Section 75 Equality Action Plan 2017- 2019

This document can be made available on request and where reasonably practicable in an alternative format including large print, Braille, audio formats and minority languages to meet the needs of those for whom English is not their first language.

| | Action Point | Intended Outcome | Performance Indicator | COMMENT |
|----|---|---|--|---|
| 1. | Introduction of online electoral registration in NI. | Improved accessibility of registration system. | Increase in electoral register | EONI will continue to provide a paper based registration facility to ensure no Section 75 group is disadvantaged eg older or disabled people. |
| 2. | Registration / Education Initiative | Contact with schools. | Increase in attainers registration levels. | EONI aims to continue building on the success of this initiative. |
| 3. | Encourage completion of registration forms from various public, voluntary and private sector organisations, areas of deprivation. | Promote participation in the electoral process. | Improve registration outreach. | Strategy to further involve Section 75 groups. |

| 4. | Contact nursing homes on the property database, enclosing electoral registration forms and application forms for absent voting. | To offer the facility to register and apply for a postal or proxy vote. | Increase in electoral register | Continued initiative to ensure residents are registered |
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| 5. | Citizenship ceremonies -contact all those who attended to offer electoral registration. | To ensure ethnic minorities are offered the facility to register. | Increase in electoral register | NIO will continue to provide information on all those in NI who became British citizens. |
| 6. | Encouraging people with disabilities to work. | Participation in the workforce | Increase in applicants. | Affirmative action strategies to be developed where appropriate. |
| 7. | All new and revised policies equality screened | Adverse impact identified and mitigation where appropriate. | Equality Screening carried out. | Screening report published on website. |