

STATISTICAL BULLETIN

ApprenticeshipsNI:

Quarterly Statistics from August 2013 to April 2022



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INTRODUCTION

Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on both the [ApprenticeshipsNI 2013, 2017 and 2021](#) programmes (hereby referred to jointly as ApprenticeshipsNI¹) and contains data up to the end of April 2022.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on ApprenticeshipsNI. For more information on the coverage please see the [Notes to Readers](#) section.

Policy and Operational Context

ApprenticeshipsNI aims to provide participants with the opportunity to take part in a Level 2/Level 3 Apprenticeship where the apprentice, in paid employment from day one, works towards achieving an industry-approved Level 2/Level 3 Apprenticeship Framework.

ApprenticeshipsNI aims to:

- provide apprentices with the knowledge, understanding, and competence to work at a higher level in their chosen occupation;
- offer high quality training to fulfil the requirements of an appropriate Apprenticeship Framework;
- contribute to raising the skills level of the Northern Ireland workforce;
- provide opportunities for progression to further and higher education and training; and
- encourage the direct involvement of employers in training key personnel.

Figures in this Statistical Bulletin are solely in respect of participants on ApprenticeshipsNI 2013, 2017 and 2021. The original ApprenticeshipsNI programme was introduced for new starts from September 2007 to replace the Jobskills programme.

This bulletin does not include information or statistics on the ApprenticeshipsNI 2008 contract as all participants on this version of the programme have now left. Relevant statistics for this contract can be found in tables on the DfE website and in versions of this bulletin published on or before 24 February 2016.

¹ The ApprenticeshipsNI 2017 contract was introduced in August 2017, and the ApprenticeshipsNI 2021 contract was introduced in August 2021; however, there are still candidates who are yet to finish their course as part of the 2013 contract.

Who will be interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people including training suppliers and employers. For example, the statistics in and derived from this Bulletin are used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge their duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

Structure

This Bulletin analyses key statistical information for this programme and data have been provided on numbers participating in ApprenticeshipsNI; on key personal characteristics of participants (such as gender and background); on the ApprenticeshipsNI provision undertaken within the programme; and on outcomes gained by participants.

The Bulletin consists of three sections:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design and terminology.
- [Statistical Tables](#) – Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

It should be noted that this Bulletin does not represent the full apprenticeships position in Northern Ireland as opportunities are also available through the [Higher Level Apprenticeships](#) for those wishing to gain qualifications from Level 4 to Level 8. Higher Level Apprenticeships are reported on separately; therefore figures for these apprenticeships are not included in this bulletin.

HIGHLIGHTS

- Level 3 Apprenticeships account for 37% of all those participants starting in the current academic year.
- “Electrotechnical”, “Construction” and “Food Manufacture” are the three most popular frameworks for the current occupancy quarter.
- Males account for 76% of current participants. The proportion of male participants is highest in the Level 2/3 Apprenticeship group at 93%.
- Almost half (46%) of those who left Level 2 Apprenticeships in 2021/22 (up to April 2022), achieved a Level 2 Framework.
- Half (50%) of those who left Level 3 Apprenticeships in 2021/22 (up to April 2022), achieved a Level 3 Framework.

KEY STATISTICS

Starts

Between the commencement of the programme and 2021/22 (up to April 2022), 51,163 participants started ApprenticeshipsNI. Of this total, 49% have been targeted at Level 2, 9% at Level 2/3 and 42% at Level 3.

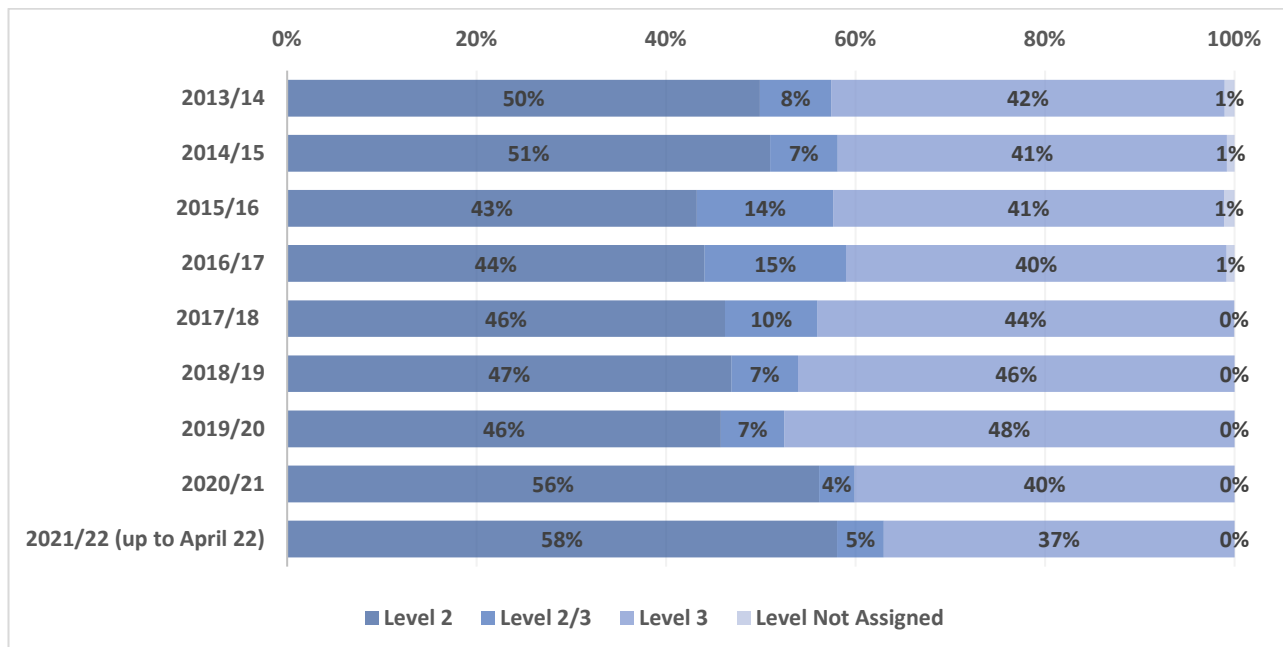
The total number of participants starting at all levels for full academic years steadily increased up to a peak of 6,497 in 2016/17. In subsequent academic years, the total number of participants fluctuates but has stayed within 500 of 6,000 participants, except for the 2019/20 academic year which had 4,451. A total of 6,275 participants have started in the latest academic year (up to April 2022).

Covid-19 may have had an effect on the number of starts, with fewer potential participants having the opportunity to join a programme. Other participants may have joined an ApprenticeshipsNI programme later than they had originally anticipated. It is important to note that the total number of participants who joined the programme in 2020/21 was similar to pre-pandemic years at 5,740.

Figure 1 shows that the proportion of participants starting on Level 2 apprenticeships in 2021/22 (up to April 2022) is the highest on record at 58%.

The proportion of participants entering the programme at Level 3 in 2021/22 (up to April 2022) has decreased, and at 37%, is the lowest proportion on record.

Figure 1: ApprenticeshipsNI starts by level (2013/14 to 2021/22 April 2022)



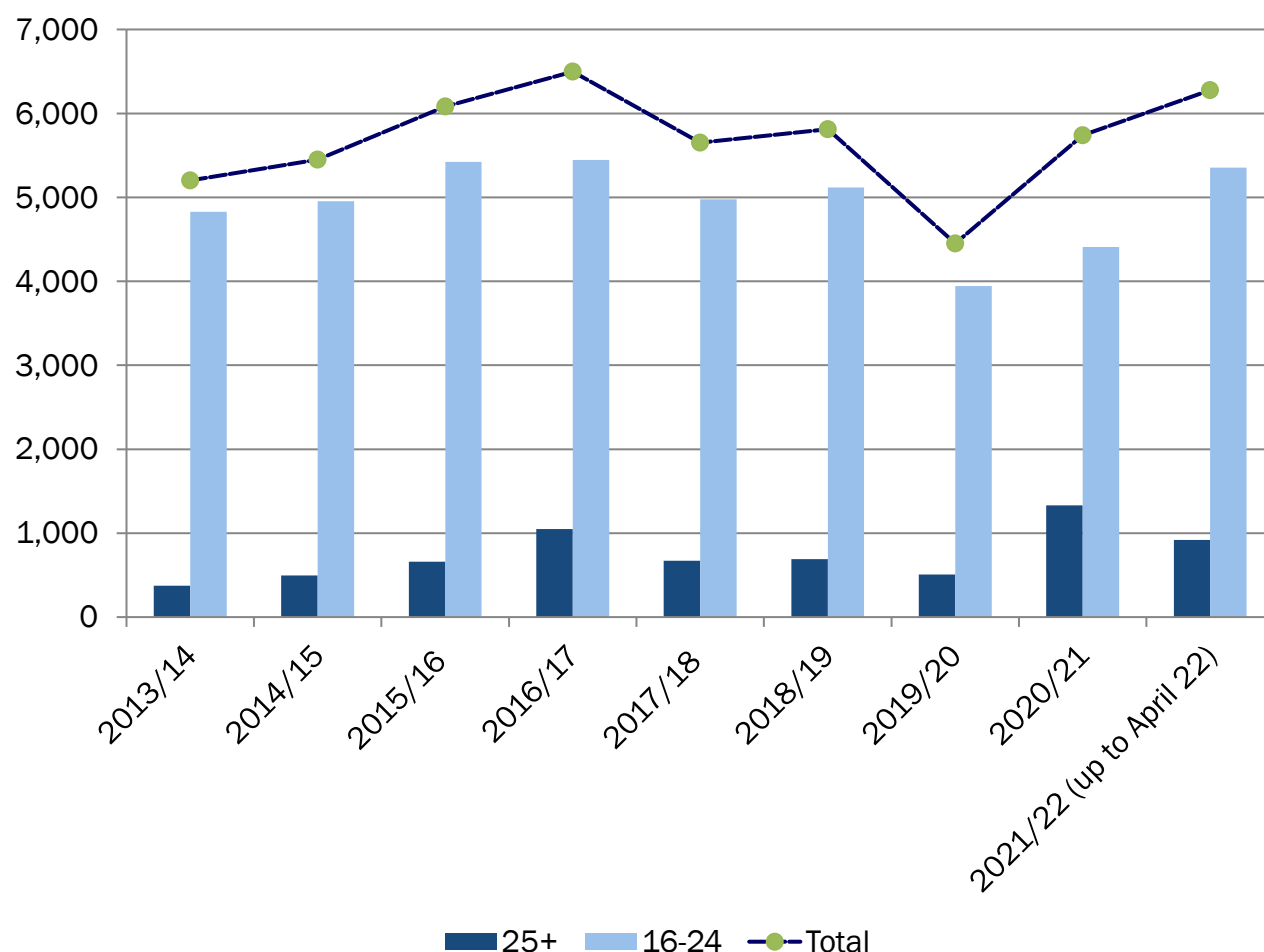
Source: Data extracted from the Department's Client Management System on 11th June 2022.

Figure 2 shows the total number of participants for all academic years of the ApprenticeshipsNI contracts. For participants between the ages of 16 and 24 the number was close to 5,000 in all academic years between the 2013/14 and 2018/19 academic years. In the 2019/20 academic year this figure fell to 3,945 but has risen in the two academic years since, reaching 5,355 in the current academic year 2021/22 (up to April 2022).

From August 2012 apprenticeships for those aged 25 and over have been restricted to the priority economic sectors needed to rebalance the economy.

In the current year (to date) 4% of ApprenticeshipsNI starts were aged 25 and over, the lowest rate ever recorded. (Figure 2).

Figure 2: ApprenticeshipsNI Starts by age at start of programme (2013/14 to 2021/22 April 2022)



Source: Data extracted from the Department's Client Management System on 11th June 2022.

Between 2013/14 and 2017/18, females accounted for between 37% and 41% of starts each year. Between the 2018/19 and 2020/21 academic years, females accounted for a lower proportion of participants - between 31% and 34%. The figure for the current year to date is 26%, the lowest percentage recorded.

See [Section 1](#) of the Statistical Tables for further information on starts.

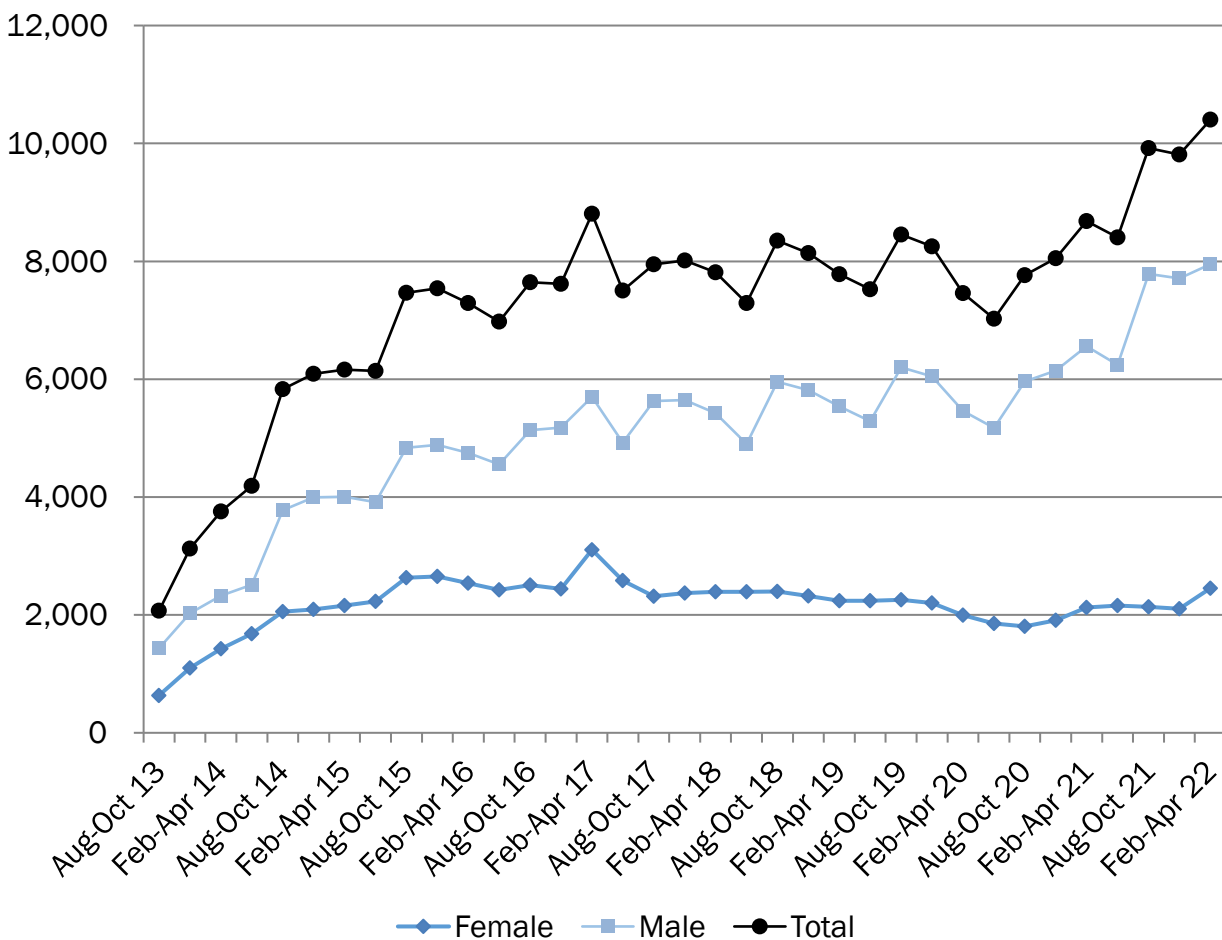
Occupancy

Between the quarters ending October 2013 and April 2022, the number of participants on ApprenticeshipsNI 2013, 2017 and 2021 contracts (at the end of each quarter) increased from 2,070 to 10,401. It should be noted that as apprenticeships can take up to four years to complete, there is a cumulative effect for the number of participants on programme each year.

Occupancy may have been affected by Covid-19, as there may have been fewer starts than anticipated in some quarters as some potential participants may not have had the opportunity of joining a programme. Conversely, some participants may have stayed on the programme longer than normal in order to complete their qualification.

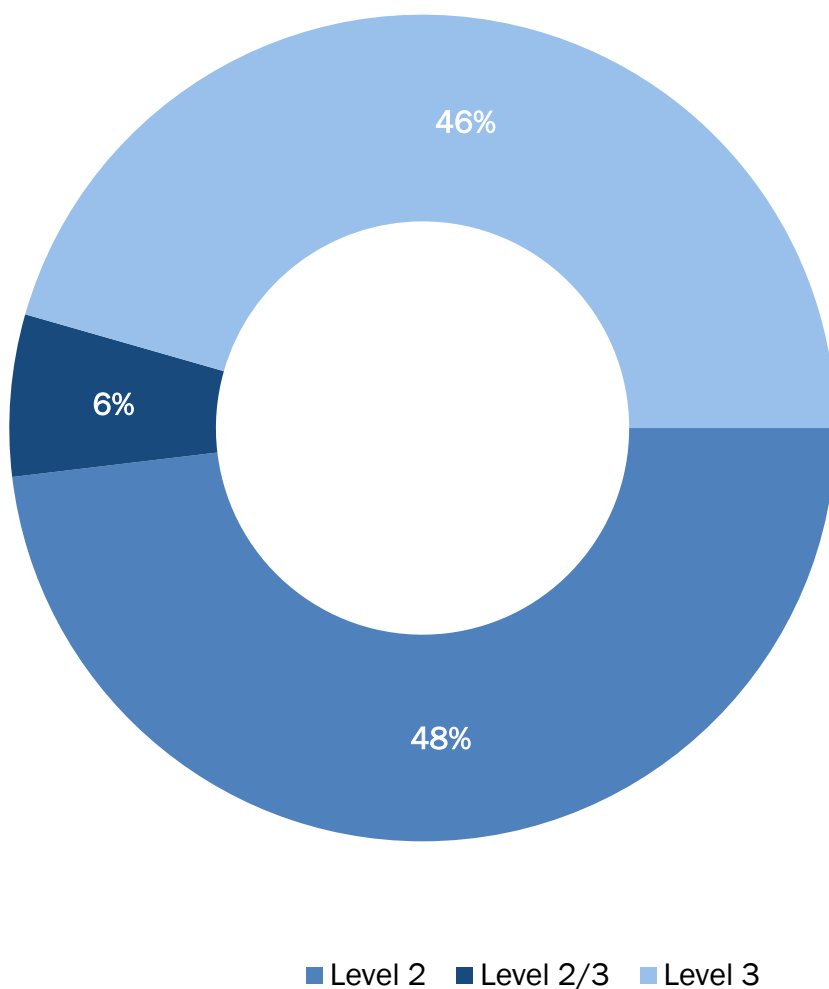
Figure 3 shows that since the start of the programme in October 2013, there are predominantly more male than female apprenticeships.

Figure 3: All participants on ApprenticeshipsNI 2013, 2017 and 2021 contracts by gender (August 2013 to April 2022)



Source: Data extracted from the Department's Client Management System on 11th June 2022.

Figure 4: All participants on ApprenticeshipsNI by level (April 2022)



Source: Data extracted from the Department’s Client Management System on 11th June 2022.

Figure 4 shows the percentage of occupants at each level of ApprenticeshipsNI at the end of April 2022. Of the total of 10,401 participants, 5,004 were on Level 2; 658 were on Level 2/3, and 4,739 participants were on the Level 3 route.

The three most common frameworks at Level 2 based on current occupancy are “Construction”, “Food Manufacture”, and “Mechanical Engineering Services (Plumbing)”. For Level 2/3, the top three are “Engineering”, “Vehicle Maintenance and Repair”, and “Construction Crafts”. For Level 3, the three most numerous are “Electrotechnical”, “Food Manufacture” and “Engineering”.

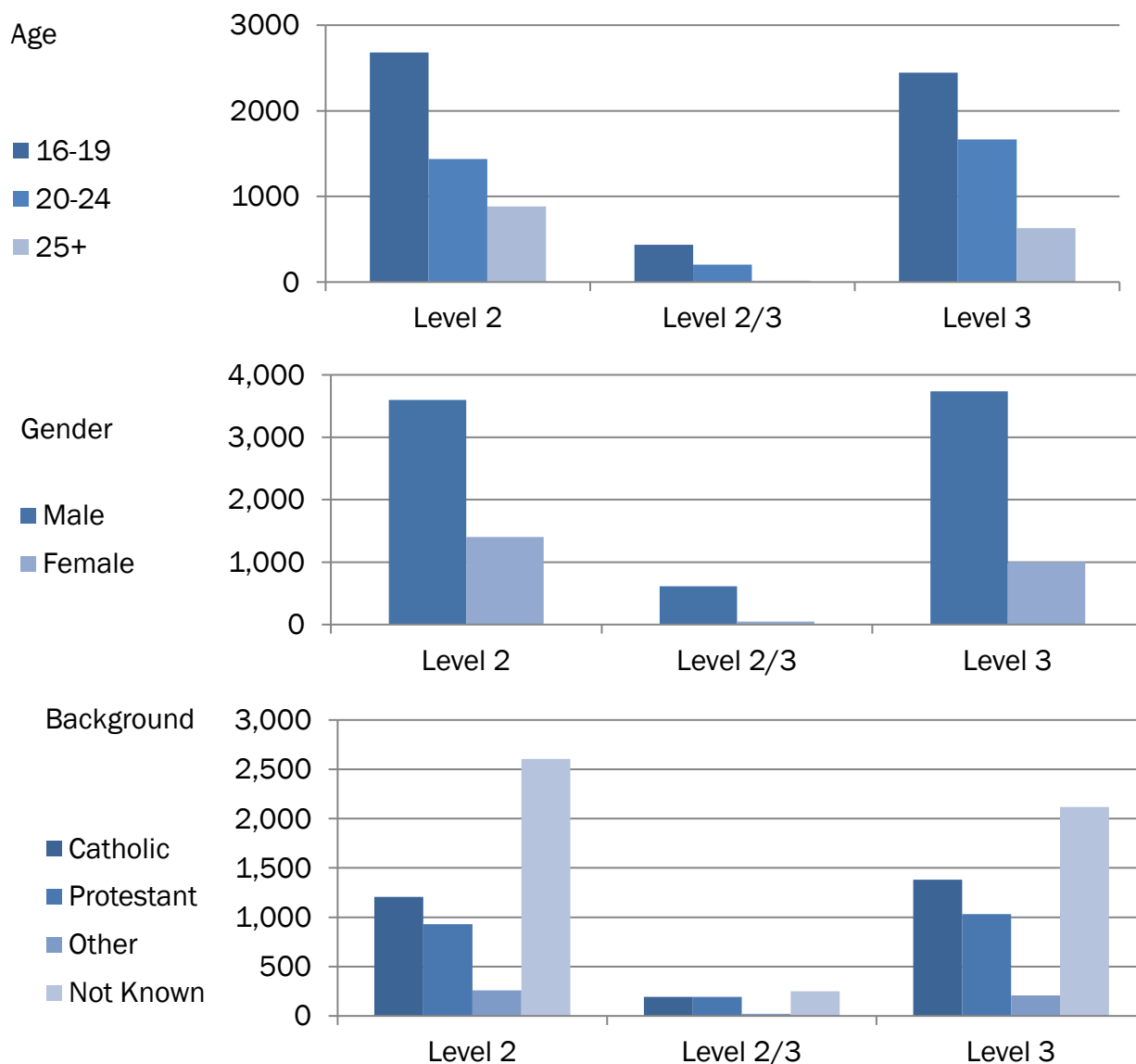
Female participation is highest on frameworks including “Dental Nursing” (100%), “Child Care Learning and Development” (97%), and “Beauty Therapy” (97%). There are popular frameworks where participation by gender is more balanced including “Retail” (46% male, 54% female), “Team Leading” (46% male, 54% female), and “Insurance” (49% male, 51% female).

The ApprenticeshipsNI provision is employer/demand led. The gender balance is a reflection of employment in various occupational areas and is outside the control of ApprenticeshipsNI and the Department for the Economy. A full breakdown of frameworks studied by gender is available at Section 2, Table 2.2.

Figure 5 shows the number of participants on ApprenticeshipsNI Equality Groups at April 2022, broken down by Level. Please note that, due to the small numbers of participants involved, the Level Not Assigned category has not been included in the graphs below.

The Age graph shows that Level 2 apprenticeships are the most numerous for those in both the “16-19” and “25+” age categories. The most numerous strand for participants in the “20-24” age category is Level 3 apprenticeships. Males currently make up the majority of participants at each Level of ApprenticeshipsNI and this is particularly noticeable at Level 2/3 (Male: 612, Female: 46).

Figure 5: ApprenticeshipsNI by Equality Group and Level (April 2022)



Source: Data extracted from the Department’s Client Management System on 11th June 2022.

See [Section 2](#) of the Statistical Tables for further information on occupancy, including breakdowns by equality groups, geography and subject area (framework).

Leavers and Main Outcomes

Since ApprenticeshipsNI 2013 began in the 2013/14 academic year, 40,761 participants left the programme. Of these, 59% achieved a Full Framework qualification.

Figure 6 shows that the percentage of leavers at Level 2 achieving a Full Framework Level 2 has increased to 46% in the current academic year (up to April 2022), compared with 42% in 2020/21. This is still lower than the previous range of 59% to 69% in the 2014/15 to 2019/20 academic years.

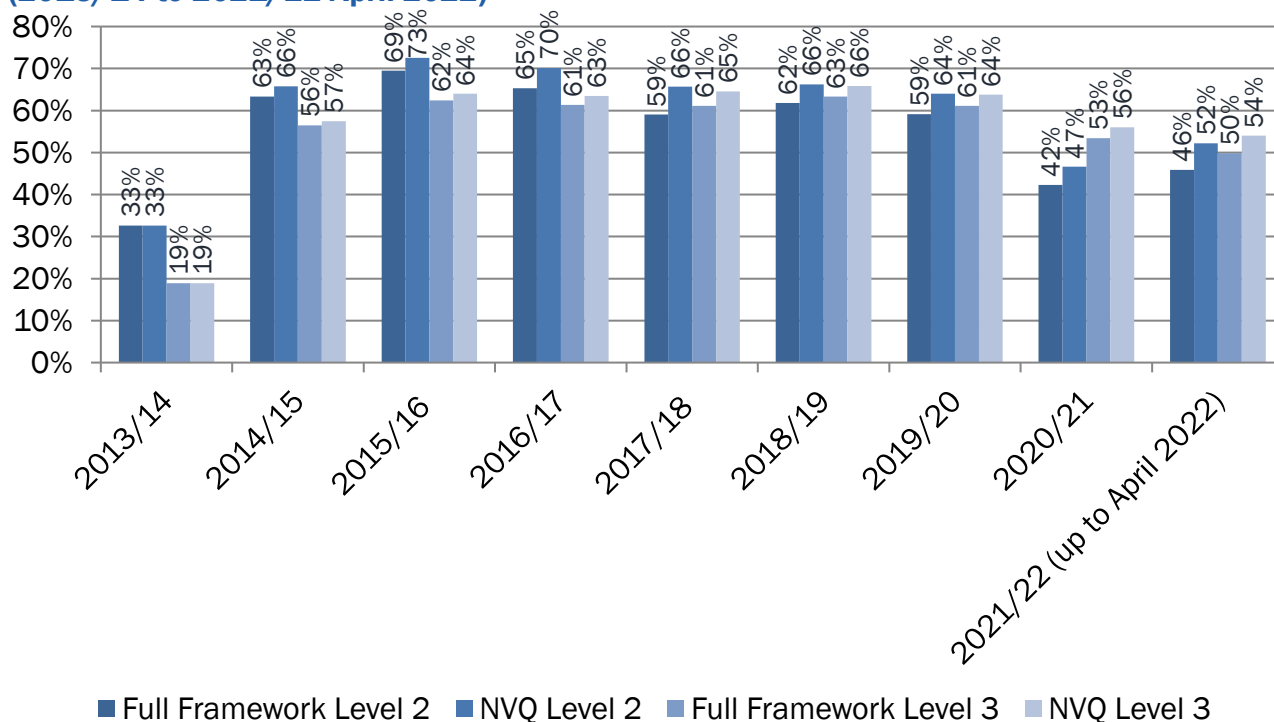
Between the academic years 2014/15 and 2019/20, the percentage of leavers at Level 3 achieving a Full Framework Level 3 was in the range of 56% to 63%. In the 2020/21 academic year this figure had fallen to 53% and fallen again in the current academic year (up to April 2022) to 50%.

Figure 6 also shows that although some participants have not achieved a full framework, an additional number of leavers each year achieved NVQs. In the latest full academic year 2020/21, the achievement rate for NVQ Level 2 was 47% compared with the Full Framework rate of 42%, and the comparable figures for Level 3 were 56% achieving NVQ Level 3 and 53% achieving Full Framework Level 3.

Please note that data for 2013/14 have to be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of completing their programme and gaining their targeted qualifications.

Covid-19 may have had an effect on the number of leavers in 2020/21 and 2021/22 (up to April 2022) as some participants may not have had the opportunity of completing their apprenticeships and may have stayed on the course to do so.

Figure 6: Percentages of Full Frameworks and NVQs achieved by leavers from ApprenticeshipsNI (2013/14 to 2021/22 April 2022)



Source: Data extracted from the Department's Client Management System on 11th June 2022.

See [Section 3](#) of the Statistical Tables for further information on leavers and outcomes.

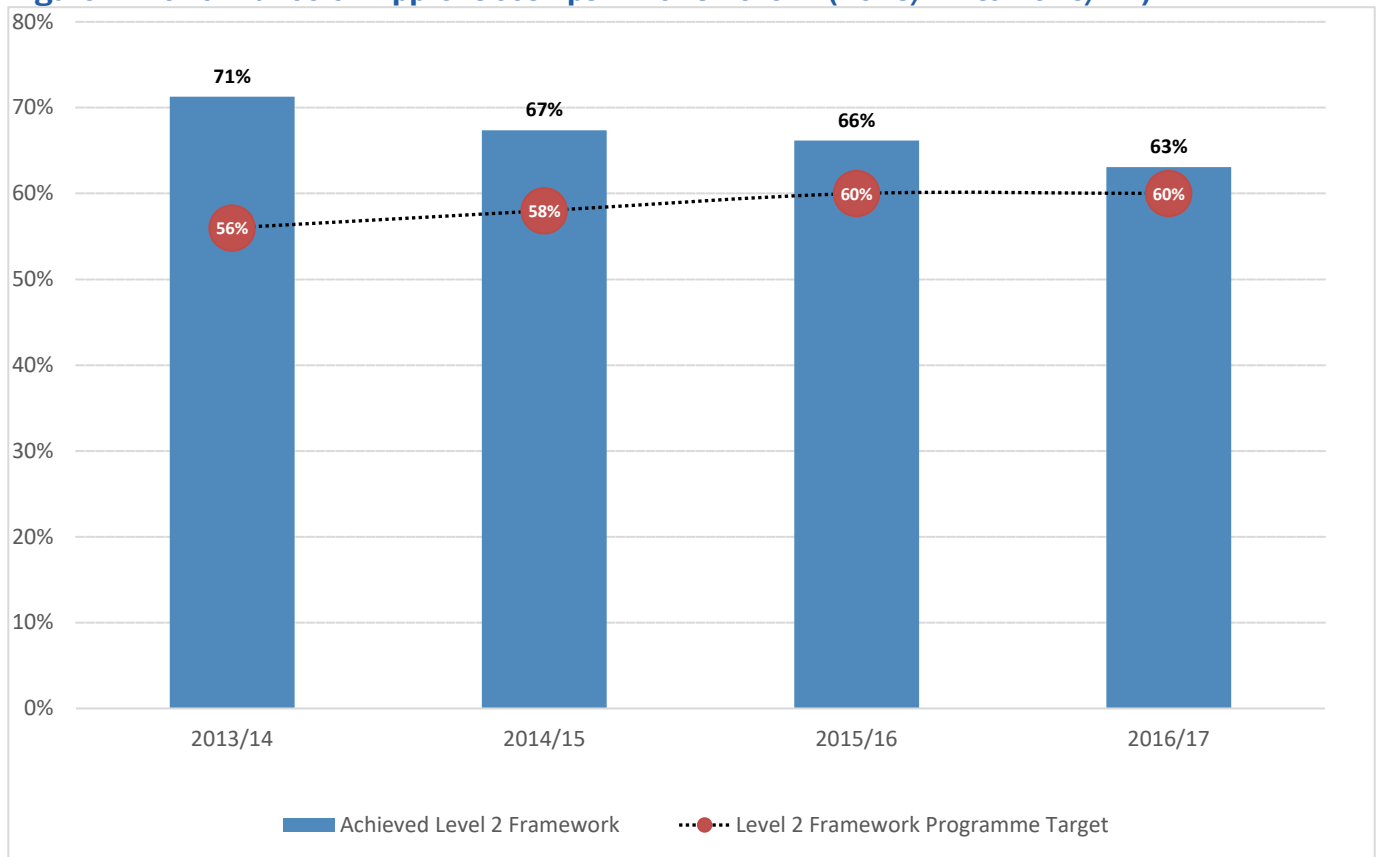
Performance Monitoring of ApprenticeshipsNI 2013 - Performance against Programme Targets^{2 3}

Level 2

The programme target for Level 2 of ApprenticeshipsNI 2013 is measured by the proportion of participants each year gaining their Full Framework Level 2. The target started out at 56% in the 2013/14 year, rising first to 58% in 2014/15 and then on to 60% for the final two years.

These targets were met in all years, with a high of 71% of participants gaining their Full Framework at Level 2 in the 2013/14 year, and a minimum of 63% achieving it in the 2016/17 year. All participants have now completed this programme.

Figure 7: Performance on ApprenticeshipsNI 2013 Level 2 (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 11th June 2022.

² Unlike earlier sections of this bulletin which are based on academic years, Performance Monitoring tables are based on completed financial years, i.e. from 1st April to 31st March in the following year.

³ ApprenticeshipsNI 2017 has not been included in this section of the bulletin.

Level 2 / 3

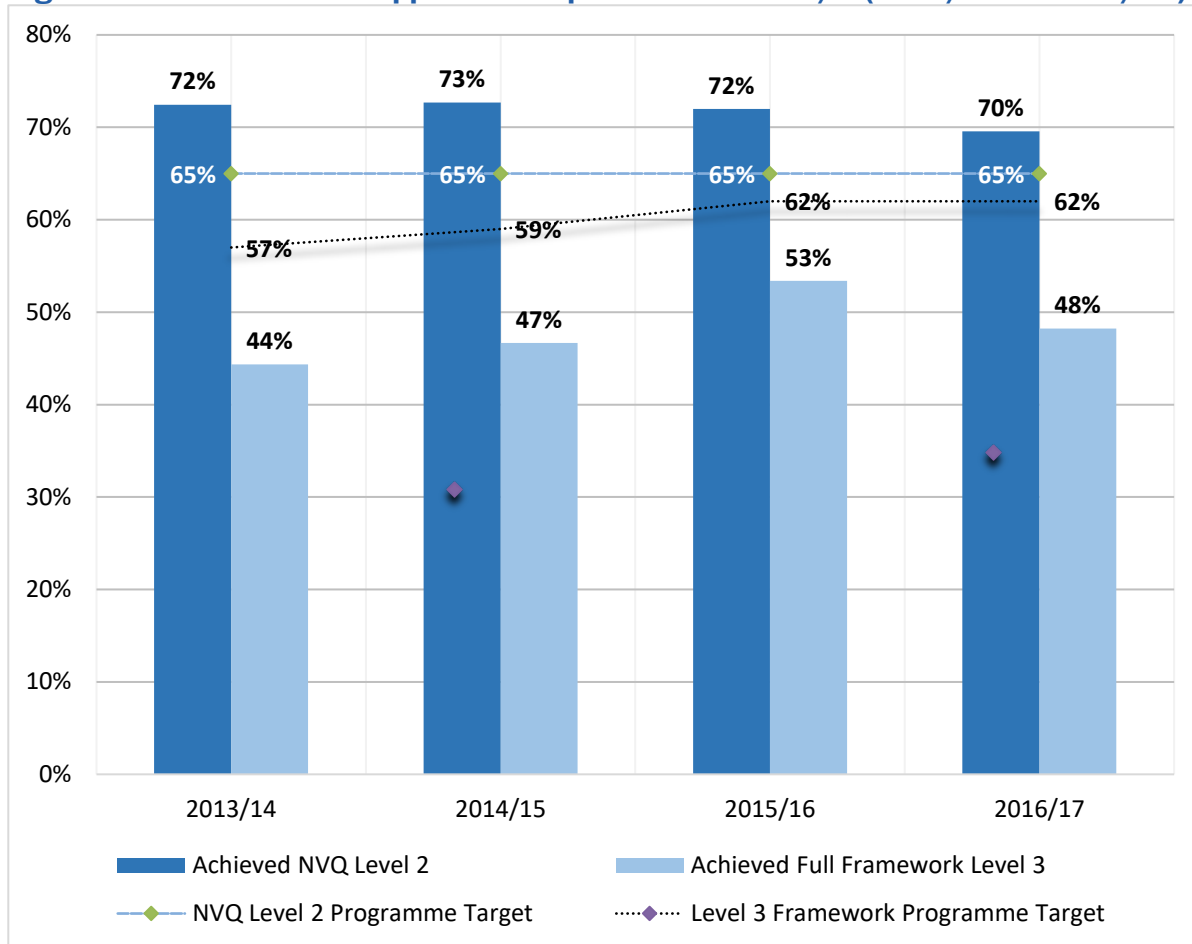
There are two programme targets at Level 2/3. The first target relates to the number of participants who should achieve NVQ Level 2 within the target timeframe. This target has remained at 65% in all years of the program.

The second target relates to the percentage of participants who should achieve a Level 3 Full Framework. This target has varied over different years. The target started out at 57% in the 2013/14 year, rising first to 59% in 2014/15 and then on to 62% for the final two years.

The first target has been achieved in all years, with a high of 72% of participants gaining NVQ Level 2 in the 2013/14 year, and a minimum of 70% achieving it in the 2016/17 year.

The second target has not been met in any year, with a high of 53% of participants gaining Full Framework Level 3 in the 2015/16 year, and a minimum of 44% achieving it in the 2013/14 year. Approximately 2 per cent of participants are still on the programme.

Figure 8: Performance on ApprenticeshipsNI 2013 Level 2/3 (2013/14 to 2016/17)



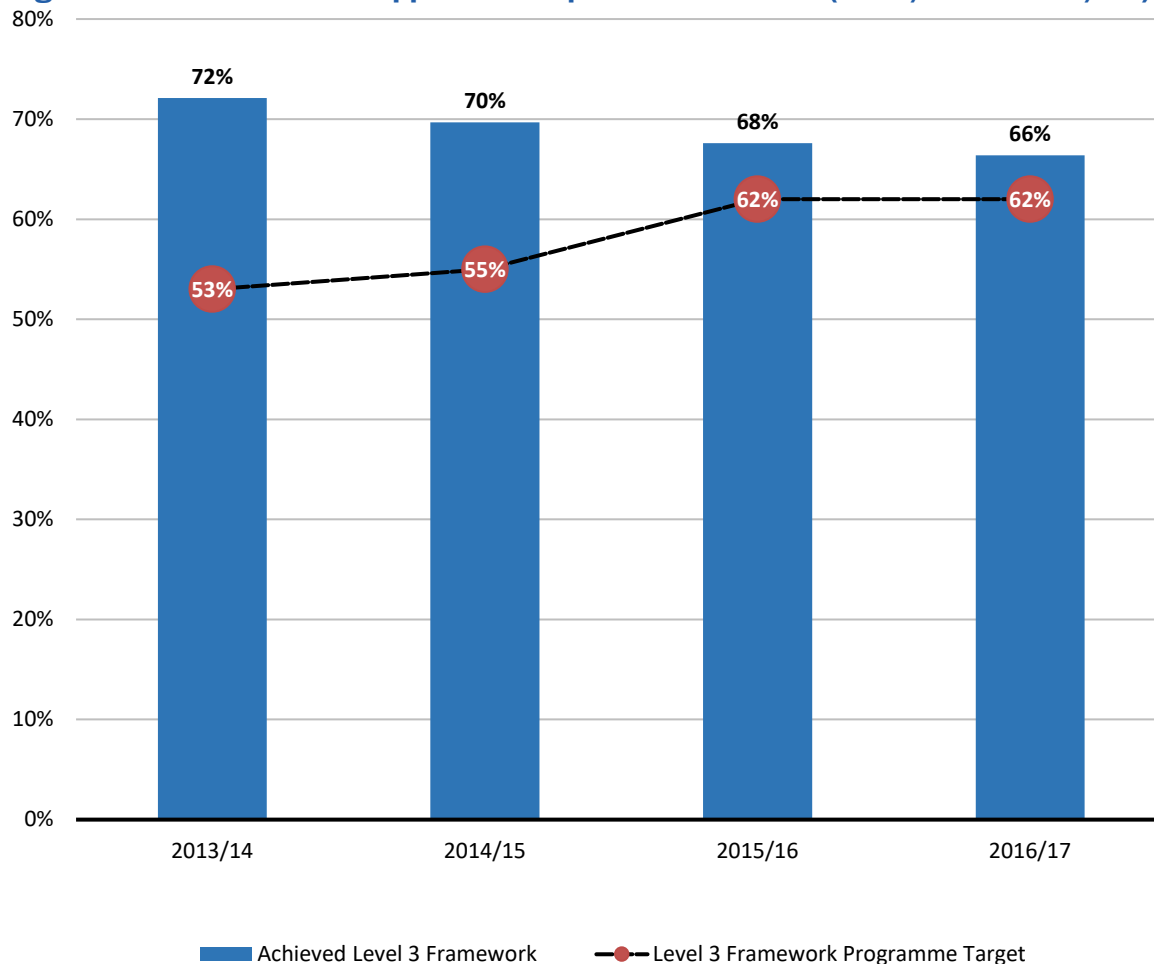
Source: Data extracted from the Department's Client Management System on 11th June 2022.

Level 3

The programme target for Level 3 of ApprenticeshipsNI 2013 is measured by the proportion of participants each year gaining their Full Framework Level 3. The target started out at 53% in the 2013/14 year, rising first to 55% in 2014/15 and then on to 62% for the final two years.

These targets were met in all years, with a high of 72% of participants gaining their Full Framework at Level 2 in the 2013/14 year, and a minimum of 66% achieving it in the 2016/17 year.

Figure 9: Performance on ApprenticeshipsNI 2013 Level 3 (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 11th June 2022.

It should be noted that the Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme, with the exception of the Level 3 elements of a Level 2/3 start, which can be up to 4 years after a participant starts on the programme. A small number of participants remain on some programme strands and may still achieve their qualifications.

Key Performance Indicator (KPI) Information for ApprenticeshipsNI 2017

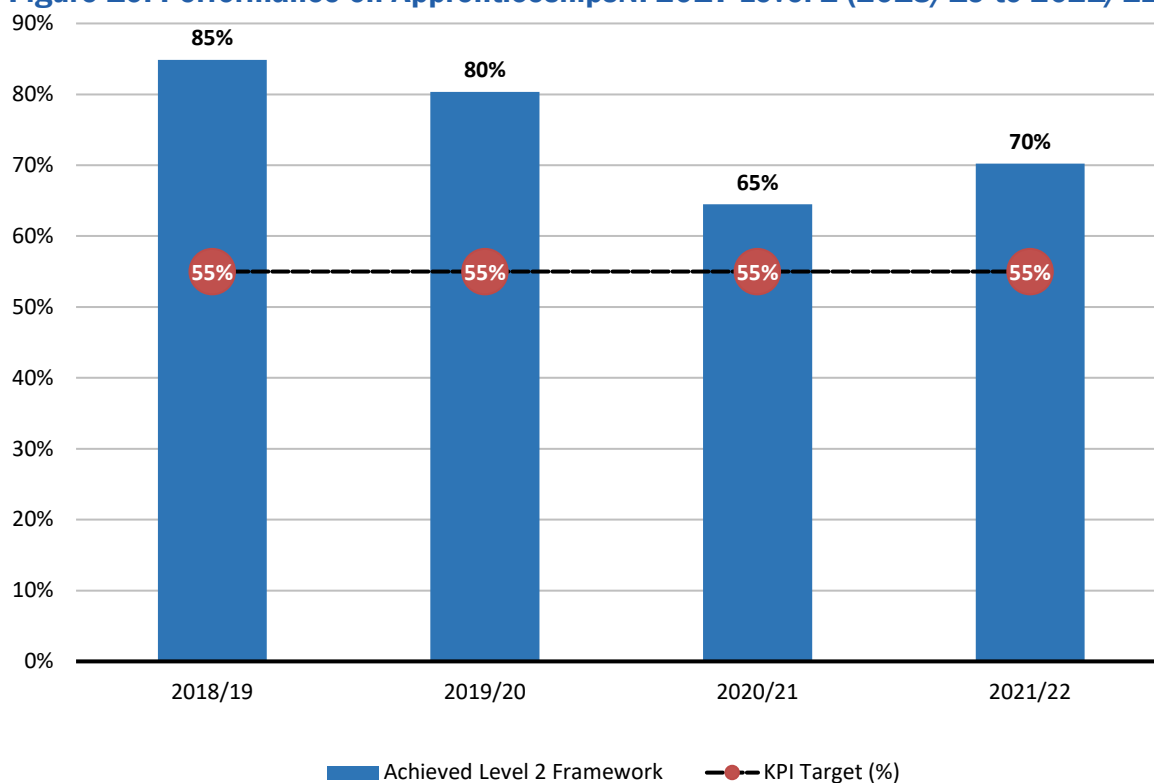
The following section details KPI Information at Levels 2, 2/3 and 3 of ApprenticeshipsNI 2017 programmes. The baseline for this information is the number of participants who entered the second year of their course. This is unlike ApprenticeshipsNI 2013 programmes where the baseline is the number of participants who started the course. ApprenticeshipsNI 2017 KPIs are based on the year participants left the course whereas the targets for Apprenticeships 2013 are based on the year participants started their course.

Level 2

Within each financial year of Level 2 ApprenticeshipsNI 2017, the Key Performance Indicator was for 55% of participants to achieve their Level 2 Framework. For all financial years, this target has been met with a high of 85% of participants gaining their Level 2 Framework in the 2018/19 year, and a minimum of 65% achieving it in the 2020/21 year.

In 2020/21 and 2021/22, the proportion achieving may have been affected by Covid-19, as some participants may not have had the opportunity of completing their apprenticeships.

Figure 10: Performance on ApprenticeshipsNI 2017 Level 2 (2018/19 to 2021/22)



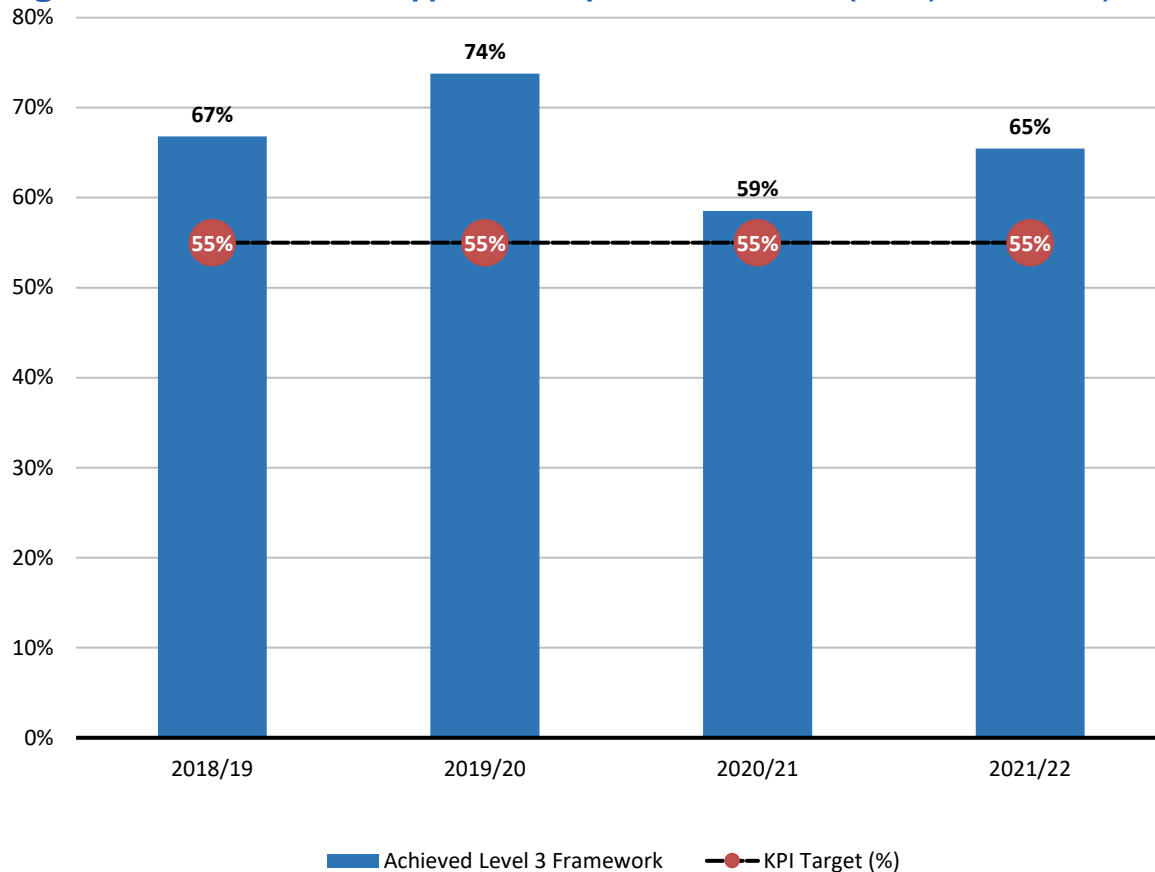
Source: Data extracted from the Department's Client Management System on 11th June 2022.

Levels 2/3 and 3

Within each financial year of Levels 2/3 and 3 ApprenticeshipsNI 2017, the Key Performance Indicator was for 55% of participants to achieve their Level 3 Framework. For all financial years, this target has been met with a high of 74% of participants gaining their Level 3 Framework in the 2019/20 year, and a minimum of 59% achieving it in the 2020/21 year.

In 2020/21 and 2021/22, the proportion achieving may have been affected by Covid-19, as some participants may not have had the opportunity of completing their apprenticeships.

Figure 11: Performance on ApprenticeshipsNI 2017 Level 3 (2018/19 to 2021/22)



Source: Data extracted from the Department's Client Management System on 11th June 2022.

NOTES TO READERS

1. Context

It should be noted that the figures in this Statistical Bulletin are solely in respect of participants on the ApprenticeshipsNI 2013, 2017 and 2021 contracts, introduced for new starts from August 2013, August 2017 and August 2021 respectively.

2. Introduction

Apprenticeships are available in a wide range of occupational areas and may take up to four years to complete, and some time thereafter for achievements to be recorded, validated and reported upon.

The aim of ApprenticeshipsNI is to provide participants with the opportunity to achieve a Level 2/Level 3 Apprenticeship where the apprentice, in paid employment from day one, will work towards achieving the requirements of an industry-approved Level 2/Level 3 Apprenticeship Framework.

Each apprenticeship comprises an agreed set of qualifications, called an Apprenticeship Framework, as developed by Industry Recognized bodies such as Sector Skills Councils with the help of employers in their industry. Most Apprenticeship Frameworks follow a standard format that comprises:-

- a competency based qualification, e.g. a National Vocational Qualification;
- Essential Skills;
- a knowledge based qualification; and
- other mandatory or optional elements as specified by the particular industry for the occupational area.

Training Suppliers provide the underpinning knowledge and develop skills, while the employer provides the practical experience to put those skills to the test. Depending on the subject requirements, training may be delivered in a classroom or workshop setting.

The current frameworks can be found by following the link: [Current Frameworks](#).

3. Eligibility

Generally, people may enter ApprenticeshipsNI subject to:-

- having attained the legal minimum school leaving age in Northern Ireland;
- being contracted to work a minimum of 21 hours per week (including day release/off-the-job training) with one employer;
- having the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 Apprenticeship Framework;
- meeting any health requirements specific to the occupation of their choice;

- having achieved any necessary entry academic qualifications determined by the relevant sector for the Apprenticeship and approved by the Department; and
- passing any entry tests specified by the relevant sector/employer and approved by the Department.

Note: From 27th August 2012 the policy for ApprenticeshipsNI was revised, restricting apprenticeships for over 25s to the priority economic sectors needed to rebalance the economy.

The following, are not eligible to enter an ApprenticeshipsNI – funded Level 2/Level 3 Apprenticeship:

- a person taking up, or already in, a self-employment opportunity;
- a public sector employee (i.e. a direct employee of a public body);
- a non-EU National, who is subject to employment restrictions and/or a time limit on his/her stay in Northern Ireland at the time of application to enter training;
- a person for whom the employer is claiming financial support from any other Departmental budget or programme; or
- a person following a full-time course of study in either further or higher education.

4. Source of Data

The Department's Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department's customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record ApprenticeshipsNI specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the ApprenticeshipsNI Database maintained by the Department's Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 11th June 2022. The data presented are derived from the ApprenticeshipsNI database.

5. Definitions

The following notes explain the definitions underlying the data presented in this Statistical Bulletin except where these are self-explanatory – e.g. gender.

i. Programme Definitions

Academic year: Refers to 1st August to 31st July.

Full Framework: All the required elements of an Apprenticeship including the relevant NVQ and Technical Certificate if applicable and Essential Skills if applicable.

Leavers: Refers to the number of participants leaving ApprenticeshipsNI who are on provision for more than 28 days and excludes Rejoins.

Level 2: Refers to those Apprentices with a specific Personal Training Plan, the targeted outcome of which is NVQ Level 2 or equivalent, but no higher.

Level 2/3: Refers to those Apprentices with a specific Personal Training Plan, who are pursuing an NVQ Level 2 en route to a targeted outcome which is NVQ Level 3 or equivalent.

Level 3: Refers to those Apprentices who have already met the Level 2 requirement before commencing a Level 3 programme.

Level not assigned: Refers to those Apprentices who are undertaking an apprenticeship but the level is not known. This is most likely due to the fact that the participant has not been on programme long enough to complete their initial assessment period and establish which framework they should be on. Without the framework code, the level of their apprenticeship cannot be determined.

National Vocational Qualification (NVQ): A nationally recognised competence based vocational qualification demonstrating practical and theoretical knowledge in an occupation area at a pre-set standard.

Occupancy: Refers to the number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last day of the quarter.

Participant: A participant is defined for statistical purposes as an individual on ApprenticeshipsNI. An individual can participate on ApprenticeshipsNI more than once.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting ApprenticeshipsNI who are on provision for more than 28 days and excludes Rejoins.

ii. Equality Definitions

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Disability: Refers to those participants on the system who have indicated that they have a disability.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysian, Mixed, Pakistani, Vietnamese, White, Other or Unknown. For

statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

iii. Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables for 2013 contracts, the reporting periods used are 1st April to 31st March in the following year, and data represent outcomes only for participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes and between options within the same programme e.g. between Level 2 and Level 3 Apprenticeships. Where appropriate, targets for each programme and for different versions of each are specified in the footnotes of each table.

iv. Key Performance Indicator Definitions

It should be noted that in the Key Performance Indicator tables for 2017 contracts, the reporting periods used are 1st April to 31st March in the year that participants left the programme, the baseline of which is the number who entered their second year of study.

The data used to measure performance excludes rejoin records.

The target for each of the Frameworks is the same for Level 2 and Levels 2/3 and 3 at 55%.

6. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of ApprenticeshipsNI may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

7. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the ApprenticeshipsNI database. A small number of erroneous records are excluded from the ApprenticeshipsNI database.

Timeliness and Punctuality: Data in this Bulletin include all participants who commenced ApprenticeshipsNI on or before the 30th April 2022. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing.

Accessibility and Clarity: This Statistical Bulletin is part of a regular series published by the Department for the Economy. The Bulletin is published on a biannual basis. It is available on the Department's website and is free of charge. The Bulletin includes tables, text and charts. The Bulletin is available in other formats upon request.

Comparability: The Bulletin provides data by academic year and by quarter since the ApprenticeshipsNI programmes were introduced in Northern Ireland, to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

8. The Apprenticeship Levy

The Apprenticeship Levy was introduced on a UK-wide basis on 6 April 2017. The collection of the Levy is a reserved matter for the UK Government. Further information on this can be found at:

<https://www.economy-ni.gov.uk/apprenticeships-employers-guide>

STATISTICAL TABLES

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Percentages based on small numbers should be interpreted with caution.

Section 1: ApprenticeshipsNI Starts

Table 1.1: ApprenticeshipsNI starts by age and gender (2012/13 to 2021/22 April 2022) ⁽¹⁾
⁽²⁾

| Academic year | Total | Aged 16 to 19 | | | Aged 20 to 24 | | | Aged 25+ | | |
|----------------------------|---------------|---------------|--------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 2012/13 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2013/14 | 5,203 | 1,483 | 554 | 2,037 | 1,339 | 1,453 | 2,792 | 241 | 133 | 374 |
| 2014/15 | 5,451 | 1,713 | 598 | 2,311 | 1,301 | 1,342 | 2,643 | 276 | 221 | 497 |
| 2015/16 | 6,083 | 1,862 | 662 | 2,524 | 1,464 | 1,434 | 2,898 | 341 | 320 | 661 |
| 2016/17 | 6,497 | 1,910 | 643 | 2,553 | 1,541 | 1,353 | 2,894 | 565 | 485 | 1,050 |
| 2017/18 (3) | 5,651 | 1,963 | 604 | 2,567 | 1,246 | 1,165 | 2,411 | 323 | 349 | 672 |
| 2018/19 | 5,811 | 2,154 | 571 | 2,725 | 1,297 | 1,097 | 2,394 | 383 | 309 | 692 |
| 2019/20 | 4,451 | 1,874 | 425 | 2,299 | 892 | 754 | 1,646 | 309 | 197 | 506 |
| 2020/21 | 5,740 | 1,856 | 442 | 2,298 | 1,159 | 952 | 2,111 | 815 | 516 | 1,331 |
| 2021/22 (up to April 2022) | 6,275 | 2,851 | 541 | 3,392 | 1,179 | 784 | 1,963 | 585 | 335 | 920 |
| Total | 51,163 | 17,667 | 5,040 | 22,707 | 11,418 | 10,334 | 21,752 | 3,838 | 2,865 | 6,703 |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI 2013, 2017 and 2021 contracts only.

(3) In 2017/18, 1 male has no age assigned.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 1.2: ApprenticeshipsNI starts by level (2012/13 to 2021/22 April 2022) ⁽¹⁾ ⁽²⁾ ⁽³⁾

| Academic year | Total | Level 2 | Level 3 | | Level not assigned |
|----------------------------|---------------|---------------|--------------|---------------|--------------------|
| | | | Level 2/3 | Level 3 | |
| 2012/13 | 1 | 1 | 0 | 0 | 0 |
| 2013/14 | 5,203 | 2,597 | 392 | 2,160 | 54 |
| 2014/15 | 5,451 | 2,779 | 388 | 2,241 | 43 |
| 2015/16 | 6,083 | 2,630 | 876 | 2,509 | 68 |
| 2016/17 | 6,497 | 2,863 | 970 | 2,610 | 54 |
| 2017/18 | 5,651 | 2,612 | 552 | 2,484 | 3 |
| 2018/19 | 5,811 | 2,725 | 409 | 2,677 | 0 |
| 2019/20 | 4,451 | 2,038 | 298 | 2,115 | 0 |
| 2020/21 | 5,740 | 3,223 | 215 | 2,302 | 0 |
| 2021/22 (up to April 2022) | 6,275 | 3,643 | 309 | 2,323 | 0 |
| Total | 51,163 | 25,111 | 4,409 | 21,421 | 222 |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI 2013, 2017 and 2021 contracts only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Section 2: Occupancy on ApprenticeshipsNI 2013/2017/2021

Table 2.1: All participants on ApprenticeshipsNI 2013, 2017 and 2021 contracts by gender (August 2013 to April 2022)^{(1) (2) (3)}

| Quarter | All | | | Level 2 | | | Level 3 | | | | | | Level not assigned | | |
|------------|-------|-------|--------|---------|-------|--------|-----------|-------|--------|---------|-------|--------|--------------------|------|--------|
| | Total | Male | Female | Total | Male | Female | Level 2/3 | | | Level 3 | | | Total | Male | Female |
| | | | | | | | Total | Male | Female | Total | Male | Female | | | |
| Aug-Oct 13 | 2,070 | 1,435 | 635 | 817 | 512 | 305 | 256 | 231 | 25 | 975 | 678 | 297 | 22 | 14 | 8 |
| Nov-Jan 14 | 3,128 | 2,028 | 1,100 | 1,360 | 815 | 545 | 338 | 281 | 57 | 1,421 | 926 | 495 | 9 | 6 | 3 |
| Feb-Apr 14 | 3,753 | 2,329 | 1,424 | 1,765 | 1,022 | 743 | 345 | 286 | 59 | 1,641 | 1,019 | 622 | 2 | 2 | 0 |
| May-Jul 14 | 4,191 | 2,509 | 1,682 | 2,061 | 1,176 | 885 | 330 | 271 | 59 | 1,784 | 1,053 | 731 | 16 | 9 | 7 |
| Aug-Oct 14 | 5,829 | 3,776 | 2,053 | 2,669 | 1,627 | 1,042 | 575 | 519 | 56 | 2,578 | 1,627 | 951 | 7 | 3 | 4 |
| Nov-Jan 15 | 6,090 | 3,995 | 2,095 | 2,791 | 1,734 | 1,057 | 576 | 518 | 58 | 2,721 | 1,742 | 979 | 2 | 1 | 1 |
| Feb-Apr 15 | 6,163 | 4,004 | 2,159 | 2,788 | 1,732 | 1,056 | 569 | 512 | 57 | 2,800 | 1,757 | 1,043 | 6 | 3 | 3 |
| May-Jul 15 | 6,141 | 3,911 | 2,230 | 2,852 | 1,762 | 1,090 | 563 | 506 | 57 | 2,716 | 1,639 | 1,077 | 10 | 4 | 6 |
| Aug-Oct 15 | 7,467 | 4,836 | 2,631 | 3,162 | 1,922 | 1,240 | 1,114 | 1,028 | 86 | 3,181 | 1,879 | 1,302 | 10 | 7 | 3 |
| Nov-Jan 16 | 7,539 | 4,884 | 2,655 | 3,071 | 1,877 | 1,194 | 1,193 | 1,056 | 137 | 3,269 | 1,948 | 1,321 | 6 | 3 | 3 |
| Feb-Apr 16 | 7,289 | 4,749 | 2,540 | 2,935 | 1,842 | 1,093 | 1,150 | 986 | 164 | 3,194 | 1,916 | 1,278 | 10 | 5 | 5 |
| May-Jul 16 | 6,977 | 4,554 | 2,423 | 2,781 | 1,746 | 1,035 | 1,161 | 977 | 184 | 3,030 | 1,827 | 1,203 | 5 | 4 | 1 |
| Aug-Oct 16 | 7,643 | 5,137 | 2,506 | 2,811 | 1,802 | 1,009 | 1,433 | 1,229 | 204 | 3,387 | 2,095 | 1,292 | 12 | 11 | 1 |
| Nov-Jan 17 | 7,619 | 5,176 | 2,443 | 2,705 | 1,722 | 983 | 1,533 | 1,351 | 182 | 3,372 | 2,097 | 1,275 | 9 | 6 | 3 |
| Feb-Apr 17 | 8,807 | 5,701 | 3,106 | 3,322 | 1,967 | 1,355 | 1,718 | 1,477 | 241 | 3,747 | 2,245 | 1,502 | 20 | 12 | 8 |
| May-Jul 17 | 7,501 | 4,921 | 2,580 | 2,833 | 1,662 | 1,171 | 1,591 | 1,399 | 192 | 3,076 | 1,860 | 1,216 | 1 | 0 | 1 |
| Aug-Oct 17 | 7,946 | 5,628 | 2,318 | 2,949 | 1,971 | 978 | 1,708 | 1,531 | 177 | 3,289 | 2,126 | 1,163 | 0 | 0 | 0 |
| Nov-Jan 18 | 8,016 | 5,646 | 2,370 | 3,086 | 2,062 | 1,024 | 1,675 | 1,484 | 191 | 3,255 | 2,100 | 1,155 | 0 | 0 | 0 |
| Feb-Apr 18 | 7,815 | 5,422 | 2,393 | 3,035 | 2,008 | 1,027 | 1,612 | 1,393 | 219 | 3,168 | 2,021 | 1,147 | 0 | 0 | 0 |
| May-Jul 18 | 7,293 | 4,902 | 2,391 | 2,881 | 1,860 | 1,021 | 1,445 | 1,256 | 189 | 2,966 | 1,785 | 1,181 | 1 | 1 | 0 |
| Aug-Oct 18 | 8,352 | 5,954 | 2,398 | 3,269 | 2,237 | 1,032 | 1,527 | 1,343 | 184 | 3,556 | 2,374 | 1,182 | 0 | 0 | 0 |
| Nov-Jan 19 | 8,137 | 5,813 | 2,324 | 3,198 | 2,170 | 1,028 | 1,411 | 1,268 | 143 | 3,528 | 2,375 | 1,153 | 0 | 0 | 0 |
| Feb-Apr 19 | 7,779 | 5,539 | 2,240 | 3,023 | 2,045 | 978 | 1,304 | 1,194 | 110 | 3,452 | 2,300 | 1,152 | 0 | 0 | 0 |
| May-Jul 19 | 7,527 | 5,287 | 2,240 | 2,972 | 1,985 | 987 | 1,200 | 1,104 | 96 | 3,355 | 2,198 | 1,157 | 0 | 0 | 0 |

| Quarter | All | | | Level 2 | | | Level 3 | | | | | | Level not assigned | | |
|------------|--------|-------|--------|---------|-------|--------|-----------|-------|--------|---------|-------|--------|--------------------|------|--------|
| | Total | Male | Female | Total | Male | Female | Level 2/3 | | | Level 3 | | | Total | Male | Female |
| | | | | | | | Total | Male | Female | Total | Male | Female | | | |
| Aug-Oct 19 | 8,452 | 6,198 | 2,254 | 3,291 | 2,344 | 947 | 1,211 | 1,108 | 103 | 3,950 | 2,746 | 1,204 | 0 | 0 | 0 |
| Nov-Jan 20 | 8,250 | 6,046 | 2,204 | 3,179 | 2,252 | 927 | 1,114 | 1,023 | 91 | 3,957 | 2,771 | 1,186 | 0 | 0 | 0 |
| Feb-Apr 20 | 7,457 | 5,460 | 1,997 | 2,857 | 1,990 | 867 | 965 | 885 | 80 | 3,635 | 2,585 | 1,050 | 0 | 0 | 0 |
| May-Jul 20 | 7,025 | 5,173 | 1,852 | 2,702 | 1,887 | 815 | 887 | 822 | 65 | 3,436 | 2,464 | 972 | 0 | 0 | 0 |
| Aug-Oct 20 | 7,765 | 5,960 | 1,805 | 3,009 | 2,197 | 812 | 902 | 841 | 61 | 3,854 | 2,922 | 932 | 0 | 0 | 0 |
| Nov-Jan 21 | 8,054 | 6,146 | 1,908 | 3,225 | 2,286 | 939 | 880 | 821 | 59 | 3,949 | 3,039 | 910 | 0 | 0 | 0 |
| Feb-Apr 21 | 8,683 | 6,557 | 2,126 | 3,710 | 2,637 | 1,073 | 826 | 772 | 54 | 4,147 | 3,148 | 999 | 0 | 0 | 0 |
| May-Jul 21 | 8,404 | 6,243 | 2,161 | 3,685 | 2,552 | 1,133 | 771 | 720 | 51 | 3,948 | 2,971 | 977 | 0 | 0 | 0 |
| Aug-Oct 21 | 9,920 | 7,785 | 2,135 | 4,549 | 3,379 | 1,170 | 808 | 757 | 51 | 4,563 | 3,649 | 914 | 0 | 0 | 0 |
| Nov-Jan 22 | 9,813 | 7,708 | 2,105 | 4,560 | 3,384 | 1,176 | 714 | 667 | 47 | 4,539 | 3,657 | 882 | 0 | 0 | 0 |
| Feb-Apr 22 | 10,401 | 7,950 | 2,451 | 5,004 | 3,601 | 1,403 | 658 | 612 | 46 | 4,739 | 3,737 | 1,002 | 0 | 0 | 0 |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI 2013, 2017 and 2021 only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 2.2: All participants on ApprenticeshipsNI by Framework, Level and Gender (April 2022) ⁽¹⁾ ⁽²⁾ ⁽³⁾

| Framework | Total | Level 2 | | | Level 3 | | | | | | Level Not Assigned |
|--|-------|---------|--------|-------|-----------|--------|-------|---------|--------|-------|--------------------|
| | | Male | Female | Total | Level 2/3 | | | Level 3 | | | |
| | | | | | Male | Female | Total | Male | Female | Total | |
| Accountancy | 6 | 1 | 1 | 2 | 2 | 0 | 2 | 1 | 1 | 2 | 0 |
| Active Leisure Learning and Well-being | 11 | 2 | 2 | 4 | 0 | 0 | 0 | 2 | 5 | 7 | 0 |
| Advice and Guidance | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Agriculture | 180 | 67 | 17 | 84 | 0 | 0 | 0 | 84 | 12 | 96 | 0 |
| Amenity Horticulture | 20 | 20 | 0 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Animal Care | 11 | 0 | 7 | 7 | 0 | 0 | 0 | 2 | 2 | 4 | 0 |
| Barbering | 21 | 3 | 1 | 4 | 1 | 0 | 1 | 13 | 3 | 16 | 0 |
| Beauty Therapy | 29 | 1 | 13 | 14 | 0 | 0 | 0 | 0 | 15 | 15 | 0 |
| Business and Administration | 79 | 10 | 29 | 39 | 0 | 1 | 1 | 16 | 23 | 39 | 0 |
| Call Handling | 104 | 43 | 61 | 104 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Catering and Professional Chefs | 254 | 152 | 48 | 200 | 5 | 1 | 6 | 45 | 3 | 48 | 0 |
| Child Care Learning and Development | 261 | 2 | 74 | 76 | 0 | 4 | 4 | 5 | 176 | 181 | 0 |
| Construction | 878 | 850 | 6 | 856 | 21 | 0 | 21 | 1 | 0 | 1 | 0 |
| Construction Crafts | 355 | 0 | 0 | 0 | 62 | 1 | 63 | 291 | 1 | 292 | 0 |
| Construction Technical | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 1 | 14 | 0 |
| Contact Centre Operation | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 12 | 0 |
| Customer Service | 111 | 56 | 43 | 99 | 0 | 0 | 0 | 7 | 5 | 12 | 0 |
| Dental Nursing | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 42 | 0 |
| Distribution and Warehousing | 96 | 80 | 8 | 88 | 1 | 0 | 1 | 5 | 2 | 7 | 0 |
| Electrical and Electronic Servicing | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 0 |
| Electrical Distribution and Trans. Engineering | 29 | 0 | 0 | 0 | 20 | 0 | 20 | 9 | 0 | 9 | 0 |
| Electrical Power Engineering | 6 | 4 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Electrotechnical | 1677 | 0 | 0 | 0 | 48 | 0 | 48 | 1622 | 7 | 1629 | 0 |
| Engineering | 873 | 358 | 5 | 363 | 196 | 12 | 208 | 299 | 3 | 302 | 0 |
| Equine Industry | 4 | 1 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Food Manufacture | 1111 | 507 | 273 | 780 | 0 | 0 | 0 | 202 | 129 | 331 | 0 |
| Furniture Production | 11 | 7 | 0 | 7 | 0 | 0 | 0 | 3 | 1 | 4 | 0 |
| Glass Industry | 6 | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hairdressing | 211 | 7 | 107 | 114 | 0 | 0 | 0 | 10 | 87 | 97 | 0 |

| Framework | Total | Level 2 | | | Level 3 | | | | | | Level Not Assigned |
|--|--------------|-------------|-------------|-------------|------------|-----------|------------|-------------|-------------|-------------|--------------------|
| | | Level 2 | | | Level 2/3 | | | Level 3 | | | |
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total | |
| Health and Social Care | 370 | 6 | 162 | 168 | 0 | 5 | 5 | 17 | 180 | 197 | 0 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 40 | 32 | 0 | 32 | 0 | 0 | 0 | 8 | 0 | 8 | 0 |
| Hospitality | 546 | 128 | 195 | 323 | 4 | 5 | 9 | 84 | 130 | 214 | 0 |
| I.T. User | 26 | 13 | 5 | 18 | 0 | 0 | 0 | 5 | 3 | 8 | 0 |
| Insurance | 100 | 26 | 35 | 61 | 0 | 0 | 0 | 23 | 16 | 39 | 0 |
| IT and Telecoms Professional | 339 | 31 | 38 | 69 | 0 | 0 | 0 | 250 | 20 | 270 | 0 |
| Land Based Service Engineering | 46 | 24 | 0 | 24 | 0 | 0 | 0 | 22 | 0 | 22 | 0 |
| Light Vehicle Body and Paint Operations | 38 | 0 | 0 | 0 | 2 | 0 | 2 | 36 | 0 | 36 | 0 |
| Management | 29 | 0 | 0 | 0 | 0 | 1 | 1 | 10 | 18 | 28 | 0 |
| Mechanical Engineering Services (Plumbing) | 685 | 389 | 0 | 389 | 49 | 0 | 49 | 246 | 1 | 247 | 0 |
| Nail Services | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Pharmacy Services | 42 | 5 | 33 | 38 | 0 | 0 | 0 | 0 | 4 | 4 | 0 |
| Polymer Processing | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 6 | 0 |
| Print Production | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 1 | 27 | 0 |
| Printing Industry | 34 | 32 | 2 | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rail Transport Engineering | 6 | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Retail | 196 | 55 | 65 | 120 | 3 | 8 | 11 | 33 | 32 | 65 | 0 |
| Sales and Telesales | 12 | 4 | 8 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Security Systems | 108 | 22 | 0 | 22 | 0 | 0 | 0 | 86 | 0 | 86 | 0 |
| Team Leading | 28 | 13 | 15 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Vehicle Body and Paint | 70 | 66 | 2 | 68 | 2 | 0 | 2 | 0 | 0 | 0 | 0 |
| Vehicle Fitting | 5 | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Vehicle Maintenance and Repair | 618 | 268 | 12 | 280 | 180 | 5 | 185 | 150 | 3 | 153 | 0 |
| Vehicle Parts | 14 | 9 | 0 | 9 | 3 | 2 | 5 | 0 | 0 | 0 | 0 |
| Vehicle Sales | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Assigned | 596 | 291 | 126 | 417 | 13 | 1 | 14 | 95 | 70 | 165 | 0 |
| Total | 10401 | 3601 | 1403 | 5004 | 612 | 46 | 658 | 3737 | 1002 | 4739 | 0 |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 2.3: All participants on ApprenticeshipsNI by equality group (April 2022) ⁽¹⁾ ⁽²⁾ ⁽³⁾

| Equality Group | Equality Sub-Categories | Total | Level 2 | Level 3 | | Level not assigned |
|----------------|------------------------------|--------|---------|-----------|---------|--------------------|
| | | | | Level 2/3 | Level 3 | |
| All | All | 10,401 | 5,004 | 658 | 4,739 | 0 |
| Age (4) (5) | 16-19 | 5,563 | 2,682 | 437 | 2,444 | 0 |
| | 20-24 | 3,307 | 1,438 | 203 | 1,666 | 0 |
| | 25+ | 1,530 | 884 | 18 | 628 | 0 |
| Sex | Male | 7,950 | 3,601 | 612 | 3,737 | 0 |
| | Female | 2,451 | 1,403 | 46 | 1,002 | 0 |
| Disability | Yes | 1,333 | 737 | 85 | 511 | 0 |
| | No | 9,068 | 4,267 | 573 | 4,228 | 0 |
| Background | Catholic | 2,779 | 1,207 | 192 | 1,380 | 0 |
| | Protestant | 2,156 | 931 | 192 | 1,033 | 0 |
| | Other | 491 | 260 | 23 | 208 | 0 |
| | Not Known ⁽⁶⁾ | 4,975 | 2,606 | 251 | 2,118 | 0 |
| Ethnicity | White | 6,701 | 2,974 | 497 | 3,230 | 0 |
| | Non White | 141 | 71 | 8 | 62 | 0 |
| | Not Known ⁽⁶⁾ | 3,559 | 1,959 | 153 | 1,447 | 0 |
| Dependants | No Dependants | 1,474 | 775 | 76 | 623 | 0 |
| | With Dependants | 191 | 127 | 4 | 60 | 0 |
| | Not Known ⁽⁶⁾ | 8,736 | 4,102 | 578 | 4,056 | 0 |
| Marital Status | Single | 8,514 | 4,063 | 571 | 3,880 | 0 |
| | Married / Cohabiting | 124 | 89 | 0 | 35 | 0 |
| | Widowed/ Separated/ Divorced | 37 | 26 | 0 | 11 | 0 |
| | Not Known ⁽⁶⁾ | 1,726 | 826 | 87 | 813 | 0 |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

(4) 'Age' relates to age of the participant on starting provision.

(5) One participant at Level 3 has no age assigned.

(6) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 2.4: All participants on ApprenticeshipsNI by Local Government District (April 2022)

(1) (2) (3)

| Local Government District ⁽⁴⁾ | Total | Level 2 | Level 2/3 | Level 3 | Level not assigned |
|--|---------------|--------------|------------|--------------|--------------------|
| Antrim and Newtownabbey | 736 | 360 | 65 | 311 | 0 |
| Ards and North Down | 656 | 310 | 36 | 310 | 0 |
| Armagh City, Banbridge and Craigavon | 1,045 | 473 | 73 | 499 | 0 |
| Belfast | 1,273 | 584 | 117 | 572 | 0 |
| Causeway Coast and Glens | 887 | 415 | 60 | 412 | 0 |
| Derry City and Strabane | 1,249 | 765 | 11 | 473 | 0 |
| Fermanagh and Omagh | 935 | 437 | 25 | 473 | 0 |
| Lisburn and Castlereagh | 523 | 235 | 39 | 249 | 0 |
| Mid and East Antrim | 759 | 338 | 72 | 349 | 0 |
| Mid Ulster | 1,179 | 544 | 118 | 517 | 0 |
| Newry, Mourne and Down | 1,049 | 484 | 39 | 526 | 0 |
| Not Known ⁽⁵⁾ | 110 | 59 | 3 | 48 | 0 |
| | | | | | |
| Total | 10,401 | 5,004 | 658 | 4,739 | 0 |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

(4) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015.

(5) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 2.5: All participants on ApprenticeshipsNI by Parliamentary Constituency (April 2022)

(1) (2) (3) (4) (5)

| Parliamentary Constituency ⁽⁴⁾ | Total | Level 2 | Level 2/3 | Level 3 | Level not assigned |
|---|---------------|--------------|------------|--------------|--------------------|
| Belfast East | 343 | 167 | 29 | 147 | 0 |
| Belfast North | 436 | 187 | 41 | 208 | 0 |
| Belfast South | 293 | 135 | 14 | 144 | 0 |
| Belfast West | 476 | 212 | 57 | 207 | 0 |
| East Antrim | 464 | 198 | 56 | 210 | 0 |
| East Londonderry | 618 | 308 | 38 | 272 | 0 |
| Fermanagh & South Tyrone | 717 | 312 | 48 | 357 | 0 |
| Foyle | 813 | 511 | 6 | 296 | 0 |
| Lagan Valley | 424 | 198 | 28 | 198 | 0 |
| Mid Ulster | 879 | 407 | 89 | 383 | 0 |
| Newry & Armagh | 673 | 286 | 35 | 352 | 0 |
| North Antrim | 664 | 291 | 47 | 326 | 0 |
| North Down | 298 | 131 | 17 | 150 | 0 |
| South Antrim | 585 | 294 | 49 | 242 | 0 |
| South Down | 689 | 317 | 27 | 345 | 0 |
| Strangford | 494 | 245 | 26 | 223 | 0 |
| Upper Bann | 519 | 252 | 39 | 228 | 0 |
| West Tyrone | 906 | 494 | 9 | 403 | 0 |
| Not Known ⁽⁵⁾ | 110 | 59 | 3 | 48 | 0 |
| | | | | | |
| Total | 10,401 | 5,004 | 658 | 4,739 | 0 |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

(4) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend work elsewhere.

(5) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Section 3: ApprenticeshipsNI Leavers and Outcomes

Table 3.1: ApprenticeshipsNI leavers by gender (2013/14 to 2021/22 April 2022) ^{(1) (2) (3)}

| Academic year | Leavers | | | | |
|----------------------------|---------------|---------------|------------|---------------|------------|
| | Total | Male | % Male | Female | % Female |
| 2013/14 | 902 | 515 | 57% | 387 | 43% |
| 2014/15 | 3,577 | 1,918 | 54% | 1,659 | 46% |
| 2015/16 | 5,219 | 3,020 | 58% | 2,199 | 42% |
| 2016/17 | 6,011 | 3,650 | 61% | 2,361 | 39% |
| 2017/18 | 5,796 | 3,512 | 61% | 2,284 | 39% |
| 2018/19 | 5,537 | 3,416 | 62% | 2,121 | 38% |
| 2019/20 | 4,898 | 3,128 | 64% | 1,770 | 36% |
| 2020/21 | 4,501 | 2,875 | 64% | 1,626 | 36% |
| 2021/22 (up to April 2022) | 4,320 | 2,939 | 68% | 1,381 | 32% |
| Total | 40,761 | 24,973 | 61% | 15,788 | 39% |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 3.2: ApprenticeshipsNI leavers by level (2013/14 to 2021/22 April 2022) ^{(1) (2) (3)}

| Academic year | Total | Level 2 | Level 3 | | Level not assigned |
|----------------------------|---------------|---------------|--------------|---------------|--------------------|
| | | | Level 2/3 | Level 3 | |
| 2013/14 | 902 | 481 | 59 | 322 | 40 |
| 2014/15 | 3,577 | 2,025 | 154 | 1,349 | 49 |
| 2015/16 | 5,219 | 2,694 | 264 | 2,190 | 71 |
| 2016/17 | 6,011 | 2,837 | 546 | 2,569 | 59 |
| 2017/18 | 5,796 | 2,539 | 682 | 2,573 | 2 |
| 2018/19 | 5,537 | 2,618 | 662 | 2,256 | 1 |
| 2019/20 | 4,898 | 2,290 | 605 | 2,003 | 0 |
| 2020/21 | 4,501 | 2,291 | 353 | 1,857 | 0 |
| 2021/22 (up to April 2022) | 4,320 | 2,331 | 425 | 1,564 | 0 |
| Total | 40,761 | 20,106 | 3,750 | 16,683 | 222 |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 3.3: Qualifications achieved by participants leaving Level 2 Apprenticeships (2013/14 to 2021/22 April 2022) ⁽¹⁾ ⁽²⁾ ⁽³⁾

| Academic Year | Total Leavers | Number of leavers achieving each qualification | | Percentage of leavers achieving each qualification | |
|----------------------------|---------------|--|------------------------|--|------------------------|
| | | NVQ Level 2 | Full Framework Level 2 | NVQ Level 2 | Full Framework Level 2 |
| 2013/14 | 481 | 157 | 157 | 33% | 33% |
| 2014/15 | 2,025 | 1,332 | 1,283 | 66% | 63% |
| 2015/16 | 2,694 | 1,954 | 1,872 | 73% | 69% |
| 2016/17 | 2,837 | 1,989 | 1,852 | 70% | 65% |
| 2017/18 | 2,539 | 1,668 | 1,499 | 66% | 59% |
| 2018/19 | 2,618 | 1,734 | 1,618 | 66% | 62% |
| 2019/20 | 2,290 | 1,466 | 1,354 | 64% | 59% |
| 2020/21 | 2,291 | 1,068 | 969 | 47% | 42% |
| 2021/22 (up to April 2022) | 2,331 | 1,216 | 1,069 | 52% | 46% |
| Total | 20,106 | 12,584 | 11,673 | 63% | 58% |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 3.4: Qualifications achieved by participants leaving Level 2/3 and Level 3 Apprenticeships (2013/14 to 2021/22 April 2022) ⁽¹⁾ ⁽²⁾ ⁽³⁾

| Academic Year | Total Leavers | Number of leavers achieving each qualification | | | | % of leavers achieving each qualification | | | |
|----------------------------|---------------|--|---------------|------------------------|------------------------|---|-------------|------------------------|------------------------|
| | | NVQ Level 2 | NVQ Level 3 | Full Framework Level 2 | Full Framework Level 3 | NVQ Level 2 | NVQ Level 3 | Full Framework Level 2 | Full Framework Level 3 |
| 2013/14 | 381 | 11 | 72 | 7 | 72 | 3% | 19% | 2% | 19% |
| 2014/15 | 1,503 | 78 | 864 | 30 | 849 | 5% | 57% | 2% | 56% |
| 2015/16 | 2,454 | 82 | 1,571 | 13 | 1,532 | 3% | 64% | 1% | 62% |
| 2016/17 | 3,115 | 286 | 1,977 | 10 | 1,910 | 9% | 63% | 0% | 61% |
| 2017/18 | 3,255 | 459 | 2,102 | 25 | 1,990 | 14% | 65% | 1% | 61% |
| 2018/19 | 2,918 | 485 | 1,922 | 3 | 1,847 | 17% | 66% | 0% | 63% |
| 2019/20 | 2,608 | 498 | 1,663 | 2 | 1,594 | 19% | 64% | 0% | 61% |
| 2020/21 | 2,210 | 259 | 1,237 | 0 | 1,181 | 12% | 56% | 0% | 53% |
| 2021/22 (up to April 2022) | 1,989 | 268 | 1,074 | 0 | 991 | 13% | 54% | 0% | 50% |
| Total | 20,433 | 2,426 | 12,482 | 90 | 11,966 | 12% | 61% | 0% | 59% |

(1) From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI only.

(3) For definitions of each level of Apprenticeship, see Notes to Readers Section.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Section 4: Performance against ApprenticeshipsNI 2013 Programme Targets

The following tables (4.1 to 4.3) provide data on the performance of participants on the ApprenticeshipsNI 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on Financial Years, i.e. from 1st April to 31st March in the following year. ApprenticeshipsNI 2017 KPIs are based on the year participants left the course whereas the targets for Apprenticeships 2013 are based on the year participants started their course.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

ApprenticeshipsNI 2017 has not been included in this section of the bulletin.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme, with the exception of the Level 3 elements of a Level 2/3 start, which can be up to 4 years after a participant starts on the programme.

Table 4.1: Performance on ApprenticeshipsNI 2013 Level 2 (2013/14 to 2016/17) ⁽¹⁾ ⁽²⁾

| Financial Year | Completed 4 Weeks | No. of Participants | | | | % of Participants | | | | Level 2 Framework Programme Target |
|----------------|-------------------|----------------------------------|---------------------------------------|--|--|----------------------------------|---------------------------------------|--|--|------------------------------------|
| | | Still on this training programme | Left without an NVQ or Full Framework | Achieved NVQ Level 2 ⁽¹⁾ ⁽²⁾ | Achieved Level 2 Framework ⁽¹⁾ ⁽²⁾ | Still on this training programme | Left without an NVQ or Full Framework | Achieved NVQ Level 2 ⁽¹⁾ ⁽²⁾ | Achieved Level 2 Framework ⁽¹⁾ ⁽²⁾ | |
| 2013/14 | 1,880 | 0 | 475 | 1,391 | 1,340 | 0% | 25% | 74% | 71% | 56% |
| 2014/15 | 2,761 | 0 | 769 | 1,984 | 1,860 | 0% | 28% | 72% | 67% | 58% |
| 2015/16 | 2,710 | 0 | 782 | 1,919 | 1,793 | 0% | 29% | 71% | 66% | 60% |
| 2016/17 | 3,459 | 0 | 1,068 | 2,381 | 2,182 | 0% | 31% | 69% | 63% | 60% |

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that a participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 4.2: Performance on ApprenticeshipsNI 2013 Level 2/3 (2013/14 to 2016/17) ⁽¹⁾ ⁽²⁾

| Financial Year | Completed 4 Weeks | No. of Participants | | | | | | % of Participants | | | | | | | Level 3 Framework Programme Target |
|----------------|-------------------|----------------------------------|---------------------------------------|--|--|--|--|----------------------------------|---------------------------------------|--|------------------------------|--|--|--|------------------------------------|
| | | Still on this training programme | Left without an NVQ or Full Framework | Achieved NVQ Level 2 ⁽¹⁾ ⁽²⁾ | Achieved NVQ Level 3 ⁽¹⁾ ⁽²⁾ | Achieved Level 2 Framework ⁽¹⁾ ⁽²⁾ | Achieved Level 3 Framework ⁽¹⁾ ⁽²⁾ | Still on this training programme | Left without an NVQ or Full Framework | Achieved NVQ Level 2 ⁽¹⁾ ⁽²⁾ | NVQ Level 2 Programme Target | Achieved NVQ Level 3 ⁽¹⁾ ⁽²⁾ | Achieved Level 2 Framework ⁽¹⁾ ⁽²⁾ | Achieved Level 3 Framework ⁽¹⁾ ⁽²⁾ | |
| 2013/14 | 363 | 0 | 88 | 263 | 165 | 30 | 161 | 0% | 24% | 72% | 65% | 45% | 8% | 44% | 57% |
| 2014/15 | 377 | 0 | 95 | 274 | 179 | 20 | 176 | 0% | 25% | 73% | 65% | 47% | 5% | 47% | 59% |
| 2015/16 | 843 | 8 | 220 | 607 | 463 | 20 | 450 | 1% | 26% | 72% | 65% | 55% | 2% | 53% | 62% |
| 2016/17 | 995 | 52 | 272 | 692 | 509 | 19 | 480 | 5% | 27% | 70% | 65% | 51% | 2% | 48% | 62% |

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that a participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 4.3: Performance on ApprenticeshipsNI 2013 Level 3 (2013/14 to 2016/17) ^{(1) (2)}

| Financial Year | Completed 4 Weeks | No. of Participants | | | | % of Participants | | | | Level 3 Framework Programme Target |
|----------------|-------------------|----------------------------------|---------------------------------------|---|---|----------------------------------|---------------------------------------|---|---|------------------------------------|
| | | Still on this training programme | Left without an NVQ or Full Framework | Achieved NVQ Level 3 ^{(1) (2)} | Achieved Level 3 Framework ^{(1) (2)} | Still on this training programme | Left without an NVQ or Full Framework | Achieved NVQ Level 3 ^{(1) (2)} | Achieved Level 3 Framework ^{(1) (2)} | |
| 2013/14 | 1,774 | 0 | 460 | 1,314 | 1,279 | 0% | 26% | 74% | 72% | 53% |
| 2014/15 | 2,124 | 1 | 584 | 1,538 | 1,480 | 0% | 27% | 72% | 70% | 55% |
| 2015/16 | 2,546 | 0 | 739 | 1,806 | 1,721 | 0% | 29% | 71% | 68% | 62% |
| 2016/17 | 3,032 | 1 | 921 | 2,109 | 2,013 | 0% | 30% | 70% | 66% | 62% |

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that a participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Section 5: Key Performance Indicator Information for ApprenticeshipsNI 2017

The following tables (5.1 and 5.2) provide data on the performance of participants on the ApprenticeshipsNI 2017 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

The baseline for Key Performance Indicators for ApprenticeshipsNI 2017 is the number of participants who entered the second year of their course. This is unlike ApprenticeshipsNI 2013 programmes where the baseline is the number of participants who started the course.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Key performance Indicator tables are based on Financial Years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who finished the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

ApprenticeshipsNI 2021 has not been included in this section of the bulletin.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme, with the exception of the Level 3 elements of a Level 2/3 start, which can be up to 4 years after a participant starts on the programme.

Table 5.1: Key Performance Indicator Information for ApprenticeshipsNI 2017 Level 2 (2018/19 to 2021/22) ⁽¹⁾

| Financial Year Participants Left Course | Number on Year 2 who left course | Number achieving Level 2 Framework | % achieving Level 2 Framework | KPI Target (%) |
|---|----------------------------------|------------------------------------|-------------------------------|----------------|
| 2018/19 | 403 | 342 | 85% | 55% |
| 2019/20 | 1,353 | 1,087 | 80% | 55% |
| 2020/21 | 1,262 | 814 | 65% | 55% |
| 2021/22 | 1,380 | 969 | 70% | 55% |

(1) 2018/19 is not a complete year as not all participants who started on the ApprenticeshipsNI from August 2017 would have left the course at this point.

Source: Data extracted from the Department's Client Management System on 11th June 2022.

Table 5.2: Key Performance Indicator Information for ApprenticeshipsNI 2017 Levels 2/3 and 3 (2018/19 to 2021/22) ⁽¹⁾

| Financial Year Participants Left Course | Number on Year 2 who left course | Number achieving Level 3 Framework | % achieving Level 3 Framework | KPI Target (%) |
|---|----------------------------------|------------------------------------|-------------------------------|----------------|
| 2018/19 | 235 | 157 | 67% | 55% |
| 2019/20 | 1,113 | 821 | 74% | 55% |
| 2020/21 | 1,136 | 665 | 59% | 55% |
| 2021/22 | 1,667 | 1,091 | 65% | 55% |

(1) 2018/19 is not a complete year as not all participants who started on the ApprenticeshipsNI from August 2017 would have left the course at this point.

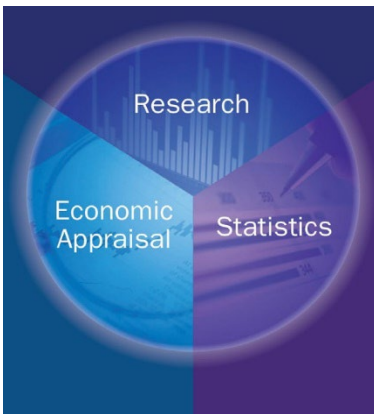
Source: Data extracted from the Department's Client Management System on 11th June 2022.



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