

# STATISTICAL BULLETIN

## Training for Success 2013/2017

Quarterly Statistics from May 2013 to October 2017

Published 29<sup>th</sup> March 2018

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# INTRODUCTION

## Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on the [Training for Success 2013 and 2017](#) programmes (hereby referred to jointly as TFS 2013/2017<sup>1</sup>) in Northern Ireland and contains data to October 2017.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TFS 2013/2017. For more information on the coverage please see the [Notes to Readers](#) section.

## Policy and Operational Context

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002).

TfS 2013 and 2017 are delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

Although some of the analysis below is presented by academic year, it should be noted that participation on TFS 2013/2017 is not cohort based and participants can join and leave at any time during the year.

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<sup>1</sup> The new TFS 2017 contract was introduced in August 2017, however, there are still candidates who are yet to finish their course as part of the 2013 contract.

This bulletin does not include information or statistics on the TfS 2008 contract, including PLA, as the overwhelming majority of participants on this version of the programme have now left. Relevant statistics for this version of the programme can be found in tables on the DfE website and in versions of this bulletin published on or before 24<sup>th</sup> February 2016.

## Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge their duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

## Structure

This Bulletin analyses key statistical information for the TfS 2013 and 2017 programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. Data has been provided on the options undertaken within the programme; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design, terminology and definitions.
- [Statistical Tables](#) – Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

## HIGHLIGHTS

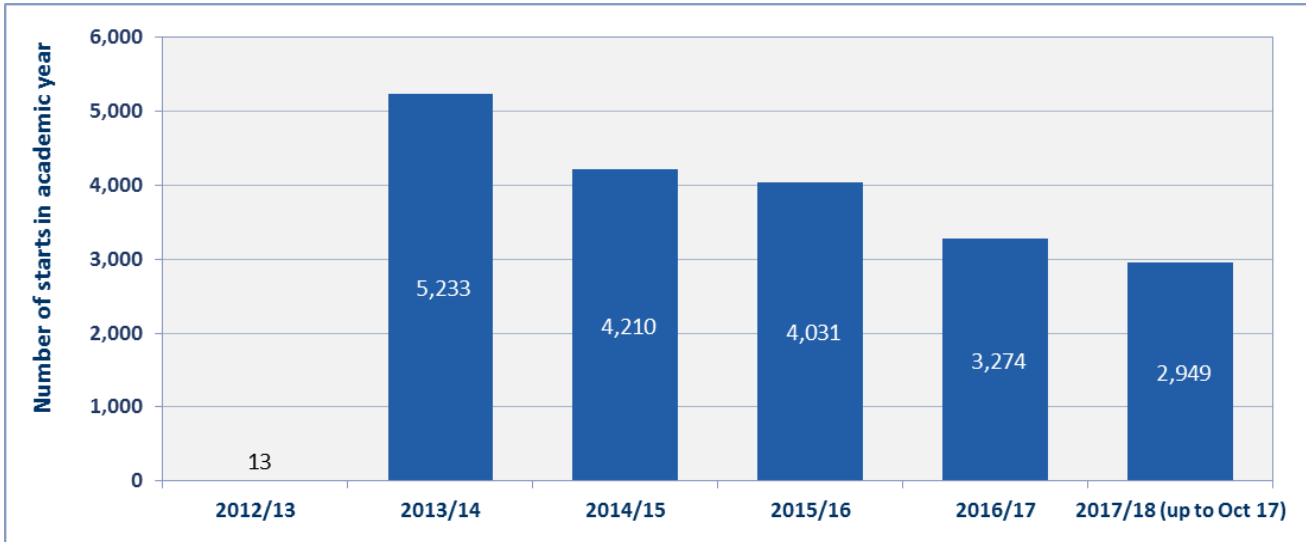
- There are 4,955 participants currently on Training for Success 2013/2017.
- The majority of participants on Training for Success 2013/2017 are male, accounting for 72% of current occupants.
- Skills for Work Level 2 has the highest percentage of Training for Success 2013/2017 starts in the current academic year (up to October 2017) with 59% of participants assigned to this level, followed by Skills for Work Level 1 with 27% and Skills for Life with 9%.
- On average, 59% of Skills for Your Life and 66% of Skills for Work leavers achieve a qualification.

## KEY STATISTICS

### Starts

Between the academic years 2012/13 and 2017/18 (up to October 2017), 19,710 participants started on TfS 2013/2017. Figure 1 below shows that the number of starts on TfS decreased from a peak of 5,233 in the 2013/14 academic year. The number of starts for 2017/18 (up to October 2017) is 2,949.

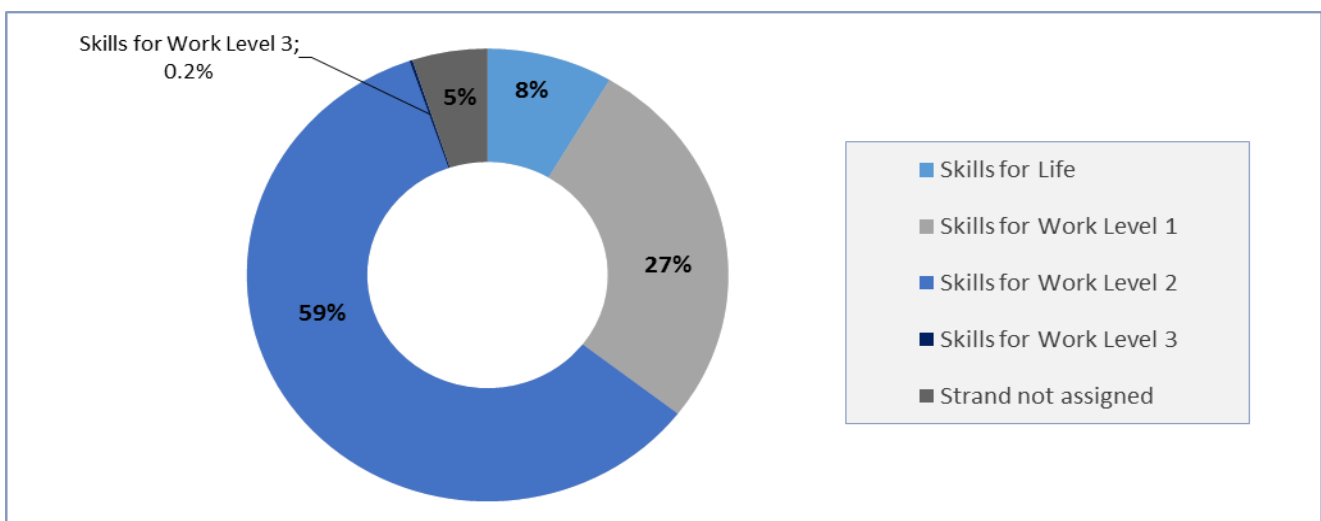
**Figure 1: Training for Success 2013/2017 Starts (2012/13 to 2017/18)**



Source: Data extracted from the Department's Client Management System on 24th February 2018.

All new starts since 28<sup>th</sup> June 2013 have entered under TfS 2013/TFS 2017 contracts. The award of this contract introduced the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability. This has continued with the new TFS 2017 contract; introduced in August 2017. Figure 2 below shows the proportions of those starting on each strand since the beginning of the 2013 contract. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate. See TfS Statistical Tables Section 1 presented at the end of this Bulletin for further information on Training for Success 2013.

**Figure 2: Training for Success 2013/2017 Starts by Option (2012/2013 to October 2017)**



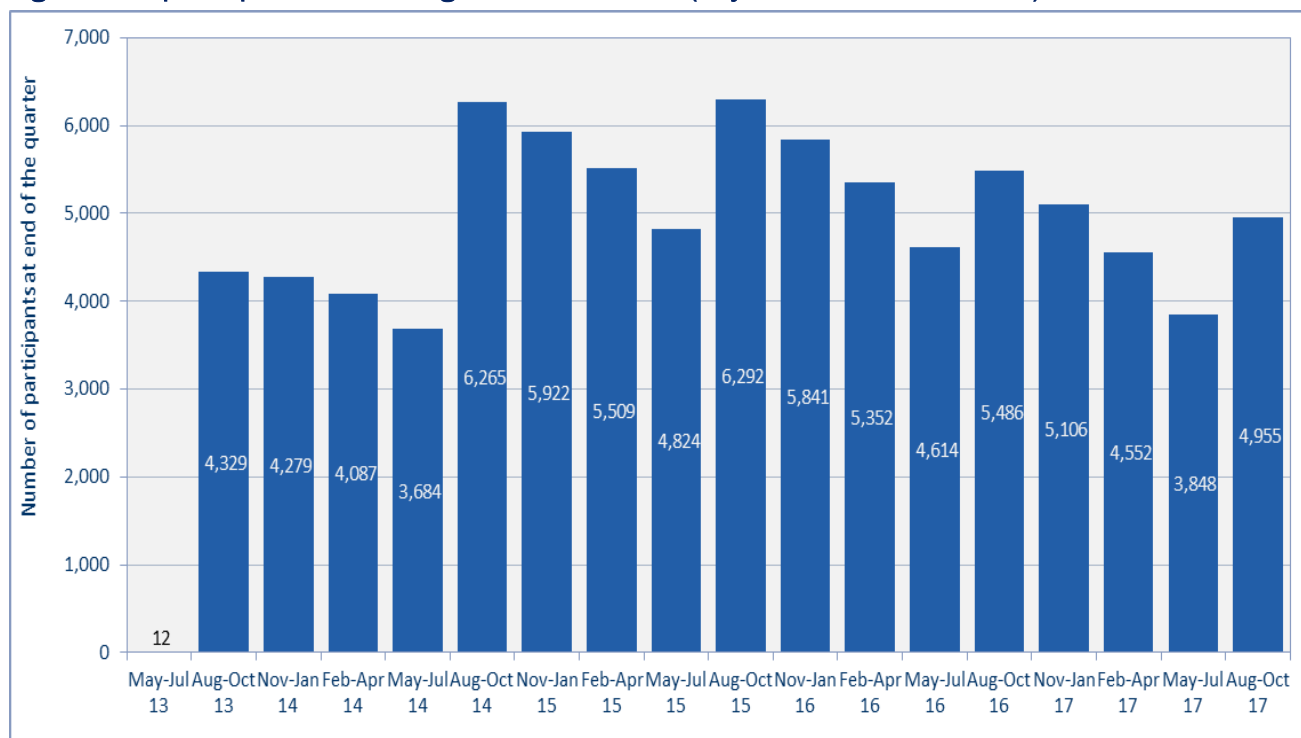
Source: Data extracted from the Department's Client Management System on 24th February 2018.

## Occupancy

**Figure 3** below shows the cyclical trend of occupancy on TfS 2013/2017, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

Occupancy for both TfS 2013/2017 in the most recent quarter ending October 2017 was 4,955, which is a decrease of 10% on the peak occupancy recorded in the October 2016 quarter.

**Figure 3: All participants on Training for Success 2013 (July 2013 to October 2017)**



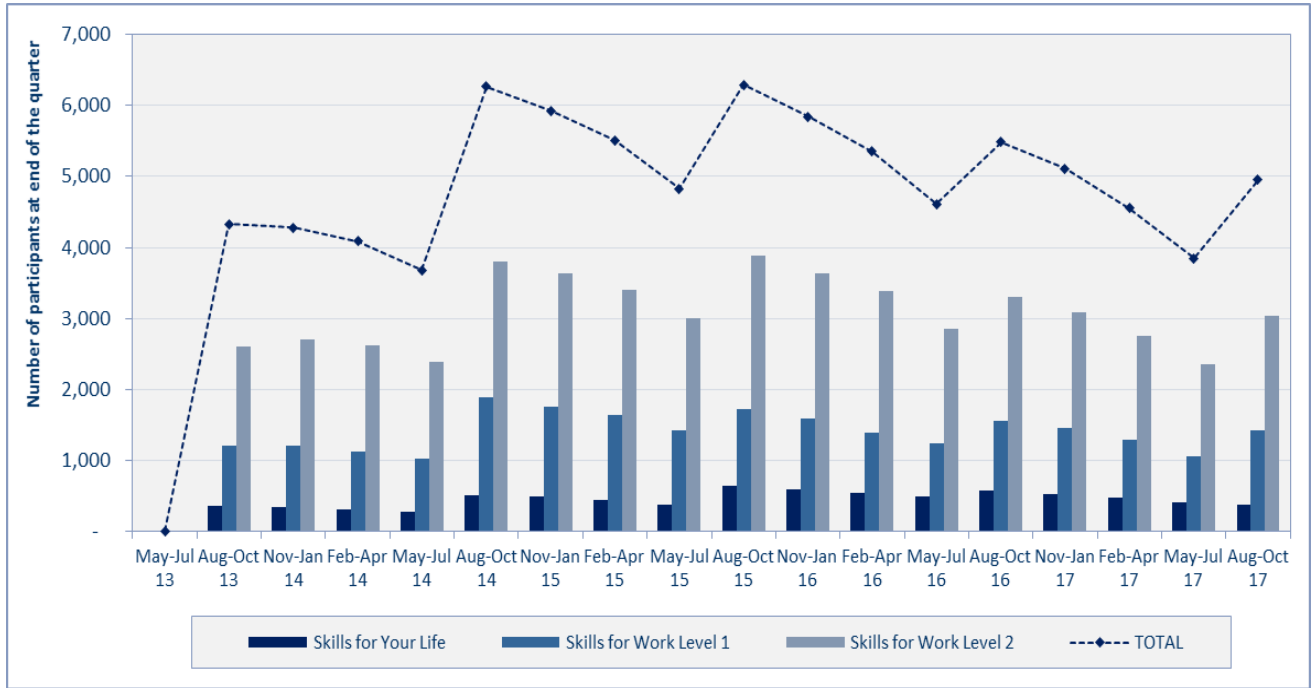
Source: Data extracted from the Department's Client Management System on 24th February 2018.

**Figure 4** overleaf presents the breakdown of occupancy by strand. Please note that Skills for Work Level 3 is not displayed on Figure 4 due to having very low participant numbers.

At the end of October 2017, there were a total of 4,955 participants on TfS 2013/2017. Of these participants, 90% of participants were on Skills for Work (4,467) comprising of 1,418 on Skills for Work Level 1, 3,044 on Skills for Work Level 2 and 5 on Skills for Work Level 3. This was followed by 8% on Skills for Your Life (386). Two per cent of participants (102) were on Option Not Assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on.



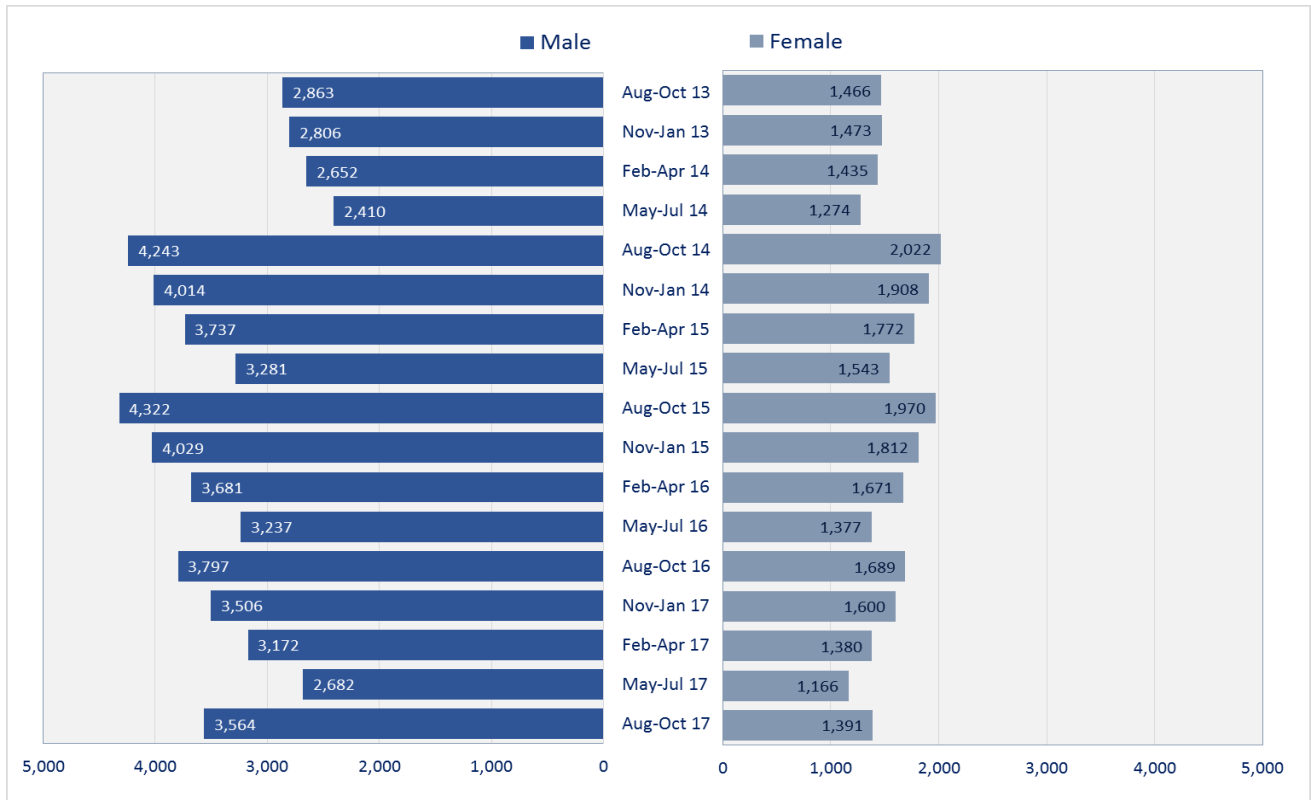
**Figure 4: Participants on Training for Success 2013/2017 by Strand (July 2013 to October 2017)**



Source: Data extracted from the Department’s Client Management System on 24th February 2018.

**Figure 5** presents the minor fluctuations in the split between males and females for TfS 2013/2017. The split of male to female for the August-October 2017 quarter was 72: 28. Fluctuations have been minor for the duration of both contracts with males consistently accounting for between 65% and 72%.

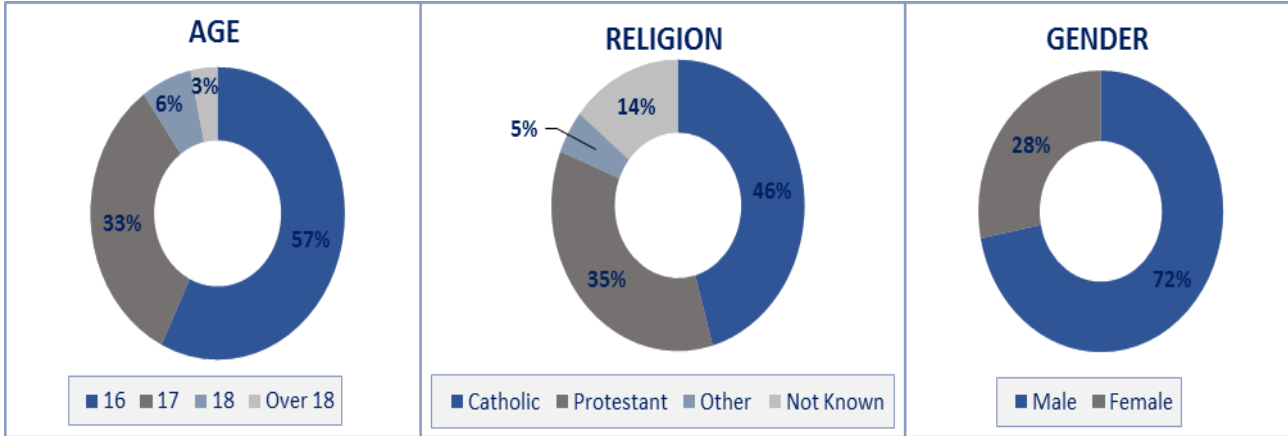
**Figure 5: Participants on Training for Success 2013/2017 by gender**



Source: Data extracted from the Department’s Client Management System on 24th February 2018.

**Figure 6** shows the percentages of participants on TfS at October 2017 who fell into Equality Groups. As can be seen, the majority of participants are aged 16 (57%) and are Male (72%). Catholics represented 46% and Protestants represented 35% of those on TfS. As 14% of religion is unknown, it is difficult to determine exact proportions of Catholics and Protestants

**Figure 6: Training for Success 2013/2017 by Equality Group (October 2017)**



Source: Data extracted from the Department’s Client Management System on 24th February 2018.

The Statistical Tables presented at the end of this report provide further information on Training for Success 2013/2017; the tables in **Section 2** provide breakdowns by equality groups and geography.

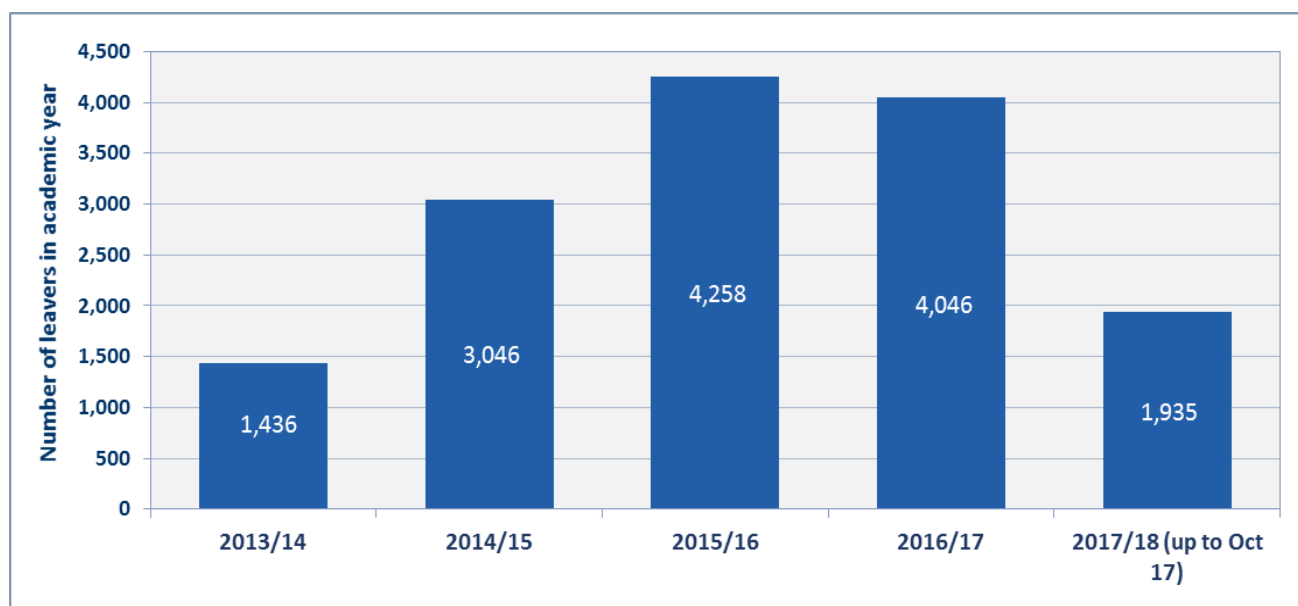
## Leavers and Main Outcomes

### Leavers

Between the academic years 2013/14 and 2017/18 (up to October 2017), 14,721 participants left TfS.

Figure 7 shows that the number of leavers from TfS increased in 2014/15 and again in 2015/16 when compared with 2013/14. This is to be expected as 2013/14 was the first full year of the programme so participants would have been early in their learning and would be less likely to leave.

**Figure 7: Training for Success 2013/2017 Leavers (2013/14 to 2017/18)**



Source: Data extracted from the Department's Client Management System on 24th February 2018.

### Skills for Your Life Outcomes

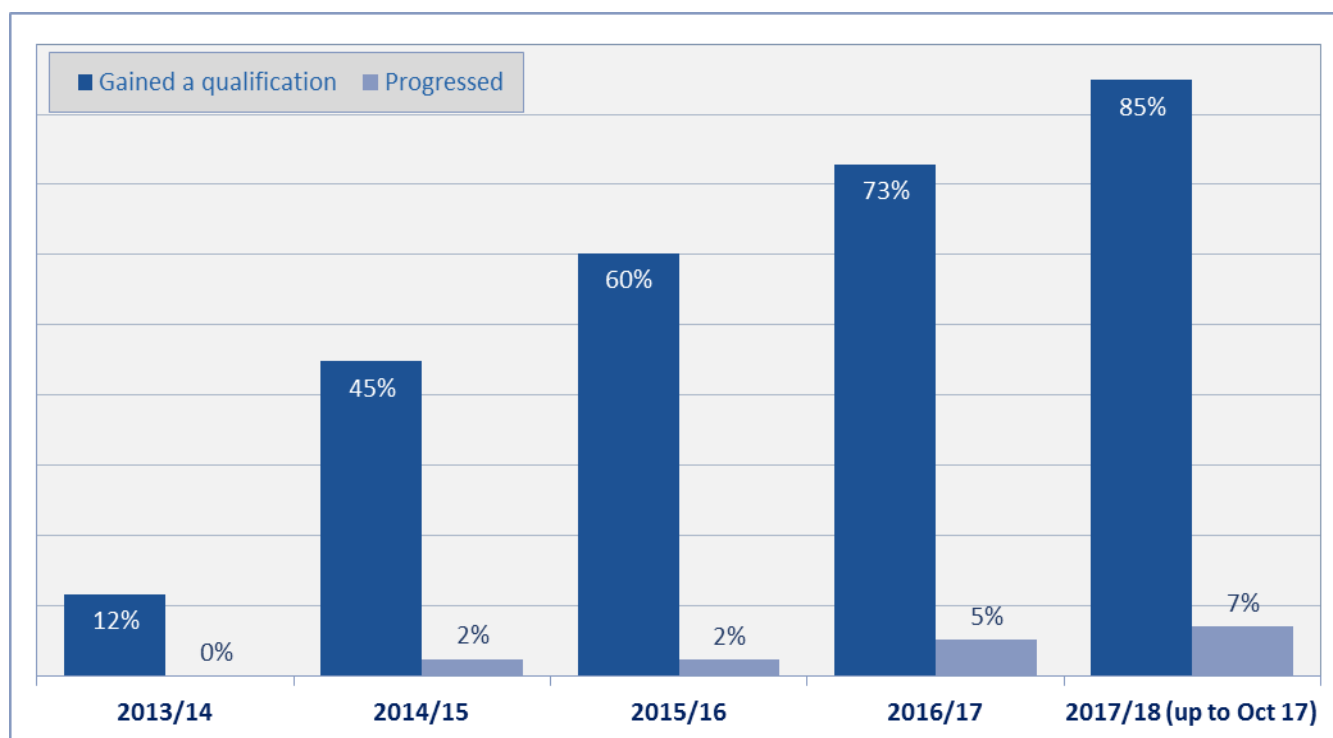
Between the academic years 2013/14 and 2017/18 (up to October 2017), 1,279 participants left Skills for Your Life. Of these, 59% gained a qualification and 4% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS 2013/2017, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Around two-fifths (41%) of leavers neither gained a qualification or progressed.

Figure 8 overleaf shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2013/14 should be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing.

The total leavers figure for the current academic year (up to October 2017) is 185. The percentage of leavers gaining a qualification is at its highest rate at 85% for the current academic year 2017/18 (up to October 2017). The percentage of leavers progressing is at 7% for the current year, and the percentage of leavers that did not progress or gain a qualification is currently at 15%. The remaining participants still have time to gain a qualification or progress.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 38% while that for males is 43%. Progression for males (3%) and females (5%) is similar.

**Figure 8: Outcomes of leavers from Skills for Your Life (2013/14 to 2017/18) <sup>(1) (2)</sup>**



(1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.

(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

### Skills for Work Outcomes

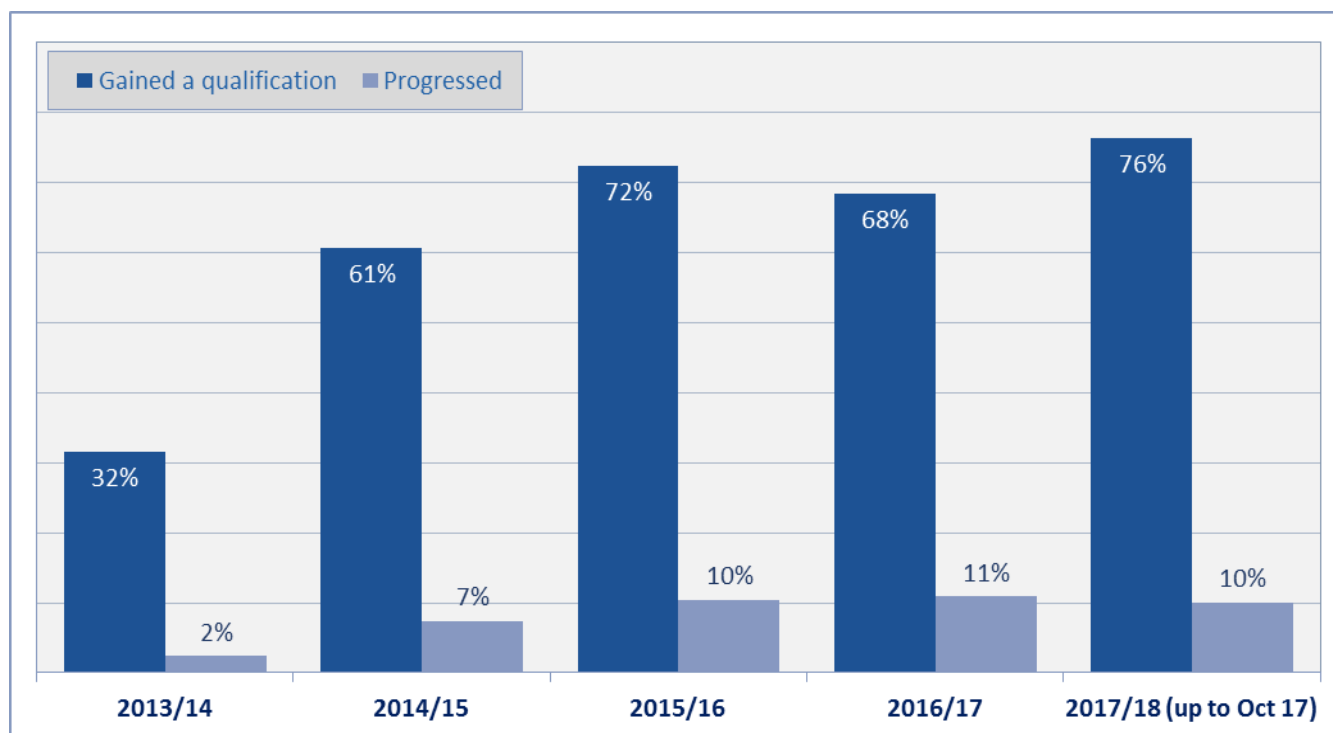
Between the academic years 2013/14 and 2016/17 (up to October 2017), 12,554 participants left Skills for Work. Of these, 66% gained a qualification and 9% progressed. 32% of leavers neither gained a qualification nor progressed. **Figure 9** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

**Figure 9** overleaf shows that for Skills for Work the proportion of leavers gaining a qualification rose between 2013/14 and 2015/16 from 32% to 72%. In the most recent full academic year (2016/17) there was a slight decline in the proportion of leavers gaining a qualification (68%). During this period, the percentage of leavers progressing also increased from 2% to 11%.

In the latest academic year 2017/18 (up to October 2017), the proportion of those leaving and gaining a qualification was 76%, whilst 10% progressed. A fifth (22% - 352) did not gain a qualification or progress.

The percentage of males and females achieving qualifications since the programme began is almost identical, with rates of 67% and 65%, respectively. The progression for males and females are also similar at 9% for males and 9% for females.

Figure 9: Outcomes of leavers from Skills for Work (2013/14 to 2017/18) <sup>(1)</sup> <sup>(2)</sup>



(1) It should be noted that a participant may gain a qualification before progressing.

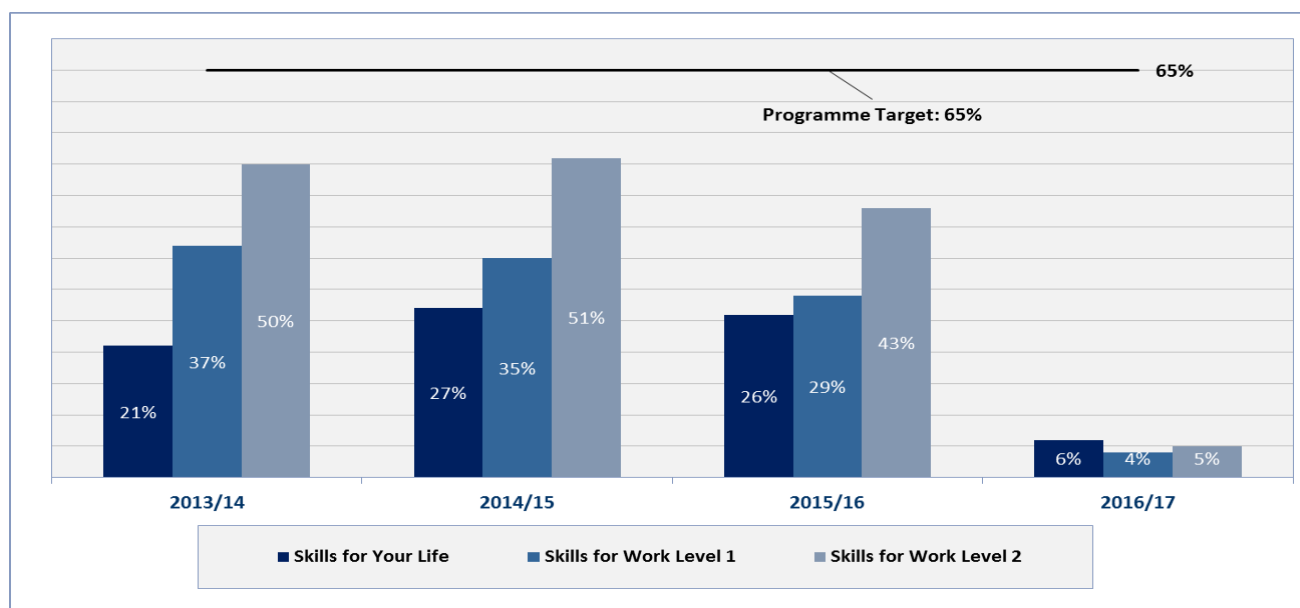
(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

**Section 3** of the Statistical Tables presented at the end of this report provide further information on outcomes gained by participants on TfS 2013/2017.

## Performance Monitoring-Performance against Programme Targets<sup>2 3</sup>

Figure 10: Performance on TfS 2013 by Strand (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 24th November 2017.

### Skills for Life 2013

Of the 430 participants who began Skills for Life in 2013/14, 21% (90) achieved all of their targeted qualifications within the target time limit. In 2014/15, 386 participants began Skills for Life with 103 participants having achieved all of their targeted qualifications (27%). Of the 391 participants who began Skills for Life Training in 2015/16, 26% (103) have achieved all of their targeted qualifications. In the most recent full year (2016/17), 325 began Skills for Life with 6% (19) achieving all targeted qualifications.

Although the programme target for this strand is 65%, there are 224 participants (starting in 2015/16 and 2016/17) are still on the programme on this strand.

### Skills for Work Level 1 2013

The percentage of participants who commenced Skills for Work Level 1 in 2013/14 and achieved all of their targeted qualifications within the time limit is 37%. The equivalent percentage for those commencing in 2014/15 is similar at 35%. Of those 1,063 participants commencing training in 2015/16, 29% (306) have already completed all of their targeted qualifications. In 2016/17, the current completion rate is 4% (41). Again there is still time for participants who commence TFS 2013 in the last two full years to achieve within their target time limit.

### Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 3,018. Of these 50% (1,506) have achieved all of their targeted qualifications for this strand. Of the 2,526 participants starting Skills for Work Level 2 in 2014/15, 51% have achieved all of their targeted qualifications. Of the 2,556

<sup>2</sup>Unlike earlier sections of this bulletin which are based on academic years, Performance Monitoring tables are based on completed financial years, i.e. from 1<sup>st</sup> April to 31<sup>st</sup> March in the following year.

<sup>3</sup> TFS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31<sup>st</sup> March 2017) occurred before the introduction of the new contract.

participants starting Skills for Work Level 2 in 2015/16, 43% (1,111) have achieved all of their targeted qualifications, while over half of participants have already gained Employability Skills and Personal and Social Development qualifications. In the most recent full year (2016/17), 1,966 began Skills for Work Level with 5% (98) achieving all targeted qualifications so far.

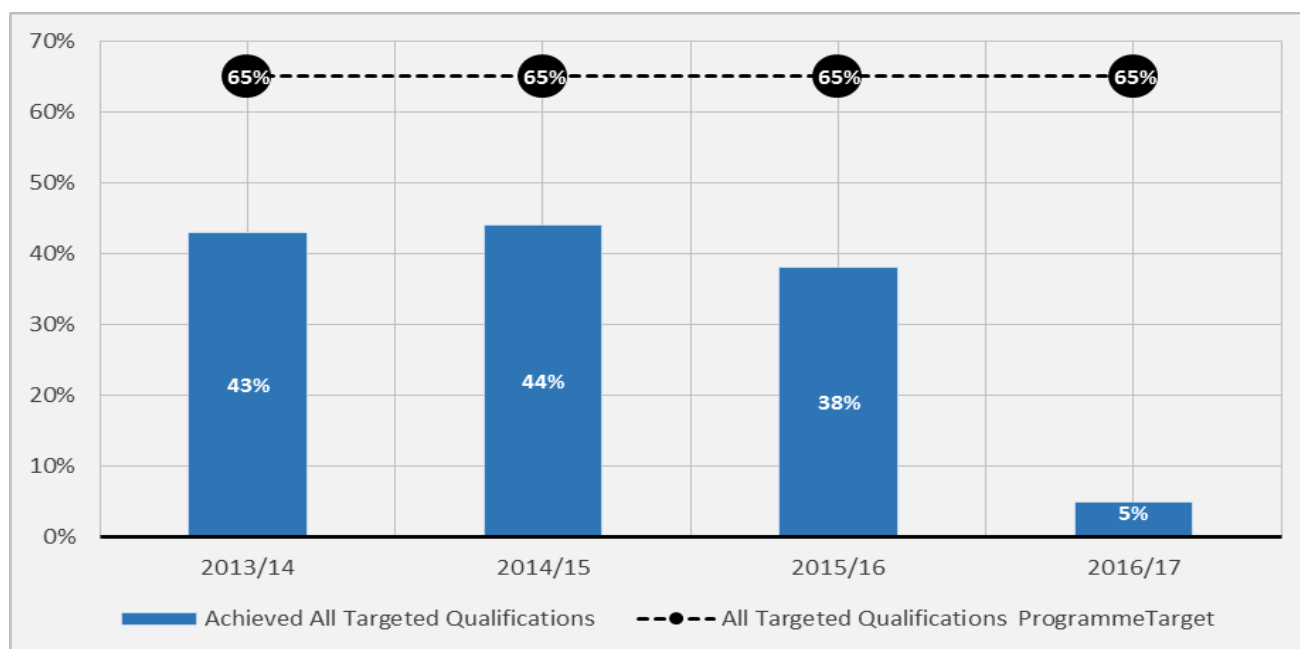
### All Strands

The overall target percentage for achievement of all targeted qualifications on the Training for Success 2013 programme is 65%. The percentage achieving all targeted qualifications within the time limit, for those participants having commenced the programme in 2013/14, was 43% (2,105).

Of the 4,173 participants commencing Training for Success 2013 in 2014/15, 1,831 (44%) have achieved all of their targeted qualifications, while over half of participants have achieved the individual Employability Skills (63%) and Personal and Social Development (59%) qualifications.

For those 4,007 participants who commenced Training for Success 2013 in 2015/16, 38% (1,520) have gained all of their targeted qualifications. Furthermore in 2016/17 5% have gained all of their targeted qualifications. With 302 and 1,775 participants still on the programme in 2015/16 and 2016/17 respectively, this percentage is expected to increase.

**Figure 11: Performance on TfS 2013 (2013/14 to 2016/17)**



Source: Data extracted from the Department’s Client Management System on 24th November 2017.

Training Suppliers must ensure that a minimum of 65% of all participants who are enrolled in Training for Success over the lifetime of the TfS 2013 Programme achieve all targeted qualifications detailed in their Personal Training Plan within the agreed training period.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target for achievement of March 2016.

# NOTES TO READERS

## 1. TfS Eligibility and Programme Design

A person eligible to enter TfS 2013/2017 is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the ‘Policy and Operational Context’ heading.

## 2. Source of Data

The Department’s Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department’s customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success Database maintained by the Department’s Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 24<sup>th</sup> February 2018. The data presented are derived from the Training for Success database.

## 3. Definitions

### (i). Programme Definitions

Academic year: Refers to 1<sup>st</sup> August to 31<sup>st</sup> July.

Leavers: Refers to the number of participants leaving Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success 2013/2017. An individual can participate on Training for Success 2013/2017 more than once.

Progressed: Includes those participants who move to the next option within TfS 2013/2017, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid.



**Rejoin:** Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option/Framework, regardless of the Training Supplier they return to.

**Starts:** Refers to the number of participants starting Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

**Technical Certificate:** recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

## **(ii). Equality Definitions**

**Background:** The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

**Dependants:** The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

**Disability:** Refers to those participants on the system who have indicated that they have a disability.

**Ethnic Origin:** The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

**Marital Status:** The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

**Note:** In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

## **(iii). Performance Monitoring Definitions**

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1<sup>st</sup> April to 31<sup>st</sup> March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes. Targets for each programme are specified in the final column of each table.

## **4. Revisions**

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success may lead to the revision of published statistics as described in the previous section.

In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

## 5. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success database. A small number of erroneous records are excluded from the Training for Success database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success 2013/2017 on or before the 31<sup>st</sup> October 2017. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for the Economy can be accessed via the following link: [Statistics Publication Schedule](#).

Accessibility and Clarity: This Statistical Bulletin is part of a biannual series published by the Department for the Economy. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success 2013/2017 programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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**Percentages based on small numbers should be interpreted with caution.**

## Section 1: Training for Success 2013/2017 Starts

Table 1.1 Training for Success 2013/2017 starts by gender (2012/13 to 2017/18)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2012/13	13	3	23%	10	77%
2013/14	5,233	3,392	65%	1,841	35%
2014/15	4,210	2,861	68%	1,349	32%
2015/16	4,031	2,779	69%	1,252	31%
2016/17	3,274	2,226	68%	1,048	32%
2017/18 (up to Oct '17)	2,949	2,178	74%	771	26%
<b>Total</b>	<b>19,710</b>	<b>13,439</b>	<b>68%</b>	<b>6,271</b>	<b>32%</b>

Source: Data extracted from the Department's Client Management System on 24th February 2018.

Table 1.2: Training for Success 2013/2017 starts by option (2012/13 to 2017/18)

Academic Year	Starts					
	Total	TfS 2013/2017 Options				
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(1)</sup>
2012/13	13	0	1	6	0	6
2013/14	5,233	443	1,418	3,068	0	304
2014/15	4,210	372	1,201	2,450	2	185
2015/16	4,031	391	984	2,477	24	155
2016/17	3,274	310	951	1,862	14	137
2017/18 (up to Oct '17)	2,949	152	772	1,815	1	209
<b>Total</b>	<b>19,710</b>	<b>1,668</b>	<b>5,327</b>	<b>11,678</b>	<b>41</b>	<b>996</b>

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

## Section 2: Occupancy on Training for Success 2013/2017

Table 2.1: All participants on Training for Success 2013/2017 by option and gender (May 2013 to October 2017)

Quarter	All			TfS 2013/2017 Options														
				Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned <sup>(1)</sup>		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-July 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,863	1,466	367	228	139	1,205	768	437	2,605	1,768	837	0	0	0	152	99	53
Nov-Feb 13	4,279	2,806	1,473	348	215	133	1,202	762	440	2,704	1,814	890	0	0	0	25	15	10
Feb-Apr 14	4,087	2,652	1,435	314	190	124	1,131	719	412	2,622	1,734	888	0	0	0	20	9	11
May-July 14	3,684	2,410	1,274	271	169	102	1,019	652	367	2,386	1,585	801	0	0	0	8	4	4
Aug-Oct 14	6,265	4,243	2,022	516	307	209	1,886	1,228	658	3,801	2,669	1,132	2	1	1	60	38	22
Nov-Feb 14	5,922	4,014	1,908	497	300	197	1,761	1,154	607	3,636	2,548	1,088	2	1	1	26	11	15
Feb-Apr 15	5,509	3,737	1,772	446	270	176	1,642	1,077	565	3,400	2,372	1,028	2	1	1	19	17	2
May-Jul 15	4,824	3,281	1,543	384	234	150	1,418	924	494	3,003	2,109	894	2	1	1	17	13	4
Aug-Oct 15	6,292	4,322	1,970	636	368	268	1,724	1,101	623	3,885	2,818	1,067	11	6	5	36	29	7
Nov-Feb 15	5,841	4,029	1,812	598	351	247	1,583	1,024	559	3,633	2,639	994	11	6	5	16	9	7
Feb-Apr 16	5,352	3,681	1,671	540	316	224	1,390	900	490	3,380	2,440	940	25	11	14	17	14	3
May-Jul 16	4,614	3,237	1,377	489	292	197	1,234	807	427	2,857	2,119	738	22	10	12	12	9	3
Aug-Oct 16	5,486	3,797	1,689	576	333	243	1,558	967	591	3,297	2,472	825	21	8	13	34	17	17
Nov-Feb 17	5,106	3,506	1,600	523	303	220	1,451	897	554	3,086	2,282	804	21	8	13	25	16	9
Feb-Apr 17	4,552	3,172	1,380	474	285	189	1,289	796	493	2,761	2,078	683	19	8	11	9	5	4
May-Jul 17	3,848	2,682	1,166	411	246	165	1,052	641	411	2,353	1,778	575	19	9	10	13	8	5
Aug-Oct 17	4,955	3,564	1,391	386	232	154	1,418	921	497	3,044	2,334	710	5	3	2	102	74	28

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

**Table 2.2: All participants on Training for Success 2013/2017 by equality group (October 2017)**  
(1)

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned (2)
All	All	<b>4,955</b>	386	1,418	3,044	5	102
Age (3)	16	<b>2,838</b>	177	804	1,812	2	43
	17	<b>1,628</b>	134	407	1,044	2	41
	18	<b>319</b>	43	113	151	0	12
	Over 18	<b>170</b>	32	94	37	1	6
Gender	Male	<b>3,564</b>	232	921	2,334	3	74
	Female	<b>1,391</b>	154	497	710	2	28
Disability	Yes	<b>1,556</b>	264	695	550	2	45
	No	<b>3,399</b>	122	723	2,494	3	57
Background	Catholic	<b>2,259</b>	127	646	1,424	5	57
	Protestant	<b>1,757</b>	158	478	1,088	0	33
	Other	<b>237</b>	21	56	156	0	4
	Not Known (4)	<b>702</b>	80	238	376	0	8
Ethnicity	White	<b>4,842</b>	375	1,377	2,983	5	102
	Non White	<b>86</b>	10	32	44	0	0
	Not Known (4)	<b>27</b>	1	9	17	0	0
Dependants	No Dependants	<b>107</b>	21	39	43	0	4
	With Dependants	<b>13</b>	0	3	8	0	2
	Not Known (4)	<b>4,835</b>	365	1,376	2,993	5	96
Marital Status	Single	<b>4,410</b>	293	1,205	2,816	3	93
	Married / Cohabiting	<b>2</b>	0	0	1	0	1
	Widowed/ Separated/ Divorced	<b>0</b>	0	0	0	0	0
	Not Known (4)	<b>543</b>	93	213	227	2	8

(1) Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

**Table 2.3: All participants on Training for Success 2013/2017 by Local Government District (October 2017)<sup>(1)</sup>**

Local Government District <sup>(2)</sup>	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(3)</sup>
Antrim and Newtownabbey	384	34	108	238	0	4
Ards and North Down	319	64	58	195	0	2
Armagh City, Banbridge and Craigavon	420	20	103	291	0	6
Belfast	1,199	107	446	602	3	41
Causeway Coast and Glens	207	8	48	149	0	2
Derry City and Strabane	575	27	203	328	2	15
Fermanagh and Omagh	319	12	81	222	0	4
Lisburn and Castlereagh	265	17	80	159	0	9
Mid and East Antrim	345	36	94	212	0	3
Mid Ulster	340	21	68	249	0	2
Newry, Mourne and Down	478	31	97	339	0	11
Not Known <sup>(4)</sup>	104	9	32	60	0	3
<b>Total</b>	<b>4,955</b>	<b>386</b>	<b>1,418</b>	<b>3,044</b>	<b>5</b>	<b>102</b>

(1) Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

Table 2.4: All participants on Training for Success 2013/2017 by Parliamentary Constituency (October 2017) <sup>(1)</sup>

Parliamentary Constituency <sup>(2)</sup>	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(3)</sup>
Belfast East	219	29	68	116	0	6
Belfast North	491	54	168	251	0	18
Belfast South	182	13	63	99	1	6
Belfast West	491	35	192	244	2	18
East Antrim	204	20	64	118	0	2
East Londonderry	155	3	44	107	0	1
Fermanagh & South Tyrone	284	16	68	199	0	1
Foyle	325	13	109	193	1	9
Lagan Valley	186	9	59	113	0	5
Mid-Ulster	228	10	48	169	0	1
Newry & Armagh	280	23	43	211	0	3
North Antrim	240	25	54	158	0	3
North Down	134	31	24	77	0	2
South Antrim	267	15	75	176	0	1
South Down	300	14	57	223	0	6
Strangford	235	36	47	150	0	2
Upper Bann	249	10	85	148	0	6
West Tyrone	382	21	119	232	1	9
Not Known <sup>(4)</sup>	103	9	31	60	0	3
<b>Total</b>	<b>4,955</b>	<b>386</b>	<b>1,418</b>	<b>3,044</b>	<b>5</b>	<b>102</b>

(1) Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 24th February 2018.



### Section 3: Training for Success 2013/2017 Leavers and Main Outcomes

Table 3.1: Training for Success 2013 leavers by option and gender (2013/14 to 2017/18)

Leavers																
Academic Year	Total	TfS 2013/2017 Options														
		Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned <sup>(1)</sup>		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,436	94	52	146	211	136	347	423	226	649	0	0	0	183	111	294
2014/15	3,046	149	101	250	524	296	820	1,173	625	1,798	0	0	0	120	58	178
2015/16	4,258	178	129	307	730	413	1,143	1,823	822	2,645	2	3	5	110	48	158
2016/17	4,046	217	174	391	740	394	1,134	1,722	645	2,367	4	12	16	95	43	138
2017/18 (up to Oct '17)	1,935	111	74	185	273	183	456	893	266	1,159	7	8	15	78	42	120
<b>Total</b>	<b>14,721</b>	<b>749</b>	<b>530</b>	<b>1,279</b>	<b>2,478</b>	<b>1,422</b>	<b>3,900</b>	<b>6,034</b>	<b>2,584</b>	<b>8,618</b>	<b>13</b>	<b>23</b>	<b>36</b>	<b>586</b>	<b>302</b>	<b>888</b>

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

**Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (2013/14 to 2017/18)**

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification <sup>(1)</sup>				% of leavers achieving each qualification			
				Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Entry Level VRQ	Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Entry Level VRQ
<b>2013/14</b>	<b>146</b>	<b>17</b>	<b>12%</b>	<b>6</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>4%</b>	<b>8%</b>	<b>3%</b>	<b>0%</b>
<b>2014/15</b>	<b>250</b>	<b>112</b>	<b>45%</b>	<b>57</b>	<b>68</b>	<b>32</b>	<b>0</b>	<b>23%</b>	<b>27%</b>	<b>13%</b>	<b>0%</b>
<b>2015/16</b>	<b>307</b>	<b>185</b>	<b>60%</b>	<b>89</b>	<b>131</b>	<b>62</b>	<b>0</b>	<b>29%</b>	<b>43%</b>	<b>20%</b>	<b>0%</b>
<b>2016/17</b>	<b>391</b>	<b>285</b>	<b>73%</b>	<b>171</b>	<b>195</b>	<b>87</b>	<b>0</b>	<b>44%</b>	<b>50%</b>	<b>22%</b>	<b>0%</b>
<b>2017/18 (up to Oct '17)</b>	<b>185</b>	<b>157</b>	<b>85%</b>	<b>100</b>	<b>118</b>	<b>63</b>	<b>0</b>	<b>54%</b>	<b>64%</b>	<b>34%</b>	<b>0%</b>
<b>Total</b>	<b>1,279</b>	<b>756</b>	<b>59%</b>	<b>423</b>	<b>523</b>	<b>248</b>	<b>0</b>	<b>33%</b>	<b>41%</b>	<b>19%</b>	<b>0%</b>

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

**Table 3.3: Qualifications achieved by participants leaving Skills for Work (2013/14 to 2017/18)**

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification (1)					% of leavers achieving each qualification				
				Essential Skills Entry Level (2)	Essential Skills Level 1 (3)	Essential Skills Level 2 (4)	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level (2)	Essential Skills Level 1 (3)	Essential Skills Level 2 (4)	Level 1 VRQ	Level 2 Technical Certificate
<b>2013/14</b>	<b>996</b>	<b>314</b>	<b>32%</b>	<b>37</b>	<b>158</b>	<b>177</b>	<b>0</b>	<b>0</b>	<b>4%</b>	<b>16%</b>	<b>18%</b>	<b>0%</b>	<b>0%</b>
<b>2014/15</b>	<b>2,618</b>	<b>1,588</b>	<b>61%</b>	<b>219</b>	<b>912</b>	<b>979</b>	<b>0</b>	<b>0</b>	<b>8%</b>	<b>35%</b>	<b>37%</b>	<b>0%</b>	<b>0%</b>
<b>2015/16</b>	<b>3,793</b>	<b>2,746</b>	<b>72%</b>	<b>428</b>	<b>1,599</b>	<b>1,898</b>	<b>0</b>	<b>0</b>	<b>11%</b>	<b>42%</b>	<b>50%</b>	<b>0%</b>	<b>0%</b>
<b>2016/17</b>	<b>3,517</b>	<b>2,405</b>	<b>68%</b>	<b>431</b>	<b>1,433</b>	<b>1,629</b>	<b>0</b>	<b>0</b>	<b>12%</b>	<b>41%</b>	<b>46%</b>	<b>0%</b>	<b>0%</b>
<b>2017/18 (up to Oct '17)</b>	<b>1,630</b>	<b>1,245</b>	<b>76%</b>	<b>192</b>	<b>647</b>	<b>938</b>	<b>0</b>	<b>0</b>	<b>12%</b>	<b>40%</b>	<b>58%</b>	<b>0%</b>	<b>0%</b>
<b>Total</b>	<b>12,554</b>	<b>8,298</b>	<b>66%</b>	<b>1,307</b>	<b>4,749</b>	<b>5,621</b>	<b>0</b>	<b>0</b>	<b>10%</b>	<b>38%</b>	<b>45%</b>	<b>0%</b>	<b>0%</b>

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

Table 3.4: Summary of participants leaving Skills for Your Life (2013/14 to 2017/18)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	94	52	146	5	12	17	0	0	0	89	40	129	5%	23%	12%	0%	0%	0%	95%	77%	88%
2014/15	149	101	250	63	49	112	4	2	6	85	52	137	42%	49%	45%	3%	2%	2%	57%	51%	55%
2015/16	178	129	307	107	78	185	5	2	7	71	51	122	60%	60%	60%	3%	2%	2%	40%	40%	40%
2016/17	217	174	391	163	122	285	6	14	20	54	52	106	75%	70%	73%	3%	8%	5%	25%	30%	27%
2017/18 (up to Oct '17)	111	74	185	91	66	157	4	9	13	20	8	28	82%	89%	85%	4%	12%	7%	18%	11%	15%
<b>Total</b>	<b>749</b>	<b>530</b>	<b>1,279</b>	<b>429</b>	<b>327</b>	<b>756</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>319</b>	<b>203</b>	<b>522</b>	<b>57%</b>	<b>62%</b>	<b>59%</b>	<b>3%</b>	<b>5%</b>	<b>4%</b>	<b>43%</b>	<b>38%</b>	<b>41%</b>

(1) 'Progressed' includes those participants who move to the next option within TFS 2013, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

Table 3.5: Summary of participants leaving Skills for Work (2013/14 to 2017/18)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	634	362	996	210	104	314	18	6	24	416	257	673	33%	29%	32%	3%	2%	2%	66%	71%	68%
2014/15	1,697	921	2,618	1,023	565	1,588	135	57	192	643	347	990	60%	61%	61%	8%	6%	7%	38%	38%	38%
2015/16	2,555	1,238	3,793	1,854	892	2,746	292	102	394	656	335	991	73%	72%	72%	11%	8%	10%	26%	27%	26%
2016/17	2,466	1,051	3,517	1,684	721	2,405	251	131	382	732	315	1,047	68%	69%	68%	10%	12%	11%	30%	30%	30%
2017/18 (up to Oct '17)	1,173	457	1,630	905	340	1,245	100	64	164	244	108	352	77%	74%	76%	9%	14%	10%	21%	24%	22%
<b>Total</b>	<b>8,525</b>	<b>4,029</b>	<b>12,554</b>	<b>5,676</b>	<b>2,622</b>	<b>8,298</b>	<b>796</b>	<b>360</b>	<b>1,156</b>	<b>2,691</b>	<b>1,362</b>	<b>4,053</b>	<b>67%</b>	<b>65%</b>	<b>66%</b>	<b>9%</b>	<b>9%</b>	<b>9%</b>	<b>32%</b>	<b>34%</b>	<b>32%</b>

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 24th February 2018.

## Section 4: Performance Monitoring Tables

### Training for Success Performance Monitoring Tables - Performance against Programme Targets

The following tables (4.1 to 4.4) provide data on the performance of participants on the Training for Success 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1<sup>st</sup> April to 31<sup>st</sup> March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

TfS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31<sup>st</sup> March 2017) occurred before the introduction of the new contract.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

**Table 4.1: Performance on TfS 2013 Skills for Life (2013/14 to 2016/17)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> in each qualification:					% of participants achieving <sup>(1)</sup> in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	430	0	296	67	153	139	127	90	16%	36%	32%	30%	21%	65%
2014/15	386	2	231	72	184	157	159	103	19%	48%	41%	41%	27%	65%
2015/16	391	72	216	98	185	185	123	103	25%	47%	47%	31%	26%	65%
2016/17	325	152	155	33	73	67	18	19	10%	22%	21%	6%	6%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 24th November 2017.

**Table 4.2: Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2016/17)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> in each qualification:					% of participants achieving <sup>(1)</sup> in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	1,393	1	772	444	659	638	642	509	32%	47%	46%	46%	37%	65%
2014/15	1,261	9	749	366	643	599	496	445	29%	51%	48%	39%	35%	65%
2015/16	1,050	112	633	306	464	452	371	306	29%	44%	43%	35%	29%	65%
2016/17	1,023	483	501	100	251	237	129	41	10%	25%	23%	13%	4%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 24th November 2017.

**Table 4.3: Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2016/17)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> in each qualification:					% of participants achieving <sup>(1)</sup> in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	3,018	0	1,482	1,587	1,956	1,730	1,515	1,506	53%	65%	57%	50%	50%	65%
2014/15	2,526	2	1,227	1,343	1,816	1,723	1,321	1,283	53%	72%	68%	52%	51%	65%
2015/16	2,566	118	1,339	1,439	1,777	1,637	1,067	1,111	56%	69%	64%	42%	43%	65%
2016/17	1,966	1,109	763	526	1,057	928	151	98	27%	54%	47%	8%	5%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 24th November 2017.

**Table 4.4: Performance on TfS 2013 - All Strands (2013/14 to 2016/17)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> in each qualification:					% of participants achieving <sup>(1)</sup> in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	4,841	1	2,550	2,098	2,768	2,507	2,284	2,105	43%	57%	52%	47%	43%	65%
2014/15	4,173	13	2,207	1,781	2,643	2,479	1,976	1,831	43%	63%	59%	47%	44%	65%
2015/16	4,007	302	2,188	1,843	2,426	2,274	1,561	1,520	46%	61%	57%	39%	38%	65%
2016/17	3,314	1,744	1,419	659	1,381	1,232	298	158	20%	42%	37%	9%	5%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 24th November 2017.





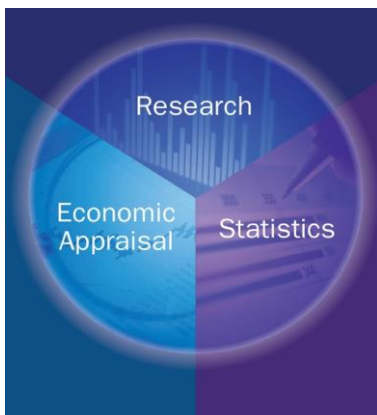
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### Further information:

Simon Beattie/Mervyn Wilson

Department for the Economy

Adelaide House

39-49 Adelaide Street

Belfast BT2 8FD

Tel: 028 9025 7506

Email: [mervyn.wilson@economy-ni.gov.uk](mailto:mervyn.wilson@economy-ni.gov.uk)

[analyticalservices@economy-ni.gov.uk](mailto:analyticalservices@economy-ni.gov.uk)

Web: [www.economy-ni.gov.uk](http://www.economy-ni.gov.uk)



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