

nicie

NORTHERN IRELAND COUNCIL FOR
INTEGRATED EDUCATION

Annual Report 2015-2016



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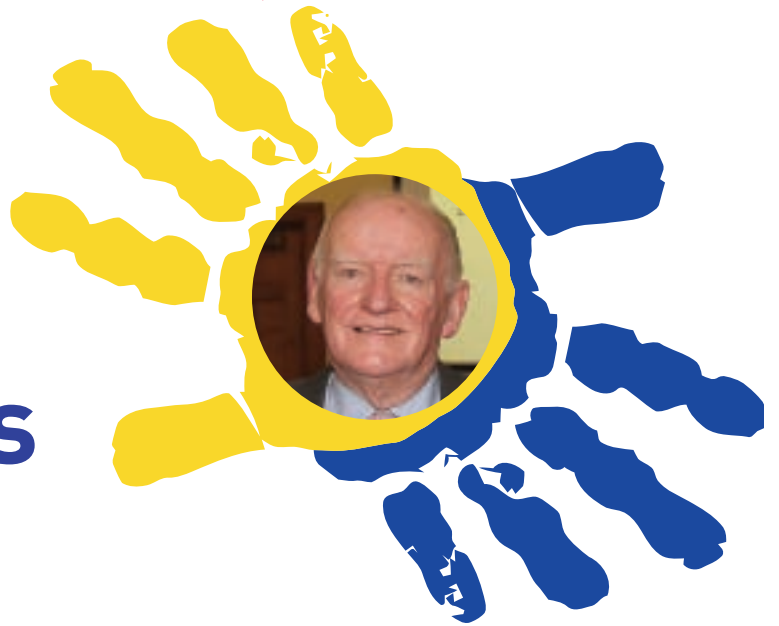


1 NICIE Personnel





Chairperson's Foreword



This has been both a sad and exciting year for NICIE with the retirement of the CEO and the recruitment of a new CEO. I want to pay sincere thanks to Noreen Campbell who did a sterling job of steering NICIE through the past number of years. I want to also welcome Roisin Marshall as the new CEO and wish her every success in her new role. Finally I would like to pay tribute to all NICIE staff for their enthusiastic support through this transition.

NICIE managed to stay within budget this past year despite the drastic cut in the budget last year and that was in no small measure to the conscientious staff. This year also brings a cut in the budget and that is disappointing.

Changes in the staffing structure have been considered since the organisational review of NICIE, commissioned by DE and carried out by Deloitte, which reported on the strong governance and effective management of NICIE.

I am pleased, as chair of NICIE, to report that our relationship with the Integrated Education Fund to share strategies in our joint work for Integrated Education is going from strength to strength.

An increasing number of schools are interested in the process of transformation, the NICIE initiative on

Positive Partnerships for Integration has been piloted in a few partnerships between schools. The Integrated Education Review into Integrated Education is underway and many between our schools are or are planning to expand. NICIE knows that more schools will desire to become integrated and NICIE will continue to lead and support those seeking an integrated educational experience. NICIE continues to support the 65 schools that hold integrated status.

As chair of NICIE, I am very proud of its achievements and of modelling the kind of society most people wish to see. Reconciliation is not the easiest path to tread but integrated schools are contributing in a monumental way to reconciliation and social cohesion whilst at the same time providing quality education.

Alan Henry OBE
Chairperson

Chief Executive Officer's Report



The integrated movement has been a powerful advocate for change in the education system in NI.

Seamus Heaney in his poem
"Whatever you say, say nothing", reads:

*" 'Religion's never mentioned here', of course.
'You know them by their eyes' and hold your tongue.
'One side's as bad as the other,' never worse
Christ it's near time that some small leak was sprung."*

A small leak was sprung when the first integrated school was opened in 1981 and since then, 65 schools have declared their desire to be integrated formally. Leaks have sprung up all over the region and that is in no small measure due to the relentless work of parents; governors; principals; teachers; NICIE; the IEF and various Trusts over the years.


This development took people by surprise and the authorities were not quite sure how to deal with such innovation. It resulted in the ad hoc, haphazard development of Integrated Education. However, Integrated Education works and has proven to do so over the last 35 years educating almost 22,000 children from Protestant, Catholic backgrounds, children from other beliefs, cultures and communities, together in the one school.

So the challenge is: how to engage with parents, staff and governors in schools that already exist to support them in integration? Do we need to be curious about why schools are reluctant to be openly integrated? The argument is won that children from Protestant and Catholic backgrounds should be educated together. The recent support for Shared Education bears witness to the fact that generally and genuinely politicians and citizens in Northern Ireland think that we should do something to bring children together. Undeniably Shared Education is two schools or more collaborating for school improvement and giving children an experience in shared classes. Integrated Education gives children an integrated experience all day, every day with children and adults from Catholic and Protestant backgrounds in the one school. Proponents of Shared Education stop short of actually educating the children and young people together in the one school all day every day.

The challenge for organisations like NICIE, CCMS and the Education Authority (EA), is to identify the barriers to any school becoming integrated, especially those with a mix of Protestants and Catholics already in the school.

Who is responsible for identifying and encouraging these schools and who is going to incentivise them? NICIE would suggest this should be the responsibility of the planning authorities i.e. the Education Authority and the Council for Catholic Maintained Schools, with NICIE as a collaborative partner supporting these schools in developing their integrated ethos.

The Integrated Education Review being conducted by Colm Cavanagh and Margaret Topping will make this line of accountability from DE with their 'duty to encourage and facilitate integrated education' clearer and more target driven. Not surprisingly DE should have to report on the progress of these targets. These fundamental tweaks in the system should ensure the growth of Integrated Education in the north of Ireland. Even the SDLP can see the potential of ensuring that Catholic Schools are enabled to integrate. The Churches are already talking about Jointly Managed Church Schools and two support bodies, the Controlled Schools Support Council (CSSC) and the Catholic Schools Trustee Support Service (CSTS), could have the potential to facilitate the development of such concepts.



NICIE was delighted with the All Children Together and Queen's University, Dunleath Lecture this year entitled "Creating a Joint-Church School: An Australian Experience." Many representatives from the educational field were given a great insight into the potential of jointly managed church schools. Thanks go to Madeleine Brennan for her passionate input.

Ian Mc Morris, former NICIE chair of the Board of Directors, was elected to represent Integrated Education on the Education Authority this year. This is a welcome development.

NICIE has continued to support the Grant Maintained and Controlled Integrated Schools in the development of their ethos and to give support to schools transforming to integrated status. Development Proposals were approved for Mallusk, Loughries and Killyleagh primary schools and we are delighted to welcome Tor Bank Special School into the development of the integration process through their positive partnership with Millennium IPS. We are indebted to the Department of Foreign Affairs in Ireland for supporting this Positive Partnerships programme. We are excited about using the concept to enhance the development of schools engaged in the Shared Education Programme and hope to get the chance to do so through the PEACE IV funding opportunities in EA if they are successful in their bid to SEUPB.

Integrated schools are connected by the use of the term integrated in their literature and signage. However, the attention they pay to their integrated ethos is a strand that makes them particularly special. Reconciliation work is not easy and they have not chosen the easy route. They are committed to making a difference to how Protestant and Catholic children and young people, those of other beliefs, cultures and communities are educated through curriculum reflective of both sides of the divide, sports indicative of the two traditions, celebrations acknowledged across the barriers in the full knowledge that the young people will be aware that there are different views of the world and creating young people who can show empathy and respect to those who are different than them.

The Integrated Education Alumni Association is a living testament to this. Inspiringly, these adults know that Integrated Education has helped them to come to the

realization that if you want something in your situation to change, you must do something about it yourself. As a parent, if you think an integrated experience would be a good thing for your child, you can do something about it...suggest the school your child attends considers becoming an integrated school...and follow the process...simple! <https://www.education-ni.gov.uk/articles/establishing-integrated-school>

NICIE continues to be busy and challenged with how best to support the integrated schools that already exist. They need support to continue to be centres of excellence amid DE budget cuts and rising financial pressures as employers in Grant Maintained Integrated schools. The Stormont House Agreement Fresh Start funding for integrated and shared education and shared housing was announced in February and integrated and shared projects are being progressed. Integrated schools need this money to ensure that the small, quality, integrated provision already established is maintained and developed.

NICIE Associate, Eileen Lenehan, prepared a summary report on the *"Development of an Admissions Policy for Integrated Post Primary Colleges that includes a 'Grammar Stream Entry'"* for the information of the NICIE CEO. NICIE's journey towards the development of an admissions policy that would include a 'Grammar Stream Entry' began with a discussion paper written for the Minister of Education by Noreen Campbell in June 2013. The paper 'Beyond Selection – A Blueprint for Educational Change' proposed changes to the admissions criteria for integrated colleges that would enable them to better attract the full range of ability. This work continues to find a way to mitigate the risks associated with the existence of a selective education system.

NICIE responded to consultations on key policies such as OFMDFM Childcare Strategy consultation in November 2015; the response to the announcement by Minister John O'Dowd introducing the Shared Education Bill into the Assembly also submitted in November 2015; the Independent Review of Integrated Education in June 2016; and the Draft Programme for Government September 2016.

Three schools achieved the Excellence in Integrated Education Award and we provided advice and support to 12 schools in the early stages of exploring

transformation. Eight types of bespoke training and support were provided to a total of 52 schools and a range of participants from governors, parents, teachers, classroom assistants and teachers new to integration as well as significant internal professional development and team building activities. Despite severe staffing challenges with officers on secondment and the retirement of the CEO, NICIE still managed to engage and support 12 different international research/academics.

This year saw one Chief Executive Officer (CEO) retire and a new one enter the frame. One thing is for certain, as the new CEO, I will do my utmost to ensure the integrated schools that exist already have the best chance of survival and development into the future, that new schools are invited in and that those organisations with planning responsibility are supported to give the communities what they want and need in terms of Integrated Education.

I look forward to the Independent Review of Integrated Education (IRIE) recommendations and to our new Education Minister, Peter Weir actioning some of these.

To say I am proud of this organisation is an understatement, and my commitment to NICIE is to make sure that the gift of integration is shared with all those who see the value in educating our children together in the one school.

I take this moment to pay tribute to our esteemed colleagues Noreen Campbell and Bernie Kells who both retired this year. They brought wisdom, insight and clarity to the organisation. I pay tribute also to colleagues in DE IMIE branch and other branches in DE that support NICIE in our quest for integration and to our sister organisation, the Integrated Education Fund (IEF).

NICIE will continue to spring small leaks in the education system holding fast our mission of 'collaborating to integrate, giving each child an opportunity to experience a quality Integrated Education.'

Roisin Marshall

Chief Executive Officer



NICIE Board of Directors

President

COLM CAVANAGH

Chair

ALAN HENRY, OBE

Vice Chair Schools

HELEN MCLAUGHLIN

Secretary (Trustee)

MARTIN STROUD

Treasurer (Trustee)

DERMOT MacCANN (Trustee)

Trustee

TIM WEBSTER

Schools

IAN MCKAY

STEPHEN PEOVER

APTIS

NIGEL FRITH

NIGEL ARNOLD

Teachers' Committee

FIONA DARRAH

DAVID BURGESS

Early Years

PATRICIA DOUGLAS

DENI

MAEVE MARNELL

DR ANNE MARIE TELFORD

DENISE MCILWAINE

MICHAEL ARLOW

Co-optees

DAVID CLEMENT, OBE

EAMON QUINN

STUART MARRIOT

NICIE Staff 2015-2016

CEO:

ROISIN MARSHALL, BEd, MEd

Senior Development Officers:

LORNA MCALPINE, BSc, BAgr, MBA, PGDFHE

CLIODHNA SCOTT-WILLS, BEd, MEd

Development Officers:

DAVID GARDINER, BSc (Hons)

PAULA MCILWAINE, BA, BSc, MSc, LBCAI

DENISE MORGAN, BA (Hons), MSc

Finance Officer:

MAUREEN JOHNSTON, DipHE, BSc (hons), FCA

CEO PA:

CAROLE STAPLETON

Administration:

MARGARET IRVINE

GEMMA SHEERIN

This has been a year of goodbyes and welcome backs. NICIE CEO, Noreen Campbell, retired at the end of October 2015. At this time we also said goodbye to Alexandra De La Torre and Andrea Bingham who had worked as Development Officers for the year. In December we welcomed back Senior Development Officer Lorna McAlpine from a three year secondment to DEL. The New Year saw Development Officer, Paula McIlwaine, return after a one year secondment to the IEF. Also it was a welcome back to Roisin Marshall – Roisin had previously worked with NICIE from 2002 – 2007 as a Development Officer and project manager for the Integrating Education team. She returned in January to take up the post of CEO. In April Senior Development Officer, Bernie Kells retired after five years with NICIE. In September we welcomed David Gardiner in the post of temporary Development Officer.

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NORTHERN IRELAND COUNCIL FOR
INTEGRATED EDUCATION
Educating Children Together

Transformation:
Recognise the diversity in
your school through a
process of Transformation.





Growth and Area-based Planning

Area-based planning

How are the Stormont House and Fresh Start Agreements affecting the schools' estate in Northern Ireland?

Over the past two years there have been two important agreements about the future of Northern Ireland. These were the Stormont House Agreement, which was signed on 23 December 2014, and the Fresh Start Agreement from 17 November 2015. These agreements contain momentous news for shared and integrated schools namely:

- a contribution of up to £500million over 10 years of new capital funding to support shared and Integrated Education subject to individual projects being agreed between the Executive and the UK Government;
- capital funding for shared and Integrated Education can also be used to support shared housing projects, with individual projects to be agreed by the UK Government.

The implications of the two agreements became clearer for schools on 23 March 2016, when Theresa Villiers, the then Secretary of State for Northern Ireland announced a list of projects which would receive an immediate cash boost of around £43million. This cash will fund the construction of shared education campuses at Limavady, Moy and Ballycastle and integrated school projects at Braidside, Drumlins and Roe Valley. Funding will also allow an additional 17 shared and integrated school proposals to advance to planning, including the second tranche of the Executive's shared campus programme which will see development of shared campuses in the Brookeborough and Toomebridge areas.

The money is the first to be released from the Fresh Start allocation of up to £50 million a year for ten years, and is designed to unblock through investment in education and early years nursery provision, one of the

most persistent obstacles towards a shared future for Northern Ireland's communities.

Why do integrated schools, in particular, need this money?

There are still four successful integrated primary schools, Omagh, Corran, Braidside and Portadown, that have been housed entirely in mobiles since they were opened over 25 years ago. In addition Mill Strand Integrated Primary School in Portrush which opened in 1987 is housed in sub-standard mobile and some unsuitable permanent accommodation. A principal from one of these schools says the children of the original pupils are being educated in the same old mobiles that their parents sat in.

In the mid-1990s a decision was taken to provide newly built integrated schools with permanent buildings for only their administration blocks including the multi-purpose hall for assembly, dining and sport and construct the rest of the school in semi-permanent buildings. The semi-permanent buildings which resulted from this decision are now reaching the end of their useful lives and need replaced.

Several primary schools which opened about 10 years ago are housed entirely in mobile accommodation and did not receive their core permanent buildings, including the multi-purpose hall.

Yet, whilst the buildings are less than satisfactory for today's needs, the integrated schools themselves are thriving and growing in popularity.

Which integrated schools will benefit from this first announcement?

The eight Integrated Primary Schools (IPSs) which can move forward with their proposals are Enniskillen IPS, Forge IPS, Belfast, Millennium IPS, Carryduff, Rowandale IPS, Moira, Mill Strand IPS, Portrush, Phoenix IPS, Cookstown, Bangor Central CIPS, and Forthill CIPS, Lisburn.

The seven Integrated Colleges (ICs) which can look to providing better accommodation for their pupils are New-Bridge Integrated College, Loughbrickland, Priory College, Holywood, Shimna College, Newcastle, Ulidia College, Carrickfergus, Strangford College, Carrowdore, Forthill CIC, Lisburn and North Coast IC, Coleraine.

Will the Fresh Start Agreement money benefit only integrated schools?

No, schools of other types such as Controlled, Maintained and Irish Medium schools can also benefit, where they are developing Shared Education Campuses (SECs). Five projects have been selected from the first two Calls to the SEC Programme to proceed to the Business Case stage and are in the early stages of planning.

Ten schools, five Controlled and five Maintained are involved in the five projects which will receive Fresh Start Agreement funding. Whilst the facilities being shared in the two post-primary partnerships are different, in the case of all the primary shared education campuses, the schools will share facilities such as a multi-purpose hall, play areas, library and ancillary accommodation. Each of the schools involved in shared campuses will retain their own distinct ethos and identity. The schools in the five projects are:

- Moy Regional Controlled Primary School and St John's Primary School, Moy. The Moy SEC proposes a single school build on a new site to accommodate both primary schools.

- Cross and Passion and Ballycastle High will include two new core school buildings, shared practical subject accommodation as well as shared outdoor and indoor sports facilities.
- St Mary's High School, Limavady and Limavady High School. This project will provide two new shared facilities – a shared Sixth Form/Careers/Media and Drama centre on the St Mary's school site and a shared STEM (Science, Technology, Engineering & Maths) centre on the Limavady High School site.
- St Mary's Primary School, Brookeborough and Brookeborough Primary School. The Brookeborough SEC is to provide a single school build on a neutral site to accommodate both primary schools.
- Duneane Primary School and Moneynick Primary School, Randalstown. This SEC project is to provide a single school build on a neutral site to accommodate both primary schools.

What is the total number of schools that have been helped by this first tranche of funding?

In this first announcement a total of 25 schools have been supported in developing their plans, 15 of them integrated and five controlled and five maintained. Three further integrated primary projects which were to receive capital monies through Department of Education budgets will now have their buildings funded through the Fresh Start Agreement. Hopefully this will free up money for other schools to progress their capital investment plans.



Will there be more funding announcements?

The independent review of the growth and development of Integrated Education is currently being conducted for the Minister of Education and it is hoped that additional projects may be considered as a result of this report.

As the then Secretary of State Theresa Villiers said: "Anyone thinking of sending their children to an integrated school should be reassured that this is just the beginning of a substantial investment programme."

Increased enrolment

Representing the interests of the integrated schools at the three levels of area planning groups: Local, Working and Strategic is key. This advocacy role has been undertaken by NICIE development staff and NICIE associates. The new draft Area Plan, Providing Pathways 2017-2020, was produced in October 2016 and is being consulted upon. Arising each iteration of the Area Plan is a yearly Action Plan and if schools wish to increase or otherwise change their provision, then this has to be mentioned in the Action Plan. Several of our schools were mentioned in the current Action Plan and consequently nine Development Proposals for eight GMI schools were lodged from the plan.

NICIE staff and associates supported each of the schools to produce the new Case for Change for their schools.

NICIE, supported by DE staff, ran a very well –attended seminar in June on the new Case for Change. This is a list of those that are in the system currently:

Mill Strand IPS – two proposals - double enrolment-

232 to 420 and double nursery 26 places to 52

Slemish IC increase from 720 to 880 pupils

Hazelwood IC increase from 850 to 1010 pupils

Cranmore IPS – convert playgroup to nursery unit

Lagan IC – increase in sixth form from 200 to 300 pupils

Integrated College Dungannon – increase from 500 to 740

Bridge – nursery unit application

Enniskillen – increase from 26 to 52 places in nursery to match two form entry of school

In addition, delight greeted the Minister's announcement in March to approve Strangford's proposal to increase from 500 to 670.

Existing schools will be strengthened and new schools created, ultimately benefiting not just the pupils that attend them but the whole of Northern Ireland."

How are schools being supported by NICIE in their Building Programme?

A NICIE associate, Jim McClean, is supporting schools that are engaged in planning their new buildings. Some funding has recently been secured for this important task.

Transformations

NICIE continues to support schools in the transformation process to become integrated. This year started with the announcement by the Department of Education approving the development proposal for Killyleagh Primary School to become an integrated school from September 2016. The school hosted an opening event on 23rd September with special guest Baroness May Blood and former school pupil David Healy, who was a Northern Ireland international record goal-scorer. Since the school launched the transformation process the numbers of pupils have increased significantly, demonstrating the need for integrated provision in the area. Loughries Integrated Primary School also had its official launch on Friday 30th September. The event was celebrated by parents, children, NICIE & IEF staff along with special guests actress Olivia Nash, former Strangford College Head Boy Jake Procter and the Minister for Education Peter Weir.



Pre-School Developments

NICIE continued to support the interests of integrated pre-school provision, through representation on the Pre-School Education Advisory Groups and at the Childcare Partnership.

This year, NICIE shared the delight of all of those involved with Lough View Integrated Primary School when the school was successful in being given Ministerial approval for a further 26 nursery places in their nursery unit to complement the two form entry throughout the primary school.

Mill Strand IPS in Portrush has opened an independent Pre-school Playgroup, in addition to their existing 26 place nursery unit, to accommodate the 16 children who could not gain a place in their integrated setting of choice.

NICIE officers have been continuing to monitor opportunities for growth and expansion of pre-school provision at integrated schools. Staff have liaised with integrated schools on Area Planning and pre-school expansion. Support has been given to a number of schools in taking forward plans for the further growth and enhancement of pre-school provision.



Development Proposals have been brought forward for a number of integrated pre-schools. Cranmore Integrated Primary School has had its third proposal published to establish a 26 place statutory nursery unit at the school. Other development proposals currently being lodged with EA and being processed include those for Enniskillen Integrated Primary School, Mill Strand Integrated Primary School and Bridge Integrated Primary School, which will be followed in the near future by a proposal from Drumlins Integrated Primary School.

Both Enniskillen IPS and Mill Strand IPS are seeking to provide an additional 26 places at their schools to bring the total number of pre-school places available at their schools to 52, which complements the two-form entry which exists at both of these primary schools. Bridge Integrated Primary School and Drumlins Integrated Primary School are seeking to establish brand new statutory nursery units for 26 children in the Ballynahinch and Banbridge areas

Excellence in Integrated Education

Development Report Excellence in Integrated Education Award

The Excellence in Integrated Education Award (EIEA) provides integrated schools with an assessment that allows them to review, develop and strengthen their dedication to delivering education within an integrated school. Using the toolkit the school can audit their practice against the NICIE Statement of Principles and the quality indicators set out in the Education and Training Inspectorate's (ETI) Together Towards Improvement. Through this process the school highlights areas of good practice and those areas that need to be developed. NICIE offers support, advice and training to schools that are participating in the process and organises the assessment when the school is ready. In the past year 5 schools have been awarded the EIEA, celebrating their commitment to provide for the pupils in their school a truly integrated experience.

Glenraig Integrated Primary School received their award in a ceremony at Portadown Integrated Primary

School at the end of Integrated Education Week in March. In awarding the school the EIEA the Assessors wrote of the school 'integration is at the centre of *Glenraig's vision and ethos.*' The report went on to comment: '*Former pupils, now in year 8 at second level, reported that Glenraig was a really good school. They had learned to mix with people from many backgrounds and had an understanding of different religions which was a great help in making the transition to new larger schools.*'



Another 4 schools achieved the award in June and will be receiving their awards in the coming months. The assessment report of New-Bridge Integrated College highlighted *'Integration is at the core of New-Bridge's vision and ethos.'* It also commented that: *'The new Integration Policy, based on the NICIE Statement of Principles, the appointment of a CRED coordinator and the extensive work and evidence provided for this assessment indicates that the college is fully committed to the promotion of integration, inclusion and equality.'* In addition, Forthill Integrated Primary School was also recognised as *'The school actively promotes equality and sharing between and within the diverse groups which compose the school community. This is clearly evidenced by the Admissions Criteria which include the fundamental criterion that the school aspires to attract pupils from the minority Catholic community.'*

The assessors commented that in Crumlin Integrated Primary School *'respect for cultural diversity in the school is well provided for in a range of sports and arts, including after-school Irish dancing, and in the attention which is given to ensure that library books, novels and text books reflect a range of views.'*

Round Tower Integrated Primary in Antrim was one of the first schools to be awarded the EIEA in 2010 and successfully renewed it in June. The assessors were impressed with how *'equality and fairness are at the centre of the Round Tower vision and ethos. The school's integration policy has as a key objective the promotion of equality and the celebration of diversity. Parents and the wider community are made aware of this ethos of equality through the prospectus, open days, whole school assemblies and special events celebrating integration and diversity.'*

The Excellence in Integrated Education Award toolkit is available for Integrated schools to use and if you are

interested please contact Clíodhna Scott-Wills at: cscott-wills@nicie.org.uk

Training and resources

The year has seen an increased uptake in NICIE support for schools. We have worked with schools supporting first time principals and those new to integration, running workshops on integration in practice for staff, governors and parents and advising school governors who were preparing to appoint new principals.

We have delivered training to schools in different areas such as Roles & Responsibilities for Governors; Integration in Practice for governors, staff and parents; Visioning for Recruitment for a new principal; Parents Council training; History of Integration; Anti-Bias accredited training and taster workshops. We are grateful to the Equality Commission for Northern Ireland who hosted a Recruitment session for Governors in GMIs.

Thanks to the financial support of the USA Institute of Forgiveness Education and the Integrated Education Fund in January we were delighted to host a 2 day 'Forgiveness Education' workshop, where nine schools participated in the training and are currently working on implementing it in their schools.

In addition NICIE produced two resources to mark the centenary of the Easter Rising and The Battle of the Somme – both resources are aimed at Key stages 2 & 3 and are available on the NICIE website. Along with the Easter Rising Resource the Nitty Gritty Theatre Company developed a drama which was showcased in Hazelwood IPS with Lagan College students taking on the acting roles. The drama was then performed at the APTIS Spring Conference.

Inform Influence and Promote Integrated Education

Harmony

Celebrating International Integrated Education Week 2016

This year the Integrated Education family celebrated a very successful International Integrated Education Week. This is an annual event which praises the ethos and the successes of all 65 integrated schools across Northern Ireland as well as being celebrated internationally in integrated schools in other divided societies such as Macedonia, Israel, Cyprus, and Croatia.



During this week children and young people from integrated schools in Northern Ireland explored how being educated together brought them harmony in their lives. The schools took the opportunity to organise activities and events for the week to explore what harmony meant to them and how being together allowed them to work, play and learn in harmony. We were also delighted that schools shared their activities on Facebook and websites, this allowed us to see the great work being done across the schools. The celebration event took place in the Long Gallery at Stormont on Thursday 6th March and we are grateful to Trevor Lunn, Alliance MLA for hosting us. The opening address of the event was given by members of the Integrated Education Alumni Association. The major element was an interactive workshop for the young people. Andrea Grimason, Nitty Gritty Theatre Company, led a session which involved all the young people in preparing a performance based on the poem 'Growing in Harmony'. This was presented to all present and was a celebration of working harmoniously and showcased what can be achieved in a small amount of time with focus and collaboration. Closing remarks were delivered by Roisin Marshall CEO and Trevor Lunn MLA.

All Children Together and QUB Dunleath Lecture

On the 2nd of March 2016 the Centre for Shared Education, Queen's University Belfast and NICIE hosted Dunleath Lecture. Madeleine Brennan, former founding principal at St Columba College in Australia, gave a thought-provoking and interesting paper on the opportunities and challenges of creating a joint-church school. St Columba College, located in the Northern Suburbs of Adelaide, is the first joint-church coeducational school in Australia. It was established in 1996 by the Anglican and Catholic Archbishops of Adelaide. In her talk Madeleine provided a brief of the context of the education system in Australia and highlighted how a common vision for the school emerged from bringing together the ethos of both Anglican and Roman Catholic Churches.



APTIS AGM and Seminar November 2015

APTIS held its AGM and annual one day conference in Riddell Hall in Belfast in November. The Chairperson, Amanda McNamee (Lagan College), presided over proceedings before she stepped down as Chairperson. Heather Watson (Phoenix IPS) was elected Chairperson with Mark Weir (Strangford College) as Vice Chair. Nigel Arnold (Glengormley IPS) remains as Treasurer.

Minister Dr Stephen Farry gave the opening address and spoke on the importance of a joined up approach to school partnerships; giving young people choices in education to ensure the skills are there for apprenticeships and careers in Northern Ireland. A skills barometer has been launched as an online tool for policy makers and schools to match qualifications with jobs.

John Conaghan from Carecall spoke about understanding stress, the causes of it, how to cope with it and the importance of staying well. He highlighted that APTIS had engaged in a 5 stage process and wanted to use the forum as a platform to draw up an action plan for the future. All engaged in the Wellbeing Survey and discussion.

Amanda McNamee conducted a leadership workshop and discussion on the gentle touch of self-care. She highlighted the importance of setting standards with "me time" built in and sticking to them especially when in a high demand role such as Principal to avoid being burnt out by the end of term.

Amanda McNamee and Heather Watson presented on what measures added value and how they worked in their areas. A group activity was carried out on how to measure and demonstrate added value in a child's school years in an integrated setting.

Karen McCullough from DE Statistics Branch joined in the discussions on whether these values could be measured and how this could be done.

The conference was concluded by the new chair who thanked everyone for their attendance and input. She expressed her thanks to the outgoing chair and presented Amanda with a bouquet for all her work with APTIS.

APTIS Spring Conference – April 2016

The APTIS Spring Conference was held in the Hilton Hotel in Belfast in April. Adopting the theme of Integrated Education week the principals created a programme that reflected the theme of 'harmony' through a range of activities and workshops. The APTIS conference not only gives time for principals to reflect on and hear examples of good practice it also provides an opportunity for networking with colleagues, strengthening bonds between schools and providing mutual support for each other.

As this was an election year there was time given to think about how to promote Integrated Education and highlight the message. This was a two day programme and was opened by the award winning choir of Millennium IPS. The opening address was given by CEO Roisin Marshall – as this was the first time she addressed a larger forum of principals it was a timely opportunity to introduce herself.

NICIE and the IEF work closely together and with updates from the IEF a standing item on the APTIS agenda, Sam Fitzsimmons gave an overview of the

work of the IEF and also encouraged principals to ask the important questions of politicians who would be canvassing for votes.

Mike Bennett (Slemish College) presented on Teaching for Learning and Paula McIlwaine (NICIE) and Paul Caskey (IEF) presented on the IEF Newcomers project that Paula had been seconded to the previous year. The Hope4life organisation ran a session on wellbeing and mental health that allowed principals to reflect on their stress levels and their resilience.

The conference dinner was preceded by pupils from Lagan College performing a specially commissioned drama on the 1916 Rising. On the second day the principals welcomed the NICIE Board of Directors to join them to hear Professor Alan Smith deliver the keynote address. This presentation challenged all on 'Building Consensus on Integrated Education'. After the keynote address and Q & A session, there was an opportunity to discuss the Integrated Education Review and the messages NICIE and schools wanted to be included. The conference ended with a lunch and the opportunity to have conversations between Principals, NICIE Board of Directors and NICIE staff.



Governance Seminar

The Governance Seminars continue to prove to be popular and necessary. They are open to Principals, Governors and Bursars in Grant Maintained Integrated schools. In February NICIE hosted the fourth of these seminars at the Dunsilly Hotel. The topics covered were: Finance, Performance Review and Staff Development (PRSD), and Area Based Planning.

Diane McDowell, Bursar in Hazelwood IPS, presented on the 'Replacement of non-teaching payroll system' and will keep schools informed of any progress. Ken Carson and Chris McRoberts (DENI) presented on Finance with the overview of the Macro level. Brian Rolston, PRSD advisors, gave a presentation on the purpose of Performance Review and Staff Development (PRSD) and the role of the external advisor in the process. Area Based Planning has proved to be an very demanding area of work for NICIE this year and back in February Lorna McAlpine, NICIE SDO, outlined for schools what lay ahead and what support NICIE can give. As always we took the opportunity to ask schools to look at the areas that they need support in or are interested in finding out more about so that NICIE can ensure that future seminars are meeting the needs of schools.

NICIE ANNUAL SEMINAR November 2015

Shaping the future through education

NICIE hosted its Annual Seminar on 14 of November at Stranmillis University College. This event brought together speakers from different organizations such as Community Relations Council (CRC), Human Rights Commission (HRC), Northern Ireland Council for Voluntary Action (NICVA) to present a range of perspectives on how to shape the future through education. Peter Osborne, Chair of CRC, gave a talk on Education and Community Relations where he highlighted, among other issues, the challenges of Integrated Education under the current education system and the opportunities that Shared Education can bring to the development of Integrated Education. Dr. Ian Graham, a consultant from the Business and Industry sector, stressed the competitive nature of the labour market and how this needs to be recognised and addressed within the Education System and its vision for the future. Dr David Russell, Deputy Director of Human Rights Commission (HRC), gave a brief on the human rights approach to education. In his paper he argued the importance of recognising education as a human right within the framework of international conventions. He explained the challenges of meeting the right of parents to choose the type of education they want for their children and the realities of what education is about and how should it be delivered. Lisa McElherron, Head of Public Affairs at NICVA, concluded the seminar with her presentation about the role of education in shaping a more inclusive and fair society from the point of view of wellbeing for all.



Positive Partnership for Integration Event

The Principals, Staff and Governors of Tor Bank Special School and Millennium Integrated Primary School hosted an event at Tor Bank School on 7th June 2016 that celebrated the success of the positive partnership programme designed to deepen the integrated, inclusive ethos of both schools.

This learning partnership, supported by NICIE and the Department of Foreign Affairs and Trade (Republic of Ireland) was conceived two years ago with the aims of establishing a non-judgemental, positive capacity building relationship between both schools while creating an environment where deep levels of sharing and learning could take place.

Both Principals believe that the collaboration strand to this project is particularly appropriate as both schools wish to acknowledge and highlight their commitment to diversity as fully as possible, in order to maximise the practice of inclusion, participation and achievement for all their learners.

They stressed that the core of this unique learning partnership focuses upon how the ethos of inclusion deepens understanding and as a result produces positive outcomes for learning and learners. They outlined the areas of exploration in the collaboration. These are creating appropriate assessment tools for every learner to measure progress in both the "soft" and traditional skills. They included: creating and participating in drama to explore culture and raise self-esteem; sharing both school's experience of the Rights Respecting School and Excellence in Integration Awards; and providing a platform for pupils attending both schools to showcase their skills to the wider community.



OFMDFM Childcare Strategy consultation

During November 2015, the OFMDFM opened a consultation process for stakeholders to comment on the development and content of the draft of the Childcare Strategy.

In its response NICIE welcomed the development of a childcare strategy that can meet the needs of families and children, providing affordable, accessible, flexible and quality childcare. NICIE was pleased to note that the strategy embeds the principles of equality, social inclusion and respect for diversity, as they constitute fundamental values promoted by Integrated Education. NICIE also stressed that the strategy needs to take into account the overall childcare and developmental needs of young children and ensure that all aspects of care, early childhood development and education are encompassed within this strategy moving forward.

For NICIE a skilled workforce is essential in ensuring that childcare meets the aspiration of the vision. Therefore NICIE feels that a robust competence based qualification system must be in place to ensure quality provision can be delivered. NICIE suggested in its response that the status of Early Years and Childcare Services needs to be raised and regarded as a positive career choice. In addition, NICIE can envisage the opportunities this strategy might bring in reducing unemployment by supporting a strong childcare sector capable of providing sustainable jobs as well as good quality and professional provision, if sufficient resources and funding are allocated to achieve the aims of the strategy.

NICIE's response to the announcement by Minister John O'Dowd introducing the Shared Education Bill into the Assembly

NICIE submitted a document to the Department of Education presenting NICIE's position with regards to the Shared Education Bill which was introduced to the Assembly on 2 November 2015 and presented at the last Hearing on 10 November 2015. In its response NICIE expressed concerns with the outcomes of the consultation of the Bill as introduced to the Northern Ireland Assembly, as it did not reflect any of NICIE's recommendations in previous responses. However, NICIE stressed that it will continue to advocate and

formally request DE to establish an Independent Commission to review the DE legislative framework and its statutory duty towards Integrated Education. The review was also one of the recommendations that the Education Committee included in their final report to the Inquiry on Shared Education and Integrated Education. In line with these recommendations, NICIE will continue to make a case and ask for a policy on Integrated Education which will provide a legislative infrastructure setting out how Integrated Education is to be "promoted" in addition to "encouraged and facilitated". Through area based planning, this policy should grant power to the Education Authority for planning Integrated Education and effectively support the DE statutory duty under Article 64.

NICIE Development Team Representing Integrated Education in External Forums and Committees

NICIE Officers and Associates continue to represent the interests of Integrated Education on various forums and committees. We sit on the various Area Based planning committees, The General Teachers Council Northern Ireland (GTCNI), Pre-school Education Advisory Group (PEAG) and the Horn of Africa Peoples Aid Northern Ireland (HAPANI) Board of Directors. We also have attended meetings on extended schools, Governance and Community planning.

Visitors

As always NICIE is delighted to host visitors who are interested in finding out more about integrated Education. This year we gave presentations to students from the Peace Studies programme in Bradford University; this is an annual presentation that NICIE has been delivering for several years. We also welcomed students from Framingham State University in Massachusetts, Elizabethtown College, Pennsylvania and Alumni students from the University of Alaska, Fairbanks. At the start of the year we hosted Soon Won Kang (Professor from South Korea) for several weeks as she did research into Integrated Education. During her time here she spoke with many stakeholders and visited several schools. In June she returned with a delegation of South Korean Peace Activists and we organised a two day programme for them.

3 NICIE

Standing
Committees and
Other Forums



APTIS Committee Report 2015-16

This year has been another busy, but productive year for APTIS where we further developed networking with colleagues, strengthening bonds between schools and providing mutual support for each other. The Steering Committee met a number of times during the year where we explored a range of ways to develop the Association, in particular providing appropriate, useful training sessions which are meaningful to school principals.

The role of Principal is complex and demanding and we realise that finding time to engage with APTIS can be challenging. We carried out an evaluation to assess our effectiveness and gather ways in which to improve. There was a successful return with 45 schools responding (29 primary and 16 post primaries). The majority of schools report they find APTIS a source of support and engage with events when they are able. There will be a discussion at committee level to address suggestions to further improve communication and provision. The association is now using social media as a way of sharing the good work in integrated schools and promoting the voice of integration. Follow us on TWITTER at @APTIS_NI (NI School Leaders).

We focused clearly on increasing links with NICIE and IEF to ensure consistency and clarity in our messages. IEF attend our committee meetings and are a standing item on our agendas. As a result we are now working together on a 'Principals Voice' initiative to improve communication and PR for Integration.

We offered opportunities for Principals to come together for two conferences in November 2015 and April 2016. The theme of our year was 'harmony' through a range of activities and workshops such as: Leadership for true diversity; Teaching for learning; Effective use of data; Wellbeing and mental health. We also were delighted to listen to Stephen Farry MLA and learn about the 'skills barometer' and to be joined by Karen McCullough (DENI) on our discussions around 'added value'. Alan Smith's presentation 'Building Consensus on Integrated Education' was both challenging and interesting. As always we were delighted that the IEF presented updates at both events.

We continued to promote our voice in the wider educational community by representing the voice of integration whenever possible. The Chairperson attended BBC pre-election live debate. In addition APTIS joined other school leaders to highlight budget concerns



of primary schools and addressed fears about job losses, larger class sizes and under resourcing. An additional concern for some of our schools is that they are not permitted to operate a deficit within their budgets. The committee are now in negotiation with the Education Minister to organise a meeting to explore further the Department's statutory duty to facilitate the growth of Integrated Education with a view to set targets for growth.

We are eagerly looking forward to the publication of the IE Review and hope the findings will help inform our future conferences and workshops.

We are excited to welcome two new integrated schools to the family, Loughries IPS and Killyleagh IPS, and look forward to working alongside them.

In June Paddy Shevlin, retired ETI Inspector, presented the Steering Committee an exciting programme for the Vice Principal Forum for the school year 2016/ 2017. We are delighted that such an initiative is supported by both NICIE and APTIS.

We look forward to the new academic year and I wish to acknowledge and thank NICIE Senior Development Officer Cliodhna Scott-Willis, NICIE Administrator Margaret Irvine and the APTIS members for their work, commitment and collegiality this year.

Finally I would like to pay special tribute to Amanda McNamee who served as a Chair of APTIS for two years. Thanks to her commitment, enthusiasm and hard work the APTIS committee has been developed into a fundamental forum for principals of Integrated Schools. Her legacy will be always acknowledged.

Heather Watson
Chair of APTIS

Teachers' Committee Report

The Teachers' Committee met four times this year and considered a range of subjects as diverse as culture and identity, SEN, student voice, childhood or examination anxiety and LGBT issues. We were lucky to have been able to recruit a number of expert guest speakers who helped us further understand the issues faced by young people in our society. Delegates who attended the meetings noted a growth in anxiety around examinations and other psycho-social factors which affect our young people – particularly how we address LGBT issues in schools.

NICIE Teachers' Committee is a group of teachers who represent all schools in the NICIE family. Each school has its own particular challenges, opportunities and priorities, but at the centre of our work is the needs of our all students and our core purpose is to find the best possible way of meeting these needs. For us, education in its widest possible definition can be reduced to enabling each and every student to do their best, be their best, enjoy the experience and grow into healthy, resilient, responsible and purposeful citizens. The more schools that lend their voices to this committee, the more effective we can be in achieving this aim.

Sean Murphy

Chair of the Teachers' Committee

Vice Principals' Forum Report

The Vice Principals Forum of integrated primary and post primary schools met to discuss and share examples of good practice and gain a more fuller understanding of what is happening in integrated schools across all phases. Over the year we spent some time working with Dee Nixon and Campbell Hamilton from 'Hope for Life', investigating a wellness recovery plan; we investigated IEF support on offer and to discuss advocacy planning sessions across schools; and how we can use data in our schools to improve learning and teaching.

We further discussed the future and the pathway we would like the group to take in order to maximise the potential of the forum and develop ourselves as leaders in an ever changing educational setting. It was as a result of this meeting that Clodhna and Katrina met with Dr Paddy Shevlin (retired ETI) to discuss a way forward for the group and investigate the possibility of providing meaningful CPD for all VPs and Senior staff in integrated schools.

We are delighted that Dr Shevlin has joined us as a NICIE associate and is providing us with much anticipated development, initially focusing on self – evaluation, including accreditation from Dublin City University. 2016-17 is going to be fantastic year for the forum...watch this space!

Katrina Moore

Chair of VP Forum





Integrated Schools' Finance Association (ISFA)

The Integrated Schools' Finance Association has had another very interesting and somewhat demanding year. We held meetings in various venues which were attended by a growing number of bursars, school finance staff and even some principals, so much so that for the first time we had to hire an independent venue to facilitate the larger numbers attending.

The most important issues for bursars this year was the decline in budgets against the ever increasing payroll costs which schools have to meet. The fact that the Department refused to cover the rise in employer's costs for national insurance and superannuation made life very difficult with hard decisions necessary in order to reduce costs. Other issues were the treatment of VAT on school meals purchased from the Education Authority, and the annual pay remit continues to provide challenges for all. Supporting each other as members of ISFA was a valuable means of working through these challenging issues.

NICIE has been working towards supporting us with a review of the NILGOSC funding statement and through a formal arrangement of 'buying in' HR training and guidance, as well as advertising using Education Authority websites. We encounter a range of HR issues on a regular basis, such as recruitment, staff contracts, policies and redundancies, which we have to seek expert advice for, and which usually comes at a cost.

All school bursars and finance personnel are encouraged to attend ISFA meetings, which are always very informative as well as being an occasion to chat informally and share ideas.

I would like to extend my thanks to Maureen Johnston of NICIE, who facilitates and attends our meetings, and to fellow members who willingly share their expertise and help to make ISFA such a valuable forum.

Gillian McConnell
Chairperson

The Special Educational Needs Co-ordinators' (SENCOs') Committee Report

Integrated Schools are devoted to all their students. Special Educational Needs Co-ordinators from the integrated sector meet regularly to share ideas and plan for challenges and opportunities ahead.

This year Millennium IPS and Slemish College hosted meetings. At Millennium, Damian Harvey from C2K (the school's computerised system) led a useful session in which he demonstrated how we can best record students' progress using IT. When we gathered at Slemish, staff there shared their experience in inspection of SEN in schools.

The group has also compiled a SENCOs' directory of services which we hope will be of practical use to schools as they work with our young people.

In 2016-2017 the group will start by focusing on the process of individual education planning.

Over 2015-2016 Paula McIlwaine from NICIE supported the SENCOs'. We thank her and her predecessor Andrea Bingham for their encouragement, hard work and support.

Matt Kirkham
Chair of the SENCO's Committee

4 NICIE

Governance and
Financial
Information



Arrangements for Governance in NICIE

The Board of Directors (BoD) of NICIE has a membership of 18 non-executive members representing the different stakeholder interests. The Board of Directors met nine times during 2015/16.

The role of the Board is to provide leadership to NICIE during the financial year within a framework of prudent and effective controls which enable risk to be assessed and managed; to set NICIE's strategic aims, ensuring that the necessary financial and human resources are in place to meet its objectives; to set NICIE's values and standards; and to ensure its obligations to its stakeholders and others are understood and met. Directors sit on various panels including recruitment panels, as appropriate, and are trained to undertake these duties. A number of committees serve and report to the Board of Directors.

The NICIE's Audit and Risk Assurance Committee (ARAC) is chaired by David Clement; other members were Ian McKay and Stephen McAnee during the year to 31st March 2016. The Accounting Officer/CEO and Finance Officer also attended these meetings.

In accordance with its terms of reference, the ARAC oversees financial reporting and the effectiveness of financial and regulatory compliance, controls and systems reporting. It also focuses on corporate governance and corporate risk management which is reviewed and assessed at each meeting. The ARAC formally met on four occasions during the financial year 2015/2016 and reviewed the Corporate Risk Register at each meeting and were satisfied that all risks were identified and corrective action taken where necessary. In addition the committee reviewed the results of the internal audit review and assurance work and the implementation of independent internal audit

recommendations. It also reviewed a number of policies to ensure best practice. A summary report was presented to the BoD at each quarter during the year.

A representative from DE also sat on this committee for 2015-2016 and this provided additional assurance to the committee that all DE and Department of Finance (DoF) audit requirements were being adhered to.

The Finance, General Purposes and Staffing Committee (FGPSC) is chaired by the Treasurer to the Board of Directors, Dermot MacCann. Other members were Martin Stroud and Stephen Peover for the financial year to 31st March 2016. The Accounting Officer/CEO and Finance Officer also attend the FGPSC.

This committee normally meets prior to the meeting of the Board of Directors. It met eleven times during the 2015-2016 financial year. Its function is to focus in greater detail on the finance and personnel issues which are presented to the Board on a monthly basis (with the exception of July) throughout the year. This committee also deals with all issues relating to staff and premises.

The monthly management statements were carefully reviewed by the Accounting Officer prior to all FGPSC and the Finance Officer presents a full report to the committee which then reviews the financial and performance management of NICIE, ensuring that all budgets and internal controls are adhered to. This committee is also responsible for ensuring that NICIE is fully compliant with the DE and DoF business case approval process and adherence to proper procurement procedures including awarding of contracts.





Treasurer's Report

The Northern Ireland Council for Integrated Education (NICIE) is a Non Departmental Public Body (NDPB) of the Department of Education (DE). NICIE, a non-statutory body, was established in 1989 under Article 64(2) of the Education Reform (Northern Ireland) Order 1989. NICIE was set up as a company limited by guarantee with charitable status.

The NICIE financial statements have been prepared in accordance with the Companies Act 2006, the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" published in March 2005 and the principles of the 2012-13 *Government Financial Reporting Manual (FRM)* issued by the Department of Finance and Personnel.

NICIE receives its core funding from the DE to carry out its activities of developing, supporting and promoting Integrated Education in Northern Ireland.

Our funding from DE was £638,000 (including a capital budget of £3,000) for the 12 months to 31st March 2016 and all these funds were expended. The majority of this expenditure was for staffing costs and office expenditure.

The balance sheet at 31st March 2016 shows that NICIE is in a net liability position; this is due to a net pension liability.

In addition, NICIE has also received support from the Department of Foreign Affairs of €25,000. Throughout the year NICIE also actively pursued grants from other sources in this ever challenging economic environment.

NICIE continues to ensure that effective governance and accountability arrangements are in place to ensure the proper financial management and control of NICIE and that NICIE adheres to its Management Statement and Financial Memorandum. The Directors are responsible for the implementation of a risk management strategy which confirms that all risks, financial and non-financial, are identified and mitigated as appropriate.

The Directors' report and financial statements for NICIE for the year ended 31st March 2016 are available on our website at www.nicie.org.

Dermont MacCann
Treasurer

Schedule to the income and expenditure account for the year ended 31 March 2016

The Northern Ireland Council for Integrated Education (Company limited by guarantee)

	2016	2015
	£	£
Income		
The Department of Education	638,000	683,000
Department of Foreign Affairs	28,123	40,293
Other	2,754	11,077
	668,877	734,370

	2016	2015
	£	£
Administrative expenses		
Salaries and wages	388,460	418,020
Temporary staff	26,892	60,425
Travel expenses	10,105	7,835
Postage and stationery	8,838	6,509
Telephone	6,824	6,807
Photocopier	4,251	4,847
General expenses	6,178	3,545
Heat and light	4,815	4,157
Cleaning	7,850	7,321
Rent	17,500	17,500
Insurance	10,586	6,867
Training	15,206	15,105
Repairs	2,170	2,058
Computer maintenance	14,580	15,091
Bank charges	744	782
Department of Foreign Affairs expenditure	28,123	40,293
Other Council Grant expenditure	1,276	4,461
Number one account expenditure	11,807	4,845
Subscriptions	3,513	4,802
Staff Healthcare	801	745
Water Rates	242	229
Panel of Associates	66,335	58,084
Marketing and Print	7,830	8,181
Professional Expenses and HR	16,611	33,107
Hospitality	897	1,534
Depreciation	3,090	2,172
	665,524	735,322

Patrons of NICIE

Barry Douglas, OBE (Pianist)

Barry McGuigan, MBE (Former European and WBA Featherweight Champion of the World)

Cecil Linehan, MBE (Co-founder All Children Together)

Dame Mary Peters, DBE (Former Olympic Pentathlon Champion)

Lord Diljit S Rana, MBE (Hotelier)

Lady Dorinda Dunleath

Dr Brian Lambkin (Director of the Centre of Migration Studies at the Ulster-American Folk Park)

Dr Maurice Hayes (Permanent Secretary DHSS-NI, 1984-87; Ombudsman, 1987-91)

Jennifer Johnston, FRSL (Novelist)

Sir Kenneth Branagh (Actor and Film Director)

Liam Neeson, OBE (Actor)

Mairead Corrigan-Maguire (Nobel Peace Prize Winner)

Marie Jones (Playwright, Charbanc Theatre)

Neil Hannon (Singer/Song-writer)

Patrick Yu (Director of Northern Ireland Council for Ethnic Minorities)

Polly Devlin (Writer)

Professor Aine Hyland (Founder of 'Educate Together' in Republic of Ireland)

Rev Dr Norman Taggart (President Methodist Church in Ireland, 1997-98)

Rev Professor Enda McDonagh (Former Professor of Moral Theology, Maynooth)

Sean Rafferty (Broadcaster)

Sir Kenneth Bloomfield, KCB (Head of the NI Civil Service, 1984-91)

Sir James Galway, OBE (Flautist)

Sister Ethna Kelly, R.S.M.

Very Rev Dean Victor G B Griffin (Retired Dean, St Patrick's Cathedral, Dublin)

Very Rev Dr John Dunlop, CBE (Moderator of the Presbyterian Church in Ireland, 1992-93)

Integrated Schools in Northern Ireland Enrolments

SCHOOL/COLLEGE	Location	Opened/ Transformed	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Lagan IC	Belfast	1981	1124	1150	1150	1200	1222	1200	1243	1249	1262	1270	1200	1265
Forge CIPS *	Belfast	1985	213	230	250	249	254	287	264	313	340	304	377	379
Hazelwood IC	Belfast	1985	740	804	810	845	871	869	863	868	893	917	900	900
Hazelwood IPS *	Belfast	1985	455	455	454	456	457	461	459	472	416	468	471	470
All Children's CIPS	Newcastle	1986	211	199	203	203	211	211	215	203	214	227	226	223
Bridge IPS	Banbridge	1987	414	408	413	409	409	411	413	408	411	411	416	416
Mill Strand IPS *	Portrush	1987	210	190	196	192	188	193	189	207	207	211	187	216
Windmill IPS *	Dungannon	1988	231	230	228	234	232	231	231	241	233	252	246	246
Braidside IPS *	Ballymena	1989	351	346	351	370	365	358	366	370	360	349	317	317
Enniskillen IPS *	Enniskillen	1989	261	235	239	240	244	244	246	233	272	299	294	317
Omagh IPS *	Omagh	1990	276	291	300	325	339	343	347	362	383	369	379	381
Portadown IPS *	Portadown	1990	218	220	228	234	231	231	231	234	271	289	331	332
Brownlow CIC	Craigavon	1991	410	434	439	450	423	418	385	347	334	312	270	270
Carhill CIPS	Garvagh	1991	42	44	55	40	32	26	32	53	64	66	67	67
Corran IPS *	Larne	1991	189	201	212	208	205	209	212	204	194	194	167	166
Oakgrove IPS *	L'Derry	1991	445	467	451	441	444	453	445	447	450	447	442	445
Acorn IPS *	Carrickfergus	1992	229	230	254	260	258	259	253	259	232	250	258	228
Oakgrove IC	L'Derry	1992	849	846	800	850	850	801	842	847	870	857	801	819
Cranmore IPS *	Belfast	1993	215	208	223	209	221	206	185	212	224	232	232	231
Lough View IPS *	Belfast	1993	415	437	435	420	430	430	433	444	438	452	449	447
Saints and Scholars IPS *	Armagh	1993	275	272	274	258	253	236	224	213	220	217	233	234
Erne IC	Enniskillen	1994	362	375	419	415	417	415	423	427	421	411	418	414
Shimna IC	Newcastle	1994	514	511	509	510	521	515	531	548	548	572	597	597
Cedar IPS *	Crossgar	1995	211	217	220	225	220	217	211	209	220	221	217	217
Drumragh IC	Omagh	1995	493	525	610	580	637	647	658	658	672	664	651	649
Integrated College Dungannon	Dungannon	1995	467	462	467	430	458	484	492	528	537	541	539	539
New-Bridge IC	Loughbrickland	1995	502	504	500	500	520	518	540	547	569	585	600	597
Portaferry CIPS *	Portaferry	1995	86	83	80	73	70	65	54	63	63	63	57	68
North Coast IC	Coleraine	1996	512	534	535	495	476	495	455	462	458	446	425	427
Oakwood IPS *	Derriagh	1996	224	230	231	232	232	227	204	233	234	232	231	199
Six Mile CIPS	Antrim	1996	101	94	84	82	82	69	69	78	77	89	89	92
Slemish IC	Ballymena	1996	690	720	710	720	720	720	761	796	797	777	757	756
Annsborough CIPS *	Castlewellan	1997	50	55	62	54	48	59	59	42	57	55	50	42
Malone IC	Belfast	1997	800	791	790	797	751	754	710	708	655	620	620	591
Strangford IC	Carrowdore	1997	469	488	505	526	525	517	538	529	530	554	575	576
Ulidia IC	Carrickfergus	1997	529	530	540	540	534	540	554	575	573	570	583	581
Bangor Central CIPS	Bangor	1998	537	561	561	560	563	571	578	604	606	601	601	602
Fort Hill CIC	Lisburn	1998	867	867	873	880	878	895	895	904	890	866	858	854
Kilbroney CIPS	Rostrevor	1998	93	93	105	105	108	92	92	99	111	125	129	129
Kircubbin CIPS	Kircubbin	1998	111	103	102	121	123	116	123	152	179	199	203	203
Priory CIC	Holywood	1998	489	418	420	445	473	482	507	494	500	550	582	580
Spire IPS	Magherafelt	1999	188	201	200	202	205	202	202	203	203	197	190	188
Millennium IPS *	Carryduff	2000	155	195	208	218	220	224	227	261	255	301	325	325
Carnlough CIPS	Carnlough	2001	41	41	52	48	44	47	40	40	42	28	36	36
Sperrin IC	Magherafelt	2002	268	353	403	442	475	482	496	493	500	499	496	492
Glengormley CIPS *	Glengormley	2003	160	155	155	167	182	250	217	296	346	384	392	386
Maine IPS *	Randalstown	2003	48	86	104	117	124	134	127	114	135	144	113	135
Round Tower CIPS *	Antrim	2003	195	187	216	245	261	265	273	280	281	280	280	319
Drumlins IPS	Ballynahinch	2004	22	37	61	83	101	115	135	152	160	171	173	173
Glencraig CIPS *	Holywood	2004	210	225	230	253	220	227	219	222	219	211	211	236
Phoenix IPS	Cookstown	2004	42	54	80	105	127	149	161	174	169	176	215	216
Roe Valley IPS	Limavady	2004	44	72	101	126	138	157	155	175	168	162	162	170
Groarty CIPS	L'Derry	2005	43	40	36	31	32	42	41	40	40	32	36	36
Ballycastle CIPS *	Ballycastle	2006		100	124	129	142	151	161	177	184	188	204	203
Crumlin CIC	Crumlin	2006		352	350	400	300	234	233	169	142	107	97	100
Rowandale IPS	Moire	2007			18	34	64	101	132	193	212	222	216	246
Blackwater IC	Downpatrick	2008				340	342	334	320	274	257	211	217	213
Cliftonville CIPS *	Belfast	2008				182	185	180	193	225	254	299	330	313
Ballymoney CIPS	Ballymoney	2009					284	267	285	301	300	330	352	354
Crumlin IPS *	Antrim	2009					194	180	180	179	180	150	142	168
Fort Hill CIPS *	Lisburn	2009					233	234	239	235	236	240	235	234
Parkhall CIC	Antrim	2009					679	681	684	702	698	667	673	674
Mallusk IPS	Newtownabbey	2016											12	12
Loughries IPS	Newtownards	2016												75
Killyleagh IPS	Downpatrick	2016												123
Total			17811	18733	19183	19589	21047	21131	21252	21747	21966	22133	22140	22509

* designates a pre school unit, including reception classes and nurseries

Lir IPS closed in June 2005 following the successful transformation of Ballycastle PS

Groomsport CIPS closed in June 2006 due to decreasing enrolments

Kindle CIPS closed in August 2008

Hilden CIPS closed in December 2008

Blackwater IC came about as the result of a merger between Rowallane IC and Down Academy

Clogher Valley IPS (Independent Primary) closed in August 2009

Armagh Integrated College closed in August 2009

These figures include all children being educated in integrated schools, including pre-school provision and those with statements of special educational needs, which explains any discrepancy with the official Department of Education figures.

65 Schools

15 Grant Maintained Integrated Colleges

5 Controlled Integrated Colleges (includes 1 with conditional approval)

23 Grant Maintained Integrated Primary Schools

22 Controlled Integrated Primary Schools (includes 2 with conditional approval)