

# STATISTICAL BULLETIN

## Training for Success 2013/2017

### Quarterly Statistics from May 2013 to April 2019

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# INTRODUCTION

## Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on the [Training for Success 2013 and 2017](#) programmes (hereby referred to jointly as TfS 2013/2017<sup>1</sup>) in Northern Ireland and contains data to April 2019.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS 2013/2017. For more information on the coverage please see the [Notes to Readers](#) section.

## Policy and Operational Context

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002).

TfS 2013 and 2017 are delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

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<sup>1</sup> The new TFS 2017 contract was introduced in August 2017, however, there are still participants who are yet to finish their course as part of the 2013 contract.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS 2013/2017 is not cohort based and participants can join and leave at any time during the year.

This bulletin does not include information or statistics on the TfS 2008 contract, including PLA, as the overwhelming majority of participants on this version of the programme have now left. Relevant statistics for this version of the programme can be found in tables on the DfE website and in versions of this bulletin published on or before 24<sup>th</sup> February 2016.

## Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge their duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

## Structure

This Bulletin analyses key statistical information for the TfS 2013 and 2017 programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. Data has been provided on the options undertaken within the programme; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design, terminology and definitions.
- [Statistical Tables](#) – Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

## HIGHLIGHTS

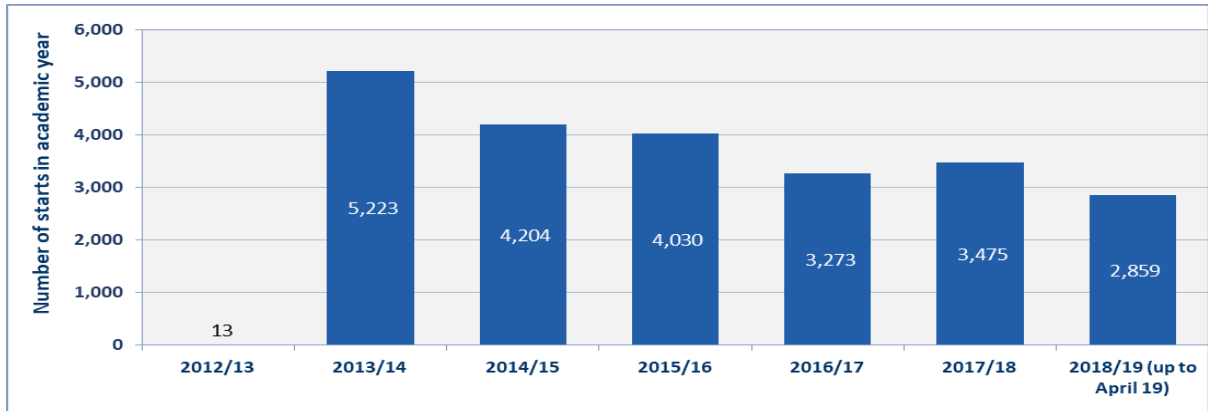
- There are 3,636 participants currently on Training for Success 2013/2017.
- The majority of participants on Training for Success 2013/2017 are male, accounting for 74% of current occupants.
- Skills for Work Level 2 has the highest percentage of Training for Success 2013/2017 starts in the current academic year (up to April 2019) with 57% of participants assigned to this level, followed by Skills for Work Level 1 with 28%.
- On average, 60% of Skills for Your Life and 63% of Skills for Work leavers achieve a qualification.

# KEY STATISTICS

## Starts

Between the academic years 2012/13 and 2018/19 (up to April 2019), 23,077 participants started on TfS 2013/2017. Figure 1 below shows that the number of starts on TfS decreased from a peak of 5,233 in the 2013/14 academic year. The number of starts for 2018/19 (up to April 2019) is 2,859.

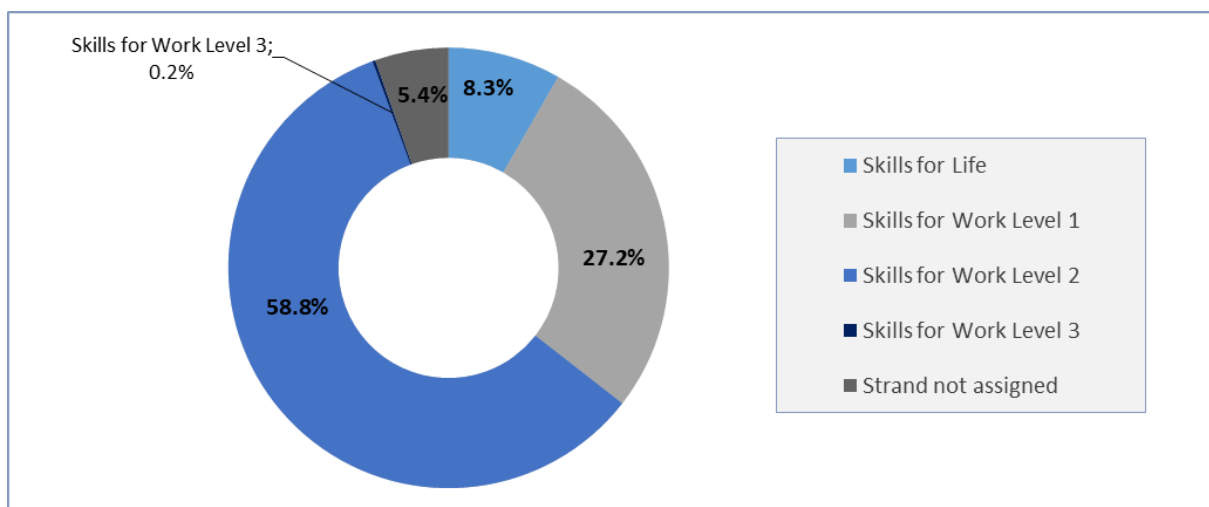
**Figure 1: Training for Success 2013/2017 Starts (2012/13 to 2018/19)**



Source: Data extracted from the Department's Client Management System on 5th July 2019.

All new starts since 28<sup>th</sup> June 2013 have entered under TfS 2013/TFS 2017 contracts. The award of this contract introduced the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability. This has continued with the new TFS 2017 contract; introduced in August 2017. Figure 2 below shows the proportions of those starting on each strand since the beginning of the 2013 contract. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate. See TfS Statistical Tables Section 1 presented at the end of this Bulletin for further information on Training for Success 2013.

**Figure 2: Training for Success 2013/2017 Starts by Option (2012/2013 to April 2019)**



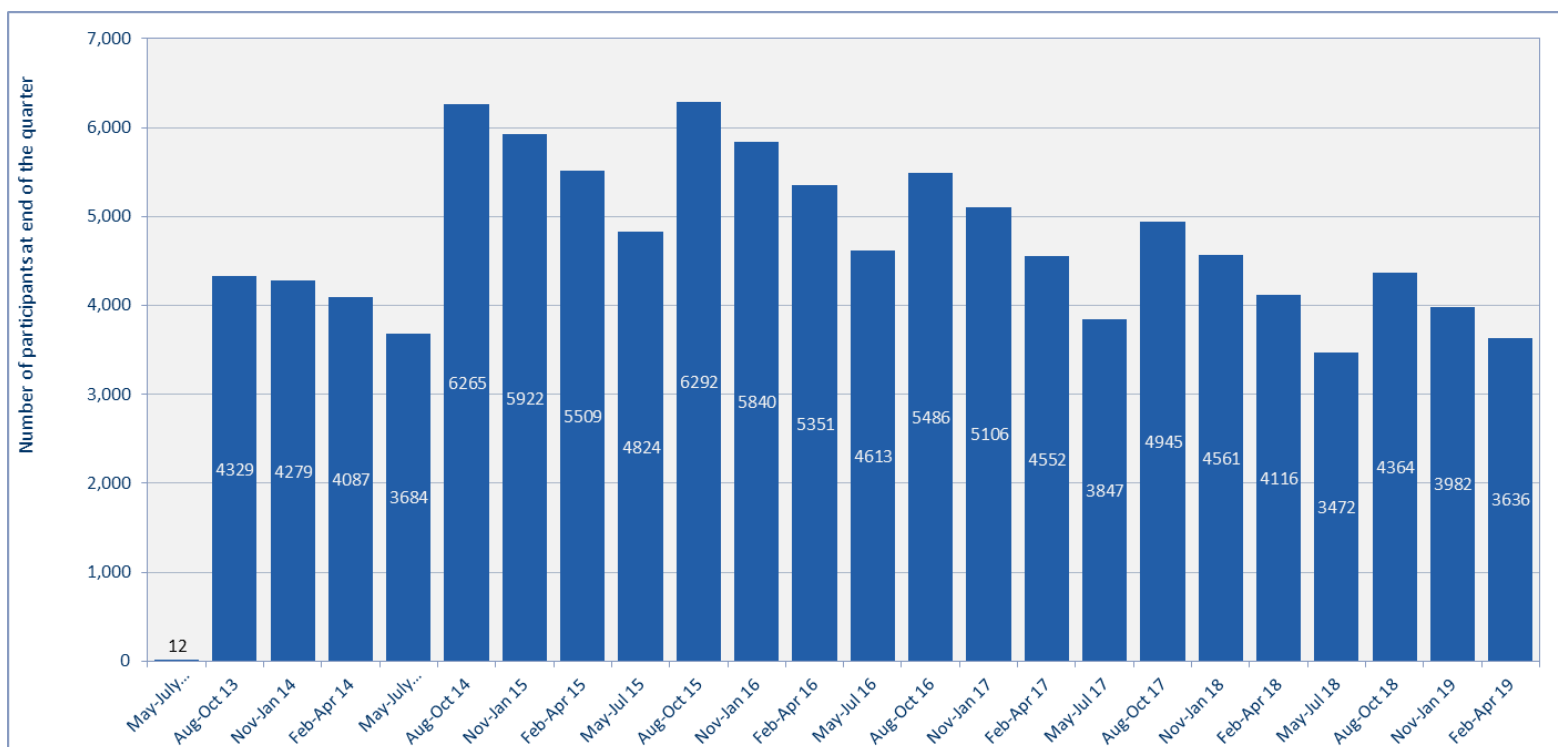
Source: Data extracted from the Department's Client Management System on 5th July 2019.

## Occupancy

**Figure 3** below shows the cyclical trend of occupancy on TfS 2013/2017, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

Occupancy for both TfS 2013/2017 in the most recent quarter ending April 2019 was 3,636, which is a decrease of 12% on the occupancy recorded in the April 2018 quarter.

**Figure 3: All participants on Training for Success 2013 (July 2013 to April 2019)**



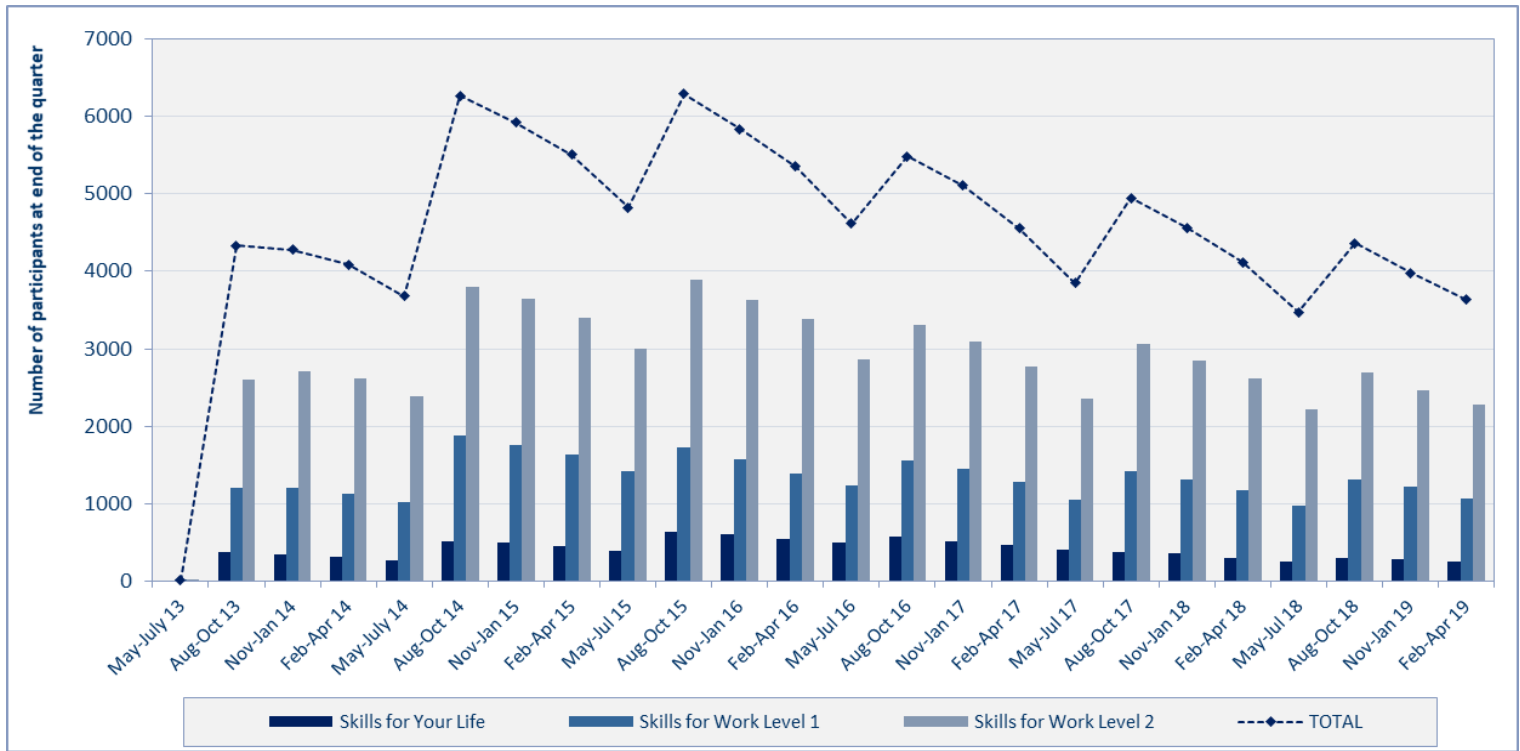
Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Figure 4** overleaf presents the breakdown of occupancy by strand. Please note that Skills for Work Level 3 is not displayed on Figure 4 due to having very low participant numbers.

At the end of April 2019, there were a total of 3,636 participants on TfS 2013/2017. Of these participants, 92% of participants were on Skills for Work (3,357) comprising of 1,070 on Skills for Work Level 1, 2,284 on Skills for Work Level 2 and 3 on Skills for Work Level 3. This was followed by 7% on Skills for Your Life (248) and less than one per cent of participants (31) were on Option Not Assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on.



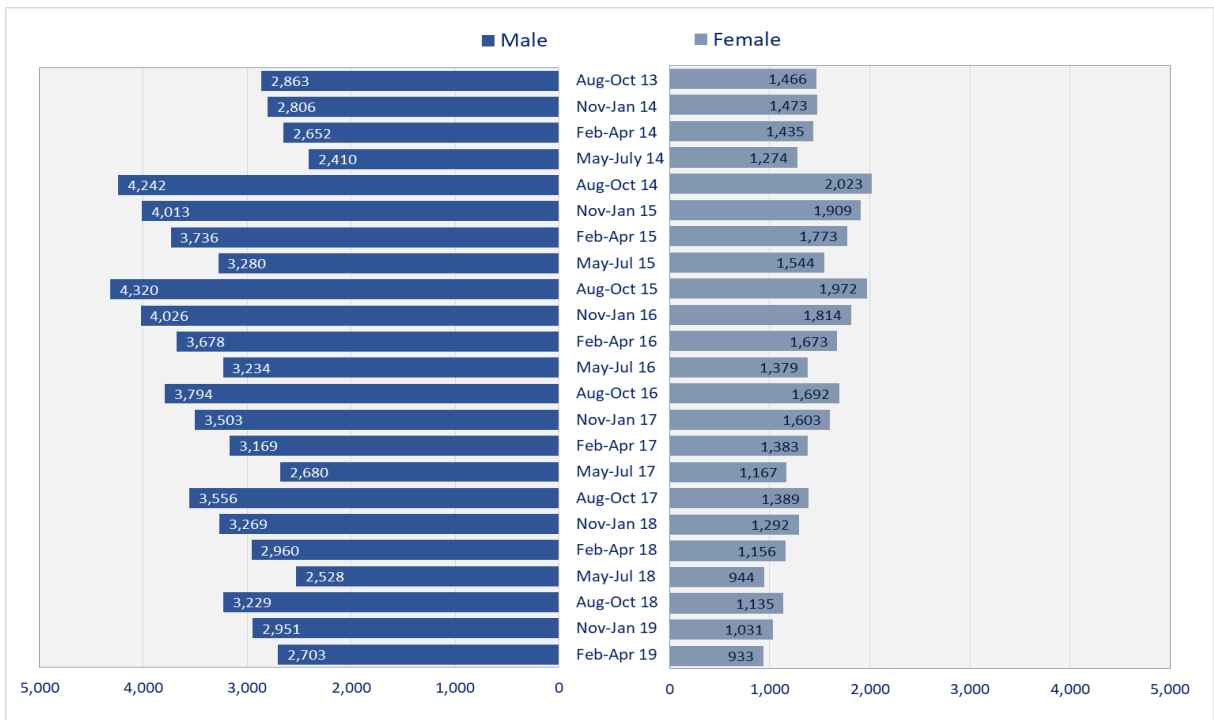
Figure 4: Participants on Training for Success 2013/2017 by Strand (July 2013 to April 2019)



Source: Data extracted from the Department's Client Management System on 5th July 2019.

Figure 5 presents the minor fluctuations in the split between males and females for TfS 2013/2017. The split of male to female for the February - April 2019 quarter was 74:26. Fluctuations have been minor for the duration of both contracts with males consistently accounting for between 65% and 75%.

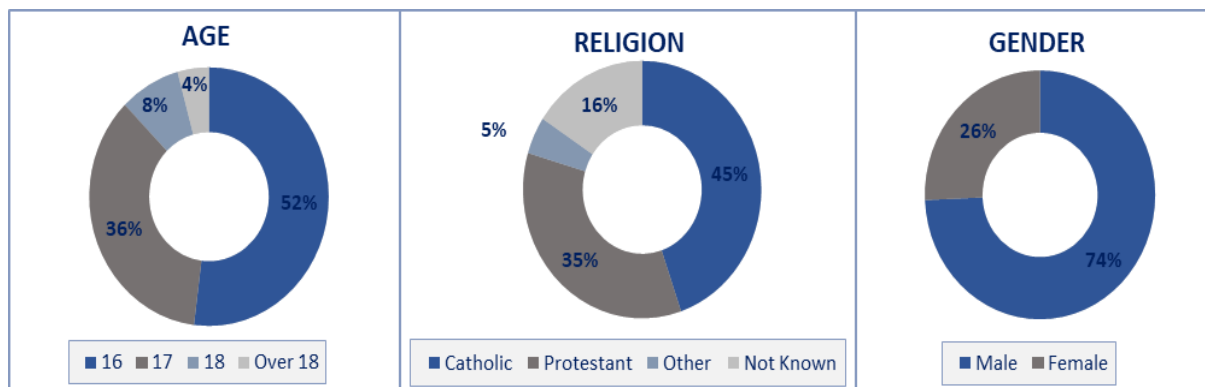
Figure 5: Participants on Training for Success 2013/2017 by gender



Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Figure 6** shows the percentages of participants on TfS at April 2019 who fell into Equality Groups. As can be seen, the majority of participants are aged 16 (52%) and are Male (74%). Catholics represented 45% and Protestants represented 35% of those on TfS. As 16% of religion is unknown, it is difficult to determine exact proportions of Catholics and Protestants.

**Figure 6: Training for Success 2013/2017 by Equality Group (April 2019)**



Source: Data extracted from the Department's Client Management System on 5th July 2019.

The Statistical Tables presented at the end of this report provide further information on Training for Success 2013/2017; the tables in **Section 2** provide breakdowns by equality groups and geography.

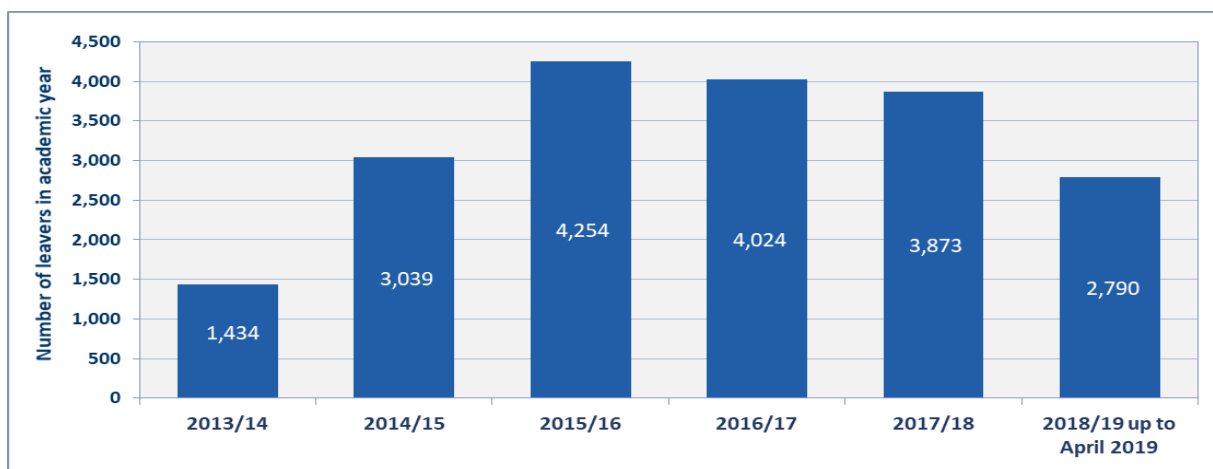
## Leavers and Main Outcomes

### Leavers

Between the academic years 2013/14 and 2018/19 (up to April 2019), 19,414 participants left TfS.

**Figure 7** shows that the number of leavers from TfS increased in 2014/15 and again in 2015/16 when compared with 2013/14, before decreasing by 5% in 2016/17 and decreasing by a further 4% in 2017/18, the latest full year.

**Figure 7: Training for Success 2013/2017 Leavers (2013/14 to 2018/19)**



Source: Data extracted from the Department's Client Management System on 5th July 2019.

## Skills for Your Life Outcomes

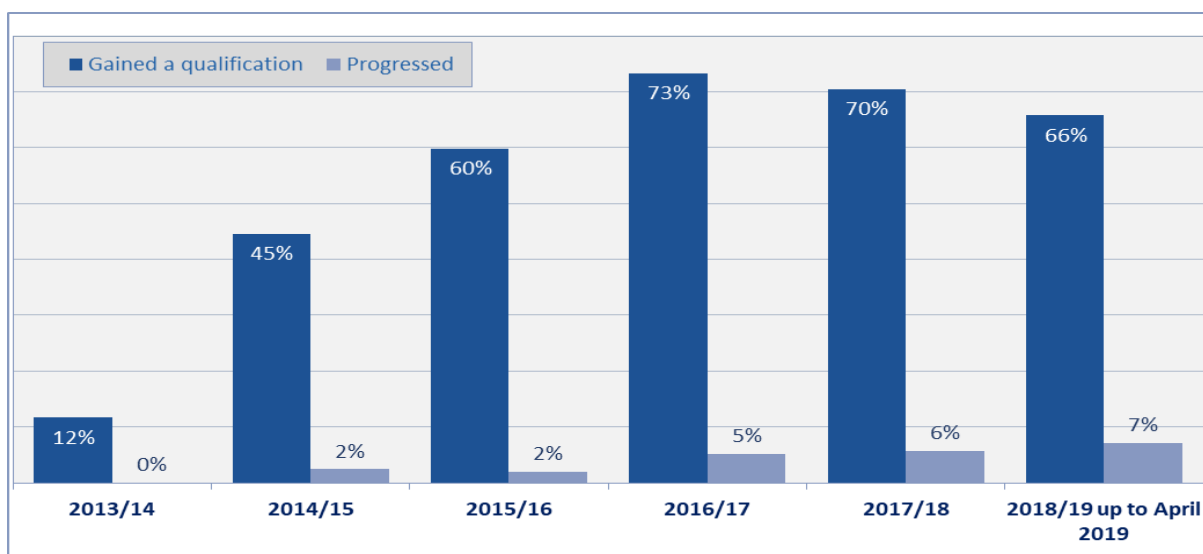
Between the academic years 2013/14 and 2018/19 (up to April 2019), 1,662 participants left Skills for Your Life. Of these, 60% gained a qualification and 4% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS 2013/2017, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Two-fifths (40%) of leavers neither gained a qualification nor progressed.

**Figure 8** below shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2013/14 should be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing.

The total leavers figure for the current academic year (up to April 2019) is 225 and the percentage of these leavers gaining a qualification is 66%. The percentage of leavers progressing is at 7% for the current year, and the percentage of leavers that did not progress or gain a qualification is currently at 33%. The remaining participants still have time to gain a qualification or progress.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 62% while that for males is 58%. Progression for males was 3% compared with 6% for females.

**Figure 8: Outcomes of leavers from Skills for Your Life (2013/14 to 2018/19) <sup>(1)</sup> <sup>(2)</sup>**



(1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.

(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

## Skills for Work Outcomes

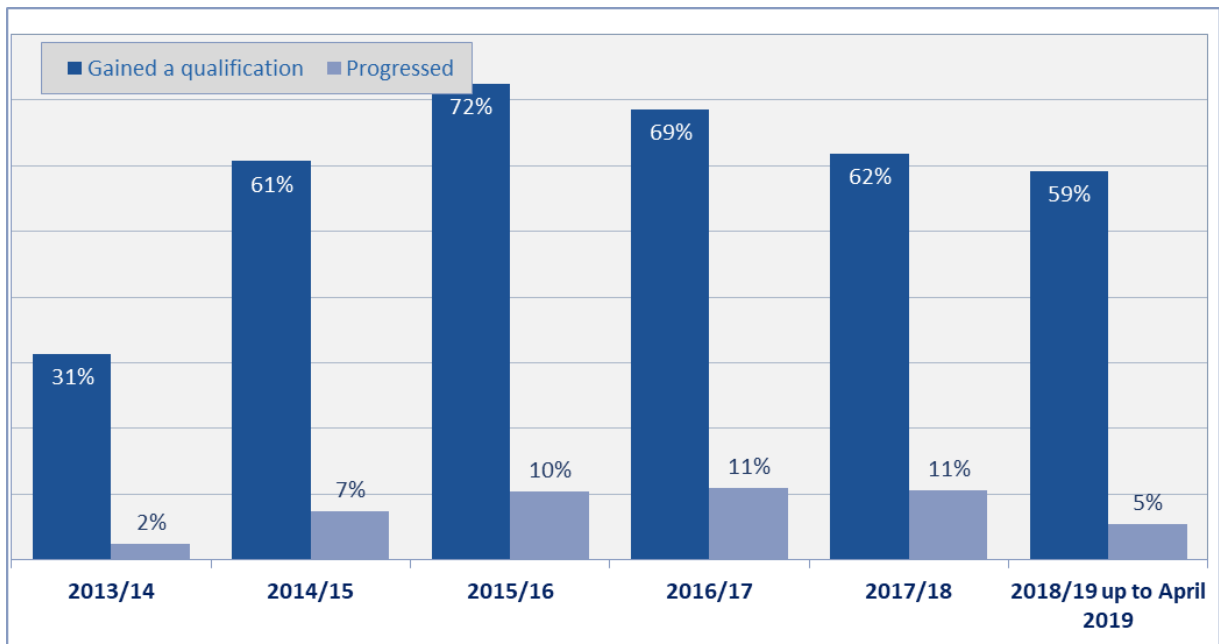
Between the academic years 2013/14 and 2018/19 (up to October 2018), 16,535 participants left Skills for Work. Of these, 63% gained a qualification and 9% progressed. Around a third (35%) of leavers neither gained a qualification nor progressed. **Figure 9** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

**Figure 9** below shows that for Skills for Work the proportion of leavers gaining a qualification rose between 2013/14 and 2015/16 from 31% to 72%. In 2016/17 there was a slight decline in the proportion of leavers gaining a qualification (69%), and a further decline in the most recent full academic year (2017/18) to 62%. During this period, the percentage of leavers progressing increased from 2% to 11%.

In the latest academic year 2018/19 (up to April 2019), the proportion of those leaving and gaining a qualification was 59%, whilst 5% progressed. Two fifths (40%) neither gained a qualification nor progressed.

The percentage of males and females achieving qualifications since the programme began is almost identical, with rates of 64% and 63%, respectively. The progression for males and females are the same at 9%.

**Figure 9: Outcomes of leavers from Skills for Work (2013/14 to 2018/19) <sup>(1)</sup> <sup>(2)</sup>**



(1) It should be noted that a participant may gain a qualification before progressing.

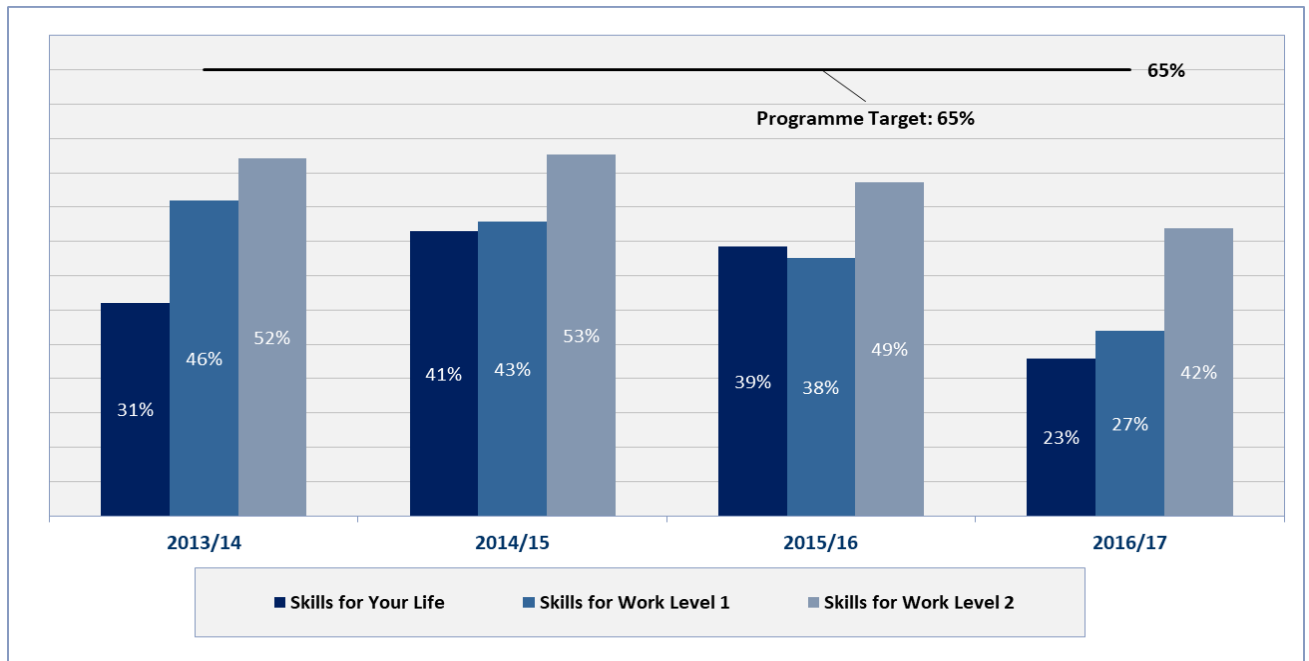
(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Section 3** of the Statistical Tables presented at the end of this report provide further information on outcomes gained by participants on TfS 2013/2017.

## Performance Monitoring-Performance against Programme Targets<sup>2 3</sup>

Figure 10: Performance on Tfs 2013 by Strand (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 5th July 2019.

### Skills for Life 2013

Of the 428 participants who began Skills for Life in 2013/14, 31% (133) achieved all of their targeted qualifications within the target time limit. In 2014/15, 374 participants began Skills for Life with 155 participants having achieved all of their targeted qualifications (41%). Of the 385 participants who began Skills for Life Training in 2015/16, 39% (151) have achieved all of their targeted qualifications. In the most recent full year (2016/17), 314 began Skills for Life with currently 23% (72) achieving all targeted qualifications.

Although the programme target for this strand is 65%, there are 33 participants who started in 2016/17 still on the programme on this strand.

### Skills for Work Level 1 2013

The percentage of participants who commenced Skills for Work Level 1 in 2013/14 and achieved all of their targeted qualifications within the time limit is 46%. The equivalent percentage for those commencing in 2014/15 is similar at 43%. Of the 999 participants commencing training in 2015/16, 38% (375) completed all of their targeted qualifications. In 2016/17, the current completion rate is 27% (262).

### Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 2,994. Of these 52% (1,559) have achieved all of their targeted qualifications for this strand. Of the 2,449 participants starting Skills for Work Level 2 in 2014/15, 53% (1,291) have achieved all of their

<sup>2</sup>Unlike earlier sections of this bulletin which are based on academic years, Performance Monitoring tables are based on completed financial years, i.e. from 1<sup>st</sup> April to 31<sup>st</sup> March in the following year.

<sup>3</sup> TFS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31<sup>st</sup> March 2017) occurred before the introduction of the new contract.

targeted qualifications. Of the 2,491 participants starting Skills for Work Level 2 in 2015/16, 49% (1,210) have achieved all of their targeted qualifications. In the most recent full year (2016/17), 1,919 began Skills for Work Level 2 with 42% (805) achieving all targeted qualifications so far, with over 65% of participants having already gained Employability Skills and Personal and Social Development qualifications.

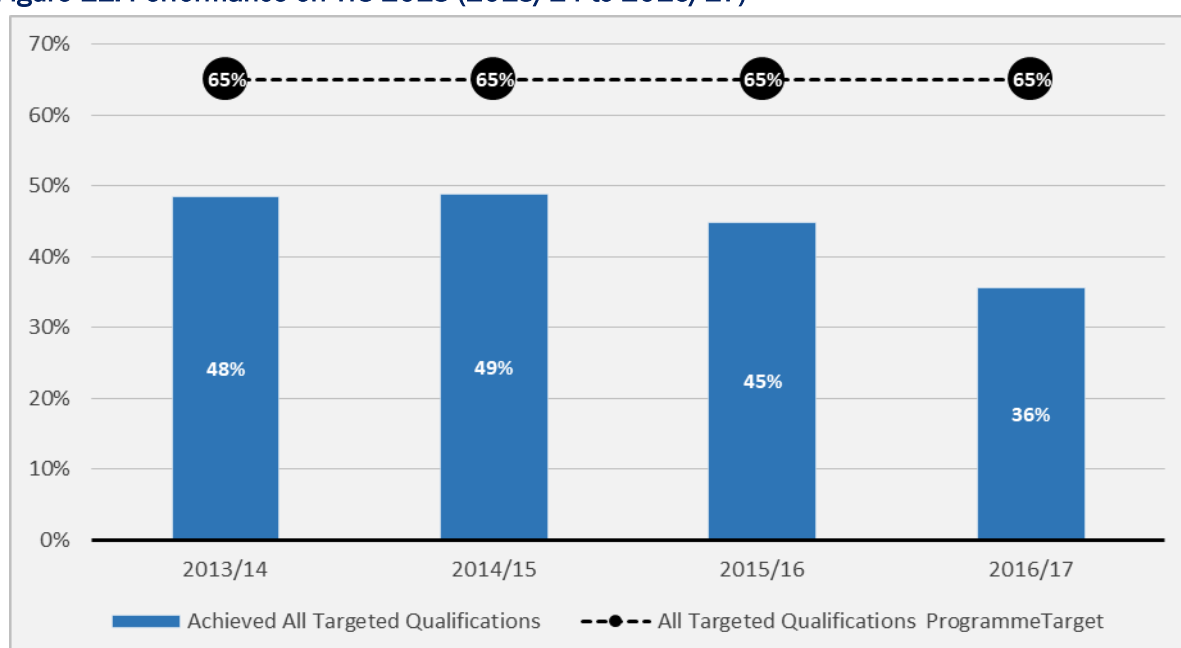
### All Strands

The overall target percentage for achievement of all targeted qualifications on the Training for Success 2013 programme is 65%. The percentage achieving all targeted qualifications within the time limit, for those participants having commenced the programme in 2013/14, was 48% (2,323).

Of the 4,013 participants commencing Training for Success 2013 in 2014/15, 1,957 (49%) have achieved all of their targeted qualifications, while over half of participants have achieved the individual Employability Skills (66%), Personal and Social Development (63%) and Professional & Technical (52%) qualifications.

For those 3,875 participants who commenced Training for Success 2013 in 2015/16, 45% (1,736) have gained all of their targeted qualifications. Furthermore in 2016/17, 36% have gained all of their targeted qualifications.

**Figure 11: Performance on TfS 2013 (2013/14 to 2016/17)**



Source: Data extracted from the Department's Client Management System on 5th July 2019.

Training Suppliers must ensure that a minimum of 65% of all participants who are enrolled in Training for Success over the lifetime of the TfS 2013 Programme achieve all targeted qualifications detailed in their Personal Training Plan within the agreed training period.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target for achievement of March 2016.

# NOTES TO READERS

## 1. TfS Eligibility and Programme Design

A person eligible to enter TfS 2013/2017 is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the ‘Policy and Operational Context’ heading.

## 2. Source of Data

The Department’s Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department’s customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success Database maintained by the Department’s Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 5th July 2019. The data presented are derived from the Training for Success database.

## 3. Definitions

### (i). Programme Definitions

Academic year: Refers to 1<sup>st</sup> August to 31<sup>st</sup> July.

Leavers: Refers to the number of participants leaving Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success 2013/2017. An individual can participate on Training for Success 2013/2017 more than once.

Progressed: Includes those participants who move to the next option within TfS 2013/2017, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option/Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

## **(ii). Equality Definitions**

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Disability: Refers to those participants on the system who have indicated that they have a disability.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

## **(iii). Performance Monitoring Definitions**

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1<sup>st</sup> April to 31<sup>st</sup> March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both



Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes. Targets for each programme are specified in the final column of each table.

## 4. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

## 5. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success database. A small number of erroneous records are excluded from the Training for Success database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success 2013/2017 on or before the 30<sup>th</sup> April 2019. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for the Economy can be accessed via the following link: [Statistics Publication Schedule](#).

Accessibility and Clarity: This Statistical Bulletin is part of a biannual series published by the Department for the Economy. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success 2013/2017 programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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**Percentages based on small numbers should be interpreted with caution.**

## Section 1: Training for Success 2013/2017 Starts

**Table 1.1: Training for Success starts by sex (2012/13 to 2018/19)**

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2012/13	13	3	23%	10	77%
2013/14	5,223	3,386	65%	1,837	35%
2014/15	4,204	2,855	68%	1,349	32%
2015/16	4,030	2,778	69%	1,252	31%
2016/17	3,273	2,224	68%	1,049	32%
2017/18	3,475	2,462	71%	1,013	29%
2018/19 (up to Apr' 19)	2,859	2,136	75%	723	25%
<b>Total</b>	<b>23,077</b>	<b>15,844</b>	<b>69%</b>	<b>7,233</b>	<b>31%</b>

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 1.2: Training for Success 2013 & 2017 starts by option (2012/13 to 2018/19)**

Academic Year	Starts					
	Total	TfS 2013/2017 Options				
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(1)</sup>
2012/13	13	0	1	6	0	6
2013/14	5,223	439	1,414	3,066	0	304
2014/15	4,204	372	1,197	2,448	2	185
2015/16	4,030	391	984	2,476	24	155
2016/17	3,273	304	947	1,868	17	137
2017/18	3,475	199	950	2,074	5	247
2017/18 (up to Apr' 19)	2,859	209	794	1,641	3	212
<b>Total</b>	<b>23,077</b>	<b>1,914</b>	<b>6,287</b>	<b>13,579</b>	<b>51</b>	<b>1,246</b>

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

## Section 2: Occupancy on Training for Success 2013/2017

**Table 2.1: All participants on Training for Success 2013 & 2017 by option and gender (May 2013 to April 2019)**

Quarter	All			TfS 2013/2017 Options														
				Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned <sup>(1)</sup>		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-July 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,863	1,466	370	229	141	1,201	767	434	2,606	1,768	838	0	0	0	152	99	53
Nov-Jan 14	4,279	2,806	1,473	351	216	135	1,198	761	437	2,705	1,814	891	0	0	0	25	15	10
Feb-Apr 14	4,087	2,652	1,435	317	191	126	1,127	718	409	2,623	1,734	889	0	0	0	20	9	11
May-July 14	3,684	2,410	1,274	274	170	104	1,015	651	364	2,387	1,585	802	0	0	0	8	4	4
Aug-Oct 14	6,265	4,242	2,023	519	309	210	1,880	1,223	657	3,804	2,671	1,133	2	1	1	60	38	22
Nov-Jan 15	5,922	4,013	1,909	500	302	198	1,755	1,149	606	3,639	2,550	1,089	2	1	1	26	11	15
Feb-Apr 15	5,509	3,736	1,773	449	272	177	1,637	1,072	565	3,402	2,374	1,028	2	1	1	19	17	2
May-Jul 15	4,824	3,280	1,544	386	236	150	1,414	919	495	3,005	2,111	894	2	1	1	17	13	4
Aug-Oct 15	6,292	4,320	1,972	638	370	268	1,720	1,096	624	3,887	2,819	1,068	11	6	5	36	29	7
Nov-Jan 16	5,840	4,026	1,814	600	353	247	1,578	1,018	560	3,635	2,640	995	11	6	5	16	9	7
Feb-Apr 16	5,351	3,678	1,673	542	318	224	1,385	894	491	3,382	2,441	941	25	11	14	17	14	3
May-Jul 16	4,613	3,234	1,379	491	294	197	1,229	801	428	2,859	2,120	739	22	10	12	12	9	3
Aug-Oct 16	5,486	3,794	1,692	572	330	242	1,555	962	593	3,301	2,475	826	24	10	14	34	17	17
Nov-Jan 17	5,106	3,503	1,603	518	299	219	1,446	891	555	3,093	2,287	806	24	10	14	25	16	9
Feb-Apr 17	4,552	3,169	1,383	469	281	188	1,283	789	494	2,769	2,084	685	22	10	12	9	5	4
May-Jul 17	3,847	2,680	1,167	406	242	164	1,045	634	411	2,361	1,785	576	22	11	11	13	8	5
Aug-Oct 17	4,945	3,556	1,389	380	227	153	1,417	919	498	3,057	2,347	710	8	5	3	83	58	25
Nov-Jan 18	4,561	3,269	1,292	354	210	144	1,316	850	466	2,854	2,184	670	11	8	3	26	17	9
Feb-Apr 18	4,116	2,960	1,156	305	177	128	1,173	768	405	2,610	1,998	612	10	8	2	18	9	9
May-Jul 18	3,472	2,528	944	260	152	108	981	659	322	2,218	1,707	511	5	4	1	8	6	2
Aug-Oct 18	4,364	3,229	1,135	294	178	116	1,310	909	401	2,697	2,091	606	4	2	2	59	49	10
Nov-Jan 19	3,982	2,951	1,031	281	167	114	1,221	851	370	2,456	1,915	541	3	2	1	21	16	5
Feb-Apr 19	3,636	2,703	933	248	153	95	1,070	741	329	2,284	1,787	497	3	2	1	31	20	11

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 2.2: All participants on Training for Success by equality group (April 2019) <sup>(1)</sup>**

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(2)</sup>
<b>All</b>	<b>All</b>	<b>3,636</b>	<b>248</b>	<b>1,070</b>	<b>2,284</b>	<b>3</b>	<b>31</b>
<b>Age <sup>(3)</sup></b>	<b>16</b>	<b>1,891</b>	<b>118</b>	<b>519</b>	<b>1,248</b>	<b>0</b>	<b>6</b>
	<b>17</b>	<b>1,294</b>	<b>81</b>	<b>351</b>	<b>845</b>	<b>1</b>	<b>16</b>
	<b>18</b>	<b>297</b>	<b>26</b>	<b>115</b>	<b>149</b>	<b>2</b>	<b>5</b>
	<b>Over 18</b>	<b>154</b>	<b>23</b>	<b>85</b>	<b>42</b>	<b>0</b>	<b>4</b>
<b>Gender</b>	<b>Male</b>	<b>2,703</b>	<b>153</b>	<b>741</b>	<b>1,787</b>	<b>2</b>	<b>20</b>
	<b>Female</b>	<b>933</b>	<b>95</b>	<b>329</b>	<b>497</b>	<b>1</b>	<b>11</b>
<b>Disability</b>	<b>Yes</b>	<b>1,267</b>	<b>183</b>	<b>608</b>	<b>461</b>	<b>3</b>	<b>12</b>
	<b>No</b>	<b>2,369</b>	<b>65</b>	<b>462</b>	<b>1,823</b>	<b>0</b>	<b>19</b>
<b>Background</b>	<b>Catholic</b>	<b>1,626</b>	<b>83</b>	<b>506</b>	<b>1,023</b>	<b>1</b>	<b>13</b>
	<b>Protestant</b>	<b>1,268</b>	<b>102</b>	<b>320</b>	<b>834</b>	<b>1</b>	<b>11</b>
	<b>Other</b>	<b>170</b>	<b>18</b>	<b>52</b>	<b>99</b>	<b>0</b>	<b>1</b>
	<b>Not Known <sup>(4)</sup></b>	<b>572</b>	<b>45</b>	<b>192</b>	<b>328</b>	<b>1</b>	<b>6</b>
<b>Ethnicity</b>	<b>White</b>	<b>3,561</b>	<b>242</b>	<b>1,034</b>	<b>2,253</b>	<b>3</b>	<b>29</b>
	<b>Non White</b>	<b>64</b>	<b>6</b>	<b>32</b>	<b>24</b>	<b>0</b>	<b>2</b>
	<b>Not Known <sup>(4)</sup></b>	<b>11</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>0</b>
<b>Dependants</b>	<b>No Dependants</b>	<b>55</b>	<b>6</b>	<b>28</b>	<b>18</b>	<b>0</b>	<b>3</b>
	<b>With Dependants</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>
	<b>Not Known <sup>(4)</sup></b>	<b>3,577</b>	<b>242</b>	<b>1,040</b>	<b>2,264</b>	<b>3</b>	<b>28</b>
<b>Marital Status</b>	<b>Single</b>	<b>3,358</b>	<b>213</b>	<b>942</b>	<b>2,171</b>	<b>3</b>	<b>29</b>
	<b>Married / Cohabiting</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Widowed/ Separated/</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Not Known <sup>(4)</sup></b>	<b>278</b>	<b>35</b>	<b>128</b>	<b>113</b>	<b>0</b>	<b>2</b>

(1) Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 2.3: All participants on Training for Success 2013/2017 by Local Government District (April 2019) <sup>(1)</sup>**

Local Government District <sup>(2)</sup>	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(3)</sup>
Antrim and Newtownabbey	246	20	77	145	0	4
Ards and North Down	220	40	38	140	2	0
Armagh City, Banbridge and Craigavon	387	21	87	277	0	2
Belfast	847	83	344	407	0	13
Causeway Coast and Glens	159	4	31	123	0	1
Derry City and Strabane	401	14	137	246	0	4
Fermanagh and Omagh	281	4	68	209	0	0
Lisburn and Castlereagh	216	20	61	132	0	3
Mid and East Antrim	214	12	51	148	0	3
Mid Ulster	267	10	93	164	0	0
Newry, Mourne and Down	341	19	63	257	1	1
Not Known <sup>(4)</sup>	57	1	20	36	0	0
<b>Total</b>	<b>3,636</b>	<b>248</b>	<b>1,070</b>	<b>2,284</b>	<b>3</b>	<b>31</b>

(1) Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 2.4: All participants on Training for Success 2013/2017 by Parliamentary Constituency (April 2019) <sup>(1)</sup>**

Parliamentary Constituency <sup>(2)</sup>	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(3)</sup>
Belfast East	152	14	53	83	0	2
Belfast North	335	33	131	167	0	4
Belfast South	116	11	43	58	0	4
Belfast West	353	33	151	163	0	6
East Antrim	137	14	35	85	0	3
East Londonderry	113	2	24	87	0	0
Fermanagh & South Tyrone	228	6	65	157	0	0
Foyle	226	11	76	135	0	4
Lagan Valley	175	18	46	108	0	3
Mid-Ulster	176	5	54	117	0	0
Newry & Armagh	217	17	35	163	1	1
North Antrim	146	3	28	114	0	1
North Down	103	19	21	61	2	0
South Antrim	187	13	56	116	0	2
South Down	217	7	36	174	0	0
Strangford	160	22	24	114	0	0
Upper Bann	230	13	70	146	0	1
West Tyrone	308	6	102	200	0	0
Not Known <sup>(4)</sup>	57	1	20	36	0	0
<b>Total</b>	<b>3,636</b>	<b>248</b>	<b>1,070</b>	<b>2,284</b>	<b>3</b>	<b>31</b>

(1) Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 5th July 2019.



### Section 3: Training for Success 2013/2017 Leavers and Main Outcomes

**Table 3.1: Training for Success 2013/2017 leavers by option and gender**

Leavers																
Academic Year	Total	TfS 2013/2017 Options														
		Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned <sup>(1)</sup>		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,434	94	52	146	209	136	345	423	226	649	0	0	0	183	111	294
2014/15	3,039	149	100	249	525	292	817	1,170	625	1,795	0	0	0	120	58	178
2015/16	4,254	176	128	304	731	413	1,144	1,822	821	2,643	2	3	5	110	48	158
2016/17	4,024	215	175	390	733	392	1,125	1,713	642	2,355	4	12	16	95	43	138
2017/18	3,873	209	139	348	603	426	1,029	1,633	584	2,217	12	10	22	165	92	257
2018/19 (up to Apr' 19)	2,790	139	86	225	501	244	745	1,240	383	1,623	3	2	5	141	51	192
<b>Total</b>	<b>19,414</b>	<b>982</b>	<b>680</b>	<b>1,662</b>	<b>3,302</b>	<b>1,903</b>	<b>5,205</b>	<b>8,001</b>	<b>3,281</b>	<b>11,282</b>	<b>21</b>	<b>27</b>	<b>48</b>	<b>814</b>	<b>403</b>	<b>1,217</b>

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (2013/14 to 2018/19)**

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification <sup>(1)</sup>				% of leavers achieving each qualification			
				Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Entry Level VRQ	Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Entry Level VRQ
2013/14	146	17	12%	6	11	4	0	4%	8%	3%	0%
2014/15	249	111	45%	56	67	32	0	22%	27%	13%	0%
2015/16	304	182	60%	87	128	62	0	29%	42%	20%	0%
2016/17	390	286	73%	172	196	86	0	44%	50%	22%	0%
2017/18	348	245	70%	150	178	94	0	43%	51%	27%	0%
2018/19 (up to Apr' 19)	225	148	66%	83	106	47	0	37%	47%	21%	0%
<b>Total</b>	<b>1,662</b>	<b>989</b>	<b>60%</b>	<b>554</b>	<b>686</b>	<b>325</b>	<b>0</b>	<b>33%</b>	<b>41%</b>	<b>20%</b>	<b>0%</b>

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 3.3: Qualifications achieved by participants leaving Skills for Work (2013/14 to 2018/19)**

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification <sup>(1)</sup>					% of leavers achieving each qualification				
				Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Level 1 VRQ	Level 2 Technical Certificate
<b>2013/14</b>	994	312	31%	36	158	176	0	0	4%	16%	18%	0%	0%
<b>2014/15</b>	2,612	1,586	61%	218	910	980	0	0	8%	35%	38%	0%	0%
<b>2015/16</b>	3,792	2,747	72%	428	1,599	1,900	0	0	11%	42%	50%	0%	0%
<b>2016/17</b>	3,496	2,397	69%	426	1,426	1,626	0	0	12%	41%	47%	0%	0%
<b>2017/18</b>	3,268	2,022	62%	388	1,052	1,363	0	0	12%	32%	42%	0%	0%
<b>2018/19 (up to Apr' 19)</b>	2,373	1,405	59%	279	782	878	0	0	12%	33%	37%	0%	0%
<b>Total</b>	<b>16,535</b>	<b>10,469</b>	<b>63%</b>	<b>1,775</b>	<b>5,927</b>	<b>6,923</b>	<b>0</b>	<b>0</b>	<b>11%</b>	<b>36%</b>	<b>42%</b>	<b>0%</b>	<b>0%</b>

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 3.4: Summary of participants leaving Skills for Your Life (2013/14 to 2018/19)**

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>2013/14</b>	94	52	146	5	12	17	0	0	0	89	40	129	5%	23%	12%	0%	0%	0%	95%	77%	88%
<b>2014/15</b>	149	100	249	63	48	111	4	2	6	85	52	137	42%	48%	45%	3%	2%	2%	57%	52%	55%
<b>2015/16</b>	176	128	304	105	77	182	4	2	6	71	51	122	60%	60%	60%	2%	2%	2%	40%	40%	40%
<b>2016/17</b>	215	175	390	162	124	286	6	14	20	53	51	104	75%	71%	73%	3%	8%	5%	25%	29%	27%
<b>2017/18</b>	209	139	348	142	103	245	6	14	20	67	35	102	68%	74%	70%	3%	10%	6%	32%	25%	29%
<b>2018/19 (up to Apr' 19)</b>	139	86	225	89	59	148	8	8	16	49	26	75	64%	69%	66%	6%	9%	7%	35%	30%	33%
<b>Total</b>	<b>982</b>	<b>680</b>	<b>1,662</b>	<b>566</b>	<b>423</b>	<b>989</b>	<b>28</b>	<b>40</b>	<b>68</b>	<b>414</b>	<b>255</b>	<b>669</b>	<b>58%</b>	<b>62%</b>	<b>60%</b>	<b>3%</b>	<b>6%</b>	<b>4%</b>	<b>42%</b>	<b>38%</b>	<b>40%</b>

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 3.5: Summary of participants leaving Skills for Work (2013/14 to 2018/19)**

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>2013/14</b>	632	362	994	208	104	312	18	6	24	416	257	673	33%	29%	31%	3%	2%	2%	66%	71%	68%
<b>2014/15</b>	1,695	917	2,612	1,024	562	1,586	135	57	192	640	346	986	60%	61%	61%	8%	6%	7%	38%	38%	38%
<b>2015/16</b>	2,555	1,237	3,792	1,856	891	2,747	292	102	394	654	335	989	73%	72%	72%	11%	8%	10%	26%	27%	26%
<b>2016/17</b>	2,450	1,046	3,496	1,679	718	2,397	251	131	382	721	313	1,034	69%	69%	69%	10%	13%	11%	29%	30%	30%
<b>2017/18</b>	2,248	1,020	3,268	1,410	612	2,022	226	119	345	789	392	1,181	63%	60%	62%	10%	12%	11%	35%	38%	36%
<b>2018/19 (up to Apr' 19)</b>	1,744	629	2,373	1,023	382	1,405	82	47	129	700	243	943	59%	61%	59%	5%	7%	5%	40%	39%	40%
<b>Total</b>	<b>11,324</b>	<b>5,211</b>	<b>16,535</b>	<b>7,200</b>	<b>3,269</b>	<b>10,469</b>	<b>1,004</b>	<b>462</b>	<b>1,466</b>	<b>3,920</b>	<b>1,886</b>	<b>5,806</b>	<b>64%</b>	<b>63%</b>	<b>63%</b>	<b>9%</b>	<b>9%</b>	<b>9%</b>	<b>35%</b>	<b>36%</b>	<b>35%</b>

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

## Section 4: Performance Monitoring Tables

### Training for Success Performance Monitoring Tables - Performance against Programme Targets

The following tables (4.1 to 4.4) provide data on the performance of participants on the Training for Success 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1<sup>st</sup> April to 31<sup>st</sup> March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

TfS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31<sup>st</sup> March 2017) occurred before the introduction of the new contract.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

**Table 4.1 Performance on TfS 2013 Skills for Life (2013/14 to 2016/17)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> ( <sup>2</sup> ) in each qualification:					% of participants achieving <sup>(1)</sup> in each qualification:					All Targeted Qualifications Programme Target
		Still on this training	Left without Achieving All	Essential Skills	Employability Skills	Personal and Social	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social	Professional & Technical	All Targeted Qualifications	
2013/14	428	0	295	75	165	149	154	133	18%	39%	35%	36%	31%	65%
2014/15	374	0	219	81	185	168	176	155	22%	49%	45%	47%	41%	65%
2015/16	385	0	233	101	204	200	159	151	26%	53%	52%	41%	39%	65%
2016/17	314	33	214	54	152	128	104	72	17%	48%	41%	33%	23%	65%

- (1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.
- (2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 4.2 Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2016/17)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> ( <sup>2</sup> ) in each qualification:					% of participants achieving <sup>(1)</sup> in each qualification:					All Targeted Qualifications Programme Target
		Still on this training	Left without Achieving All	Essential Skills	Employability Skills	Personal and Social	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social	Professional & Technical	All Targeted Qualifications	
2013/14	1,375	0	744	486	702	679	717	631	35%	51%	49%	52%	46%	65%
2014/15	1,190	1	679	377	658	626	567	511	32%	55%	53%	48%	43%	65%
2015/16	999	0	624	315	523	508	451	375	32%	52%	51%	45%	38%	65%
2016/17	970	102	602	217	489	498	391	262	22%	50%	51%	40%	27%	65%

- (1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.
- (2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 4.3 Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2016/17)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> in each qualification:					% of participants achieving <sup>(1)</sup> in each qualification:					All Targeted Qualifications Programme Target
		Still on this training	Left without Achieving All	Essential Skills	Employability Skills	Personal and Social	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social	Professional & Technical	All Targeted Qualifications	
2013/14	2,994	0	1,435	1,607	1,997	1,769	1,581	1,559	54%	67%	59%	53%	52%	65%
2014/15	2,449	1	1,157	1,344	1,813	1,727	1,337	1,291	55%	74%	71%	55%	53%	65%
2015/16	2,491	0	1,280	1,443	1,825	1,692	1,294	1,210	58%	73%	68%	52%	49%	65%
2016/17	1,919	44	1,070	798	1,343	1,260	884	805	42%	70%	66%	46%	42%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 5th July 2019.

**Table 4.4 Performance on TfS 2013 - All Strands (2013/14 to 2016/17)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> in each qualification:					% of participants achieving <sup>(1)</sup> in each qualification:					All Targeted Qualifications Programme Target
		Still on this training	Left without Achieving All	Essential Skills	Employability Skills	Personal and Social	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social	Professional & Technical	All Targeted Qualifications	
2013/14	4,797	0	2,474	2,168	2,864	2,597	2,452	2,323	45%	60%	54%	51%	48%	65%
2014/15	4,013	2	2,055	1,802	2,656	2,521	2,080	1,957	45%	66%	63%	52%	49%	65%
2015/16	3,875	0	2,137	1,859	2,552	2,400	1,904	1,736	48%	66%	62%	49%	45%	65%
2016/17	3,203	179	1,886	1,069	1,984	1,886	1,379	1,139	33%	62%	59%	43%	36%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 5th July 2019.





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