic origin continues annually; and for every recruitment exercise. Good practice is well implemented in this area, reasonable adjustments are made as necessary and policies continue to be reviewed as required.

We demonstrate our commitment to our statutory obligations by the return of this Annual Report to the Equality Commission within the stated timeframe.

Please provide **examples** of outcomes and/or the impact of **equality action plans/** measures in 2016-17 (*or append the plan with progress/examples identified*).

Action	Outcome
To develop an education programme in conjunction with local Primary Schools.	Our schools programme continued during Spring 2017 and outcomes have well exceeded expectations e.g. increased awareness of the fishing industry and related industries as a career option for females as well as males. It also highlighted the key roles children can have in the sustainability of the harbours and it has had a very positive impact on our local fishing communities.
To ensure pictogram signage at all harbours is adequate, to provide information to migrant workers if English is not their native language.	Pictogram signs are now used as standard for harbour signage.
To ensure the Annual Return is made to the Equality Commission in accordance with the timeframe set by the Commission.	Annual return submitted within required timeframe.
Provision of Section 75 refresher training to NIFHA employees. Provide updates on Section 75 to NIFHA Board Provision of Section 75 training for NIFHA Board Members	Provided for all employees during November 2016. Updates on Section 75 are provided at quarterly Board meetings. Section 75 refresher awareness training was provided in October 2016.
To use the public Stakeholder meetings in Ardglass, Kilkeel and Portavogie as a forum for consultation on Equality to promote good practice and achieve positive outcomes.	One stakeholder meeting held per harbour during 2016/17 where stakeholders are consulted on disability and equality issues.
To work with Newry, Mourne and Down District Council on Good relations issues in Kilkeel and to support the Community Forum.	A NIFHA representative attends and positively contributes to the meetings of the Greater Mourne Good Relations Forum.
To liaise with the Department of Agriculture, Environment and Rural Affairs (DAERA) and other relevant stakeholders to ensure a "joined up approach" to Equality, Good Relations and Disability issues, in particular, any synergies in terms of the action plans.	Meetings are held six monthly at which this topic is a standing agenda item.
To implement the recommendations on mitigating actions identified through the EQIA's of the Recruitment Policy.	No mitigating actions were identified for recruitment exercises during this reporting period.

To implement outreach measures in the local communities in Ardglass, Kilkeel and Portavogie. We ensure our commitment to community working is fulfilled by assisting and facilitating local community events when possible, such as: the Ardglass Festival, the Portavogie Festival, the RNLI open day in Kilkeel; and by assisting and supporting Newry, Mourne and Down District Council with the Annual Mourne Mountain Youth Challenge Event. We also offer support and assistance to all migrant workers at the harbours and a NIFHA employee acts as our local representative for interactions with Filipino workers at Kilkeel harbour.

3	Has the application of the Equality Scheme commitments resulted in any changes to policy, practice, procedures and/or service delivery areas during the 2016-17 reporting period? (tick one box only)								
		Yes		No (go to Q.4)			Not appli	cable (go to	Q.4)
	Please	e provide any de	tails and	d examples:					
3a	delive	regard to the chary ry areas, what d t on those acco	lifferen	ce was made, o	r will	be made	-		
	Please	e provide any de	tails an	d examples:					
		ave updated our ents are now ac		_				er friendly a	and card
3b	What apply)	aspect of the Ec	ղuality S	cheme prompte	ed or l	ed to th	e change(s)? (tick all t	hat
		As a result of the	he orgai	nisation's screer	ning o	f a polic	y (please g	ive details):	
		As a result of w (please give de		s identified thro	ough t	he EQIA	and consu	ltation exer	cise
		As a result of a	nalysis f	from monitoring	g the i	mpact <i>(µ</i>	olease give	e details):	
		As a result of c give details):	hanges	to access to info	ormat	ion and s	services <i>(p</i>	lease specif	y and
		Our website ha	as been	upgraded to en	sure a	much n	nore user f	riendly inte	rface.
		Other (please s	specify a	and give details)	:				

Section 2: Progress on Equality Scheme commitments \underline{and} action plans/measures

Arrangements for assessing compliance (Model Equality Scheme Chapter 2)

4	Were the Section 75 statutory duties integrated within job descriptions during the 2016-17 reporting period? (tick one box only)
	Yes, organisation wide
	Yes, some departments/jobs
	No, this is not an Equality Scheme commitment
	No, this is scheduled for later in the Equality Scheme, or has already been done
	☐ Not applicable
	Please provide any details and examples:
	Included in the CEO's and HR's job description and personal specification.
5	Were the Section 75 statutory duties integrated within performance plans during the 2016-17 reporting period? (tick one box only)
	Yes, organisation wide
	Yes, some departments/jobs
	No, this is not an Equality Scheme commitment
	No, this is scheduled for later in the Equality Scheme, or has already been done
	Not applicable
	Please provide any details and examples:
	Responsibilities are included in the Personal Development Plans for the CEO and HR employee. Line Managers are also aware of the importance of implementing Section 75 statutory duties when reviewing and implementing their PDPs and employee PDPs.
	In the 2016-17 reporting period were objectives/ targets/ performance measures relating to the Section 75 statutory duties integrated into corporate plans, strategic planning and/or operational business plans? (tick all that apply)
	Yes, through the work to prepare or develop the new corporate plan
	Yes, through organisation wide annual business planning

	Yes, in some departments/jobs								
	No, these are already mainstreamed through the organisation's ongoing corporate plan								
	No, the organisation's planning cycle does not coincide with this 2016-17 report								
	Not applicable								
	Please provide any details and examples:								
	Meeting the Section 75 plan requirements are a specific objective of NIFHA's Business Plan. Performance of the Business Plan and Section 75 plan is regularly reviewed by the Board of NIFHA.								
Equa	lity actior	n plans/r	neasures						
7	Within t	he 2016-	-17 reportin	g period, please inc	licate the nu i	mber of:			
	Actions complet	ed:	5	Actions ongoing:	6	Actions to commence:	0		
	Please p	rovide aı	ny details ar	nd examples (<i>in add</i>	lition to ques	tion 2):			
		-		delivered in 2016/ ed over multiple ye	· · · · · · · · · · · · · · · · · · ·	ons described as o	on-going		
8	_		_	s or amendments r g period (points not					
	No new	developi	ments.						
9	In reviewing progress on the equality action plan/action measures during the 2016-17 reporting period, the following have been identified: (tick all that apply)								
	\boxtimes	Continui	ing action(s)	, to progress the no	ext stage add	ressing the know	n inequality		
	Action(s) to address the known inequality in a different way								
		Action(s) to address	newly identified in	equalities/re	cently prioritised	inequalities		
		Measure	es to addres	s a prioritised inequ	uality have b	een completed			

Arrangements for consulting (Model Equality Scheme Chapter 3)

Following the initial notification of consultations, a targeted approach was taken – and

	consult	ation with th	ose for whor	n the iss	ue was of par	ticular releva	ance	: (tick one bo	k only)
		All the time	e		Sometimes			Never	
11	2016-1 been so	7 reporting p	eriod, on ma the need to	tters rel	of good prace evant (e.g. the e equality of o	e developme	nt o	f a policy that	t has
	provisio	='	s to enable		rket facilities i for people	_			
12		· · · · · · · · · · · · · · · · · · ·		_	e consultatior ntly <u>used</u> by c)
		Face to face	e meetings						
		Focus group	os						
		Written do	cuments with	the opp	oortunity to co	omment in w	ritin/	ıg	
		Questionna	ires						
		Information consultatio	-	by ema	il with an opp	ortunity to o	pt ir	n/out of the	
		Internet dis	cussions						
		Telephone	consultations	;					
		Other (plea	se specify): C	ustome	Survey				
				•	f the uptake o of particular Se				on in
	with va	rious organis	ations assists	s us in ra	r by telephon ising awarene kisting stakeho	ess of NIFHA'		_	_
13		•	_		consultees u reporting per				nts in
		Yes	⊠ No		Not	applicable			
	Please	provide anv o	details and ex	amples:					

14	Was the only)	e consultation	ı list rev	iewed durin	g the 201	.6-17 rep	orting perio	od? <i>(ticl</i>	k one box
		Yes	<u> </u>	No _] Not ap	plicable	– no comm	itment	to review
	ngements me Chap	s for assessin ter 4)	g and co	onsulting on	the likel	y impact	of policies	(Mode	l Equality
http:	//nifha.co	o.uk/wp-cont	ent/uplo	oads/2017/0	06/NIFHA	<u>Screenir</u>	ngReportMa	r17toN	<u>lay17.pdf</u>
15	Please preports)	orovide the n	umber o	of policies so	reened d	uring the	e year (<i>as re</i>	corded	in screening
	0								
16	Please p	provide the n	umber o	of assessme	nts that v	vere con	sulted upon	during	2016-17:
	0	Policy consu	ltations	conducted	with scre	ening as	sessment pi	resente	d.
	0	Policy consupresented.	ltations	conducted	with an e	quality i	mpact asse	ssment	(EQIA)
	0	Consultation	ns for an	EQIA alone					
17		provide detai ed above) or						sessmei	nt (as
	None								
18		ny screening on screening of the screeni						evance)	reviewed
	Y	es		No concerr raised	ns were		No		Not applicable
	Please p	orovide any d	etails an	id examples	:				

Arrangements for publishing the results of assessments (Model Equality Scheme Chapter 4)

19 Following decisions on a policy, were the results of any EQIAs published during the 2016-

	17 reporting period? (tick one box only)	
	☐ Yes ☐ No	Not applicable ■ Model
	Please provide any details and examples:	
	rrangements for monitoring and publishing th cheme Chapter 4)	ne results of monitoring (Model Equality
20	From the Equality Scheme monitoring arrainformation systems during the 2016-17 response.	
	Yes	No, already taken place
	No, scheduled to take place at later date	Not applicable
	Please provide any details:	
21	In analysing monitoring information gathe policies? (tick one box only)	ered, was any action taken to change/review any
	☐ Yes	Not applicable
	Please provide any details and examples:	
22	· · · · · · · · · · · · · · · · · · ·	where the monitoring of policies, during the nges to differential/adverse impacts previously
	None	
23	, ,	monitoring that has contributed to the information/data for service delivery planning
		ged in voluntary work. Monitoring these deeds reas as diverse as work with migrant workers to
	NIFHA operates a flexible working police organisation and enables us to support en	cy which is implemented well throughout the nployees when required.

Staff Training (Model Equality Scheme Chapter 5)

24 Please report on the activities from the training plan/programme (section 5.4 of the Model Equality Scheme) undertaken during 2016-17, and the extent to which they met the training objectives in the Equality Scheme.

Section 75 refresher training was provided to all NIFHA employees during November 2016 and bullying and harassment awareness training was also included in this session.

NIFHA Board Members received Section 75 refresher awareness training in October 2016.

Recruitment, selection and induction training was provided to all Line Managers in September 2016.

All Line Managers received training in 'Managing difficult workplace issues' during October 2016.

Please provide any examples of relevant training shown to have worked well, in that participants have achieved the necessary skills and knowledge to achieve the stated objectives:

'Managing difficult workplace issues' training was undertaken to enhance the Line Manager's skills to help them to deliver well in difficult situations. Feedback from managers indicates that this training has helped, particularly in situations involving difficult customers.

Public Access to Information and Services (Model Equality Scheme Chapter 6)

Please list **any examples** of where monitoring during 2016-17, across all functions, has resulted in action and improvement in relation **to access to information and services**:

Substantive upgrade of NIFHA's Website has resulted in more user friendly access.

Our new Facebook page enables us to communicate issues affecting the fishermen and the wider harbour communities. www.nifha.co.uk

Complaints (Model Equality Scheme Chapter 8)

27	How many complaints in relation to the Equality Scheme have been received during 2016-17?					
	Insert number here:	0				

Please provide any details of each complaint raised and outcome:

Section 3: Looking Forward

28	Please indicate when the Equality Scheme is due for review:						
	2018						
29	Are there areas of the Equality Scheme arrangements (screening/consultation/training) your organisation anticipates will be focused upon in the next reporting period? (please provide details)						
	A comprehensive support plan is being developed in relation to Mental Health training which will be rolled out during 2017/2018.						
30	In relation to the advice and services that the Commission offers, what equality and good relations priorities are anticipated over the next (2016-17) reporting period? (please tick any that apply)						
	Employment						
	Goods, facilities and services						
	Legislative changes						
	Organisational changes/ new functions						
	Nothing specific, more of the same						
	Other (please state):						

PART B - Section 49A of the Disability Discrimination Act 1995 (as amended) and Disability Action Plans

1. Number of action measures for this reporting period that have been:							
	1						
14		0		1			
Fully achie	eved	Partially a	chieved	Not achiev	red		

- 2. Please outline below details on <u>all actions that have been fully achieved</u> in the reporting period.
- 2 (a) Please highlight what **public life measures** have been achieved to encourage disabled people to participate in public life at National, Regional and Local levels:

Level	Public Life Action Measures	Outputs ⁱ	Outcomes / Impact ⁱⁱ
National ⁱⁱⁱ			
Regional ^{iv}			
Local ^v	Our sponsoring body, the Department of Agriculture, Environment and Rural Affairs (DAERA) encourages applications from people with disabilities, (as well as women, and people from minority ethnic groups) when advertising for new Board Members	Ongoing support and collaboration with DAERA.	People with a disability may feel more encouraged to apply for and to take up positions in public life.

PART B

2(b) What **training action measures** were achieved in this reporting period?

	Training Action Measures	Outputs	Outcome / Impact
1	Induction training is provided for all new employees and Board Members and includes information on our disability duties and how NIFHA employees are expected to implement them.	All new employees understand the importance of considering and acting on the needs of people with a disability.	Employees are better equipped to assist all stakeholders and members of the public, including people with a disability.
2	The training needs of our employees are identified and addressed as necessary and also through our Personal Development Plans that are now in place for every employee.	NIFHA employees are able to provide an improved service as they know how to respond to the needs of a person with a disability. They also understand better that Equality and Good Relations are embedded in the way in which NIFHA conducts its business.	No complaints were received during this period from people with a disability and we have received positive response to training sessions from employees.

2(c) What Positive attitudes action measures in the area of Communications were achieved in this reporting period?

	Communications Action Measures	Outputs	Outcome / Impact
1	Disability duties are explained and promoted at NIFHA	•	Provides outlet for direct communication.
	•	-	Disability access issues are effectively addressed i

	meeting is held in each of the 3 harbours per year).	procedures.	consultation with stakeholders; plans are in place to enhance the welfare facilities at Portavogie fishmarket to improve accessibility for people with a disability.
2	Equality, Good Relations and Disability duties are reported in our Annual Report.	Better communication with our key consultees.	Raised awareness for our stakeholders in these areas.
3	NIFHA continuously reviews Health and Safety issues to ensure appropriate communication where linguistic barriers exist.	Pictorial signage is provided across all our harbours	All stakeholders are able to understand signage.
4	Documents can be provided in alternative formats where required.	Documents are more accessible for everyone.	No requests for documents in alternative formats were received during this reporting period.
5	Our website was upgraded to improve accessibility for persons with a disability	Improved and easier communication with all stakeholders and employees	Increased accessibility for all
6	A text phone facility is provided in Head Office.	Ability to communicate with people with a hearing or speech disability.	The phone is maintained and available but remains unused since installation.

2 (d) What action measures were achieved to 'encourage others' to promote the two duties:

	Encourage others Action	Outputs	Outcome / Impact
	Measures		
1	Promotion of disability issues with employees through discussion at internal meetings.		Our employees are more aware of the issues that people with a disability face and are showing a more positive and understanding attitude to their needs.

PART B

2	Promotion of disability issues with Stakeholders through discussion at Stakeholder meetings.	Stakeholders are now more familiar with NIFHA's duties in respect of people with a disability.	Increased awareness of disability issues by the local fishing industry and related businesses.
3	NIFHA provides support to employees with disabilities in respect of learning and development needs, career development opportunities; and reasonable adjustments at work.	Employee and Board Member questionnaire on equality and disability issues.	Effective, reasonable adjustments implemented if required, in the workplace. Improved self-esteem and job performance. Continued support to employees with adult literacy and computer learning.

2 (e) Please outline any additional action measures that were fully achieved other than those listed in the tables above:

	Action Measures fully implemented (other than training and specific public life measures)	Outputs	Outcomes / Impact
1	Ensure that disability duties are taken into account when proposing new or revising existing policies.	Considering disability duties when devising new policies or reviewing existing policies is now normal practice throughout our organisation.	A screening programme is in place which is applied to all new and existing policies.
2	To keep under review any employment opportunities for people with a disability.	NIFHA continues to offer employment opportunities for people with a disability when possible.	With only 21 employees, vacancies are rare but when they occur, full consideration is given to people with a disability.

3. Please outline what action measures have been partly achieved as follows:

	Action Measures partly achieved	Milestonesvi / Outputs	Outcomes/Impacts	Reasons not fully achieved
1				

4. Please outline what action measures have not been achieved and the reasons why.

	Action Measures not met	Reasons
1	Fishmarket Upgrade in Portavogie to include disabled access and toilet facilities	This project is subject to funding and receipt of funding was delayed. It is hoped to deliver this project in 2017-18.

5. What **monitoring tools** have been put in place to evaluate the degree to which actions have been effective / develop new opportunities for action?

(a) Qualitative

• Consultative – feedback to Harbour Masters and CEO

(b) Quantitative

- Annual Monitoring arrangements are in place for the Authority's workforce. The responses are reviewed and action taken where necessary.
- Our training plan is reviewed annually and specific training needs identified and addressed accordingly.
- All training courses are evaluated and revised accordingly.

- 6. As a result of monitoring progress against actions has your organisation either:
- made any revisions to your plan during the reporting period or
- taken any **additional steps** to meet the disability duties which were **not outlined in your original** disability action plan / any other changes?

Please select

If yes please outline below:

	Revised/Additional Action Measures	Performance Indicator	Timescale
1			
2			

7. Do you intend to make any further **revisions to your plan** in light of your organisation's annual review of the plan? If so, please outline proposed changes?

No

Outputs – defined as act of producing, amount of something produced over a period, processes undertaken to implement the action measure e.g. Undertook 10 training sessions with 100 people at customer service level.

[&]quot;Outcome / Impact – what specifically and tangibly has changed in making progress towards the duties? What impact can directly be attributed to taking this action? Indicate the results of undertaking this action e.g. Evaluation indicating a tangible shift in attitudes before and after training.

National: Situations where people can influence policy at a high impact level e.g. Public Appointments

^{iv} **Regional**: Situations where people can influence policy decision making at a middle impact level

Local: Situations where people can influence policy decision making at lower impact level e.g. one off consultations, local fora.

vi Milestones – Please outline what part progress has been made towards the particular measures; even if full output or outcomes/ impact have not been achieved.