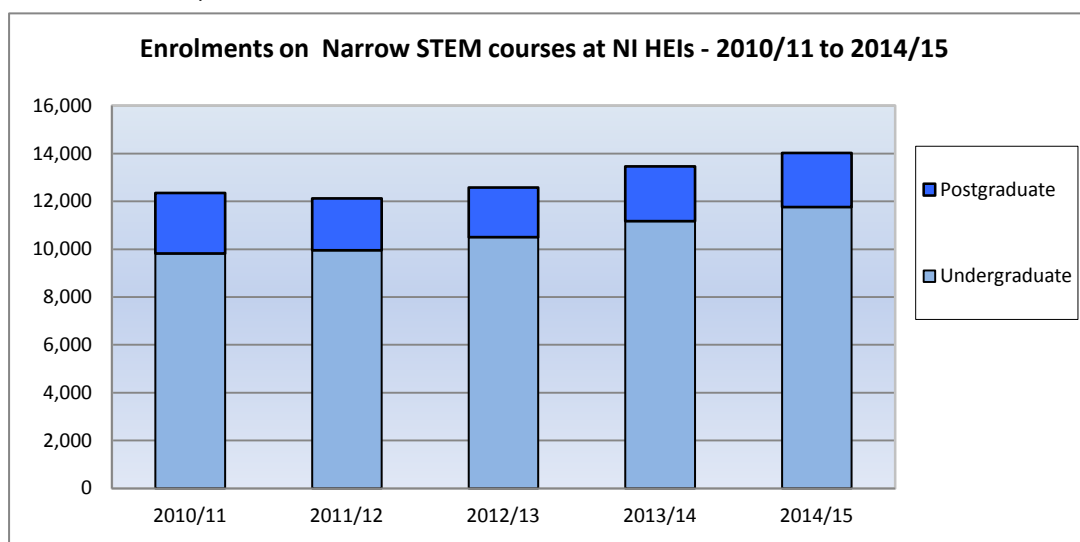


## Statistical Fact Sheet 6

### Section 1: Enrolments on Narrow STEM related courses at NI Higher Education Institutions - 2010/11 to 2014/15

- Between 2010/11 and 2014/15, the total number of students enrolled on Narrow STEM related courses at NI Higher Education Institutions (HEIs) rose from 12,340 to 14,025 (a 13.6% increase).
- In 2010/11, Narrow STEM enrolments accounted for 21.7% of all enrolments at NI HEIs; this has increased to 24.8% in 2014/15.
- Between 2013/14 and 2014/15, the total number of students enrolled on Narrow STEM related courses at NI HEIs increased by 565, from 13,460 to 14,025.
- Between 2010/11 and 2014/15, the number of postgraduate enrolments on Narrow STEM related courses at NI HEIs, although fluctuating, decreased from 2,530 to 2,260 (a fall of 10.6%) while the number of undergraduate enrolments increased year-on-year from 9,815 to 11,765 (a rise of 19.9%).



	Narrow STEM Enrolments				All Enrolments
	Undergraduate	Postgraduate	Total	Proportion	
2010/11	9,815	2,530	<b>12,340</b>	21.7%	56,860
2011/12	9,955	2,165	<b>12,115</b>	21.4%	56,720
2012/13	10,495	2,080	<b>12,575</b>	22.4%	56,155
2013/14	11,175	2,290	<b>13,460</b>	23.9%	56,395
2014/15	11,765	2,260	<b>14,025</b>	24.8%	56,445

Source: HESA

Notes:

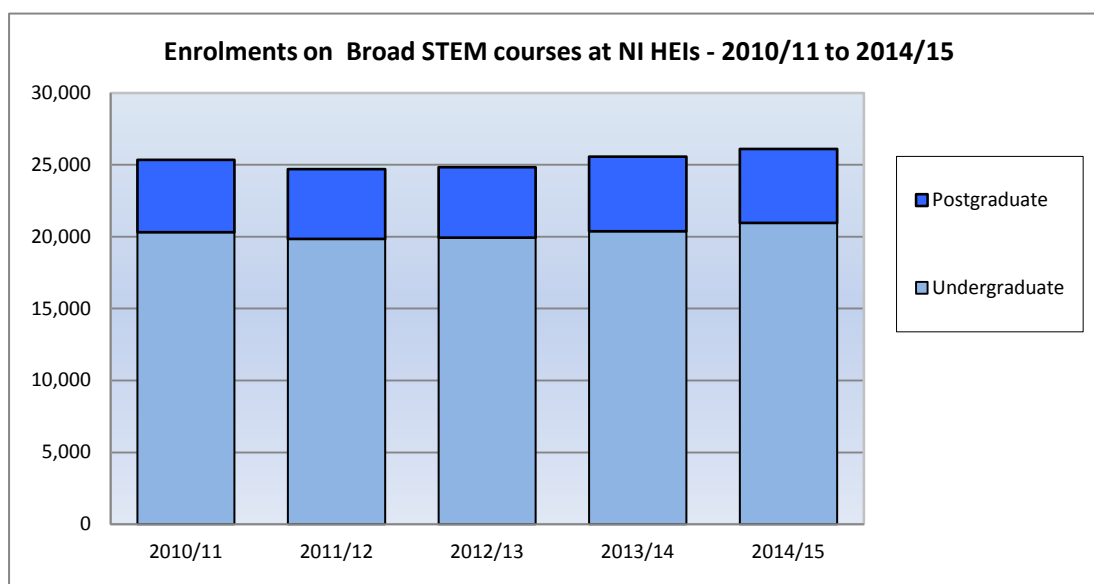
1. Narrow STEM related courses include Biological sciences, Physical sciences, Mathematical sciences, Computer science, Engineering & Technology and Architecture, Building & Planning.
2. Figures are rounded to the nearest 5. Due to rounding, figures may not sum to totals. Percentages are based on unrounded figures.
3. From the 2014/15 academic year onwards DfE no longer counts the Open University as a wholly English institution, but splits it between England, Northern Ireland, Scotland and Wales, depending on where the national centre is located. Figures for previous years have been updated to reflect this change in methodology.

More Higher Education statistics are available from:

<https://www.economy-ni.gov.uk/topics/statistics-and-economic-research/higher-education-statistics>

## Section 2: Enrolments on Broad STEM related courses at NI Higher Education Institutions - 2010/11 to 2014/15

- Between 2010/11 and 2014/15, the total number of students enrolled on Broad STEM related courses at NI Higher Education institutions (HEIs), although fluctuating, rose from 25,345 to 26,095 (a 2.9% increase).
- In 2010/11, Broad STEM enrolments accounted for 44.6% of all enrolments at NI HEIs; this has risen to 46.2% in 2014/15.
- Between 2013/14 and 2014/15, the total number of students enrolled on Broad STEM related courses at NI HEIs increased by 530, from 25,565 to 26,095.
- Although there have been some fluctuations, between 2010/11 and 2014/15, the number of postgraduate enrolments on Broad STEM related courses at NI HEIs increased from 5,040 to 5,135 (a rise of 1.8%), while the number of undergraduate enrolments increased from 20,305 to 20,960 (a rise of 3.2%).



	Broad STEM Enrolments				All Enrolments
	Undergraduate	Postgraduate	Total	Proportion	
2010/11	20,305	5,040	<b>25,345</b>	44.6%	56,860
2011/12	19,840	4,845	<b>24,685</b>	43.5%	56,720
2012/13	19,925	4,905	<b>24,830</b>	44.2%	56,155
2013/14	20,365	5,200	<b>25,565</b>	45.3%	56,395
2014/15	20,960	5,135	<b>26,095</b>	46.2%	56,445

Source: HESA

### Notes:

1. Broad STEM related courses include Medicine & Dentistry, Subjects allied to Medicine, Biological sciences, Agriculture & related subjects, Physical sciences, Mathematical sciences, Computer science, Engineering & Technology and Architecture, Building & Planning.
2. Figures are rounded to the nearest 5. Due to rounding, figures may not sum to totals. Percentages are based on unrounded figures.
3. From the 2014/15 academic year onwards DfE no longer counts the Open University as a wholly English institution, but splits it between England, Northern Ireland, Scotland and Wales, depending on where the national centre is located. Figures for previous years have been updated to reflect this change in methodology.

More Higher Education statistics are available from:

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