## **Inter-Departmental Still Waiting Action Plan**

**Project Purpose:** The overall project purpose is to support the implementation of the recommendations from the 'Still Waiting' report which outlined the results of a review of mental health services and support for children and young people in Northern Ireland.

## **Updated: December 2021 v8**

1. Key Theme: Working Effectively and Collaboratively

Ref ID	Recommendation	Link to Rec	Action	Completion Date	Status	Comments			
Objecti	Objective: Clear governance structures for development of CAMHS								
1.1	NICCY recommends the establishment of a high level multi-agency, multisectoral project board that is tasked with the development of a comprehensive, adequately resourced action plan for taking these recommendations forward.	1 (c)	Establish an Inter- Departmental Project Board with cross sectoral representation to develop and implement an action plan in response to the NICCY Still Waiting Report recommendations.	01 June 2021	Complete	The project board has been established and is due to meet every 2 months to review progress. The board was suspended for 6 months in 2020 due to Covid-19.			
1.2	As Above	1 (c)	Finalise and sign off on the Still Waiting Action Plan, to include engagement with children and young people.	30 November 2021	In progress	Draft action plan being refreshed. Consultation with children and young people took place on 5 October 2021. Finalised SWAP to be presented to the Minister for sign off.			

**Objective: Sustainable investment in CAMHS** 

	The second the fourth second second		C	The second second second second	1	The second of the second of
	The use of the fund mapping		Create a fund map of	This action will be taken	In progress	This action is being taken
	methodology and analyses of		spending in children and	forward as part of the		forward as part of the
	need, to map increases in		adolescent mental	Mental Health Strategy		2021-31 Mental Health
	spending on emotional and		health and emotional	2021-2031		Strategy and associated
	mental health services over		wellbeing services.			Funding Plan. The strategy
	time, and to demonstrate how					and funding plan were
	additional resources are being					published by DoH in June
	effectively and efficiently					2021.
	allocated to meet the needs of					
1.3	children and young people.	1 (b)				
	The development of a Children		Increase funding for	This action will be taken	In progress	This action is being taken
	and Young People's Mental		CAMHS.	forward as part of the		forward as part of the
	Health Transformation Fund to			Mental Health Strategy		2021-31 Mental Health
	drive the change required. This			2021-2031		Strategy. Action 10 of the
	should be a long term and					strategy is "To increase the
	sustainable 'funding and					funding for CAMHS to 10%
	practice partnership model',					of adult
	which takes account of the					mental health funding".
	investment required across all					_
	key services and sectors					
	included in the Stepped Care					
1.4	Model.	1 (a)				
Objecti	ve: Collect better information mo	e regularly	<u> </u>			

	The CAMHS Dataset should be		Full implementation of		Complete	A full CAMHS dataset is in
	fully implemented across each		CAMHS dataset.		complete	place. HSCB has met with
	HSCT. Adequate resources		CAIVITIS dataset.			the Encompass Director to
	should be provided to establish					ensure the CAMHS dataset
	and maintain the system. Data					will be captured by the new
	should be published on a					system when it is
	•					implemented across Trusts
	regular basis, in line with other health statistical reporting. The					·
	Dataset should be augmented					from January 2023. DoH
	to include additional basic					are scoping options for
						sharing information
	information and data, required to monitor services and					captured by the CAMHS
						dataset in the public
	effectively plan CAMHS.					domain. Going forward,
						work will be progressed to
						integrate the new CAMHS
						dataset into the new
						Mental Health Strategy
1.5		47				Outcomes Framework.
	The DoH should develop a		Development of	Ongoing	In progress	The development of
	universal health information		Encompass across the			Encompass is being taken
	system linked to every		HSCT to provide a			forward across HSC. Going
	individual child, to inform every		system of recording and			forward the Mental Health
	health professional coming into		reporting on patient			Strategy will provide an
	contact with a child and/or		data and trends.			alternative solution for
	their parents/carers. This					implementation of this
	should link to other information					action. Action 34 of the
	systems, such as UNOCINI.					Strategy is to "Develop a
	'Patient level' data should be					regional Outcomes
	integrated into statistical					Framework in collaboration
	reports as part of a transparent					with service users and
	and accountable information					professionals, to underpin
	reporting system, so that the					and drive service
1.6	impact of services on outcomes	45				development and delivery".

	for children and young people can be tracked.					A Regional Outcomes Framework Steering Group has been established to oversee and direct this work.
	Government should ensure that		Development of	01 October 2020	Complete	A Data Analyst has been
	the first Northern Ireland		prevalence study into			employed by Ulster
	Prevalence Survey of children		children's and			University for 15 months to
	and young people's mental		adolescent's mental			maximise the potential of
	health is completed by year end		health.			the dataset and to produce
	2019/20, and published soon					6 high level papers. HSCB
	thereafter. Further prevalence					anticipate publishing these
	surveys should be repeated					papers in February 2022.
1.7	every 3–5 years.	46				

1.8	The Department of Health (DoH) should review the implementation of the Regional Referral Criteria for Step 2 and 3 CAMHS to: a) Develop a comprehensive training and awareness raising programme, to ensure that all 'referral agents' are aware of the referral process and their role within it.	2 (a)	On an annual basis Trusts, along with HSCB will reflect back on referral trends to identify changes in referrals patterns and undertake specific awareness rising activities as required.	Rolling Annually - to be completed by June of each year with engagement activity thereafter	In progress	Covid-19 has impacted this work. Trusts have delivered training to GPs and each have specific arrangements in place to support the referrals processes including delivery of Webinars, delivery of dedicated programme and in SHSCT, the appointment of a dedicated referral coordinator to support the referrals process and address issues as they arise.
	ive: Joined up working between se					
1.9	Full implementation of the Managed Care Network (MCN) as a matter of urgency, and review of its potential as a mechanism for co-ordinating and operationalising a whole system approach to the delivery of human rights compliant mental health services for children and young people.	1 (e)	Establishment of a fully implemented and operational Managed Care Network (MCN)	30 January 2022	In progress	Recurrent funding has been secured for the Managed Care Network and HSCB are finalising plans for implementation. The MCN Clinical Director has been appointed and is expected to take up post in January 2022.

1.10 2 (c) the time of need".
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Ref ID	Recommendation		Action	<b>Completion Date</b>	Status	Comments
2. Key	Theme: Accessing Help					
1.11	(fast track process via GP).	2 (b)				
	or with the support of a GP					
	direct referral to Step 3 CAMHS		review.			
	health problems, to make a		people to be kept under			pandemic response.
	young people with mental		children and young			been delayed due to
	VCS organisations working with		referral pathway for			PHA. However, this has
	which allow a broader range of		Programme (SHIP)			has commenced by the
	Develop regional protocols		Self Harm Intervention	Ongoing	In progress	An evaluation of the service

Ref ID	Recommendation		Action	Completion Date	Status	Comments				
Objecti	Objective: Removing barriers that stop young people accessing services									
2.1	Introduce a dedicated telephone advice line for statutory CAMHS, which professionals, parents/carers and young people could use as a way of improving the communication and support offered by services, whilst young people are waiting for an appointment or between appointments.	10	Scope what supports are currently on offer for Children and Young people awaiting appointments or in between appointments. Analyse any resource and practical implications for implementing this.	31 March 2022	In progress	To be taken forward by HSCB and HSCT's. Scoping work will be undertaken in February/March through existing Trust youth forums.				
2.2	Introduce a Mental Health Passport Scheme that contains key information on young people, which they want professionals involved in their care to be able to access.	9	Consider creation of a Mental Health Passport Scheme, through existing portals.	This action will be taken forward as part of the Mental Health Strategy 2021-2031	In progress	This action is being taken forward as part of the 2021-31 Mental Health Strategy. Action 11 of the Strategy is to "Ensure that the needs of infants are met in mental health services, and meet the needs of vulnerable children and young people when developing and				

						improving CAMHS, putting in place a 'no wrong door' approach".
2.3	Develop a children and young people specific Regional Integrated Elective Access Protocol (IEAP).	11	Review Integrated Elective Access Protocol (IEAP) to ensure fit for purpose for children and young people.	31 December 2021	Complete	A review of the Integrated Elective Access Protocol was completed by HSCB in 2020 and was endorsed by DoH in November 2021. A further review of the IEAP is expected to take place in 2022. Both the Acute care and the Mental Health services IEAP include provision for children and young people.
Objecti	ve: Greater Flexibility and choice in	n how young	people engage with service	es		
2.4	Introduce a dedicated telephone advice line for statutory CAMHS, which professionals, parents/carers and young people could use as a way of improving the communication and support offered by services, whilst young people are waiting for an	10	Develop an APP that will assist young people requiring help and support with health and social wellbeing or who may have difficulty in engaging with CAMHS	31 June 2021	Complete	HSCNI in partnership with ORCHA (Organisation for review of care and health apps) developed a library of high quality, convenient Apps to support the health and wellbeing of the population.

	appointment or between appointments.					
	Review appointment systems and consider the introduction of: a) An online booking system so young people and carers have more control over the appointment time given; b) Appointment slots available outside of school hours; c) The option of appointments being held in their own home or close to home; d) Reminder texts about appointments; and e) The option of making remote contact with a trained mental health counsellor between appointments i.e. telephone text.		Review CAMHS appointment systems in relation to recommendation 8 to consider the viability and practical implications.	31 March 2022	In progress	HSCT will review and scope a system that can be implemented regionally. Social distancing restrictions as a result of the pandemic have resulted in an increased use of video and tele conferencing facilities for appointments, where clinically appropriate and suitable to do so. This has meant more choice and flexibility for the patient in terms of appointment times and reduced travel. This is being kept under review but early indications are that it is working well and has been well received. However, this format is not appropriate for all and some patients prefer to have face to face contact which is accommodated,
2.5		8 (a-e)				with social distancing and

						infection prevention control measures in place.
			Fully implement CAMHS care pathway across NI,		Complete	CAMHS care pathway is fully implemented. A
			including gap analysis			review of resource is
			and where additional			ongoing as part of business
			resources should be			as usual. Where additional
			deployed.			resources are needed this would be considered by
2.6						HSCB and DoH.
3. Key T	heme: Supporting adults working	with children	and young people			
Ref ID			Action	Completion Date	Status	Comments
Objectiv	ve: Mental health training for all p	rofessionals	who work with young peop	ole		

3.1	Introduce a mandatory programme of mental health training for all professionals likely to come into contact with young people with mental health problems, this must include GPs. The training needs to develop core professional competencies to respond to young people in a sensitive, competent and age appropriate way.	5	Roll out at Trust level of short course programme on the CAMHS Care pathway to GPs and other children services.	Completed in March 2020	Complete	Short Course Programme completed and disseminated to Trusts. HSCB will review impact of this with HSCT Heads of Service for CAMHS.
Objecti	ve: Integrated working across the	system to str	engthen children and youn	g people's emotional and m	ental wellbei	ng
	Designated mental health practitioners, trained to work with young people, should be attached to every GP surgery.		Implement primary care Multi Disciplinary Teams (MDT's) with a mental health practitioner	Phased approach in line with agreed road map (Full Implementation over the next 6 years)	In progress	The MDT model is currently in place or in development in 5 of the 17 GP Federation areas – Down,
	attached to every di sangery.		attached to all GPs across the region, with	over the next o years)		Derry, West Belfast, Causeway and Newry &
			specific training on working with young			District with a small footprint introduced in
			people.			North Down and Ards late
						in 2020/21. There are
						currently 56.9 WTE mental health practitioners
						(MHPs), supported by 5
						mental health managers,
						within the current Primary Care Multi-Disciplinary
						Teams footprint. These
						MHPs work with patients of
						all ages to ensure they have
3.2		6				access to timely

						assessment and appropriate support to address their individual mental health needs.
3.3	Statutory mental health professionals should also be available to every primary and post primary school in Northern Ireland.	6	Establishment and launch of additional specialist mental health support available for schools, delivered through the Emotional Health and Wellbeing Education Framework:  - Text a Nurse (Post primary)  - Expanded rise provision (Primary)  - CAMHS school service (Primary and Post Primary).	31 January 2022	In progress	Text a Nurse was launched in February 2021, the remaining initiatives launched in September 2021. CAMHS school service is anticipated to commence in 2022.

	- Extension of Abbey School Nursing pilot.	
A Key Thoma: Specialist Support		

4. Key Theme: Specialist Support

Ref ID			Action	<b>Completion Date</b>	Status	Comments			
Objecti	Objective: Greater range of community based mental health support								
	A range of community based		Provide greater	01 April 2022	Complete	The £10m Mental Health			
	after care supports must be		opportunities for mental			Support Fund was			
	available to young people		health support			announced on 19 April			
	discharged from Community		community and			2021 and was open to			
	CAMHS or inpatient care.		voluntary sector			community and voluntary			
			organisations to apply			sector organisations with			
			for funding from the			charitable purposes			
			Department of Health's			offering services for people			
			core grant funding			with mental ill health			
			scheme, through			throughout Northern			
			introducing an open call			Ireland. It is also intended			
			for applications to the			that C&V sector			
			scheme.			organisations will have an			
4.1		12				opportunity to apply for			

						DoH Core Grant Funding from April 2022.
	Provide resources to GPs to allow them access to a greater range of self-help supports to offer young people.		Provide a greater range of self-help support for young people.	31 January 2022	Complete	HSCB will link with colleagues in MDT's to ensure the Youth Wellness Hub and directories of services that provide help to young people are
4.2		13				shared.
Objecti	ve: Needs led support and treatme	ent in mental	-			
4.3	The administration of prescription medication for young people must comply with NICE guidelines. Where medication is prescribed to a young person with a history of alcohol and/ or drug problems this should be risk assessed and appropriately supervised. HSCB must monitor prescribing data to ensure compliance with NICE guidelines.	14	Undertake a review of prescribing data and ensure medication for mental health to children and young people is appropriate.	01 April 2021	Complete	A study to test a prescribing sample "Prescribing in Child and Adolescent Mental Health Services" was carried out by NHSCT in July 2020.

The complete range of evidence based, effective psychological treatments and alternative therapies should be made available to children and young people. Targets for accessing such treatments should be set in the best interests of children and young people, met, closely monitored and reviewed.	45	Fully implement psychological therapies in CAMHS, as per the existing 2010 Psychological Therapies Strategy.	This action will be taken forward as part of the Mental Health Strategy 2021-2031	In progress	This action is being taken forward as part of the 2021-31 Mental Health Strategy. Action 19 of the Strategy is to embed psychological services into mainstream mental health services and ensure psychological therapies are available across all steps of
Children should receive the most appropriate and effective inpatient care for their mental health. This should be tailored and appropriate to the level of need, and include the provision of inpatient intensive care where necessary.	15	Evaluate and analyse the need for Psychiatric Intensive Care provisions in Northern Ireland and make decision on the future need.	01 February 2021	Complete	4 PICU beds available from 1st February 2021.
Reasons for the increase in the number of young people being detained in Beechcroft needs to be urgently interrogated.  Similarly, an examination of the variances in referral rates to Beechcroft by HSCTs should be carried out. A clear policy response and actions should be taken forward as a result, in the best interests of children and young people.	19	Evaluate and analyse the use of detentions in Beechcroft.	From January 2021 onwards - data to be analysed every 3 months.	Complete	A report with 3 years data is now available. This will report will be completed every 6 months.
 ve: Children and Young People on					

	The practice of admitting		Ensure suitable	Complete	Complete	All Health and Social Care
	children onto adult mental		protocols exist for			Trusts have a protocol in
	health wards should end.		children who are			place to manage
	Children and young people		admitted to adult wards.			admissions of children
	requiring inpatient mental					under the age of 18 to
	healthcare should receive it					adult wards. Where
	separately from adults.					appropriate, the relevant
						provisions of the MCA
						provide a statutory
						requirement to ensure age
						appropriate
						accommodation is
4.7		17				available.
	When a young person is		Review processes and	01 April 2022	In progress	To be taken forward by
	admitted to a general		consider a regional			DoH.
	paediatric bed for mental		protocol for notifying			
	health treatment or care, the		RQIA when children are			
	DoH should request that RQIA		admitted to any			
	are notified, and provided with		paediatric wards for			
	information on what care and		mental health treatment			
4.8	treatment is being provided.	50	or care.			
	An evaluation of the		Review the Card Before	31 March 2022	In progress	To be taken forward by
	compliance with, and		You Leave (CBYL)			HSCB.
	effectiveness of, the Card		Scheme for children and			
	Before You Leave scheme		young people.			
	(CBYL) for children and young					
	people in A&E should be carried					
4.9	out.	25				

Crisis intervention	support for	Create a regional crisis	This action will be taken	In progress	This action is being taken
children and youn	g people	service for children and	forward as part of the		forward as part of the
should be availabl		young people.	Mental Health Strategy		2021-31 Mental Health
day, all year round	d, in all HSCTs.	,	2021-2031		Strategy. Action 12 of the
					Strategy is to "Create clear
					and regionally consistent
					urgent, emergency and
					crisis services for children
					and young people that will
					work together with crisis
					services for adult mental
					health" and Action 27 is to
					"Create a Regional Mental
					Health Crisis Service that is
					fully integrated in mental
					health services and which
					will provide help and
					support for persons in
					mental health or suicidal
					crisis". A new regional
					crisis service was
					announced in August 2021
					and an implementation
					plan for the new service
					has been developed by the
					HSCB/PHA and provided to
					the Department . Action 6
					of the "Regional Mental
					Health Crisis Service for N
					Ireland" is to "deliver a
					regionally consistent
					mental health liaison
4.10	23				service across all

						Emergency Departments and acute hospital settings, so that all who require a mental health assessment, regardless of age, will receive such assessment at the time of need".
	Theme: - Moving from child to adu	It services				
Ref ID			Action	Completion Date	Status	Comments
Objecti	ve: Transition planning from CAM	HS to post-18				

	A Regional Transitions Policy		Develop proposals for	This action will be taken	In progress	This is being taken forward
	and		transitions between	forward as part of the		as part of the 2021-31
	Procedure which is compliant		CAMHS and adult	Mental Health Strategy		Mental Health Strategy.
	with		mental health services,	2021-2031		Action 13 of the Strategy is
	NICE Transition Guidelines		engaging widely with all			to "Develop proposals for
	should be developed and		relevant stakeholders.			transitions between
	implemented, to ensure that all					CAMHS and adult mental
	young people transition					health services, engaging
	smoothly between CAMHS and					widely with all relevant
	AMHS.					stakeholders".
	Develop a mental health					
	'bridging service' for young					
	people aged 16 to 25 years old,					
	that allows for a smoother,					
	flexible and young person					
	centred transition between					
5.1	services.	20				
٦.١	SELVICES.	29				
J.1	Services.	29	Develop a transition	TBC	Complete	This is contained within
J.1	services.	29	Develop a transition dataset as part of the	TBC	Complete	This is contained within CAMHS dataset. See action
5.2	As above.	29	1	TBC	Complete	
5.2		29	dataset as part of the	TBC	Complete	CAMHS dataset. See action
5.2	As above.	29	dataset as part of the	TBC  Completion Date	Complete	CAMHS dataset. See action
5.2 <b>6. Key</b> 7	As above.	29 I <b>s</b>	dataset as part of the CAMHS dataset.  Action	Completion Date		CAMHS dataset. See action 1.5.
5.2 <b>6. Key</b> 7	As above.  Theme: - Flexible treatment option	29 I <b>s</b>	dataset as part of the CAMHS dataset.  Action	Completion Date		CAMHS dataset. See action 1.5.
5.2 <b>6. Key</b> 7	As above.  Theme: - Flexible treatment option  ve: Provide clear information on so	29 I <b>s</b>	dataset as part of the CAMHS dataset.  Action  ards and how to make a con	Completion Date nplaint and feedback	Status	CAMHS dataset. See action 1.5.  Comments
5.2 <b>6. Key</b> 7	As above.  Theme: - Flexible treatment option  ve: Provide clear information on so  Develop user-friendly guidance	29 I <b>s</b>	Action  Action  Audit of existing	Completion Date nplaint and feedback	Status	CAMHS dataset. See action 1.5.  Comments  Young people involved in

2 years for baseline.

Consult with existing Service User groups re: appropriateness of

current arrangements.

28

out the minimum standards of

care they should expect.

6.1

Development of an action plan		Scope children and	31 March 2022	In progress	HSCB will carry out a
to		young people			scoping exercise across
strengthen advocacy, enhance		involvement in service			Trusts to identify and
peer		evaluation and			review existing
support, and develop practice		development.			arrangements and
standards to evidence the					determine best way
involvement of young people in		Consider development			forward.
service development, and in		of an action plan and			
their own care planning.		setting up a mental			
		health youth forum in			
Revise and establish fora in		each Trust to support			
each HSCT to support the active		this action.			
engagement of children young					
people and their					
parents/carers,					
to inform both acute and					
community care.					
Views expressed through this					
engagement should be					
considered at the practice					
based meetings, where day to					
day issues are raised and					
discussed.	26, 27				

Objective: Ensure full range of evidence based treatment interventions are available in line with NICE Guidelines

## 7. Key Theme: - Mental health awareness and understanding

Ref ID	Action	Completion Date	Status	Comments
Objective: Educate children and young people a	bout their emotional wellbeing a	s part of the curriculum		

	Comprehensive mental health		Promotion, prevention	This action will be taken	In progress	This will be taken forward
	and		and early intervention	forward as part of the	iii progress	as part of the Emotional
	wellbeing education for pupils		around emotional	Emotional Health &		Health & Wellbeing in
	should be provided as a core		wellbeing will be at the	Wellbeing in Education		Education Framework and
	·		_	· ·		
	part of the education		core of The Emotional	Framework		Implementation Plan which
	curriculum. This should ensure		Health and Wellbeing			was published on 26th
	that all young people have		Framework (the			February 2021.
	sufficient		Wellbeing Framework)			
	vocabulary to talk about their		being developed jointly			
	emotional well-being and		by DE, PHA, DoH and			
	mental health, know how to		the Education Authority.			
	look after their mental health,					
	have an understanding of the		This will include use of			
	help available and how to		the curriculum and			
	access it.		curriculum based			
			resources available to			
			support teachers in its			
7.1		32	delivery.			
Objecti	ve: Education providers should wo	rk more clos	ely with mental health serv	rices		
	Education and mental health		Education and Health	This action will be taken	In progress	This will be taken forward
	service providers should		interventions delivered	forward as part of the		as part of the Emotional
	develop formal partnerships in		under the Emotional	Emotional Health &		Health & Wellbeing in
	order to holistically meet the		Health & Wellbeing in	Wellbeing in Education		Education Framework and
	needs of children in education		Education Framework to	Framework		Implementation Plan which
	at all levels, and for those		be delivered as part of			was published on 26th
	children and young people		an integrated model of			February 2021.
	receiving their education 'other		support across			•
	than at school'.		Education and Health			
			and Social Care services			
			to address the			
			emotional health &			
			wellbeing needs of			
	1	33	children & young people			

		within educational settings.			
Equal emphasis should be placed on the measurement and improvement of the wellbeing of children and young people in education, as on academic attainment. Schools should be inspected by ETI on their ability to develop the conditions required to nurture young people's wellbeing.  7.3  Objective: Strengthen public awareness a	34	The Emotional Health and Wellbeing in Education Framework will provide clear structures of support, including clarification of the links and pathways of referrals to the appropriate services, based on the child/young person's needs.	31 January 2022	In progress	In publishing the Emotional Health and Wellbeing in Education Framework, the Department of Education has highlighted the importance of the wellbeing of our children & young people and the implementation combine to form an integrated model of support across Education and Health & Social Care services to effectively support them in their educational setting. ETI has also incorporated consideration of wellbeing within the inspection process.

	A nun augustus of muhiis		Communication availables	Through 2020/24	Camanlata	Chunga Cambual in Caba - I-
	A programme of public		Commission qualitative	Through 2020/21	Complete	Stress Control in Schools
	awareness and community		research on mental			Programme was piloted in
	capacity building on mental		health literacy, language			9 post-primary schools in
	health and emotional well-		and awareness of			North Belfast, throughout
	being should be developed, and		services appropriate for			2019/20. Aimed at 15 year
	regionally implemented with a		children and young			olds, it incorporates CBT,
	specific focus on geographical		people to inform future			mindfulness and positive
	areas, and groups with the		awareness raising			psychology; and is run over
	highest risk factors for poor		programmes including			8 weekly single school
	mental health.		for example the Change			periods, delivered by
			Your Mind programme			teachers who can be
			which is designed to			trained in one day.
			tackle mental health			
			stigma and			59 teachers were trained
			discrimination.			and the programme was
						partially delivered to 1200
			Subject to resource			pupils. Challenges were
			availability, pilot two			experienced in delivering
			programmes in 2020/21			the programme in already
			to support resilience in			busy school timetables.
			post-primary schools;			
			and embed Mental and			Independent evaluation of
			Emotional Wellbeing in			the BLOOM programme
			the curriculum to			has recently been
			maximise success in			completed.
			further and higher			completed.
			education.			
			eddcation.			
			Links with Protect Life 2			
			objective and associated			
			-			
7.4		26	actions to improve			
7.4		36	awareness of suicide			

			prevention and associated services.					
	8. Key Theme: - Young people with additional needs							
Ref ID			Action	Completion Date	Status	Comments		
Objecti	Objective: Equal access for young people with a learning disability to services and support							

				24.14   2222		A 1 100 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	A comprehensive and		Understand current	31 March 2022	In progress	Additional investment will
	integrated mental health		provision of ID CAMHS			be required to take forward
	service model across Northern		across all Trusts through			any work in this area
	Ireland for children and young		undertaking scoping			however, this action will
	people with a learning disability		exercise of existing			also be taken forward as
	should be agreed and		pathways.			part of the 2021-31 Mental
	implemented. This model must					Health Strategy. Action 11
	ensure that young people with					of the Strategy is to
	a learning disability can access					"Ensure that the needs of
	comparable services and					infants are met in
	support as young people					mental health services, and
	without a disability.					meet the needs of
						vulnerable
						children and young people
						when developing and
						improving
						CAMHS, putting in place a
						'no wrong door' approach".
						Further work in this area
						will be informed by the
						scoping exercise that was
8.1		39				completed recently.
			Establish a regional	01 May 2021	Complete	Structures established to
			Board with HSCB/Iveagh	, ,		oversee delayed
	Immediate steps must be taken		and 5 Trusts to			discharges.
	to ensure that all detentions of		strengthen operating			3.1
	children and young people in		procedures within			
	the Iveagh Centre under the		Iveagh to prevent			
	Mental Health (Northern		delayed discharges as			
	Ireland) Order 1986 is		well as keep focus of			
8.2	proportionate and appropriate.	40	plans to discharge.			
	proportionate and appropriates		L'anno to ancontarber			

8.3	A comprehensive and integrated mental health service model across Northern Ireland for children and young people with a learning disability should be agreed and implemented. This model must ensure that young people with a learning disability can access comparable services and support as young people without a disability.	39	Development of the Children and Young People Emotional Health and Wellbeing Framework including scoping of a regional ADHD service.	31 March 2022	In progress	This will be taken forward as part of HSCB Children and Young People Emotional Health and Wellbeing Framework/Review of children's Disability Framework.
8.4	A comprehensive review of community based emotional, mental and behavioural support services for young people with a learning disability.	39	Carry out a review of community based emotional, mental and behavioural support services for children and young people.	01 April 2022	In progress	This will be taken forward as part of HSCB Children and Young People Emotional Health and Wellbeing Framework/Review of children's Disability Framework.
Objecti	ve: Access to services to address m	nental health	and substance use probler	ns at the same time		
8.5	Inpatient care and treatment should be provided for young people with co-occurring drug and/or alcohol and mental health problems, who cannot be safely and effectively supported within the community. This provision should take a holistic approach to need, provide a range of interventions and be fully	44	Establish a service that will provide support and care for young people with co-occurring drug and/or alcohol and mental health problems.	This action will be taken forward as part of the Mental Health Strategy 2021-2031	In progress	This action is being taken forward as part of the 2021-31 Mental Health Strategy. Action 28 of the Strategy is to "Create a managed care network with experts in dual diagnosis, supporting and building capacity in both mental health and substance use services, to ensure that these services

integrated into the Stepped Care CAMHS service model.			meet the full needs of those with co-occurring issues ".

Statutory CAMHS should add a 'harm reduction approach' ensure that young people ca access mental health support whilst withdrawing from substances. Appropriate leve of supervision and support for young people withdrawing from substances should be provided. Universal and time access to Drug and Mental Health Services (DAMHS) should be available across Northern Ireland. DAMHS should be closely aligned to CAMHS, and closely linked to Step 2 commissioned drugs a alcoholservices. Step 4 special intensive community based support and interventions for young people with drug and, alcohol and mental health problems should be expedient developed, and provided acr Northern Ireland. This should include day treatment programmes and ageappropriate interventions Inpatient care	to n t s or  y ond list r or tly oss	The HSCB and the PHA will review services available for children and young people, particularly looking at the transition of young people from children to adult services, and ensure this is incorporated into the new outcomes-focused strategic plan being developed to replace the Alcohol and Drugs Services Commissioning Framework.	30 December 2022	In progress	This work will be taken forward as part of the Substance Use Strategy 2021-2031 which was published by DoH on 7 September 2021. The necessary implementation bodies for the new strategy are in the process of being established, with the overarching Programme Board chaired by the Chief Medical Officer holding its first meeting on 30 November 2021. In addition the HSC Substance Misuse Strategic Planning Group jointly chaired by the PHA and HSCB has also been established and held its first meeting on 23 November 2021.
programmes and age-					
interventions.Inpatient care					
and treatment should be					
provided for young people w	ith				
co-occurringdrug and/or					
8.6 alcohol andmental health	41, 42, 43				

problems, who cannot be safe and effectively supported within the community. This provision should take a holistic approach to need, provide a range of interventions and be fully integrated into the Stepped Care CAMHSservice model.	ic		