

STATISTICAL BULLETIN

Training for Success 2013/2017

Quarterly Statistics from May 2013 to October 2018

Published 27th February 2019

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INTRODUCTION

Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on the [Training for Success 2013 and 2017](#) programmes (hereby referred to jointly as TfS 2013/2017¹) in Northern Ireland and contains data to October 2018.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS 2013/2017. For more information on the coverage please see the [Notes to Readers](#) section.

Policy and Operational Context

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002).

TfS 2013 and 2017 are delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

¹ The new TFS 2017 contract was introduced in August 2017, however, there are still participants who are yet to finish their course as part of the 2013 contract.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS 2013/2017 is not cohort based and participants can join and leave at any time during the year.

This bulletin does not include information or statistics on the TfS 2008 contract, including PLA, as the overwhelming majority of participants on this version of the programme have now left. Relevant statistics for this version of the programme can be found in tables on the DfE website and in versions of this bulletin published on or before 24th February 2016.

Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge their duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

Structure

This Bulletin analyses key statistical information for the TfS 2013 and 2017 programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. Data has been provided on the options undertaken within the programme; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design, terminology and definitions.
- [Statistical Tables](#) – Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

HIGHLIGHTS

- There are 4,369 participants currently on Training for Success 2013/2017.
- The majority of participants on Training for Success 2013/2017 are male, accounting for 74% of current occupants.
- Skills for Work Level 2 has the highest percentage of Training for Success 2013/2017 starts in the current academic year (up to October 2018) with 59% of participants assigned to this level, followed by Skills for Work Level 1 with 27% and Skills for Life with 7%.
- On average, 61% of Skills for Your Life and 61% of Skills for Work leavers achieve a qualification.

KEY STATISTICS

Starts

Between the academic years 2012/13 and 2018/19 (up to October 2018), 22,733 participants started on TfS 2013/2017. Figure 1 below shows that the number of starts on TfS decreased from a peak of 5,233 in the 2013/14 academic year. The number of starts for 2018/19 (up to October 2018) is 2,517.

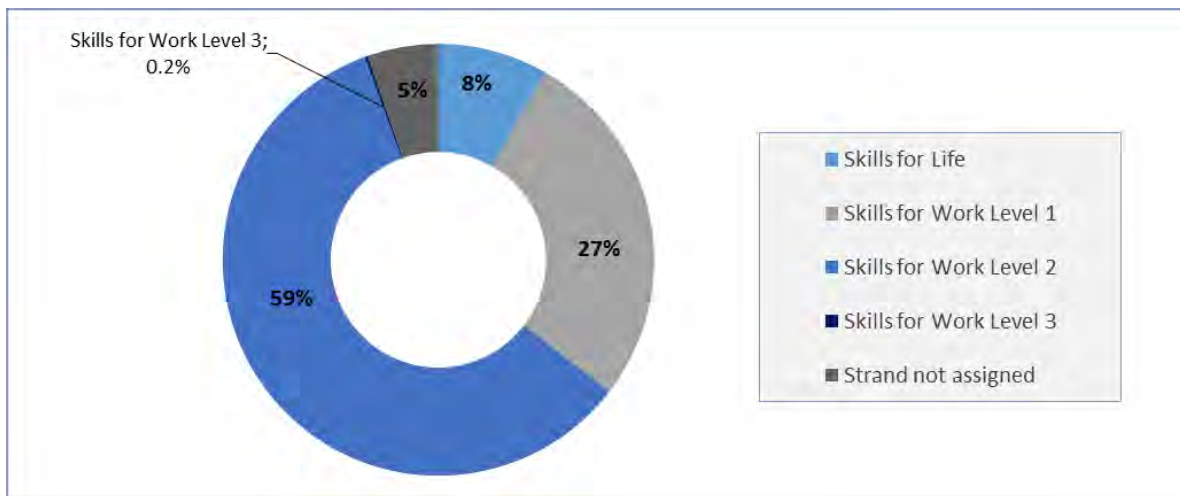
Figure 1: Training for Success 2013/2017 Starts (2012/13 to 2018/19)



Source: Data extracted from the Department's Client Management System on 28th December 2018.

All new starts since 28th June 2013 have entered under TfS 2013/TFS 2017 contracts. The award of this contract introduced the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability. This has continued with the new TFS 2017 contract; introduced in August 2017. Figure 2 below shows the proportions of those starting on each strand since the beginning of the 2013 contract. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate. See TfS Statistical Tables Section 1 presented at the end of this Bulletin for further information on Training for Success 2013.

Figure 2: Training for Success 2013/2017 Starts by Option (2012/2013 to October 2018)



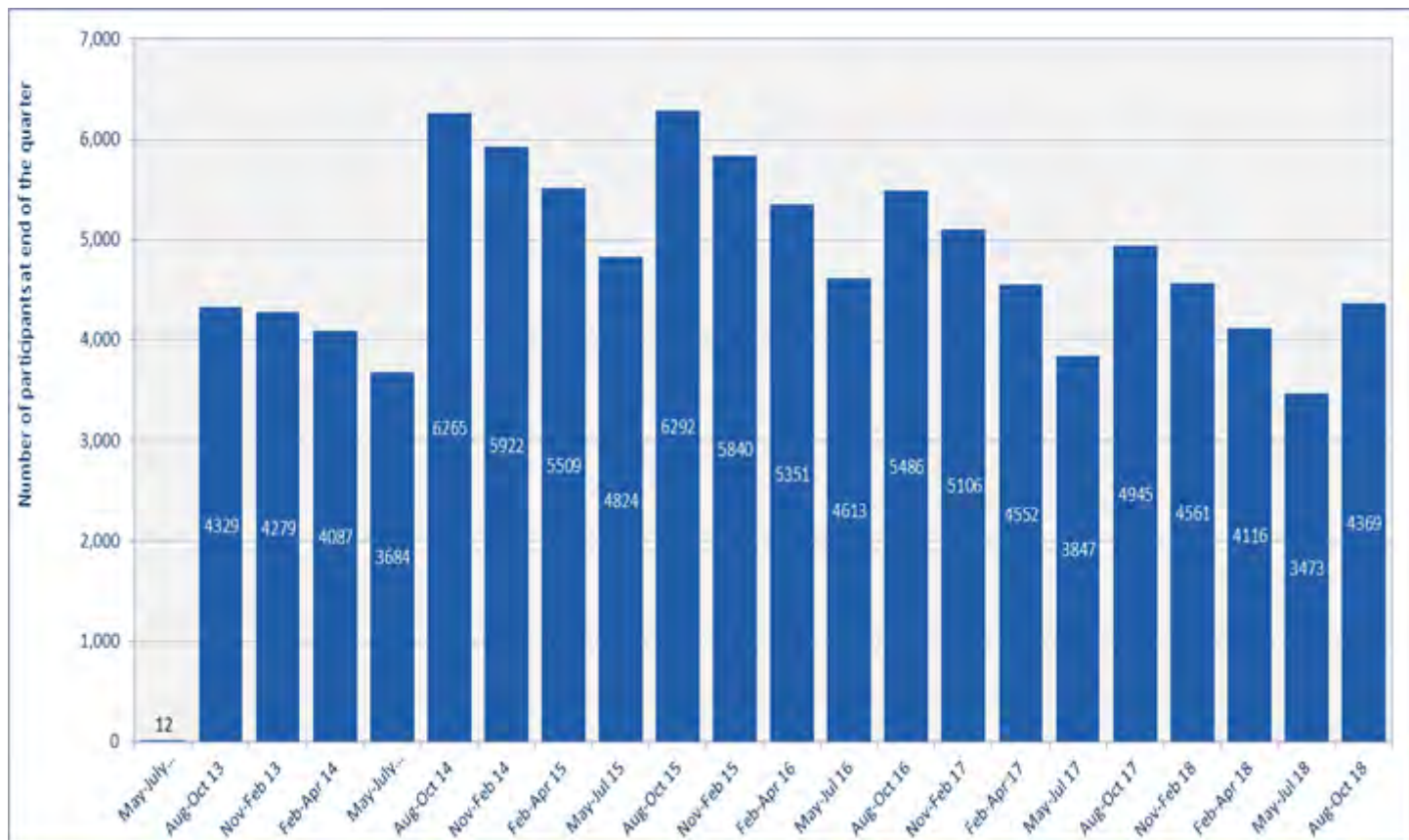
Source: Data extracted from the Department's Client Management System on 28th December 2018.

Occupancy

Figure 3 below shows the cyclical trend of occupancy on TfS 2013/2017, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

Occupancy for both TfS 2013/2017 in the most recent quarter ending October 2018 was 4,369, which is a decrease of 12% on the peak occupancy recorded in the October 2017 quarter.

Figure 3: All participants on Training for Success 2013 (July 2013 to October 2018)

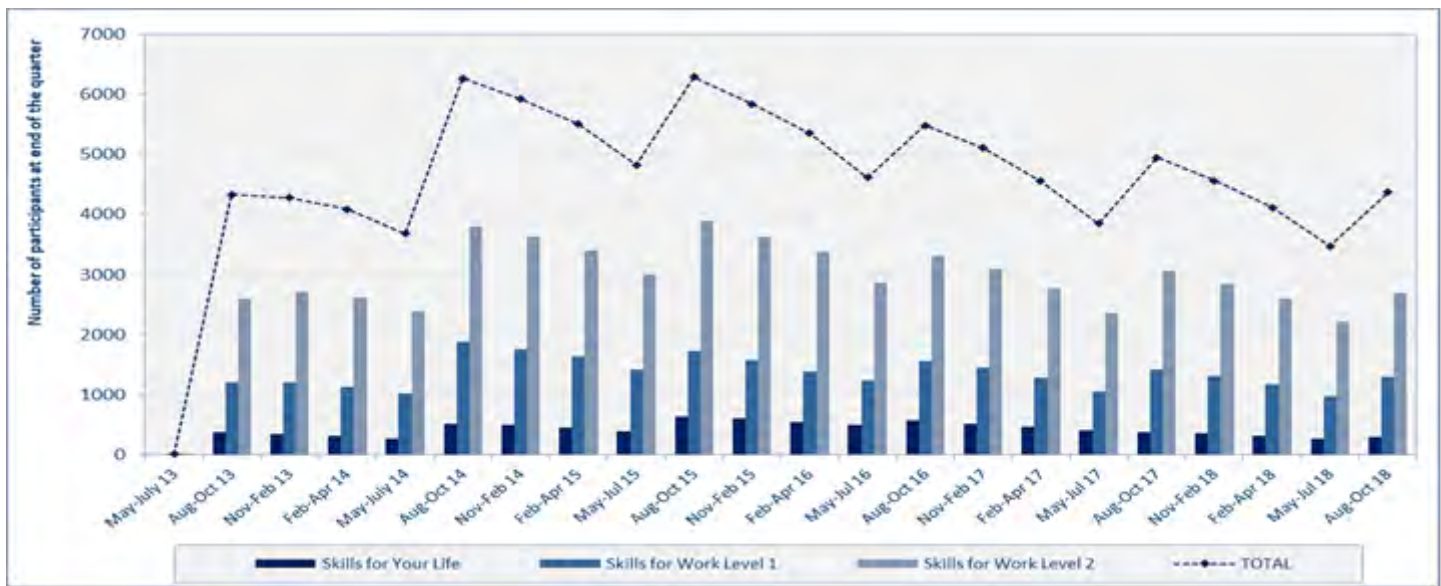


Source: Data extracted from the Department's Client Management System on 28th December 2018.

Figure 4 overleaf presents the breakdown of occupancy by strand. Please note that Skills for Work Level 3 is not displayed on Figure 4 due to having very low participant numbers.

At the end of October 2018, there were a total of 4,369 participants on TfS 2013/2017. Of these participants, 91% of participants were on Skills for Work (3,994) comprising of 1,298 on Skills for Work Level 1, 2,692 on Skills for Work Level 2 and 4 on Skills for Work Level 3. This was followed by 7% on Skills for Your Life (297). Two per cent of participants (78) were on Option Not Assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on.

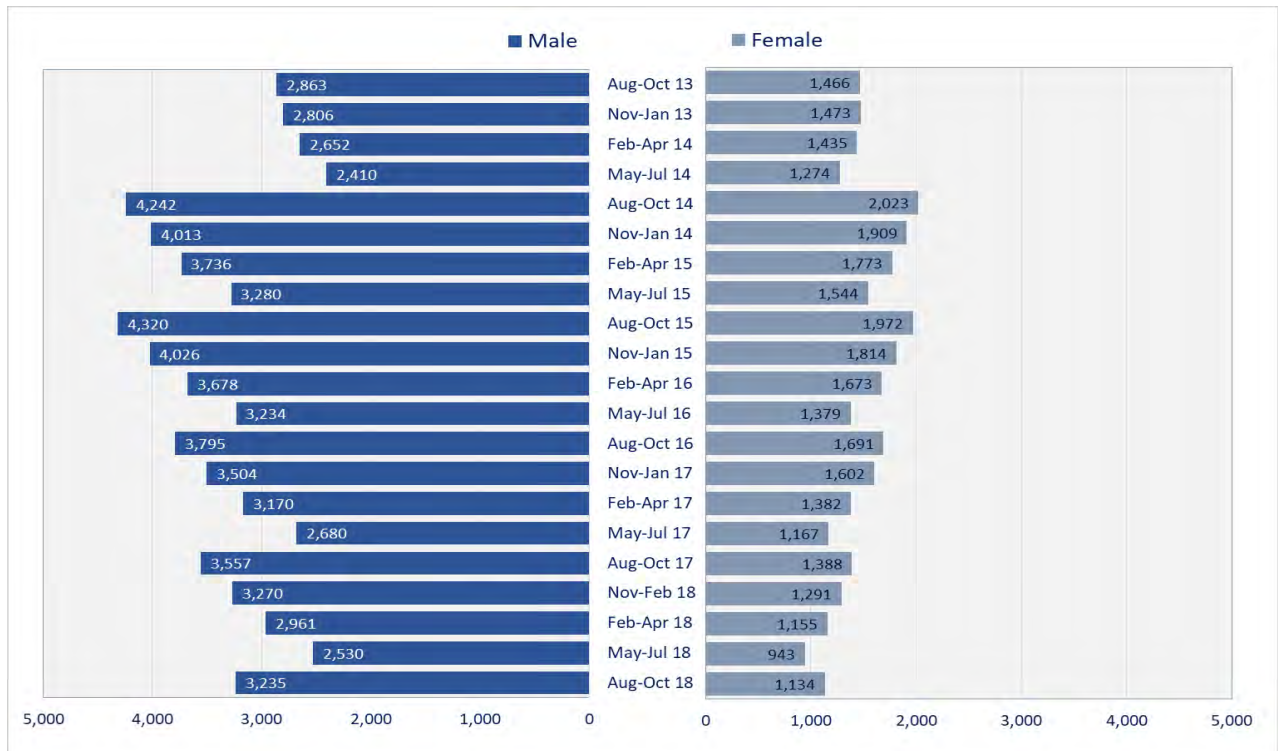
Figure 4: Participants on Training for Success 2013/2017 by Strand (July 2013 to October 2018)



Source: Data extracted from the Department's Client Management System on 28th December 2018.

Figure 5 presents the minor fluctuations in the split between males and females for TfS 2013/2017. The split of male to female for the August - October 2018 quarter was 74:26. Fluctuations have been minor for the duration of both contracts with males consistently accounting for over 65%.

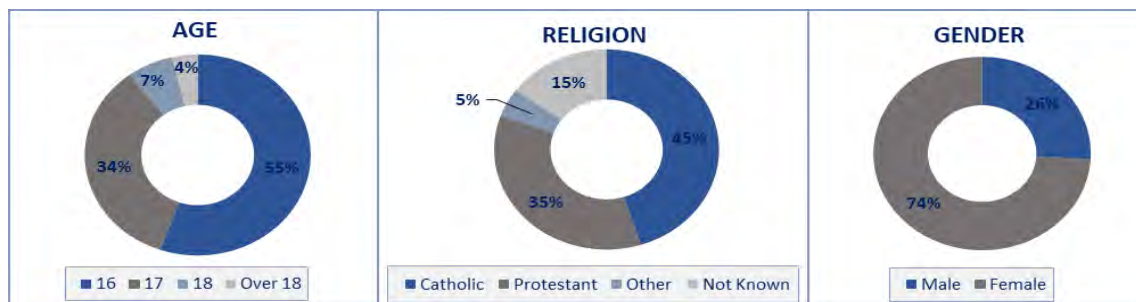
Figure 5: Participants on Training for Success 2013/2017 by gender



Source: Data extracted from the Department's Client Management System on 28th December 2018.

Figure 6 shows the percentages of participants on TfS at October 2018 who fell into Equality Groups. As can be seen, the majority of participants are aged 16 (55%) and are Male (74%). Catholics represented 45% and Protestants represented 35% of those on TfS. As 15% of religion is unknown, it is difficult to determine exact proportions of Catholics and Protestants.

Figure 6: Training for Success 2013/2017 by Equality Group (October 2018)



Source: Data extracted from the Department's Client Management System on 28th December 2018.

The Statistical Tables presented at the end of this report provide further information on Training for Success 2013/2017; the tables in **Section 2** provide breakdowns by equality groups and geography.

Leavers and Main Outcomes

Leavers

Between the academic years 2013/14 and 2018/19 (up to October 2018), 18,345 participants left TfS.

Figure 7 shows that the number of leavers from TfS increased in 2014/15 and again in 2015/16 when compared with 2013/14, before decreasing by 5% in 2016/17 and decreasing by a further 4% in 2017/18.

Figure 7: Training for Success 2013/2017 Leavers (2013/14 to 2017/18)



Source: Data extracted from the Department's Client Management System on 28th December 2018.

Skills for Your Life Outcomes

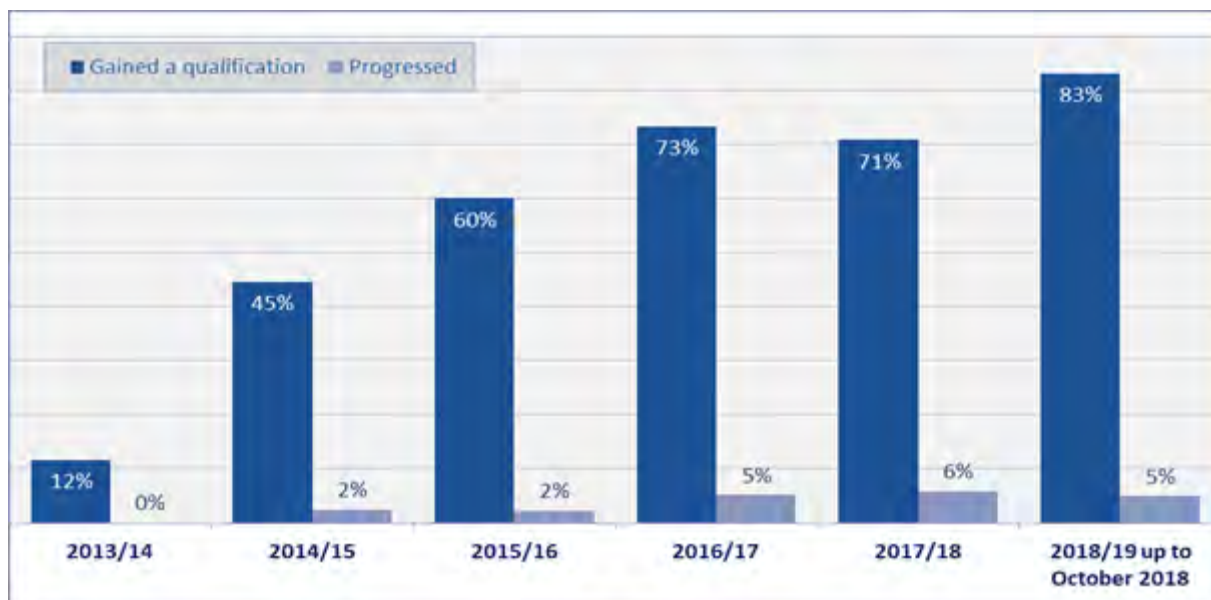
Between the academic years 2013/14 and 2018/19 (up to October 2018), 1,578 participants left Skills for Your Life. Of these, 61% gained a qualification and 4% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS 2013/2017, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Around two-fifths (39%) of leavers neither gained a qualification nor progressed.

Figure 8 below shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2013/14 should be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing.

The total leavers figure for the current academic year (up to October 2018) is 142. The percentage of leavers gaining a qualification is 83% for the current academic year 2018/19 (up to October 2018). The percentage of leavers progressing is at 5% for the current year, and the percentage of leavers that did not progress or gain a qualification is currently at 17%. The remaining participants still have time to gain a qualification or progress.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 60% while that for males is 59%. Progression for males was 2% compared with 6% for females.

Figure 8: Outcomes of leavers from Skills for Your Life (2013/14 to 2017/18) ^{(1) (2)}



(1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.

(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Skills for Work Outcomes

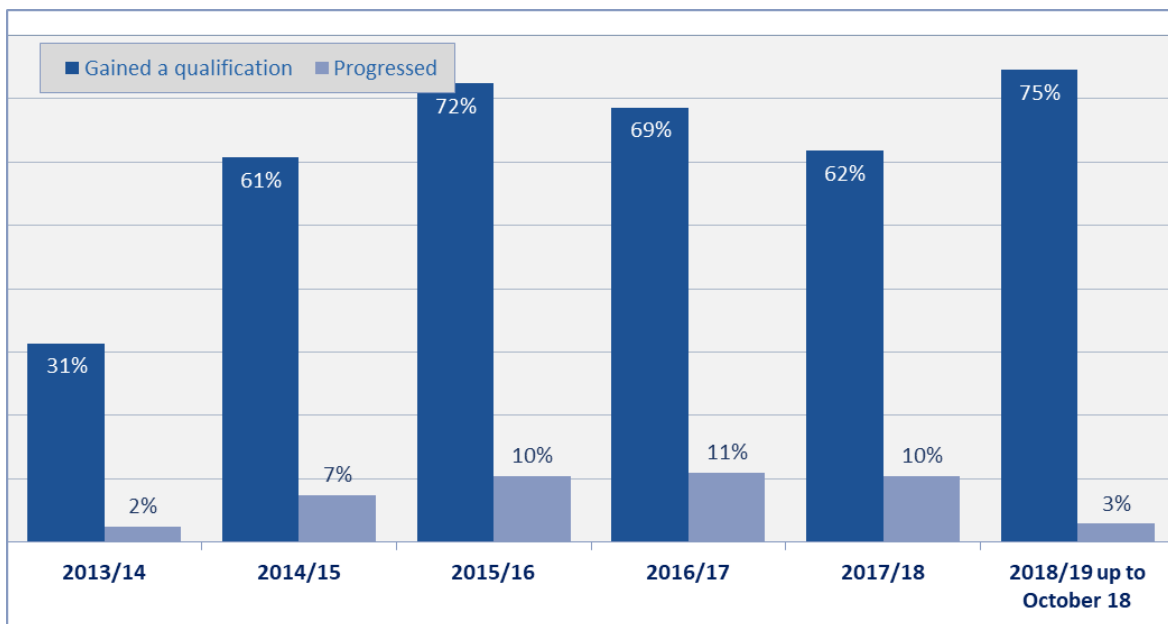
Between the academic years 2013/14 and 2018/19 (up to October 2018), 15,637 participants left Skills for Work. Of these, 65% gained a qualification and 9% progressed. Around a third (33%) of leavers neither gained a qualification nor progressed. **Figure 9** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

Figure 9 below shows that for Skills for Work the proportion of leavers gaining a qualification rose between 2013/14 and 2015/16 from 31% to 72%. In 2016/17 there was a slight decline in the proportion of leavers gaining a qualification (69%), and a further decline in the most recent full academic year (2017/18) to 62%. During this period, the percentage of leavers progressing also increased from 2% to 10%.

In the latest academic year 2018/19 (up to October 2018), the proportion of those leaving and gaining a qualification was 75%, whilst 3% progressed. One quarter (24% - 363) did not either gain a qualification or progress.

The percentage of males and females achieving qualifications since the programme began is almost identical, with rates of 65% and 64%, respectively. The progression for males and females are also similar at 9% and 9% respectively.

Figure 9: Outcomes of leavers from Skills for Work (2013/14 to 2018/19) ⁽¹⁾ ⁽²⁾



(1) It should be noted that a participant may gain a qualification before progressing.

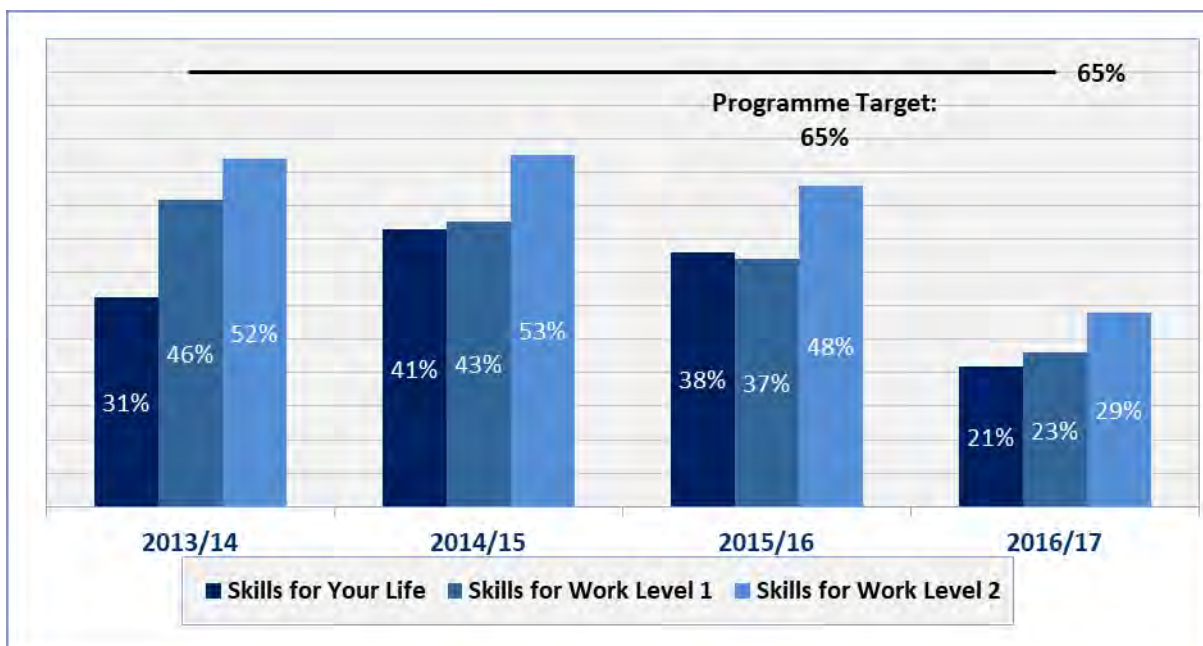
(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Section 3 of the Statistical Tables presented at the end of this report provide further information on outcomes gained by participants on TfS 2013/2017.

Performance Monitoring-Performance against Programme Targets^{2 3}

Figure 10: Performance on Tfs 2013 by Strand (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 28th December 2018.

Skills for Life 2013

Of the 429 participants who began Skills for Life in 2013/14, 31% (134) achieved all of their targeted qualifications within the target time limit. In 2014/15, 374 participants began Skills for Life with 155 participants having achieved all of their targeted qualifications (41%). Of the 385 participants who began Skills for Life Training in 2015/16, 38% (147) have achieved all of their targeted qualifications. In the most recent full year (2016/17), 314 began Skills for Life with currently 21% (65) achieving all targeted qualifications.

Although the programme target for this strand is 65%, there are 48 participants (starting in 2015/16 and 2016/17) still on the programme on this strand.

Skills for Work Level 1 2013

The percentage of participants who commenced Skills for Work Level 1 in 2013/14 and achieved all of their targeted qualifications within the time limit is 46%. The equivalent percentage for those commencing in 2014/15 is similar at 43%. Of those 999 participants commencing training in 2015/16, 37% (371) have already completed all of their targeted qualifications. In 2016/17, the current completion rate is 23% (223). There is still time for participants who commence TFS 2013 in the last two full financial years to achieve within their target time limit.

Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 2,993. Of these 52% (1,558) have achieved all of their targeted qualifications for this strand. Of the 2,449

²Unlike earlier sections of this bulletin which are based on academic years, Performance Monitoring tables are based on completed financial years, i.e. from 1st April to 31st March in the following year.

³ TFS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31st March 2017) occurred before the introduction of the new contract.

participants starting Skills for Work Level 2 in 2014/15, 53% (1,291) have achieved all of their targeted qualifications. Of the 2,491 participants starting Skills for Work Level 2 in 2015/16, 48% (1,201) have achieved all of their targeted qualifications. In the most recent full year (2016/17), 1,918 began Skills for Work Level 2 with 29% (565) achieving all targeted qualifications so far, with over half of participants having already gained Employability Skills and Personal and Social Development qualifications.

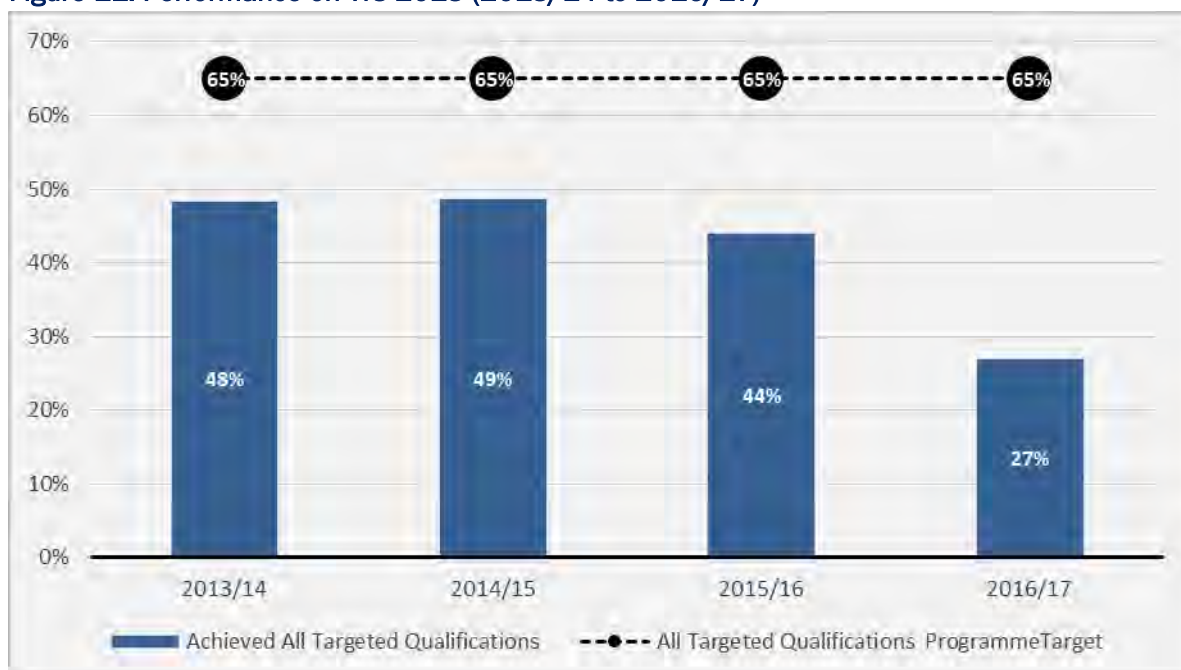
All Strands

The overall target percentage for achievement of all targeted qualifications on the Training for Success 2013 programme is 65%. The percentage achieving all targeted qualifications within the time limit, for those participants having commenced the programme in 2013/14, was 48% (2,323).

Of the 4,013 participants commencing Training for Success 2013 in 2014/15, 1,957 (49%) have achieved all of their targeted qualifications, while over half of participants have achieved the individual Employability Skills (66%), Personal and Social Development (63%) and Professional & Technical (52%) qualifications.

For those 3,875 participants who commenced Training for Success 2013 in 2015/16, 44% (1,719) have gained all of their targeted qualifications. Furthermore in 2016/17, 27% have gained all of their targeted qualifications. With 3, 5 and 252 participants still on the programme in 2014/15, 2015/16 and 2016/17 respectively, this percentage is expected to increase.

Figure 11: Performance on TfS 2013 (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 28th December 2018.

Training Suppliers must ensure that a minimum of 65% of all participants who are enrolled in Training for Success over the lifetime of the TfS 2013 Programme achieve all targeted qualifications detailed in their Personal Training Plan within the agreed training period.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target for achievement of March 2016.

NOTES TO READERS

1. TfS Eligibility and Programme Design

A person eligible to enter TfS 2013/2017 is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the ‘Policy and Operational Context’ heading.

2. Source of Data

The Department’s Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department’s customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success Database maintained by the Department’s Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 28th December 2018. The data presented are derived from the Training for Success database.

3. Definitions

(i). Programme Definitions

Academic year: Refers to 1st August to 31st July.

Leavers: Refers to the number of participants leaving Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success 2013/2017. An individual can participate on Training for Success 2013/2017 more than once.

Progressed: Includes those participants who move to the next option within TfS 2013/2017, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option/Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

(ii). Equality Definitions

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Disability: Refers to those participants on the system who have indicated that they have a disability.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

(iii). Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1st April to 31st March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both

Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes. Targets for each programme are specified in the final column of each table.

4. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

5. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success database. A small number of erroneous records are excluded from the Training for Success database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success 2013/2017 on or before the 31st October 2017. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for the Economy can be accessed via the following link: [Statistics Publication Schedule](#).

Accessibility and Clarity: This Statistical Bulletin is part of a biannual series published by the Department for the Economy. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success 2013/2017 programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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Percentages based on small numbers should be interpreted with caution.

Section 1: Training for Success 2013/2017 Starts

Table 1.1: Training for Success starts by sex (2012/13 to 2018/19)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2012/13	13	3	23%	10	77%
2013/14	5,223	3,386	65%	1,837	35%
2014/15	4,204	2,855	68%	1,349	32%
2015/16	4,030	2,778	69%	1,252	31%
2016/17	3,272	2,224	68%	1,048	32%
2017/18	3,474	2,461	71%	1,013	29%
2018/19 (up to Oct' 18)	2,517	1,898	75%	619	25%
Total	22,733	15,605	69%	7,128	31%

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 1.2: Training for Success 2013 & 2017 starts by option (2012/13 to 2018/19)

Academic Year	Starts					
	Total	TfS 2013/2017 Options				
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽¹⁾
2012/13	13	0	1	6	0	6
2013/14	5,223	440	1,414	3,065	0	304
2014/15	4,204	372	1,197	2,448	2	185
2015/16	4,030	391	984	2,476	24	155
2016/17	3,272	304	947	1,867	17	137
2017/18	3,474	200	947	2,073	5	249
2017/18 (up to Oct' 18)	2,517	170	688	1,483	3	173
Total	22,733	1,877	6,178	13,418	51	1,209

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Section 2: Occupancy on Training for Success 2013/2017

Table 2.1: All participants on Training for Success 2013 & 2017 by option and gender (May 2013 to October 2018)

Quarter	All			TfS 2013/2017 Options														
				Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned ⁽¹⁾		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-July 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,863	1,466	371	230	141	1,201	766	435	2,605	1,768	837	0	0	0	152	99	53
Nov-Jan 13	4,279	2,806	1,473	352	217	135	1,198	760	438	2,704	1,814	890	0	0	0	25	15	10
Feb-Apr 14	4,087	2,652	1,435	318	192	126	1,127	717	410	2,622	1,734	888	0	0	0	20	9	11
May-July 14	3,684	2,410	1,274	275	171	104	1,015	650	365	2,386	1,585	801	0	0	0	8	4	4
Aug-Oct 14	6,265	4,242	2,023	520	310	210	1,880	1,222	658	3,803	2,671	1,132	2	1	1	60	38	22
Nov-Jan 14	5,922	4,013	1,909	501	303	198	1,755	1,148	607	3,638	2,550	1,088	2	1	1	26	11	15
Feb-Apr 15	5,509	3,736	1,773	450	273	177	1,636	1,071	565	3,402	2,374	1,028	2	1	1	19	17	2
May-Jul 15	4,824	3,280	1,544	387	237	150	1,413	918	495	3,005	2,111	894	2	1	1	17	13	4
Aug-Oct 15	6,292	4,320	1,972	638	370	268	1,720	1,096	624	3,887	2,819	1,068	11	6	5	36	29	7
Nov-Jan 15	5,840	4,026	1,814	600	353	247	1,578	1,018	560	3,635	2,640	995	11	6	5	16	9	7
Feb-Apr 16	5,351	3,678	1,673	542	318	224	1,385	894	491	3,382	2,441	941	25	11	14	17	14	3
May-Jul 16	4,613	3,234	1,379	491	294	197	1,229	801	428	2,859	2,120	739	22	10	12	12	9	3
Aug-Oct 16	5,486	3,795	1,691	572	330	242	1,555	963	592	3,301	2,475	826	24	10	14	34	17	17
Nov-Jan 17	5,106	3,504	1,602	518	299	219	1,446	892	554	3,093	2,287	806	24	10	14	25	16	9
Feb-Apr 17	4,552	3,170	1,382	469	281	188	1,284	791	493	2,768	2,083	685	22	10	12	9	5	4
May-Jul 17	3,847	2,680	1,167	406	242	164	1,046	635	411	2,360	1,784	576	22	11	11	13	8	5
Aug-Oct 17	4,945	3,557	1,388	380	227	153	1,418	921	497	3,056	2,346	710	8	5	3	83	58	25
Nov-Jan 18	4,561	3,270	1,291	354	210	144	1,317	852	465	2,853	2,183	670	11	8	3	26	17	9
Feb-Apr 18	4,116	2,961	1,155	309	179	130	1,170	768	402	2,609	1,997	612	10	8	2	18	9	9
May-Jul 18	3,473	2,530	943	264	154	110	978	659	319	2,216	1,705	511	5	4	1	10	8	2
Aug-Oct 18	4,369	3,235	1,134	297	179	118	1,298	907	391	2,692	2,086	606	4	2	2	78	61	17

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 2.2: All participants on Training for Success by equality group (October 2018)

(1)

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽²⁾
All	All	4,369	297	1,298	2,692	4	78
Age⁽³⁾	16	2,419	142	706	1,536	1	34
	17	1,497	90	392	976	1	38
	18	293	38	106	142	2	5
	Over 18	160	27	94	38	0	1
Gender	Male	3,235	179	907	2,086	2	61
	Female	1,134	118	391	606	2	17
Disability	Yes	1,419	216	679	496	3	25
	No	2,950	81	619	2,196	1	53
Background	Catholic	1,969	98	637	1,195	1	38
	Protestant	1,547	127	383	1,000	2	35
	Other	200	22	64	114	0	0
	Not Known⁽⁴⁾	653	50	214	383	1	5
Ethnicity	White	4,281	290	1,256	2,654	4	77
	Non White	75	7	37	30	0	1
	Not Known⁽⁴⁾	13	0	5	8	0	0
Dependants	No Dependants	46	6	23	16	0	1
	With Dependants	6	0	3	3	0	0
	Not Known⁽⁴⁾	4,317	291	1,272	2,673	4	77
Marital Status	Single	4,038	253	1,145	2,561	4	75
	Married / Cohabiting	0	0	0	0	0	0
	Widowed/ Separated/ Divorced	0	0	0	0	0	0
	Not Known⁽⁴⁾	331	44	153	131	0	3

(1) Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 2.3: All participants on Training for Success 2013/2017 by Local Government District (October 2018) ⁽¹⁾

Local Government District ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Antrim and Newtownabbey	307	23	85	190	0	9
Ards and North Down	268	51	45	168	2	2
Armagh City, Banbridge and Craigavon	472	23	108	338	0	3
Belfast	1,013	100	404	475	0	34
Causeway Coast and Glens	199	4	52	141	0	2
Derry City and Strabane	489	19	174	285	0	11
Fermanagh and Omagh	321	5	78	235	0	3
Lisburn and Castlereagh	260	22	73	160	0	5
Mid and East Antrim	254	14	64	173	1	2
Mid Ulster	299	11	106	178	0	4
Newry, Mourne and Down	422	22	89	307	1	3
Not Known ⁽⁴⁾	65	3	20	42	0	0
Total	4,369	297	1,298	2,692	4	78

(1) Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 2.4: All participants on Training for Success 2013/2017 by Parliamentary Constituency (October 2018) ⁽¹⁾

Parliamentary Constituency ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Belfast East	192	21	65	102	0	4
Belfast North	415	39	157	197	0	22
Belfast South	133	10	52	69	0	2
Belfast West	415	44	170	191	0	10
East Antrim	172	17	50	104	0	1
East Londonderry	138	3	38	95	0	2
Fermanagh & South Tyrone	268	8	77	182	0	1
Foyle	289	14	105	164	0	6
Lagan Valley	204	18	53	128	0	5
Mid-Ulster	198	5	65	124	0	4
Newry & Armagh	279	19	47	210	1	2
North Antrim	179	3	35	139	1	1
North Down	123	26	24	69	2	2
South Antrim	224	12	61	146	0	5
South Down	267	9	52	203	0	3
Strangford	195	27	30	138	0	0
Upper Bann	274	12	87	174	0	1
West Tyrone	339	7	110	215	0	7
Not Known ⁽⁴⁾	65	3	20	42	0	0
Total	4,369	297	1,298	2,692	4	78

(1) Includes only participants on the Tfs 2013/2017 programmes. Participants on the Tfs 2008 programme have not been included.

(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Section 3: Training for Success 2013/2017 Leavers and Main Outcomes

Table 3.1: Training for Success 2013/2017 leavers by option and gender

Leavers																
Academic Year	Total	TfS 2013/2017 Options														
		Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned ⁽¹⁾		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,434	94	52	146	209	136	345	423	226	649	0	0	0	183	111	294
2014/15	3,039	149	100	249	525	293	818	1,170	624	1,794	0	0	0	120	58	178
2015/16	4,254	177	128	305	730	413	1,143	1,822	821	2,643	2	3	5	110	48	158
2016/17	4,024	215	175	390	732	392	1,124	1,713	643	2,356	4	12	16	95	43	138
2017/18	3,882	208	138	346	606	428	1,034	1,637	586	2,223	12	10	22	165	92	257
2018/19 (up to Oct' 18)	1,712	87	55	142	263	148	411	828	222	1,050	3	1	4	74	31	105
Total	18,345	930	648	1,578	3,065	1,810	4,875	7,593	3,122	10,715	21	26	47	747	383	1,130

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (2013/14 to 2018/19)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾				% of leavers achieving each qualification			
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ
2013/14	146	17	12%	6	11	4	0	4%	8%	3%	0%
2014/15	249	111	45%	56	67	32	0	22%	27%	13%	0%
2015/16	305	183	60%	87	130	62	0	29%	43%	20%	0%
2016/17	390	286	73%	172	196	86	0	44%	50%	22%	0%
2017/18	346	245	71%	150	178	94	0	43%	51%	27%	0%
2018/19 (up to Oct' 18)	142	118	83%	64	90	39	0	45%	63%	27%	0%
Total	1,578	960	61%	535	672	317	0	34%	43%	20%	0%

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 3.3: Qualifications achieved by participants leaving Skills for Work (2013/14 to 2018/19)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾					% of leavers achieving each qualification				
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate
2013/14	994	312	31%	36	158	176	0	0	4%	16%	18%	0%	0%
2014/15	2,612	1,586	61%	218	910	980	0	0	8%	35%	38%	0%	0%
2015/16	3,791	2,746	72%	428	1,598	1,900	0	0	11%	42%	50%	0%	0%
2016/17	3,496	2,397	69%	426	1,426	1,626	0	0	12%	41%	47%	0%	0%
2017/18	3,279	2,025	62%	390	1,054	1,363	0	0	12%	32%	42%	0%	0%
2018/19 (up to Oct' 18)	1,465	1,092	75%	203	617	707	0	0	14%	42%	48%	0%	0%
Total	15,637	10,158	65%	1,701	5,763	6,752	0	0	11%	37%	43%	0%	0%

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 3.4: Summary of participants leaving Skills for Your Life (2013/14 to 2018/19)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes			Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	94	52	146	5	12	17	0	0	0	89	40	129	5%	23%	12%	0%	0%	0%	95%	77%	88%
2014/15	149	100	249	63	48	111	4	2	6	85	52	137	42%	48%	45%	3%	2%	2%	57%	52%	55%
2015/16	177	128	305	106	77	183	5	2	7	71	51	122	60%	60%	60%	3%	2%	2%	40%	40%	40%
2016/17	215	175	390	162	124	286	6	14	20	53	51	104	75%	71%	73%	3%	8%	5%	25%	29%	27%
2017/18	208	138	346	143	102	245	6	14	20	65	35	100	69%	74%	71%	3%	10%	6%	31%	25%	29%
2018/19 (up to Oct' 18)	87	55	142	68	50	118	2	5	7	19	5	24	78%	91%	83%	2%	9%	5%	22%	9%	17%
Total	930	648	1,578	547	413	960	23	37	60	382	234	616	59%	64%	61%	2%	6%	4%	41%	36%	39%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 3.5: Summary of participants leaving Skills for Work (2013/14 to 2018/19)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes			Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	632	362	994	208	104	312	18	6	24	416	257	673	33%	29%	31%	3%	2%	2%	66%	71%	68%
2014/15	1,695	917	2,612	1,024	562	1,586	135	57	192	640	346	986	60%	61%	61%	8%	6%	7%	38%	38%	38%
2015/16	2,554	1,237	3,791	1,855	891	2,746	291	102	393	654	335	989	73%	72%	72%	11%	8%	10%	26%	27%	26%
2016/17	2,449	1,047	3,496	1,679	718	2,397	251	131	382	720	314	1,034	69%	69%	69%	10%	13%	11%	29%	30%	30%
2017/18	2,255	1,024	3,279	1,410	615	2,025	224	118	342	796	393	1,189	63%	60%	62%	10%	12%	10%	35%	38%	36%
2018/19 (up to Oct' 18)	1,094	371	1,465	818	274	1,092	18	24	42	269	94	363	75%	74%	75%	2%	6%	3%	25%	25%	25%
Total	10,679	4,958	15,637	6,994	3,164	10,158	937	438	1,375	3,495	1,739	5,234	65%	64%	65%	9%	9%	9%	33%	35%	33%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Section 4: Performance Monitoring Tables

Training for Success Performance Monitoring Tables - Performance against Programme Targets

The following tables (4.1 to 4.4) provide data on the performance of participants on the Training for Success 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

TfS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31st March 2017) occurred before the introduction of the new contract.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Table 4.1 Performance on TfS 2013 Skills for Life (2013/14 to 2016/17)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	429	0	295	75	166	150	154	134	17%	39%	35%	36%	31%	65%
2014/15	374	0	219	81	185	168	176	155	22%	49%	45%	47%	41%	65%
2015/16	385	2	233	101	203	190	156	147	26%	53%	49%	41%	38%	65%
2016/17	314	46	204	49	147	113	81	65	16%	47%	36%	26%	21%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 4.2 Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2016/17)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	1,375	0	744	486	702	679	718	631	35%	51%	49%	52%	46%	65%
2014/15	1,190	2	678	377	657	626	567	511	32%	55%	53%	48%	43%	65%
2015/16	999	1	624	313	519	493	444	371	31%	52%	49%	44%	37%	65%
2016/17	970	135	587	196	425	428	332	223	20%	44%	44%	34%	23%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 4.3 Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2016/17)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	2,993	0	1,435	1,607	1,996	1,768	1,580	1,558	54%	67%	59%	53%	52%	65%
2014/15	2,449	1	1,157	1,344	1,813	1,727	1,336	1,291	55%	74%	71%	55%	53%	65%
2015/16	2,491	2	1,280	1,440	1,812	1,685	1,281	1,201	58%	73%	68%	51%	48%	65%
2016/17	1,918	71	1,066	732	1,245	1,159	597	565	38%	65%	60%	31%	29%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th December 2018.

Table 4.4 Performance on TfS 2013 - All Strands (2013/14 to 2016/17)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	4,797	0	2,474	2,168	2,864	2,597	2,452	2,323	45%	60%	54%	51%	48%	65%
2014/15	4,013	3	2,054	1,802	2,655	2,521	2,079	1,957	45%	66%	63%	52%	49%	65%
2015/16	3,875	5	2,137	1,854	2,534	2,368	1,881	1,719	48%	65%	61%	49%	44%	65%
2016/17	3,202	252	1,857	977	1,817	1,700	1,010	853	31%	57%	53%	32%	27%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th December 2018.



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Further information:

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