

Andersonstown Neighbourhood Renewal Area Annual Report 2015/16



The comments and views included in the narrative of this report are those of Andersonstown Neighbourhood Partnership and may not reflect or represent the views of the Department for Communities

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Andersonstown Neighbourhood Renewal Partnership ANNUAL REPORT – 2015/16

About Neighbourhood Renewal -

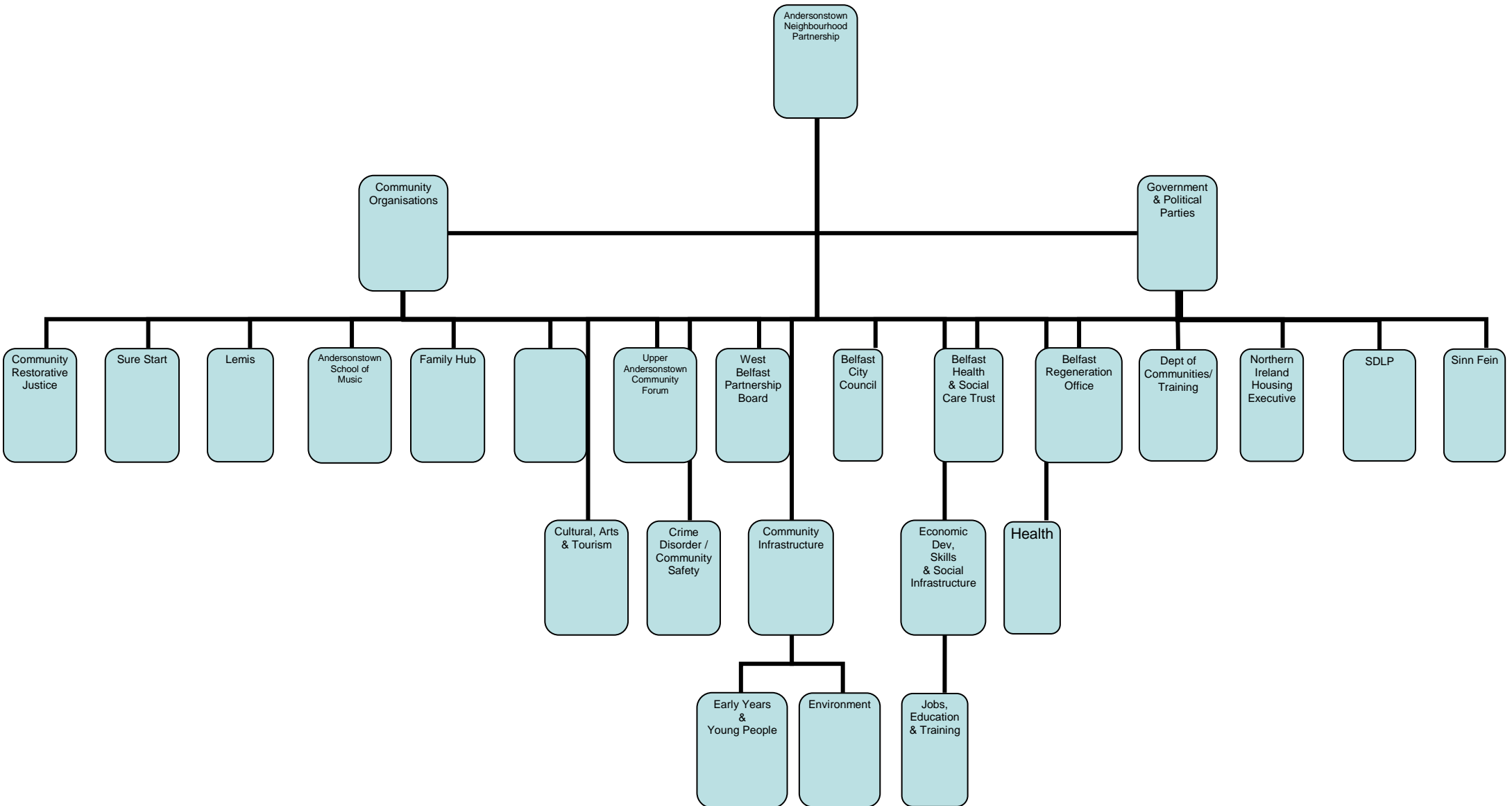
The Neighbourhood Renewal Programme aims to reduce the social and economic inequalities which characterise the most deprived areas. It does so by making a long term commitment to communities to work in partnership with them to identify and prioritise needs and co-ordinate interventions designed to address the underlying causes of poverty. Neighbourhood Renewal Partnerships include members of local communities, Government Departments, public sector agencies, private sector interests and local elected representatives all working together to implement the neighbourhood plan.

About Andersonstown Partnership -

The Partnership currently comprises of 19 members which include representatives from local communities, voluntary organisations, elected representatives, private sector and local statutory organisations.

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Tish Holland (CHAIR)	UACF	tishuacf@yahoo.com
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ANP Structure



Visions for Andersonstown: *A culturally proud community that is a healthy and enjoyable place to live, learn, work, play and visit.*

The ANP will be the central vehicle for overseeing the delivery of the vision for the area. Key principles for effective delivery include:

- An agreed and practical plan of action that can change and respond to needs and opportunities as they arise;
- Clear communications channels developed with and between all stakeholders of the action plan;
- A realistic and genuine approach to the skewing of resources and expenditure by Departments and Agencies working in the Andersonstown area to meet the locally expressed need;
- The ANP as a driving force for making decisions and taking actions forward;
- Positive and timely monitoring of progress in relation to the actions, and appropriate action where necessary.
- On-going engagement and involvement of the local community in the renewal process.
- The following action plan provides a clear basis for partnership delivery and buy-in from all of the stakeholders needed to deliver positive and long-term change in Andersonstown.
- The ANP will link in with the Neighbourhood Renewal Forum through the West Belfast Partnership Board to ensure the effective delivery of area plans.

The ANP aims to address four the strategic objectives of community renewal, social renewal, economic renewal and physical renewal. These have been transformed into a series of priorities for the Andersonstown area outlined below,

ANP Local Priorities

1. **Community Development / Infrastructure**

- Early Years, Children & Young People
- Environment

2. **Crime Disorder & Community Safety**

3. **Culture Arts & Tourism**

4. **Economic Development, Skills & Social Infrastructure**

- Jobs, Education & Training

5. **Health**

It should be noted that Andersonstown Partnership and Subgroups have all signed up to and abide by the Neighbourhood Renewal Code of Practice and Guiding Principles and subsequent Subgroup Terms of Reference.

NP Action Plan Themes & Priorities

Community Development: Early Years, Children & Young People

Priority:-	Establish Early Intervention services through addressing the following:-	Expand Early Year Childcare services through provision of:-	Expand Services for Children	Young People
<p>Children and Young People's Strategy: ANP to collectively work with statutory, voluntary, community agencies and across sectors to implement integrated planning which is recorded through the Children and Young Peoples' Plan, aimed at improving wellbeing and the rights of children in relation to the 6 outcomes for children:-</p> <ol style="list-style-type: none"> 1. Being healthy 2. Enjoying, learning and achieving; 3. Living in safety and with stability; 4. Experiencing economic and environmental wellbeing; 5. Contributing positively to community and society; and 6. Living in a society which respects their rights. 	<p>Extend</p> <ul style="list-style-type: none"> • Parental & community and statutory involvement for children 0-4. • Social Need – tackling child and family poverty • Social inclusion and equality for children and parents • Family support and respite for children, young people and parents. • Employment and training linked to childcare • Development of highly skilled workforce linked to childcare • Positive impact on health and well being • Developing infant mental health support structures • Promoting resilience and coping skills 	<ul style="list-style-type: none"> • High quality child centred facilities in areas of need. • Provision to enable parents access to training opportunities, enhancing employability. • Provision to facilitate work/life balance. • Provision to give children a 'head start' enhancing development improving educational attainment. • Provision to support families in crisis. • Provision to support community development and regeneration linked to childcare. • Collective implementation of Surestart programme • Continual delivery Surestart programme for 2yr olds 	<p>Continue afterschools project which will provide a high quality service and will offer varied activities and educational / homework / including Gaelige language support. Encourage children to develop socially, emotionally, intellectually, physically and spiritually. To enable Children to have the opportunity to extend the knowledge and appreciation of the environment and gain mathematical, scientific and technological experiences in a community and youth facility. To encourage good communication skills and enhance their self- esteem and confidence by providing a range of spontaneous and planned activities that are appropriate to the age, physical and emotional development of the children. To give children the opportunity to participate for the first time in activities that will help their personal development, enable them to understand diversity, explore other cultures and traditions. To expand play opportunities for Children & develop play facilities. Delivery of Surestart 0-3</p>	<p>ANP to collectively support Children and Young People by targeting those at risk of engaging in criminal behaviour, those disengaging from education and young people classed as NEETS.. To expand services which will engage those who do not use current provision To ensure young people have the necessary support structures to help them make informed decisions about the transitions in their lives and achieve their full potential. To Deliver Early Intervention strategy SIF To operate as core member of Family Support Hub Youth Intervention Programme (ACI) offering pathways for young people. (12-21) To assist new comers to our communities to settle in.</p>

Community Development: Environment

Priority:-	Work in partnership with the relevant community, voluntary and statutory agencies who have identified key sites:	Expand services through provision of:
<ul style="list-style-type: none"> • Continue to create a sustainable and improving environment within the Neighbourhood • To ensure the ANP and the wider community are consulted and included in the development process of key sites <ul style="list-style-type: none"> Working collaboratively with the relevant agencies to improve arterial routes, address road congestion, parking and promote the usage of public transport • Visteon Development, Casement Development and Glassmullan Consultations. • Housing improvements to continue as a priority, that the ongoing new build and future lifetime homes programme address the homelessness and the waiting list within our neighbourhood area. The securing and renovating of vacant sites/derelict buildings. • Roads and public transport infrastructure to be improved to allow better access to all parts of the city. Serious thought be given to address the ever growing problem of car parking in the Andersonstown area. The upgrading of the street lighting. • To ensure our streets, roads and green areas are kept clean. More street litter bins are provided, dog owners are educated and awareness raised of the many hazards of dog fouling. Support a programme of community clean ups which ensures the proper appearance of our areas at all times. An active campaign against fly tipping. • Alley gating for certain areas. 	<p>Support the development of the economic appraisal for the Andersonstown Sporting and Cultural Hub on the Rossa site</p> <p>Suitable premises-Work with Outer West Sure Start to create space and an environment for 0-4 year olds.</p> <p>Casement Park,-ongoing discussions. Ongoing discussions with Fold Visteon site</p> <p>Rapid Transit System-Consultation ongoing discussions initiated by DRD to local transport providers and businesses. Work recently started on new bus lanes.</p>	<ul style="list-style-type: none"> • Alley gating • Making the general appearance of the area appealing – community clean-ups • Address anti-social / community behaviour • Enhancing green areas • More community facilities – capital build • Family support – clinics benefits debt management resources • More bins / smoking bins (education) • Dog fouling – raise awareness • Good transport • Homelessness • Living accommodation – access to services to enable this to happen • Awareness of litter louts – educate • Good street lighting • Signage on speed limits • Better road structures • Car parking • Vacant sites / derelict sites to be secured or renovated. • Shared spaces • Addressing fly tipping • St Mary’s Development ongoing

Culture, Arts & Tourism (CAT)

Priority:-	Work in partnership with the relevant community, voluntary and statutory agencies who will,	Expand services through provision of:
<p>Andersonstown School of Music Lead on CAT</p> <p>A baseline to use in identifying strengths and weaknesses opportunities and threats. Monitor progress against baseline</p> <p>Increase awareness that Andersonstown people have of their own culture and the culture of others</p> <p>Cultural heritage and diversity programme</p> <p>Programme of cultural diversity encompassing: Irish language; Local Gaeltacht; Music (traditional and contemporary); Traveller Community; - existing ethnic minorities; and - 'new neighbours' (e.g. recent economic migrant arrivals)</p> <p>Tourism infra-structure is very limited</p> <p>Infrastructure in place to attract tourists and give them the option of staying and supporting the local economy.</p> <p>Tourism (and arts and culture) has potential to be a significant income generator</p> <p>Public art</p> <p>Community involvement in production of high quality public art. Assist in the campaign to deliver the Andersonstown Sporting and cultural hub plan.</p>	<p>- Increased promotion and media coverage of CAT activities via local press, radio stations. promotion and internet</p> <p>Promotion of GAA as a community activity and as a tourism feature A programme of co-ordinated community cultural and multi-cultural events organised per annum Outreach facilitated from cultural groups to various communities (e.g. ethnic minorities, young people) Programme of mutual cultural events to introduce the local community (including minority groups e.g. ethnic minorities, people with disabilities) to indigenous culture in all its forms Programme of activity to assist development of tourism infrastructure: promote training programme for tour guides promote welcome hosts initiative maximise links with WB Festival identify potential sites for new tourist accommodation -encourage programme of traditional entertainment in the area - link into projects with cultural tourism potential in the wider West Belfast area (e.g. Duchas – an oral and digital archive of the experience of the conflict in West Belfast) Identify locations for public art projects. E.g Barracks, Oasis Project Incorporate work already done in the area of public art strategy, to generate community involvement. Explore potential for commemoration of local people through public art</p>	<p>Map the current activity within the A'town area, noting organisations that feature CAT directly and indirectly.</p> <p>Production of findings (e.g. using a map or leaflet) to communicate to community stakeholders.</p> <p>Undertake SWOT analysis to assess where gaps exist and where improvements can be made.</p> <p>Identify what makes A'town distinctive with regard to CAT and use this in the marketing material (both in and outside the area) Programme to improve knowledge, interest and awareness of local culture: - open sessions to generate ideas - Use of map /leaflet to promote CAT features of A'town</p> <p>The Partnership is currently working with Bunscoil Phobal Feirste, Upper Atown Community forum and the Rossa GAA to deliver the plan for a sporting and cultural hub within the area.</p>

Crime & Disorder / Community Safety

Priority:-	Work in partnership with the relevant community, voluntary and statutory agencies who have identified key sites:	Expand services through provision of:
<p>Reduce incidents of Anti Community Behaviour associated with hotspots in WB Improve response to emergency / high risk Anti Community Behaviour – greater co-ordination and communication Support and engage local communities Develop and sustain pride / respect in local area Develop a strategic approach to supporting young people – lobby, promote & facilitate greater coordination between stakeholders Reduce public & underage drinking Provide Off-Sales Training Pre-plan key dates Increase people’s feelings of safety within West Belfast Increase confidence in reporting of crime Reduce violent crime Encourage reporting of incidents of: domestic violence sexual abuse hate crime Facilitate access to support services for victims of crime and at risk individuals Improve inter-action with judicial system</p>	<ul style="list-style-type: none"> • A more coordinated and collaborative approach between Stat, Vol & Comm sectors on Community Safety & Housing issues • Community Safety Education – Early support around prevention & intervention. Better information sharing within the local community & WB wide • Work in collaboration with Stat, Vol & Comm sectors to address anti-social behaviour – Alcohol/Drug Abuse • Increase the communities’ confidence in reporting crime and dealing with the fear of crime. Build local confidence in the criminal justice system and the Police • Active Communities Network Intervention/Diversinary Project 	<ul style="list-style-type: none"> • Community safety wardens • Need education – early support services- intervention / prevention • Multi agency approach of community safety forum • CRJ 1 • Continuous needs to address:- Street drinking / Alcohol fuelled disorder / Drug abuse • Local hotspots • Streamlining of stat agency approach to community safety • Continual feedback / into council / stat agencies by those community workers on the ground • Better empower and information in our communities • Outreach services • Policy consultations – all have a voice • PR – good news stories – recognition given • Support for victims of domestic violence • Accountability-political stability – more co-ordinated approach within local community organizations • Tackling poverty disadvantage • Human Rights Equality • Social Justice • Local Decision Making • Building opportunities for informal learning • Collective Action • Tackling barriers to Social Inclusion • Capacity Building • Design programmes to allieviate anti social activities • Offering training and education, intervention activities ie. Midnight soccer, fishing, residentials and the development of a Social Impact project

Economic Development / Skills / Social Infrastructure

Jobs, Education & Training

Priority:-	Work in partnership with the relevant community, voluntary and statutory agencies who will,	Expand services through provision of:
<ul style="list-style-type: none"> • Ensure that education and lifelong learning development plans of local organisations integrate with an overall education & learning strategy for the local area which focuses on needs of children, young people and adult learners • Collaborative working to identify skills required by employers for current and future jobs • Target the long term unemployed and economically inactive. Identify training, education, volunteering & employment opportunities that tackle unemployment • Establish a Social Economy Childcare Business • Enhanced support for business growth / social enterprise / entrepreneurship in schools • Offer a flexible accredited Essential Skills programme, literacy, numeracy, ICT, complementing school's curriculum. • Develop creche and afterschool's support for people in training. • Quality programmes and opportunities for young people to gain knowledge, peer support, skills and experience, to reach their full potential and be valued as individuals. • Networking with other agencies to ensure best quality deliverable services. 	<ul style="list-style-type: none"> • Promote employability, careers advice, self - employment/business start-up culture within the post-primary, training providers, further education and the wider community. Develop social economy projects that address and identify gaps in services • Access to appropriate & adequate training services that address skills gaps within local economy/ Deliver core employability skills enhancement / JET/ Job Assist • Strengthen the economic infrastructure by developing collaborative networks within West Belfast • Promote and strengthen access to education and lifelong learning opportunities in order to raise attainment levels • Develop education and training programmes to tackle barriers to achievement, in particular relating to young people classed as NEETS and long term unemployed • Support children, young people and parents during key educational transition periods • Enhance links with local community organisations and schools so that resources and expertise may be shared and services may be improved • Maintain both formal and informal community based education and learning • Enhanced support for business growth / social enterprise / entrepreneurship in schools • A strategy to utilise the Arts and culture /to improve employment opportunities within the area. 	<p>Essential Skills programme In literacy, numeracy and ICT/ Initial and diagnostic assessment process, level1-3 Increasing self-esteem,/ Confidence building Reaching Objectives/ Formative assessment Provision of accessible, affordable, local training and lifelong learning in ICTs particularly amongst those usually most excluded: namely those economically inactive due to age and/or disabilities and/or chronic illnesses. Provision of local public access to the internet and computing facilities.</p> <p>Accredited Courses OCR Entry Level 3 for Beginners OCR CLAIT Certificate ECDL Essential / Extra / Advanced</p> <p>Delivery of Active Community Initiatives Training OCN level 1/2, Diploma, Sports Leadership, Youthwork Level 1/2</p> <p>Non-Accredited Sessions to 50+age group: Taster Sessions in ICT, Internet, Email / Skype Digital Photography / Imaging/ Storytelling Supervised drop-In internet and computer sessions Lemis /CVs and carry out job search research. Family History Workshops Community based Afterschool's Provision Family Support/Youth Provision Support for parents and children with AEN – links to BELB and SENAC GCSE Support Programmes Access employment and training opportunities for local people through collaboration with the SIF Programme.</p>

Health

Priority Services:-	Work in partnership with the relevant community, voluntary and statutory agencies who will,	Expand services through provision of:
<ul style="list-style-type: none"> • Mortality & Health, Cancer, Circulatory & Heart • Mental Health, Building Resilience, Reducing Suicide • Early Years/Children’s Health • Young People’s Health / teenage pregnancy • Senior Citizens Health • Beechall Health & Wellbeing / Low levels of Health Awareness • Health programme before and after pregnancy • The Health and Development of Early years, Children & Young People • Drug Alcohol Abuse • Older People / Isolation / Loneliness/Needs of people with Disabilities/Needs of Carers • Feed into consultation on transforming your care 	<ul style="list-style-type: none"> • Work on suicide community response plan • UACF Youth Health Promotion • Infant Mental health, T/more/Naomh Una Healthy Babies – Surestart and LIAG • Sure Start • Integrated services • Network with local health org’s to bring info & services to the area • Membership on WBPB Health Sub Group • A range of activities, classes & workshops to improve physical & mental health of senior citizens, using arts/culture/music activities to improve health • Working on the establishment of the complex conditions initiative • Develop links with Primary Care Partnerships • Work with local mental health hub • Working as a core member of the local family hub • Working with WBPB on the development of an area health strategy. 	<ul style="list-style-type: none"> • PCP - (GP’s) mental health / drugs and alcohol / suicide • Cardiovascular prog – potential for resources and programme development Work with family support hub to improve health outcomes for families. Develop links with • Action cancer • Help the Aged • Link into other community providers – eg Lenadoon • Health in west programme • Link to leisure centres / schools / clubs • Arts (eg art reach programme)– • combat isolation with utopia project • Support local Walking groups • Links with mental health, employment eg young men • Develop provision of coping skills for modern living • Focus on support for people with disabilities • Increase opportunity for physical exercise • Promoting cooking classes • Stress Mgt classes • Art/music therapy • Teenage Pregnancy • Personal Dev, Suicide Awareness, Mind your Mate • Physical Activities

During the year 2015-16 the Andersonstown Neighbourhood Partnership has endeavoured to continue its work in a climate of uncertainty. The failure of the Assembly to pass the Regeneration Bill means that Neighbourhood Renewal will not transfer to local Councils. The new Department of Communities has responsibility for Neighbourhood Renewal, and the plan for Council to take responsibility for Neighbourhood Renewal seems to be a long way off creating a vacuum in terms of how we move forward. Despite this climate of uncertainty, the Neighbourhood Partnership has achieved significant successes across our main thematic areas. The range of activities include the following:

ANP Activities 2015/16

- ANP Meetings (Monthly)
- ANP/UACF Newsletter (1/4 editions)
- UACF Open Day
- Health Day events
- Neighbourhood Renewal Forum (1/4 meetings held in WBPB)
- Community Safety Forum (Monthly meeting in CRJ)
- West Belfast Cleansing Advisory Forum (1/4 Meetings held in Kennedy Way recycling centre / Sally Gardens Premises)
- Take 5 in the West – Lifelong Learning
- Primary School After-school club
- Bridging the Gap Primary schools project
- Tullymore Walking Group
- Access NI Umbrella Body
- “Parents Let’s Talk ” group
- Tullymore Smoothie Bike Tour
- Cook It Programme
- Intergenerational Djemba Drums workshop
- Promoting Parkinson’s Group, Andersonstown News Publicity, Fundraising night.
- The 2015 summer scheme was a huge success with 200+ young people taking part in a number of activities during the 4 week programme
- Sports Leadership Programme – A sports coaching project aimed at providing 14 young adults with the experience and knowledge to become community sports coaches within West Belfast.
- Working on Community Response Plan to suicide with Trust and Community Hub
- Working for and Supporting the proposed plan for an Andersonstown Sporting and Cultural Hub of the Andersonstown
- UTOPIA project keeping senior citizens connected to their community.
- Comprehensive childcare provision through Tullymore Childcare and Surestart.
- A range of Community Safety Initiatives through CRJ and Active Community Initiatives
- Continued collaboration with local schools to improve area educational outcomes in ICT and Essential Skills
- Active Communities Diversionary/Intervention Project

Tullymore Youth Services & Andersonstown NP will roll out our "Bridging The Gap" Project for a second Year.

Following on from our successful Bridging the Gap Project 2015, we will once again run this in June 2016 with the P7 children from St John the Baptist PS. In addition, Holy Child Primary School have expressed an interest in participating this year.

This was a Community Schools based initiative aimed at addressing the transition for local primary school children who are progressing to Year 8 and giving those pupils the opportunity to try everything on offer within our centre.

There will be the same facilities to avail of the within Tullymore Community Centre such as;

- Games Room
- Social Area (iTouch Technology)
- Arts room
- Multimedia suite.
- Sports Hall
- Outdoor games area

We guarantee a brilliant day for all involved and will be great to see so many young people, once again, enjoying themselves and representing their school and community so well. Bridging the Gap will be taking place on June 7th, 13th, 14th, 15th and 21st 2016 in both Holy Child PS and St. John the Baptist.



Upper Andersonstown Youth Services

Sarah Meehan

Nicola Conlon

Youth Services Coordinator

Youth Outreach & Intervention

The Upper Andersonstown Youth Services strive to make a significant impact to the lives of young people and communities throughout West Belfast. We achieve this through youth work opportunities that unlock the potential of young people and tackle inequalities.

The aim of the Project is to target children to participate in youth based activities and young people engaging, or at risk of engaging, in criminal activity. We aim to expand on young people's participation specifically by targeting local young people not in education, employment or training, (NEETS) and young people disengaged from education, at risk of disengaging from education. We also target young people in care, on the edge of care and have been identified by social services or probation to be at risk or needing additional support. The aim is to support and encourage young people between 6-20 years to provide the opportunities and skills needed for life. To assess, identify need and provide a safe environment through delivery of the project. We intend to deliver the project with a three tier approach 6-13 years, 13-16years and 16-20 years.

Values and Principles

The potential of young people – is strengthened by helping develop young people's capacity to improve the quality of their lives and to affect change in their communities.

Equality, diversity and inclusion - we seek to respect the rights and responsibilities of each individual, to value young people as they are rather than as they should be and to include young people in the social and economic life of communities.

Peace building - we want to contribute to a society in which communities live in peace with each other, in which every individual is valued as a citizen, and in which place there is no place for violence.

Volunteering - we aim to promote voluntary opportunities as an integral and vital contribution to the quality of life of the individual and society

What we believe in

Evidence based practice - practice should be based upon research and evaluation where possible.

Community development - the process of community development helps to ensure the full inclusion of young people in the social and economic life communities.

Partnership - the inclusion of young people is best facilitated by effective partnership.

Voluntary relationships - young people will more readily participate in voluntary processes than those which involve coercion.

Young people led - young people are more likely to engage in initiatives of which they feel real ownership.

Innovation - to meet the diverse needs and aspirations of young people today we need to be responsive, flexible and innovative.

Strategic Plan

Strategic aims:-

Youth work: To maintain the highest standards of youth work practice and ensure that we continue to meet young people's needs and comply with key government policies. Decrease young people at risk of engaging in criminal activity and anti-social behaviour.

Improved self-confidence & personal development through taking part in structured youth provision.

Increased implementable / measured/ intervention prevention services for children and young people at risk 8-20yrs.

Increased levels of educational attainment through accredited training.

Learning and growth: To promote the learning and growth of staff and volunteers to maximise their contribution to the development of the organisation.

Regionalisation and collaboration: To ensure Upper Andersonstown Youth Services operates at a local and strategic level to enhance opportunities for young people and members and aligns itself to the outcomes/outputs of the Andersonstown Neighbourhood plan.

Administration and communication: To ensure efficient and effective systems to support our work with young people.

Programmes and Services Offered

We offer a wide range of diversionary programmes and services to young people which include:

Youth Evening Intervention services 3 nights per week from 6-10pm

Youth Outreach and Diversionary and Prevention Services during evenings

Afterschools Services with Children referred from parents, Schools and social services

Outreach training services offering additional training opportunities in the local schools. We are currently working with De La Salle College, Corbis Christy, CBS, St Oliver Plunkett, Holy Child and St John the Baptist.

Volunteering opportunities for young people 16+ years

Accredited training and life skills through OCN, AQA, ECDL, RSA and Essential skills Numeracy and literacy.

Recreational programme which includes Residential and Outdoor Education experiences and opportunities. Exchanges and Cross Community engagement.

Young people at risk

The project will reach out to young people at risk by addressing the following issues which have been identified through consultation:

Encouraging children and young people to participate in activities that divert them from negative influences or criminal behaviour.

Expanding on young people's participation specifically by targeting local young people not in education, employment or training, (NEETS) and young people disengaged from education.

We intend to develop programmes and support systems for young people in care, on the edge of care and have been identified by social services or probation to be at risk or needing additional support. Providing opportunities for these young people to gain an insight in to a diversity of programmes that have not been available to them in the past.

We intend to continue to support young people with conditions such as ADHD, Autistic spectrum and dyslexia

We intend to work with young people from different cultures and with disabilities ensuring that our project is inclusive to all and addressing individual need.

We intend to provide opportunities for Children & young people between 8-13 years engaging them positive activities in a safe place.

We intend to provide opportunities for young people between 13-16 years in formal programmes that included structured learning opportunities and activities, to deal with issues of low self esteem, peer pressure, and low confidence. We hope to develop programmes that will address these issues and will prevent them from disengagement

We intend to provide opportunities for young people between 16-20 years to address issues of low educational achievement and low skilled based.

Child Protection Policy

Upper Andersonstown Youth Services are committed to practice which safeguards the welfare of all children, young people and vulnerable adults by protecting them from physical, sexual and emotional harm and neglect.

Volunteering Opportunities

At Upper Andersonstown Youth Service we believe that volunteering is a vital and integral part of a healthy society. We have depended on the contribution of volunteers.

1. Joining our board of Directors or subgroups
2. Assisting in Youth Programme development and delivery to young people
3. Assisting with events and productions by Youth Services
4. Supporting youth work through co working and shadowing staff.
5. Working with the Youth Network in developing stratifies for young people
6. Speaking at conferences and meetings on behalf of young people.
7. Supporting action through in kind services such as fundraising

Millennium Volunteers

Millennium Volunteers is a UK-wide initiative designed to promote and recognise volunteering among young people aged 16-24 years. They benefit you, as volunteers, by:

1. Offering you a challenge and the opportunity to participate, learn and develop
2. Recognising that as a volunteer, you are an active citizen in your community
3. Supporting you to make a positive impact in your local community
4. Providing a useful Award on your CV

The targets for volunteering awards are 50, 100, or 200 hours

Outreach and Intervention Services – working with the local schools

Currently this year 6 Healthy living programmes have been delivered in 4 primary and 2

Upper Andersonstown Youth Services

The purpose of the Youth services is to actively encourage participation of Children and Young people in the design, development and implementation of Youth Services within the Andersonstown area. Creating opportunities for personal and social development, we work with more than 200 young people a year. For many young people, Upper Andersonstown Youth Services are their first meaningful experience of the great outdoors. Many are growing up in difficult circumstances – many in poverty, many with special needs we are there to support and encourage these young people.

Outdoor education challenges young people, encouraging and enabling them to reach out beyond that which is familiar and comfortable. The sense of adventure it instills and the team-work it inspires, help young people come together, win new confidence and gain invaluable education for life. Activities are accessible and have been designed to stretch young people of all ages. During Residential the young people take part in activities such as archery, orienteering, pool canoeing, a climbing wall, high ropes, zip-wires, an abseiling tree, tunnels, an obstacle course and team challenges. We also take groups off-site to do canoeing, mountain biking, mine and cave exploration, rock climbing and bouldering.

Upper Andersonstown Youth Services provides bespoke accredited and non accredited courses for young people. We also deliver day courses in the local schools for young people with special needs or at risk.

We know from careful evaluation and speaking directly to the youth leaders, teachers, volunteers and carers that the benefits derived from a stay at Upper Andersonstown Youth Services are wide-ranging and long-lasting support. Improving physical and emotional well-being and enriches personal and social development, helping young people to:

- develop greater self-confidence and independence
- learn new practical skills
- accept personal responsibility for working within a group through co-operation and respecting the needs of others
- become more positive about undertaking physical activity
- acquire a deeper appreciation of nature
- widen personal horizons, through the exposure to different environments
- understand concerns relating to environmental issues
- gain more from formal and non-formal learning

Outlook for the year ahead

Subject to funding we intend to deliver the following programmes and activities to young people:

- Provide Evening Intervention Services 3 evenings per week and Afterschool's 5 days per week to provide services to engage young people at risk.
- Diversity Programmes through outreach and detached youth work
- Referrals of young people from Youth Justice, Probation, Intergenerational services, Schools and Self referral
- Life learning and Skills programmes for young people from the Local Schools e.g. Essential skills programmes delivered in CBS
- Young people from the catchment and the wider Andersonstown area

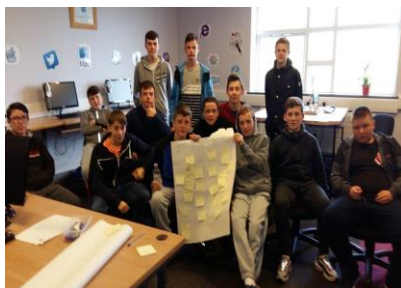
Tullymore Youth Afterschool's Services



Training Programme



Youth Evening Intervention Services





Healthy Living



10 Healthy Living Programmes using the smoothie bike were run in conjunction with four Primary schools and two Afterschools. Approx 360 young people aged 8 – 10 took part. This was delivered to help prevent childhood obesity. The young people were given basic balanced diet information eg. Portion sizes using their hands as measures that would help them remember and share with whoever looks after them. They were assisted to prepare a healthy snack that they could make themselves and took part in physical activity games that they could play together in the playground or in the street. Grandparents also got involved in one of the programmes in St. John the Baptist . They helped the young people make a potatoe bake and then the young people shared what they had learnt during the healthy living programme.



Art and Craft with parents



Art and Craft with parents took place in St. Oliver Plunkett Primary Schools. Four P4 classes took apart as well as some parents. This was arranged to encourage parents to take part in creative fun with their children, using materials they would have around the house.



Anti Bullying



St. Oliver Plunkett referred this P7 class as there had been number of bullying incidents within the class in school and also in the local community. By highlighting different scenarios and role play the young people were able to recognise that bullying had serious consequences for young and old alike. They were also made aware that by hanging around in large crowds outside peoples house, cars, street corners, and shops can be intimidating by people with in the community. which can be seen has bullying and taking part in anti social behaviour.



Anger Management

22 young people between the age of 11-12 were identified and referred by one of the Local Post Primary Schools CBS, who the Youth Empowerment Team work in partnership with. They were seen to be at “risk” because they were engaging in criminal activity and anti-Social behaviour. The young people were consulted by the youth worker to plan, deliver and evaluate a Personal Development programme. Based on the Outcomes and Evaluation of this programme, the young people identified the need for anger management programmes. The young worker and young people planned, developed and evaluated the programme based on the needs of the young people.

This programme supported the young people to become more self aware, helping them to control their anger , encouraging them to decrease engaging in criminal activity and anti-Social behaviour. Some of the young people were referred back to the school for extra support because of suicide and self harm issues that arose during the programme.



Personal Development

12 young people between the age of 11-12 were identified and referred by one of the Local Post Primary Schools, CBS as result of the success of previous programmes developed by The Youth Empowerment Team and delivered within the school. The young people were deemed to be at “risk”. The young people were consulted by the youth worker to Plan, deliver and evaluate a Personal Development programme. By increasing their confidence through this programme, they were able to identify and talk about the issues they face resulting in them designing alternative programme which then highlighted other issues. Due to some issues identified, several young people were then sign posted on to other organisations.



Afterschools

The Afterschools runs 5 days per week, with a tailored programme designed by the young people based on their needs. It is structured to promote routine as a number of the children have disabilities. The Afterschool's is a referral based recruitment process, from schools, parents, social services, family support teams etc. for children who are marginalised, poor educational attainment, or in need of support for lack of confidence, low self esteem as well as social skills and those who are at risk of engaging in criminal activity and anti-Social behaviour



Stress Management

Holy Child Primary school referred three P7 classes to the Youth Empowerment team, as the teachers had identified that the children were all very stressed about exam results and moving on to Post primary education.

Each P7 classes took part in a three week stress management course tailored to their age. The programmes enabled them to talk through issues that made them stressed. It also provided the young people with arrange of different ways to control their stress. The young people could then choose what method suited them. The young people really enjoyed and valued the programme.



Youth network



10 young people from the Youth Network had a meeting with the Youth Outreach Co-ordinator and development Officer to share their ideas on how the programme should move forward. They put a plan together on how they were going to get other young people involved and get their ideas also. They arranged different activities. This give the young people a focus and aided young people at risk of engaging in criminal activity and anti-Social behaviour to decrease this.



Working with the schools





Active Communities Network (ACN) is a registered charity, utilising sports, cultural and educational activities to broaden horizons, raise aspirations and offer pathways to achievement for participants within local communities

Initially developed in the late 1990's but formally Active Communities London since 2007 and then ACN since 2009

ACNs key focus is to deliver services to young people within socio – economically deprived communities, and address a range of social issues including:

- Outreach and community engagement
- Sports participation
- Community Cohesion and Social Inclusion
- Youth Crime and Anti-Social behaviour
- Personal and Social Development of young people
- Citizenship and Volunteering opportunities
- Education, training, employment and enterprise pathways

These key areas of delivery run through ACNs projects on a local, national and international level

Background to the Early Intervention Project

- Project has been prioritised for investment under the Belfast West Zone Social Investment Fund through the OFMDFM Social Investment Fund
 - The project is a contracted piece of work and not grant funded with a total contract value of just over £700,000
 - The project will run until the 31st March 2018
 - The key outputs, outcomes and target groups for the project were agreed by the Belfast West Steering Group in liaison with OFMDFM
 - ACN has put forward a methodology and approach which is based on these key outputs, outcomes and target groups
-
- ACN is targeting that at least 40 young people per area will receive intensive support (6-12 month period) over the duration of the project - 10 young people per annum in each area
 - These young people will be identified based upon local partner knowledge or referrals from statutory agencies – all young people to receive intensive support must be referred to the project and agreed by the ACN Project Manager
 -
 - It is then expected that within each of the 6 areas at least 30 additional young people per annum will be worked with through various engagement activities / events and diversionary programmes
 - ACN will provide support in terms of putting place delivery plans for each area working in partnership with local partners

Project Objectives

- To achieve a reduction in ongoing and daily incidents of anti-social behaviour by at least 10% in each of the six target areas identified for the project
- To deliver a range of targeted youth engagement interventions with prolific young offenders in each of the six areas
- To develop the confidence, resilience, independence and health and wellbeing of young people engaged in each of the six areas

- To ensure that at least 50% of the young people engaged in the project do not move into the mainstream criminal justice system
- To establish an all-agency, Belfast West SIF zone wide partnership structure to address youth engagement and early intervention of young people on the fringe of the criminal justice system on a collaborative basis

Target Group for the Active Community Intervention Project

The target group for the project is young people aged 12 – 21 within the following:

- Young offenders – young people that are causing anti social behaviour, low level criminality and not involved in any positive support interventions (PROJECT A)
- Young people that are deemed at risk or those most in need of early intervention but have not entered the criminal justice system (PROJECT B)

Target Areas and Outputs for the Project (3 YEARS)

Target Area	Offenders	Young People at Risk
Lower Shankill	30	120
Upper Shankill	30	120
Lower Falls	30	120
Mid Falls	30	120
Upper Falls	30	120
Upper Springfield	30	120



During the first year of the project Zone 4, Upper Andersonstown Community Forum are Lead, have engaged with 50 young people at risk and design and implement strategies to provide alternatives to anti social behaviour and crime prevention in the area.

We have developed linkages and have worked in partnership with other youth organisations, outreach, probation, Family Hubs and Early Years to identify and engage those most at risk.

By providing programmes for the young people in their own area and at a time which suited them we have reduced the opportunity for them to engage in ant social behaviour and have delivered programmes both accredited and non accredited. It is our belief that to keep these young people engaged, we have to help them skill up and become more employable.

TITLE	DURATION
Driving Theory	10 week programme
Peer Mentoring	6 week programme
Career Planning	6 week programme
Level 1 Interpersonal skills for the individual	8 week programme
Level 1 Personal Development.	10 week programme
Upstyles Hair Craft Level 1	10 week programme
Make up Applications Level 2	12 week programme
DJing Skills	10 week programme
Football Coaching level1	8 week programme
Car vehicle repair and maintenance level 2 (Units of)	6 months
Trowel Occupations level 2 (Units of)	6 months



In Addition, we will endeavour to offer taster sessions for construction Skills to enable the young people to decide if that could be a possible career path and offer advice and signposting to Apprenticeships etc. We have also made contact with the Fire Service in relation to Cadet training and Boxing Clubs with a view to deliver coaching.

Further opportunities to avail of will be soccer, bubble football, fishing and sessions in a recording studio, as well as Coding and animation. These will be offered as incentives for the young people engaging and for them to help design activities.



50 young people have availed of training and education on the programme. They have also participated on a Residential where they decided to collaborate on a Social Impact Project and are currently working across all six zones on this.

Recruitment has now begun for year 2 with 1 group of 10 identified for project B and 1 young person leaving the care system identified for Project A.

We will continue to work in partnership with relevant agencies and other youth groups to identify those most at risk and engage with them to design a tailored plan most suited to their needs/



SURESTART

NEW TELEPHONE NUMBER 028 90 300307

Outerwest Surestart offers services and programmes to families and children 0-4 in the Glen Road, Ladybrook, Glencolin and Andersonstown ward areas. The project works alongside the Upper Andersonstown Neighbourhood Partnership and delivers programmes in collaboration with a number of organisations to increase access to services and support to local families.

The Early Year's Team facilitate daily play activities in St Teresa's Primary School, St Michael's Parish Centre, Glen Community Centre, Suffolk Community Centre and Hannahstown Community Centre. Health and safety advice and information for parents is delivered within these programmes.

Weekly song and rhyme sessions in Suffolk Community Centre and Suffolk Library and St Teresa's Primary School are popular with parents and the children enjoy getting involved with parents and staff during these.

We host a number of health events throughout the year, such as Welcome New Baby, Ante-natal, Speech and Language, and Home Safety workshops.

The Surestart Health Visitor operates a weekly baby drop-in, where parents can have their babies weighed and advice around feeding, immunisation and dental health care is offered.

The Midwife hosts a fortnightly Breast Feeding Support group and offers weekly ante-natal appointments and education programmes for parents to be.

Family Support drop-in is available weekly in St Michael's Parish Hall. Parents can avail of advice and support in these sessions from the family support team.

Programmes for 0-1years such as baby massage, baby swim and baby yoga are well received by parents and these programmes enjoy high attendances.

We also host a number of physical activity programmes for parents and children, walking groups, parent and child cycling programme, toddler swim and Runnerbeans (which promotes the child's physical activity and healthy eating).

We facilitate 3, 2 Year old programmes across the ward areas, 2 of which are delivered by our community partners. The Department of Education's Programme for 2 Year Olds is a developmental programme designed to support children in their pre, pre-school year. It helps encourage independence, supports the transition of children into nursery and pre-school settings as well as encouraging parental participation in the child's development.

Surestart operates a 'Healthy Eating' programme and all the snacks provided at our programmes are based on this. The Cook-it programme informs parents about healthy eating and cooking healthily on a budget.

We offer a home visiting service for pre and post natal mums, family support, speech and language support and early years advice.



Stay and Play



Ante Natal



Midwives



Outings



ANDERSONSTOWN SCHOOL OF MUSIC

Pop up Music Classes

Musicians from the Andersonstown Traditional and Contemporary Music School surprised Saturday shoppers as they performed in the Kennedy Centre mall earlier this month. The talented trio treated crowds to a toe tapping set of Irish Traditional tunes which everyone enjoyed whilst getting their Saturday shopping.



Old Time Singing Session

Residents from Ballyowen Day Centre enjoyed an afternoon reminiscing about all the old time songs. The entertainment room was filled with singing, music even a tea room dance. A really great time was had by all who attended.

School Workshops

A total of five music workshops were delivered in local primary and secondary schools within the Andersonstown area. Students enjoyed a live performance from our excellent tutors and were given the opportunity to try out a range of instruments which they were interested in learning. Feedback received from students and teachers reinforced the importance of music making within the school environment and wider community.

ESSENTIAL SKILLS



Upper Andersonstown Community Forum has continued successfully to carry out an Essential Skills programme. Application and discussion to further provide an Essential Skills programme is ongoing. The Essential Skills department offers a literacy, numeracy and ICT programme. The programme continues to use a “learner centred” approach. Qualifications range from Entry level 1, 2, and 3 to level 1 and 2. These qualifications are set by the CCEA (Council for the Curriculum, Examinations and Assessment).

UACF has reached its set target within the programme. Qualifications have been successfully undertaken throughout the various levels. Break downs have been provided to management. A recent outreach programme to a local school resulted in fifteen pupils obtaining an Essential Skills qualification. Networking with Lenadoon Forum resulted in four students achieving Essential Skills Communication through UACF’s

Direct Claims status. The Essential Skills programme is an excellent progress route and provides the opportunity to avail of further study in order to achieve at the highest levels.

The Essential Skills policy has been adjusted to include the provision of Essential Skills ICT. CCEA continually carry out quality assurance and a recent inspection of materials took place which proved satisfactory and no levels were adjusted.

Tutors continue to attend training with CCEA. Tutors have also undertaken CPD (Continual Professional Development) in regard to the level 5 OCN course in SEN (Special Educational Needs) /Dyslexia. This will be an excellent asset to the programme.

UACF continues to network with various organisations in regard to student placements as in Teaching Assistant posts and Administrative posts. UACF also continue to network with the Cedar foundation in regard to progress routes for students. Networking with local schools and hostels continues as does work with the local job markets for sign posting. Recent links with An Munia Tober have proved very successful in regard to the delivery of Driving Theory to members of the Travelling community so too has been the recent links formed with Barnardo’s in regard to a literacy programme for Syrian refugees.

The provision of this programme has seen many students progress into employment and further and Higher Education along with entry onto many apprenticeship programmes. This is a welcoming sight and the people are now excellent role models within the community and a great advertisement tool for the programme.

The programme enables learning which has occurred to then pass through to children and family members. The motivation and driving force for many participants is the desire to help their children. This programme has been successful in enabling people to avail of a basic human right, the right to an education. The fact that this can be undertaken within their comfort zone within the community is crucial.



LIVING WITH PARKINSON'S



NORTH AND WEST BELFAST PARKINSON'S GROUP

The impact of being told you have Parkinson's can be horrendous, followed by a sense of uncertainty which can lead to depression. It can have an equally devastating effect on family members, especially when taking on the role of carer which can be physically and mentally exhausting and they do it with little to no support.

The above self-help group offers a welcoming environment where people with Parkinson's and their families can support each other and share their experience on living with Parkinson's.

There are other organizations such as Parkinson's UK, of whom we can seek advice. They have also held the odd information day in the area, unfortunately the majority of their events are held either on the fringes of Belfast or further afield, for various reasons a number of people with Parkinson's from our own areas will struggle to attend. For this reason, it is important to have somewhere that reaches out to people within our own community.

North and West Belfast Parkinson's group is a local self-help group that you can seek help from and learn more about managing the condition. We have tried to achieve this over the past few years by providing a safe and friendly venue where people living with Parkinson's can meet and offer support to each other; increase awareness of Parkinson's disease through various events and invite various professionals and therapists to offer information and advice thus improving health and well-being. Those invited over the years have included Parkinson's Specialist Nurse, Senior Member of the Citizen Advice Bureau, Local Historian, Local Pharmacist, Holistic Therapist, and Speech and Language Therapist and we have also had visits from Support Workers of Parkinson's UK who offer us help and advice and provide literature on living with Parkinson's. As we take a break for the summer from our monthly meetings we can reflect on our experiences over the last few years. Some of the highlights included a memorable trip to Rathlin Island, also the Tournament of the Belfast Archers that raised some money for the Group a couple of years ago, and more recently the 'fund raising' night in the Roddy McCorley Club, it was a great night's entertainment due to the generosity of all the various bands and individual artists that gave a performance that will be remembered for some time to come. All three events were successful in raising awareness for the Parkinson's Group and gave all members, having worked together on these events, a great sense of achievement. We currently have 15 members registered with us, the number of members attending each month can fluctuate due to the nature of our condition.

We would like to reach out to the community and invite new members to join, but before we can do this we need to build on what we have successfully achieved so far. This can only be done through the Structure of a Committee that can bring fresh ideas that can take us forward thus raising awareness and reaching out to more People living with Parkinson's in our communities.

North and West Belfast Parkinson's Group is currently not a registered charity but we have recently affiliated to Tullymore Community Centre.

Project Activities:

**During the period 2015 – 2016 our range of activities continued, with some new activities being developed in response to beneficiary requests during previous feedback sessions:
120 beneficiaries took part in one or more of the following activities throughout the year**

- Computers for over 60s age group: Different levels from absolute beginners: on Mondays, Tuesdays, Wednesdays, iPad class Thursdays.

In the technology training part of the Project participants are taught the skills of Internet, Email, Skype and Social Media which enables them to connect with family and friends at a distance, as well as seeking online information on benefits, health, family history research or simply for entertainment and fun.

- Creative Art classes Mondays & Tuesdays
- Chatty Crafts: A crafts group, including knitting, crochet, cross-stitch, quilling and much more led by the group themselves- on Mondays.

- Healthy Bones: Gentle, seated Chair Pilates exercise on Tuesdays. Tai Chi for health - on Thursdays. Some more able Group members take part in Tullymore Walking Club - on Thursdays
- Shared Reading Room in association with The Verbal Arts Centre, Belfast & Derry - on Thursdays





- Social Afternoon Club: Various games, quizzes, tea and conversation: Thursdays
- Intergenerational activities
- Fundraiser events open to wider community, in October 2015 and May 2016, organised by volunteers from the UTOPIA Project raised £800 and £1310 in Tullymore Centre. All monies raised go directly to providing extra social activities for the Group.



- Regular theatre, cinema and bus outings for all UTOPIA Members as well as a week of Christmas themed activities within and out of the Tullymore Centre



UTOPIA Members enjoying a great day out at Garden Show Ireland at Antrim Castle Gardens in wall to wall sunshine



Achievements/Performance

In all of its work, the UTOPIA Project supports the Belfast Strategic Partnership's Take 5 Steps to Wellbeing message: Give, Be active, Connect, Keep Learning and Take notice.

By offering support and encouragement to older people in our local community and by enabling them to engage with activities offered by the project, the organisation hopes to enhance well-being and help them live healthy, independent lives, continuing to be involved as valued members of their community. This work has recently been publicly recognised with Upper Andersonstown Community Forum being one of six community and voluntary groups awarded a 'Take 5 Legacy Award' for delivering and supporting the 'Take 5 Steps to Wellbeing' across Belfast. The Award was presented in the City Hall by Belfast Lord Mayor, Councillor Arder Carson.



Photo Credit: Belfast Strategic Partnership





The Upper Andersonstown Community Forums' Childcare Project is registered with the Belfast Trust we are a Community based social economy provision which provides direct services in early years care and education to children in a community based setting. With support from the pathways fund our childcare provision has been expanded to cater for 36 fulltime childcare places for children 0-5. The bright start fund has enabled us to renovate the children's toilets and support staff wages. Both funding will help us to continue to provide quality provision for all children.





All our facilities are inclusive of all children. Staff work in accordance with the individual needs of each child within an overall structured, multi-faceted, multi-cultural programme. It is our ethos to promote early intervention, provide support systems for families and enable children to strengthen their ability to learn, make decisions and become well-adjusted throughout their growing years. We are a social enterprise that was set up for the benefit of the local community. The project enables families to access high quality childcare and after-school places at affordable and competitive prices.

The children's services have continued to provide a high quality provision promoting the value of education/play for 130 children including children with differing disabilities and children who are on the 'at risk' register. The money raised by the project has been invested back into the community to improve the service, offer respite care, create employment and deliver quality training and support 140 families.

End of projects



A sad Farewell, to all our parents and children attending our very successful and enjoyable, programme for two year olds and Afterschool provision. We would like to wish them all every success on their future journey

OUR GOALS

Due to redevelopments we have yet to achieve our centre of excellence but we are adamant that this will be achieved when the childcare facility has settled.

To achieve 'All Ireland Centre of Excellence' accreditation

- Accreditation for our high quality provision which will be recognised throughout Ireland.
- To establish and continue to set **high standards** of quality care
- Support our childcare facility and staff in maintaining and improving our excellent service.
- A healthy and motivated work force.

To continue to achieve a successful Social Economy Project

- To secure and develop employment opportunities within the area
- To conform to standards, regulations and legislations stipulated by Social Services, Early Years, Playboard and funders.
- To provide a service that meets the needs of the community.

TRAINING

In our early years setting it is our team of 22 staff who has the greatest influence on the smooth running of the childcare service and its ability to fulfil its vision and mission. The quality of the welfare, teaching and learning and family support provided by services is dependent upon the qualifications, skills, experience and attitudes of all the individuals who make up the childcare team.

Training courses our staff have undertaken within the last year are: Understanding Emotional attachment and Brain development, Playwork level 2, childcare level 2 & 3, Play and holistic development, CCLD level 5, Dealing with Dyslexia, Fire safety, Understanding my role in a case conference, Training on transitions, Home visit training, First Aid, Health and safety, Managing children behaviour, planning and observations, designated officer training, Elkan speech and language.

INSPECTIONS

The minimum standards and inspection process has been developed to provide higher standards and assurance of a consistent level of quality in childcare services. Health and Social care trusts are responsible for registering and inspecting childcare services against the requirements laid down in the Children (Northern Ireland) Order 1995. We have received one inspections in 2016 and are waiting on another one in June. We have achieved excellent feedback.

REFERRALS

Due to the economic climate there has been an increase in referrals made by social services for families that are in great need of support.

Community Restorative Justice Ireland – Andersonstown



Community Restorative Justice Ireland works alongside Greater Andersonstown and other local providers to agree priority actions and to develop programmes to deliver against these. These Programmes include collaborative partnerships.

The CRJI Greater Andersonstown project supports the delivery of services identified as thematic priorities identified within the Community Safety Social Environment Crime Theme of Andersonstown Neighbourhood Partnership, and will work with other agencies to deliver programmes to address these themes and priorities.

These are:

- The Upper Falls Community Safety Forum illustrates the coordinated and collaborative approach between statutory, voluntary and community sectors on Community Safety issues
- Early support around presentation and intervention
- Better information sharing between community, community Groups and Statutory agencies;
- Work with all agencies to address anti-community behaviour;
- Increase community confidence in reporting crime and dealing with fear of crime, and build local peoples' confidence in the Criminal justice System;
- Support and work with victims and offenders of crime, ensuring that direct implementation of restorative practices are used to address issues and ensure all those involved have their voices heard;
- To use CRJI process in neighbourhood disputes which ensures issues raised are dealt with in a holistic and inclusive process.

In this period our office dealt with 230 new cases, helping over 2,200 people, relevant agencies where involved and referred to ensuring the promotion of restorative practices.

CRJI Greater Andersonstown works collaboratively with Belfast City Council, PSNI, Northern Ireland Housing Executive, Housing Associations, members DPCSP, West Belfast PCSP, Suffolk and Lenadoon Interface Group, Social Services, Falls Community Council, Safer Neighbourhood Partnership, Falls Woman's Centre, Residents Associations, GAA, local councillors and MLA's. CRJI is keen to promote better working relationships between ours and other agencies, focus resources, increase confidence in community relations, and together develop and instigate strategies and action plans.

CRJI engaged with the above agencies to address community issues. We will continue to work with other agencies in a multi-agency approach on community safety issues and ensure that this agrees with the framework developed for the Andersonstown Neighbourhood Partnership Priorities for Community Safety. Our project will identify need and address issues as detailed and agreed in our objectives and outputs.

Strategic Objective	Desired Outcome	Priority Met
Number of people receiving advice on crime prevention in Greater Andersonstown	150	223 – This outcome was exceeded
Number of community Safety initiatives implemented in Greater Andersonstown	22	101 – We have far exceeded our target outcomes
Number of people participating/attending community safety initiatives in Greater Andersonstown	250	1795 – We have far exceeded our target outcomes
Number of crime prevention initiatives implemented in Greater Andersonstown	20	21 – We have met in full the estimated outcome
Number of young people benefiting from youth inclusion/diversionary projects in Greater Andersonstown	30	47 – We met in full the estimated outcome
Number of victims of crime supported in Greater Andersonstown	300	1846 – We exceeded the estimated outcome
Number of homes with increased security in Greater Andersonstown	50	79 – We fully exceeded this target outcome
Number of Neighbourhood Wardens supported in Greater Andersonstown	5	8 – We exceeded the estimated outcome
Number of businesses with increased security in Greater Andersonstown	15	16 - We exceeded the estimated outcome

The table shows Strategic Objectives/Outcomes and Priority Measures that the CRJI Greater Andersonstown project worked to in the period April 2015 to 31st March 2015



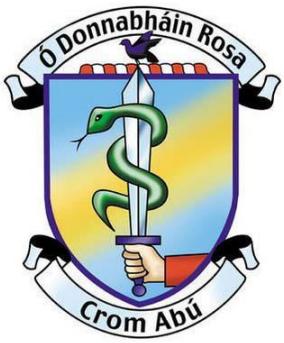
CRJI Staff and Volunteers participating in Halloween Safety Campaign

CRJI staff facilitating mediation



Students at CBS School watching a re-enactment of a road traffic accident caused by a death driver





The Andersonstown Sporting and Cultural Hub

The Hub is currently working on an Economic Appraisal to advance the project. The partners have met with a number of government departments to explore how best to move the project forward over the next year. The Hub will strengthen the sporting, cultural and community infrastructure within the Andersonstown and wider West Belfast area. It should enable the Neighbourhood Partnership to improve its outputs and outcomes across a number of thematic areas including;

Health/Mental Health

Culture

Employment

Children and Young People

Physical Environment

The economic appraisal is in the final stages and hopefully will persuade potential funders of the viability and innovative potential of the Hub. The main partners of the Hub include:

Upper Andersonstown Community Forum

Northern Ireland Council for Mental Health

The Rossa GAA Club

Bunscoil Phobail Feirste



The Hub has the objective of transforming a sporting space that is not fit for purpose into a modern state of the art facility that will be in the vanguard in the implementation of the Neighbourhood Renewal Plan by increasing the opportunities available to the community to improve the quality of their lives.

Andersonstown Neighbourhood Partnership 2015/2016 Expenditure (by Strategic Objective)

The following table details current projects funded via the Neighbourhood Renewal Investment fund. It also details the 2015/16 individual spend for each project, the total amount of expenditure by strategic objective and the overall 2015/2016 total expenditure in the Andersonstown Neighbourhood Renewal Area.

Programme/Project	CFF Funding Period	CFF Funding Amount (Project allocation)	15/16 Spend (as at 31/03/16)
COMMUNITY RENEWAL			
Community Infrastructure Project	01/04/15- 31/03/16	£109,313.00	£108,249.00
Total Community Renewal Expenditure		£109,313.00	£108,249.00
SOCIAL RENEWAL – EDUCATION			
Education Priorities Project	01/04/15 to 31/03/16	£69,212.00	£67,853.00
Total Social Renewal Education Expenditure		£69,212.00	£67,853.00
TOTALS		£178,525.00	£176,102.00

Andersonstown Neighbourhood Partnership

In the 2015/16 financial year, Andersonstown Neighbourhood Partnership total overall spend was **£176,102.00***

***This does not include services delivered on a west Belfast wide basis and across the Greater Belfast area. These services received £1,334,500 in 2015/16 from Neighbourhood Renewal funding.**

This can be further broken down into Strategic Objective spend as follows:-

Community Renewal; Social Renewal; Economic renewal

ACHIEVEMENTS OF NEIGHBOURHOOD RENEWAL FUNDING IN 15/16 YEAR

Community Output Measures* - from April 2015

COMMUNITY RENEWAL				
	CR2 - Number of people participating in community bonding projects	CR5 - number of people receiving training in community development skills/capacity building	CR6 - Number of people using new or improved community facilities	CR9 - Number of people involved in projects that promote shared space
Andersonstown NP @ March16				
Upper Andersonstown Community Forum - Community Infrastructure/Development	109	26	200	144

Social Renewal Output Measures - from April 2015

SOCIAL RENEWAL - CRIME	
@March16	SR(c)6 - Number of young people benefiting from youth inclusion /diversionary projects
Upper Andersonstown Community Forum - Community Infrastructure/Development	176

Economic Output Measures - from April 2015

ECONOMIC RENEWAL					
	ER1- Number of FTE Jobs Created	ER2 - Number of residents going into employment	ER4 - Number of people receiving job specific training	ER6 - Number of people receiving non job specific training	ER13 - number of new/existing childcare places supported to facilitate training and or employment
Andersonstown NP @ March16					
Upper Andersonstown Community Forum - Education Priorities	2				
Upper Andersonstown Community Forum - Community Infrastructure/Development	4	15	189	315	12
Total	6	15	189	315	12

Social Renewal Output Measures - from April 2015

SOCIAL RENEWAL - EDUCATION							
Andersonstown NP @ March16	SR(Ed)1 - Number of child care/nursery school places created/safeguarded	SR(Ed)7 - Number of pupils whose attendance is measurably enhanced or improved (Improving Attainment in literacy and	SE(Ed)17 - type and Number of accredited qualifications completed	SR(Ed)24 Number of residents in the area who obtain an ICT related qualification on completion of formal training	SR(Ed)25 - Number of pupils directly benefiting from project	SR(Ed)26 - Number of pupils whose attendance is measurably enhance /improved	SR(Ed)30 - Number of school partnerships delivering shared curricular activities
Upper Andersonstown Community Forum - Education Priorities	97	376	308	168	235	176	11

SOCIAL RENEWAL- HEALTH			
@March16	SR(H)1 - Number of people benefiting from healthy lifestyle projects	SR(H)2 - Number of people attending health education awareness Initiatives	SR(H)6 - number of people participating in suicide prevention projects
Upper Andersonstown Community Forum - Community Infrastructure/Development	200	268	57



Belfast Regeneration Directorate (BRD) - West Team

Howard Building

Twin Spires Complex

155 Northumberland Street

Belfast

BT13 2JF