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Department for
**Employment
and Learning**
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STATISTICAL BULLETIN

Training for Success and Programme-Led Apprenticeships

Quarterly Statistics from September 2008 to July 2015



Published 25th November 2015

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INTRODUCTION

Coverage

This Statistical Bulletin is part of a quarterly series published by the Department for Employment and Learning (DEL) to provide key information on the [Training for Success](#) (TfS) and Programme-Led Apprenticeships (PLA) programmes in Northern Ireland. It contains data from September 2008 to July 2015.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS and PLA. For more information on the coverage please see the [Notes to Readers](#) section.

Policy and Operational Context

In September 2008, the TfS programme which replaced Jobskills in September 2007 was revised, restructured and rebranded into two separate provisions, Training for Success and ApprenticeshipsNI (AppsNI). This bulletin does not include information or statistics on TfS prior to 2008, as all participants on this version had left by the quarter ending July 2011. Relevant statistics for this can be found on the DEL website in versions of this bulletin published on or before 27 August 2014.

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002). It provides training to give participants the tools and skills they need to get a job. The training offers young people the opportunity to gain relevant qualifications as well as the personal and behavioural skills required to progress into work.

The TfS programme provides training for learners who have not yet found full-time employment. It is designed to enable learners to progress to higher level training, further education, or employment by providing training to address personal and social development needs, develop occupational skills, employability skills and, where necessary, Essential Skills training.

From September 2008, TfS was delivered through three options – Skills for Your Life, Skills for Work and Pre-Apprenticeships. Programme-Led Apprenticeships (PLA) were introduced from 7 September 2009 in response to the then economic downturn, so that Northern Ireland would continue to develop and retain skills in preparation for the economic upturn. PLA replaced the Pre-apprenticeships option which was set aside from 23 June 2009. With the introduction of TfS (2013), PLA has now been set aside.

From June 2013, TfS (2013) is delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.

- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS is not cohort based and participants can join and leave at any time during the year.

Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the Northern Ireland Assembly and Employment and Learning committee to scrutinise DEL training programmes; and by DEL policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

Structure

This Bulletin analyses key statistical information for the TfS and PLA programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. The Statistical Tables section of this Bulletin is split into two parts; [Part A](#) deals with statistics on Training for Success whilst [Part B](#) presents information on Programme-Led Apprenticeships. Data have been provided on the options undertaken within the programmes; on numbers participating in the programmes; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design, terminology and definitions.
- [Statistical Tables](#) for [Part A TfS](#) and [Part B PLA](#) – Includes statistics on the options undertaken within the programmes; on starts; on leavers; on numbers participating in the programmes; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

HIGHLIGHTS

- The majority of participants on Training for Success are male, accounting for 68% of current occupants.
- Skills for Work Level 2 has the highest percentage of Training for Success 2013 starts in the latest full academic year with 58% of participants assigned to this level, followed by Skills for Work Level 1 with 29% and Skills for Your Life with 9%.
- On average, 62% of Skills for Your Life and 67% of Skills for Work participants achieve a qualification before leaving.
- In the latest full academic year, 79% of Programme-Led Apprenticeship participants achieved an NVQ Level 2 and 72% achieved a Full Framework Level 2.
- Participants on Training for Success 2013 make up 97% of current occupants. Only 12 participants remain on Programme Led Apprenticeships, with 136 remaining on Training for Success 2008 options.

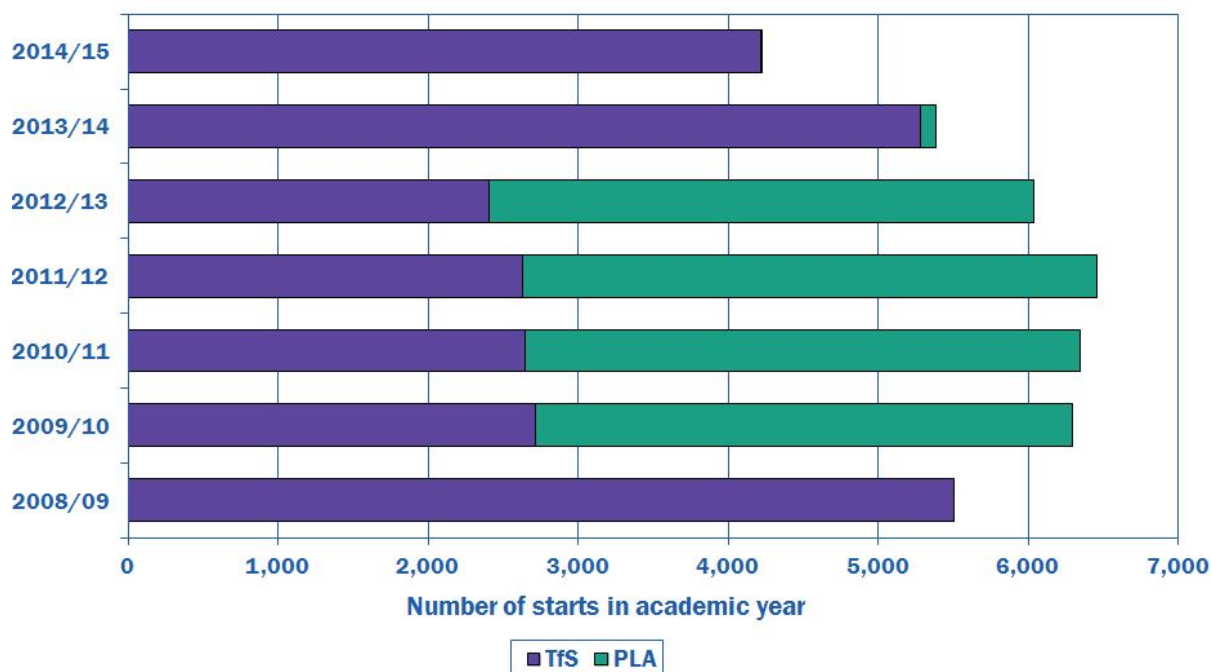
KEY STATISTICS

Starts

Between the academic years 2008/09 and 2014/15, 25,370 participants started on TfS and 14,851 started on PLA.

Figure 1 shows that the number of starts on TfS and PLA combined rose steadily to peak at 6,459 in the 2011/12 academic year and have fallen in the three academic years since. The falls in the combined number of starts on TfS and PLA coincide with a broader range of vocational subjects being offered by secondary schools. National Statistics produced by the Department of Education (NI) show that the proportion of pupils staying on at school into year 13 has risen from 59.5% in 2008/09 to 69.8% in 2014/15.

Figure 1: Training for Success and Programme-Led Apprenticeship Starts (2008/09 to 2014/15) ⁽¹⁾ ⁽²⁾



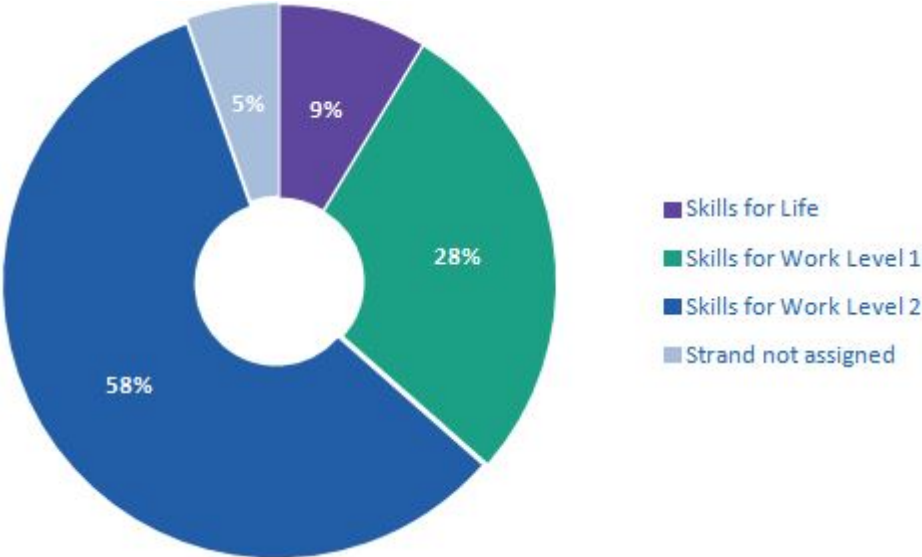
(1) In September 2009, Programme-Led Apprenticeships (PLA) replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

All new starts since 28th June 2013 have entered under a new contract, TfS 2013. The award of this contract introduces the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability and **Figure 2** shows the proportions of those starting on each strand. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate.

Figure 2: Training for Success 2013 Starts by Option (2012/13 to 2014/15)



Source: Data extracted from the Department's Client Management System on 30th October 2015.

See [Section 1](#) of Part A Statistical Tables for further information on Training for Success and [Section 1](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

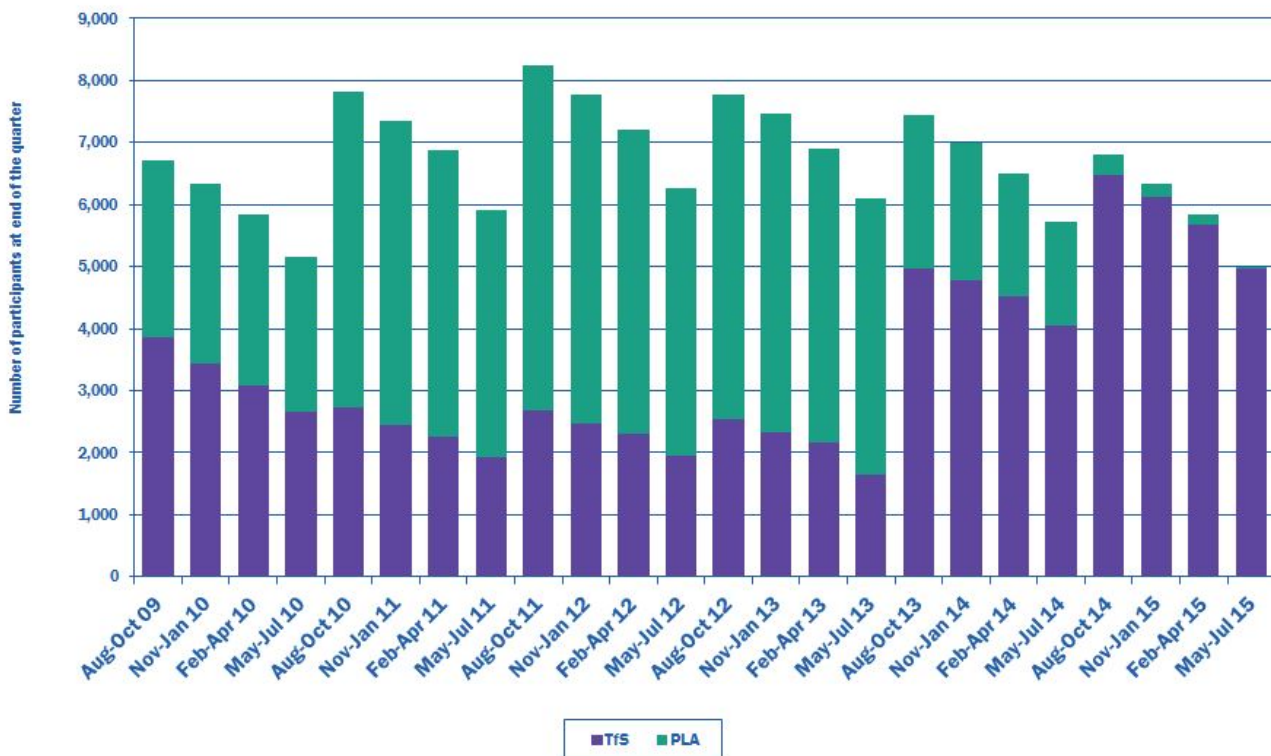
Occupancy

Figure 3 shows the cyclical trend of occupancy on TfS and PLA combined, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

The proportion of participants on TfS and PLA illustrates changes in the programme design. Falls in the occupancy on TfS from October 2009 coincided with the introduction of PLA and peaks in TfS over the last 6 quarters coincide with lower occupancy on PLA. PLA occupancy will continue to decrease as PLA has been set aside from June 2013 and no new entrants will be permitted.

Occupancy for TfS and PLA combined in the most recent quarter ending July 2015 was 4,979, down from a peak of 8,241 in the quarter ending October 2011.

Figure 3: All participants on Training for Success and Programme-Led Apprenticeships (September 2009 to July 2015) ⁽¹⁾ ⁽²⁾



- (1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

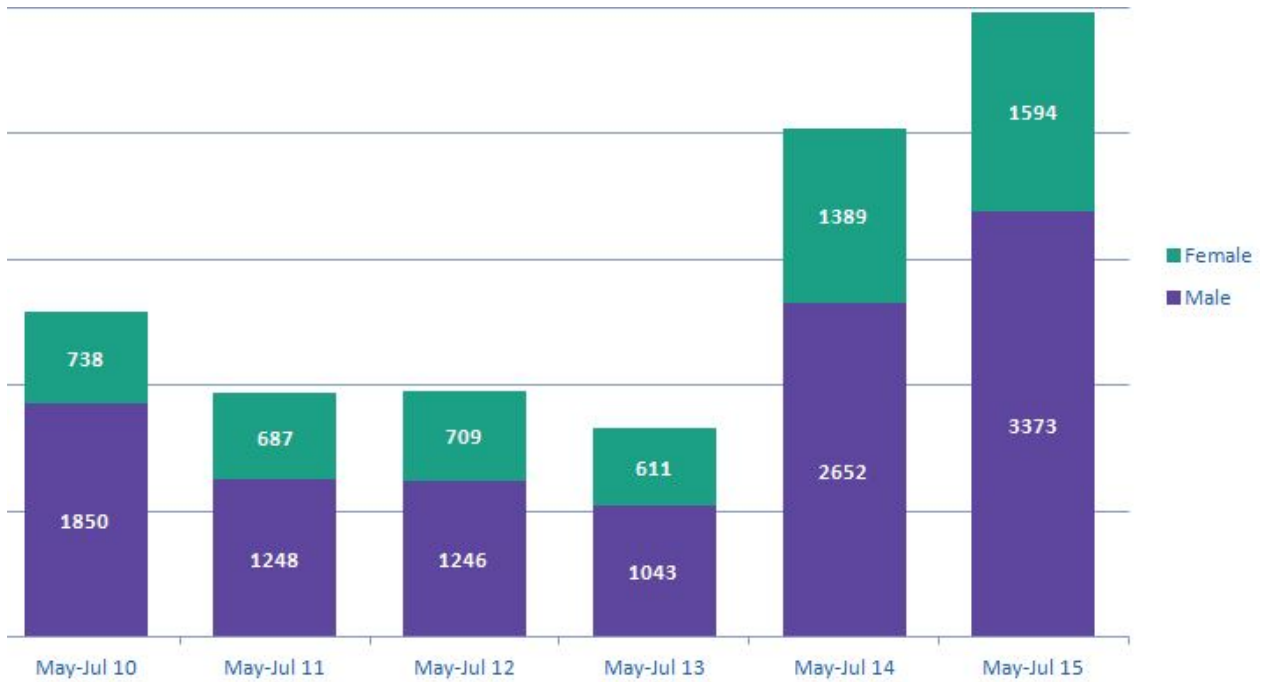
Source: Data extracted from the Department's Client Management System on 30th October 2015.

At the end of July 2015, there were a total of 4,967 participants on TfS and 12 on PLA. Of the 4,967 participants on TfS, 91% of participants were on Skills for Work (4,537). This was followed by 8% on Skills for Your Life (396). Under one per cent of participants (34) were on option not assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on.

Figure 4 shows minor fluctuations in the split between males and females for TfS, but males have always accounted for at least 65% of participants. Percentages for the current quarter are 68% male and 32% female in keeping with the previous trend.

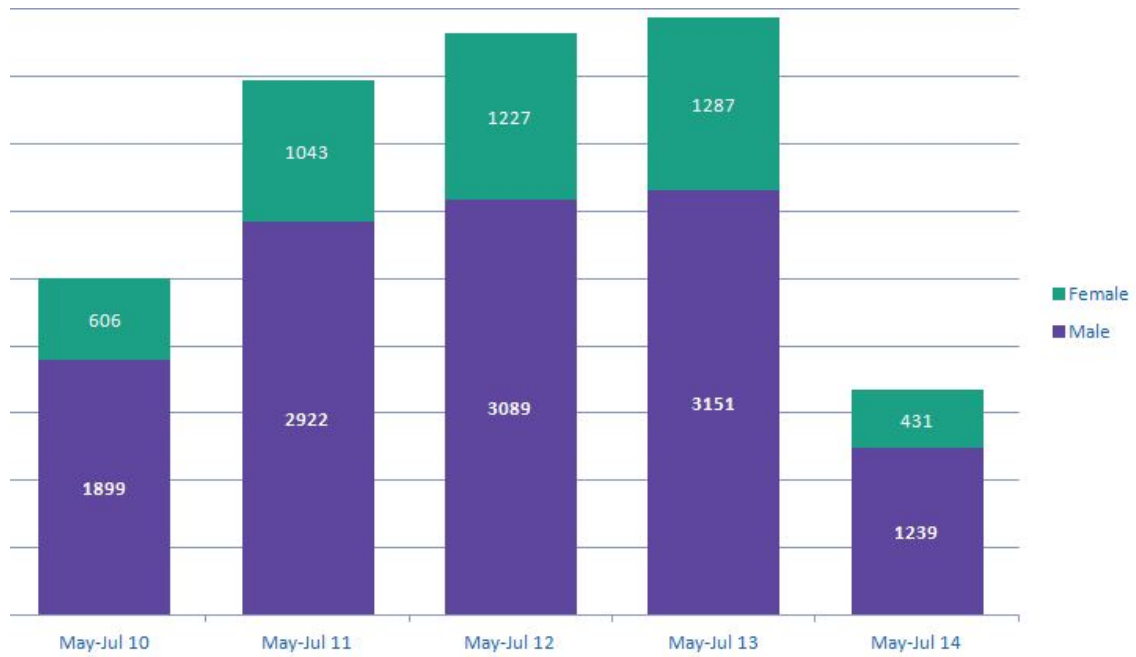
Males accounted for at least 65% of all participants on PLA in each of the May to July quarters from 2009 to 2014 as shown in Figure 5. This chart has not been updated for 2015 as only 12 participants remain on the programme, 17% of whom are male. However, as the numbers are so low, this should be interpreted with caution.

Figure 4: Participants on Training for Success by gender (July 2015)



Source: Data extracted from the Department's Client Management System on 30th October 2015.

Figure 5: Participants on Programme-Led Apprenticeships by gender (July 2015)



Source: Data extracted from the Department's Client Management System on 30th October 2015.

See [Section 2](#) of Part A Statistical Tables for further information on Training for Success and [Section 2](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

[Section 2](#) includes breakdowns by equality groups and geography as well as subject area (framework) for Programme-Led Apprenticeships.

Leavers and Main Outcomes

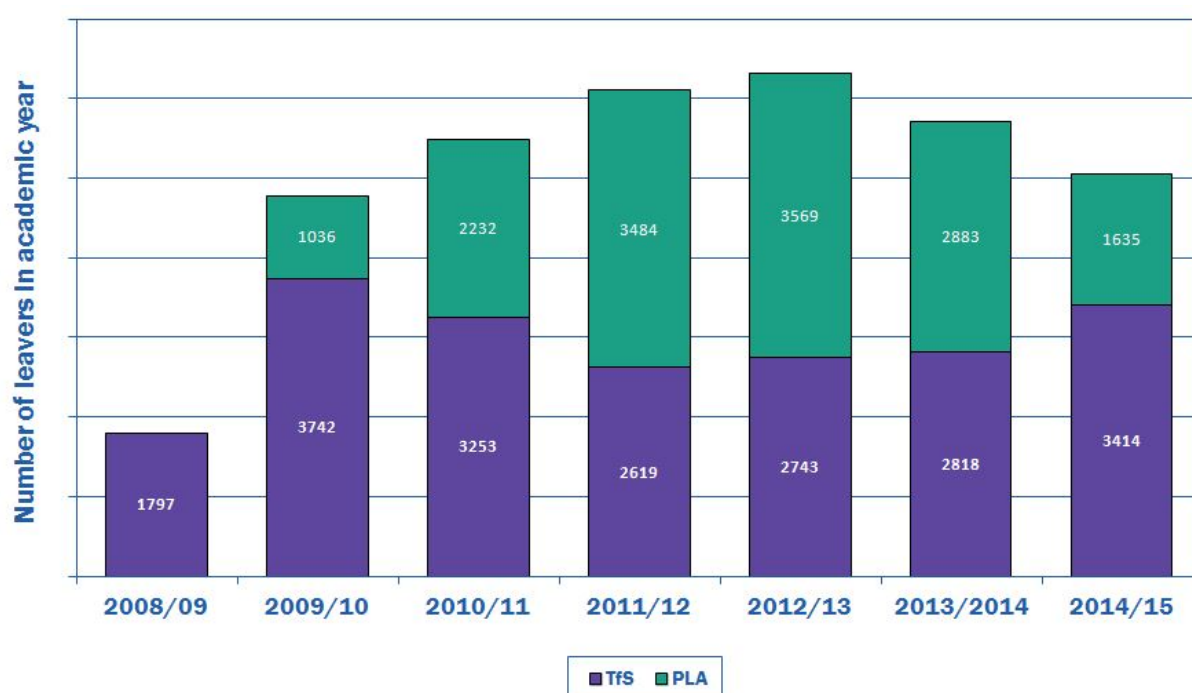
Leavers

Between the academic years 2008/09 and 2014/15, 20,386 participants left TfS.

Since the PLA programme began in September 2009, 14,839 participants have left the programme.

Figure 6 shows that the number of leavers from TfS and PLA combined decreased since 2012/13, falling to 5,049 in 2014/15.

Figure 6: Training for Success and Programme-Led Apprenticeship Leavers (2008/09 to 2014/15) ^{(1) (2)}



(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Skills for Your Life Outcomes

Between the academic years 2008/09 and 2014/15, 3,379 participants left Skills for Your Life. Of these, 62% gained a qualification and 27% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Just over a third (36%) of leavers neither gained a qualification nor progressed.

Figure 7 shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2008/09 have to be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing. The percentage of leavers gaining a qualification peaked at 73% in 2012/13 and is currently at 43% for the full academic year 2014/15. The percentage of leavers progressing was at its highest at 43% in the 2012/13 year. For the most recent academic year, 4 participants have progressed, 57% of leavers (153) did not gain a qualification or progress, and the remaining participants still have time to gain a qualification or progress.

Whilst there are slight variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no significant difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 61% while that for males is 63%. Progression for males and females is identical at 27%.

Figure 7: Outcomes of leavers from Skills for Your Life (2008/09 to 2014/15)⁽¹⁾⁽²⁾



- (1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.
- (2) 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Skills for Work Outcomes

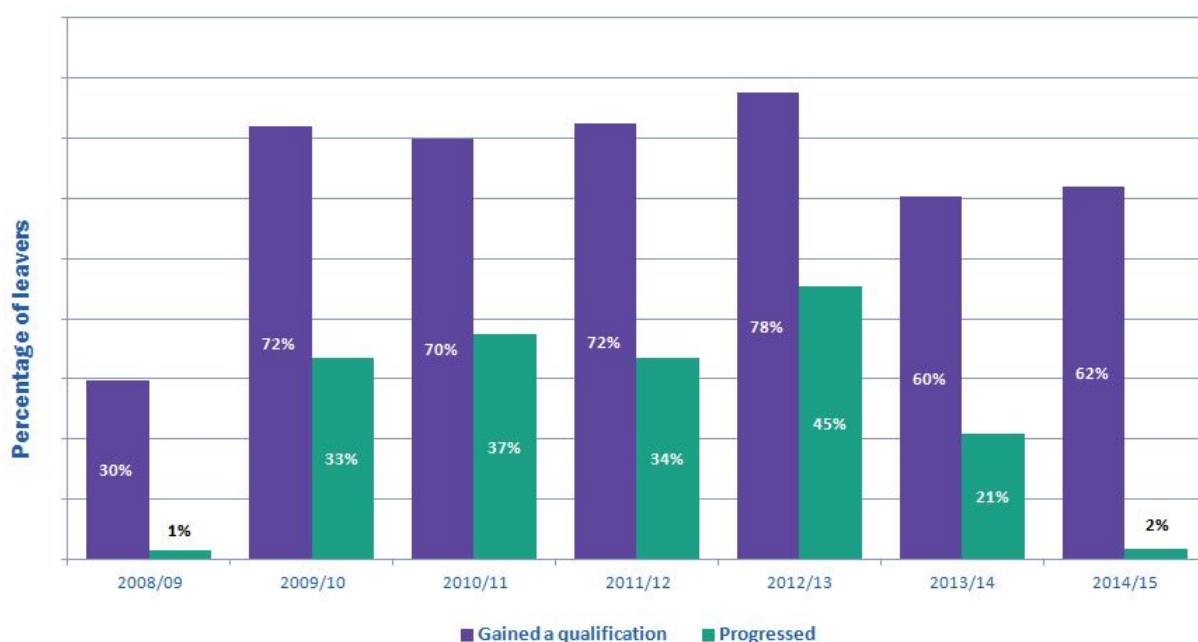
Between the academic years 2008/09 and 2014/15, 12,687 participants left Skills for Work. Of these, 67% gained a qualification and 25% progressed. 33% of leavers neither gained a qualification nor progressed. **Figure 8** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

Figure 8 shows that in the period 2010/11 to 2012/13, for Skills for Work the proportion of leavers gaining a qualification rose steadily, peaking at 78% in 2012/13. During the period 2009/10 to 2013/14, the percentage of leavers progressing varied between 21% and 45%, with the peak of 45% occurring in the 2012/13 year.

In the latest full academic year 2014/15, the proportion of those leaving and gaining a qualification was 62%, whilst 2% progressed. 38% percent (1,122) did not gain a qualification or progress.

The percentage of males achieving qualifications since the programme began is slightly higher than for females, with rates of 67% and 65% respectively. The progression for males and females is equal at 25%.

Figure 8: Outcomes of leavers from Skills for Work (2008/09 to 2014/15) ^{(1) (2)}



(1) It should be noted that a participant may gain a qualification before progressing.

(2) 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

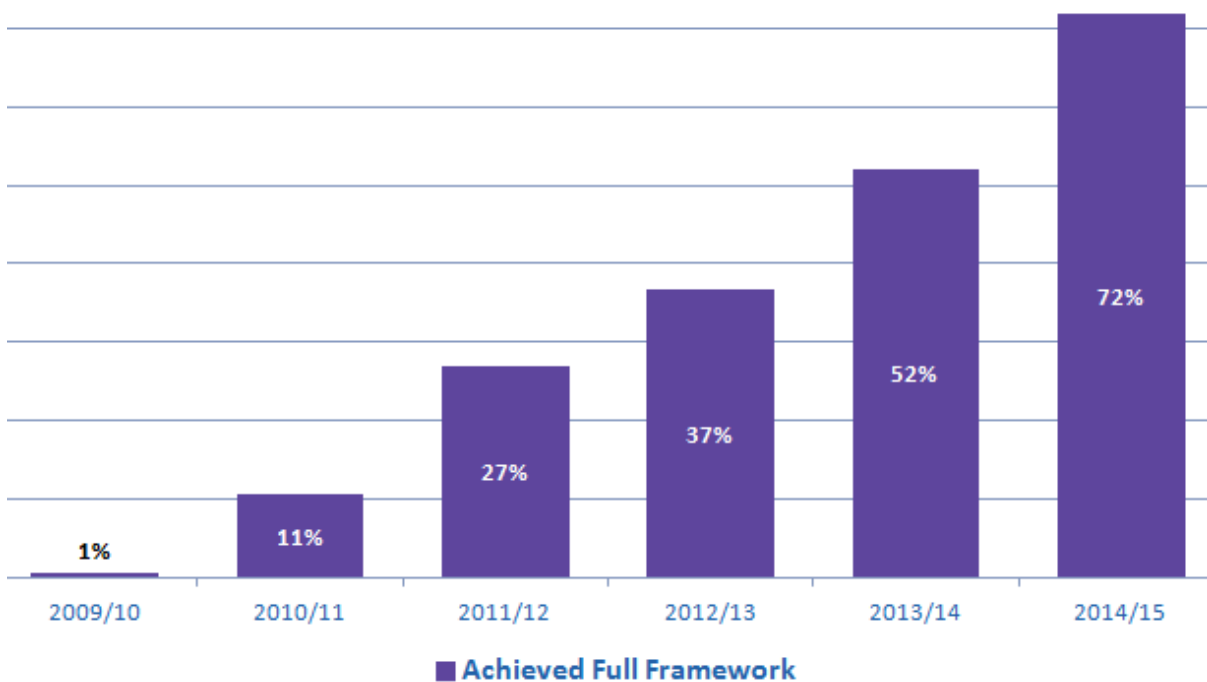
See [Section 3](#) of Part A Statistical Tables for further information on outcomes gained by participants on TfS.

Programme-Led Apprenticeships Outcomes

Between the academic years 2009/10 and 2014/15, 14,839 participants left Programme-Led Apprenticeships. Of these, 35% gained a Full Framework.

Figure 9 shows that the percentage of leavers achieving a Full Framework increased each year. In the latest full academic year 2014/15, the proportion of those leaving and gaining a Full Framework was at its highest at 72%, due to the fact that there are no new starts on PLA so most participants are completing.

Figure 9: Full Frameworks achieved by leavers from Programme-Led Apprenticeships (2009/10 to 2014/15) ⁽¹⁾



(1) With the introduction of TFS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

See [Section 3](#) of Part B Statistical Tables for more information on outcomes gained by participants on Programme-Led Apprenticeships.

Performance Monitoring

(i) Skills for Life 2008

Over the period of the programme from the financial years 2009/10 to 2014/15, the percentage of participants achieving a qualification has remained relatively steady, peaking at 70% in 2011/12. It should be noted that participants who started from 2013/14 onwards still have time remaining in which to achieve their qualification within their target period.

(ii) Skills for Work 2008

The percentage of participants starting Skills for Work in 2009/10 that went on to achieve a qualification by their target year was 58%. The equivalent percentage for those beginning this strand in 2012/13 was 68%. The percentage for the last full year with over 100 starts, 2013/14, currently stands at 46%, but it should be noted that participants starting from 2013/14 onwards have at least another year in which to gain a qualification in order to meet this target.

(iii) Skills for Life 2013

Of the 432 participants who began Skills for Life in 2013/14, 7% (32) have achieved all of their targeted qualifications and with 151 participants still on the programme, and another year to achieve within the target time limit, this percentage is likely to increase. In 2014/15, 384 participants began Skills for Life with 4 participants having already achieved all of their targeted qualifications.

(iv) Skills for Work Level 1 2013

The percentage of participants commencing Skills for Work Level 1 in 2013/14 who have achieved all of their targeted qualifications is 10%. The percentages of participants having gained individual qualifications in this strand are similar, ranging from 25% for Essential Skills to 37% for Employability Skills. Of the 1,280 participants who commenced this strand in 2014/15, 14 have achieved all of their targeted qualifications.

(v) Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 3,009. Of these 17% (518) have achieved all of their targeted qualifications for this strand. When comparing this to the percentage of participants who have achieved individual qualifications, which range from 30% for Professional & Technical to 59% for Employability Skills, it seems likely that the percentage achieving all of their targeted qualifications will increase during the remaining year of the target period. Of the 2,504 participants starting Skills for Work Level 2 in 2014/15, it is interesting to note that 40% have already achieved the Personal and Social Development qualification while 39% have achieved the Employability Skills qualification.

(vi) Programme-Led Apprenticeships

Of the 3,467 participants who commenced a Programme-Led Apprenticeship in 2009/10, 31% achieved an NVQ Level 2 and 23% achieved a Level 2 framework by their target year. The equivalent figures for 2014/15 are currently 26% and 26% respectively however these participants still have time in which to achieve a qualification within target and, with 11% of the participants who started in 2014/15 still on the programme; these percentages would be expected to increase.

NOTES TO READERS

1. TfS Eligibility and Programme Design

A person eligible to enter TfS is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the ‘Policy and Operational Context’ heading.

2. PLA

With the introduction of TfS 2013, PLA has now been set aside.

Further detail on the programme can be viewed in the Operational Guidelines published at <http://www.nidirect.gov.uk/programme-led-apprenticeship-operational-guidelines-october-2011.pdf>.

3. Source of Data

The Department’s Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department’s customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success / Programme-Led Apprenticeship specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success / Programme-Led Apprenticeships Database maintained by the Department’s Programme Information and Analysis Branch (PIAB) within Analytical Services. The data for this Bulletin were extracted from CMS on 30th October 2015. The data presented are derived from the Training for Success / Programme-Led Apprenticeships database.

4. Definitions

i. Programme Definitions

Academic year: Refers to 1st August to 31st July.

Full Framework: All the required elements of an Apprenticeship including the relevant NVQ and Technical Certificate if applicable and Essential Skills if applicable.

Leavers: Refers to the number of participants leaving Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

National Vocational Qualification (NVQ): A nationally recognised competence based vocational qualification demonstrating practical and theoretical knowledge in an occupation area at a pre-set standard.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success / Programme-Led Apprenticeships. An individual can participate on Training for Success / Programme-Led Apprenticeships more than once.

Progressed: Includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid. The Department is currently in the process of carrying out a leavers' survey.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option / Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

ii. Equality Definitions

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

iii. Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1st July to 31st March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes and between versions of the same programme e.g. between TfS 2008 and TfS 2013. Targets for each programme and for different versions of each are specified in the footnotes to each table.

5. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success / Programme-Led Apprenticeships may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

6. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success / Programme-Led Apprenticeships database. A small number of erroneous records are excluded from the Training for Success / Programme-Led Apprenticeships database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success / Programme-Led Apprenticeships on or before the 31st July 2015. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for Employment and Learning can be accessed via the following link: [Statistics Publication Schedule](#).

Accessibility and Clarity: This Statistical Bulletin is part of a quarterly series published by the Department for Employment and Learning. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success / Programme-Led Apprenticeships programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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Percentages based on small numbers should be interpreted with caution.

PART A - TRAINING FOR SUCCESS STATISTICAL TABLES

Section 1: Training for Success Starts

Table 1.1 Training for Success starts by gender (2008/09 to 2014/15)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2008/09	5,453	3,910	72%	1,543	28%
2009/10	2,713	1,808	67%	905	33%
2010/11	2,651	1,697	64%	954	36%
2011/12	2,636	1,685	64%	951	36%
2012/13	2,412	1,535	64%	877	36%
2013/14	5,281	3,421	65%	1,860	35%
2014/15	4,224	2,865	68%	1,359	32%
Total	25,370	16,921	67%	8,449	33%

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 1.2a: Training for Success 2008 starts by option (2008/09 to 2014/15)

Academic Year	Starts				
	Total	TfS 2008 Options			
		Skills for Your Life	Skills for Work	Pre-Apprenticeships ⁽¹⁾	Option not assigned ⁽²⁾
2008/09	5,453	632	1,906	2,426	489
2009/10	2,713	711	1,629	53	320
2010/11	2,651	517	1,894	5	235
2011/12	2,636	591	1,870	0	175
2012/13	2,398	502	1,761	0	135
2013/14	58	13	35	0	10
2014/15	12	3	6	0	3
Total	15,921	2,969	9,101	2,484	1,367

Table 1.2b: Training for Success 2013 starts by option (2012/13 to 2014/15)

Academic Year	Starts					
	Total	TfS 2013 Options				
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽¹⁾
2012/13	14	0	1	6	0	7
2013/14	5,223	445	1,413	3,062	0	303
2014/15	4,212	372	1,216	2,426	0	198
Total	9,449	817	2,630	5,494	0	508

(1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Section 2: Occupancy on Training for Success

Table 2.1a: All participants on Training for Success 2008 by option and gender (September 2008 to July 2015)

Quarter	All			TfS 2008 Options											
				Skills for Your Life			Skills for Work			Pre-Apprenticeships ⁽¹⁾			Option not assigned ⁽²⁾		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
Sep-Oct 08	4,130	3,027	1,103	451	331	120	1,544	1,027	517	1,985	1,562	423	150	107	43
Nov-Jan 09	4,240	3,106	1,134	468	336	132	1,563	1,048	515	2,123	1,665	458	86	57	29
Feb-Apr 09	4,107	3,025	1,082	482	343	139	1,497	1,016	481	2,054	1,620	434	74	46	28
May-Jul 09	3,614	2,644	970	425	304	121	1,326	896	430	1,804	1,407	397	59	37	22
Aug-Oct 09	3,763	2,722	1,041	736	512	224	1,707	1,129	578	1,179	984	195	141	97	44
Nov-Jan 10	3,359	2,443	916	679	489	190	1,564	1,028	536	1,039	879	160	77	47	30
Feb-Apr 10	3,008	2,177	831	590	427	163	1,409	921	488	922	779	143	87	50	37
May-Jul 10	2,588	1,850	738	534	392	142	1,251	802	449	737	617	120	66	39	27
Aug-Oct 10	2,720	1,775	945	492	338	154	2,025	1,290	735	102	76	26	101	71	30
Nov-Jan 11	2,435	1,582	853	457	315	142	1,906	1,217	689	34	26	8	38	24	14
Feb-Apr 11	2,252	1,463	789	412	277	135	1,785	1,153	632	9	7	2	46	26	20
May-Jul 11	1,935	1,248	687	371	244	127	1,520	975	545	3	2	1	41	27	14
Aug-Oct 11	2,679	1,726	953	522	344	178	2,089	1,338	751	1	1	0	67	43	24
Nov-Jan 12	2,474	1,598	876	518	350	168	1,926	1,233	693	0	0	0	30	15	15
Feb-Apr 12	2,293	1,490	803	486	325	161	1,785	1,150	635	0	0	0	22	15	7
May-Jul 12	1,955	1,246	709	398	264	134	1,540	971	569	0	0	0	17	11	6
Aug-Oct 12	2,549	1,646	903	444	277	167	2,061	1,338	723	0	0	0	44	31	13
Nov-Jan 13	2,337	1,518	819	413	251	162	1,908	1,254	654	0	0	0	16	13	3
Feb-Apr 13	2,160	1,405	755	382	233	149	1,766	1,163	603	0	0	0	12	9	3
May-Jul 13	1,642	1,040	602	309	202	107	1,320	830	490	0	0	0	13	8	5
Aug-Oct 13	644	418	226	58	41	17	580	374	206	0	0	0	6	3	3
Nov-Jan 14	509	336	173	33	26	7	475	309	166	0	0	0	1	1	0
Feb-Apr 14	425	287	138	12	9	3	413	278	135	0	0	0	0	0	0
May-Jul 14	357	242	115	4	3	1	353	239	114	0	0	0	0	0	0
Aug-Oct 14	215	132	83	1	1	0	214	131	83	0	0	0	0	0	0
Nov-Jan 15	189	124	65	0	0	0	189	124	65	0	0	0	0	0	0
Feb-Apr 15	171	112	59	1	1	0	169	111	58	0	0	0	1	0	1
May-Jul 15	136	88	48	2	2	0	131	85	46	0	0	0	3	1	2

(1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.1b: All participants on Training for Success 2013 by option and gender (May 2013 to July 2015)

Quarter	All			TfS 2013 Options														
				Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned ⁽¹⁾		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-Jul 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,863	1,466	375	235	140	1,200	766	434	2,602	1,763	839	0	0	0	152	99	53
Nov-Jan 14	4,279	2,806	1,473	356	222	134	1,197	760	437	2,701	1,809	892	0	0	0	25	15	10
Feb-Apr 14	4,087	2,653	1,434	323	198	125	1,125	715	410	2,619	1,731	888	0	0	0	20	9	11
May-Jul 14	3,684	2,410	1,274	280	176	104	1,013	648	365	2,383	1,582	801	0	0	0	8	4	4
Aug-Oct 14	6,265	4,241	2,024	527	317	210	1,897	1,239	658	3,781	2,647	1,134	0	0	0	60	38	22
Nov-Jan 15	5,924	4,015	1,909	508	310	198	1,775	1,168	607	3,614	2,526	1,088	0	0	0	27	11	16
Feb-Apr 15	5,511	3,738	1,773	457	280	177	1,654	1,087	567	3,376	2,350	1,026	0	0	0	24	21	3
May-Jul 15	4,831	3,285	1,546	394	244	150	1,430	934	496	2,976	2,085	891	0	0	0	31	22	9

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.2: All participants on Training for Success 2013 by equality group (July 2015) ⁽¹⁾

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽²⁾
All	All	4,831	394	1,430	2,976	0	31
Age ⁽³⁾	16	2,506	205	742	1,558	0	1
	17	1,796	131	515	1,132	0	18
	18	341	21	108	203	0	9
	Over 18	188	37	65	83	0	3
Gender	Male	3,285	244	934	2,085	0	22
	Female	1,546	150	496	891	0	9
Background	Catholic	2,153	126	649	1,361	0	17
	Protestant	1,754	167	513	1,067	0	7
	Other	220	15	61	143	0	1
	Not Known ⁽⁴⁾	704	86	207	405	0	6
Ethnicity	White	4,751	375	1,411	2,936	0	29
	Non White	67	18	16	31	0	2
	Not Known ⁽⁴⁾	13	1	3	9	0	0
Dependants	No Dependants	590	49	200	335	0	6
	With Dependants	18	1	3	14	0	0
	Not Known ⁽⁴⁾	4,223	344	1,227	2,627	0	25
Marital Status	Single	599	48	204	340	0	7
	Married / Cohabiting	5	0	1	4	0	0
	Widowed/ Separated/ Divorced	3	1	0	2	0	0
	Not Known ⁽⁴⁾	4,224	345	1,225	2,630	0	24

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.3: All participants on Training for Success 2013 by Local Government District (July 2015) ⁽¹⁾

Local Government District ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Antrim and Newtownabbey	292	25	97	169	0	1
Armagh, Banbridge and Craigavon	361	36	97	226	0	2
Belfast	1,130	98	460	569	0	3
Causeway Coast and Glens	206	15	61	130	0	0
Derry and Strabane	662	19	224	413	0	6
Fermanagh and Omagh	328	25	37	264	0	2
Lisburn and Castlereagh	247	12	82	150	0	3
Mid and East Antrim	331	63	99	169	0	0
Mid Ulster	312	27	53	232	0	0
Newry, Mourne and Down	431	25	87	310	0	9
North Down and Ards	336	41	81	209	0	5
Not Known ⁽⁴⁾	195	8	52	135	0	0
Total	4,831	394	1,430	2,976	0	31

(1) Includes only participants on the Tfs 2013 programme. Participants on the Tfs 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015. Table 2.4 shows data for the 26 LGDs for reference.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.4: All participants on Training for Success 2013 by Former Local Government District (July 2015) ⁽¹⁾

Local Government District ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Antrim	103	8	29	66	0	0
Ards	206	24	43	135	0	4
Armagh	88	6	21	61	0	0
Ballymena	173	33	55	85	0	0
Ballymoney	41	4	11	26	0	0
Banbridge	121	2	36	83	0	0
Belfast	923	83	370	468	0	2
Carrickfergus	81	20	17	44	0	0
Castlereagh	154	18	41	95	0	0
Coleraine	88	6	24	58	0	0
Cookstown	93	5	11	77	0	0
Craigavon	162	28	41	91	0	2
Derry	410	10	144	252	0	4
Down	197	6	44	139	0	8
Dungannon	149	22	27	100	0	0
Fermanagh	139	11	11	116	0	1
Larne	77	10	27	40	0	0
Limavady	55	0	15	40	0	0
Lisburn	300	9	131	156	0	4
Magherafelt	72	0	16	56	0	0
Moyle	22	5	11	6	0	0
Newry & Mourne	222	19	41	161	0	1
Newtownabbey	189	17	68	103	0	1
North Down	130	17	38	74	0	1
Omagh	189	14	26	148	0	1
Strabane	252	9	80	161	0	2
Not Known ⁽⁴⁾	195	8	52	135	0	0
Total	4,831	394	1,430	2,976	0	31

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.5: All participants on Training for Success 2013 by Parliamentary Constituency (July 2015) ⁽¹⁾

Parliamentary Constituency ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Belfast East	285	28	90	167	0	0
Belfast North	373	36	150	185	0	2
Belfast South	163	11	59	92	0	1
Belfast West	459	34	217	207	0	1
East Antrim	189	35	55	99	0	0
East Londonderry	164	6	42	116	0	0
Fermanagh & South Tyrone	241	28	24	188	0	1
Foyle	389	10	141	234	0	4
Lagan Valley	185	3	64	115	0	3
Mid-Ulster	212	10	41	161	0	0
Newry & Armagh	191	16	46	129	0	0
North Antrim	233	42	74	117	0	0
North Down	163	19	48	95	0	1
South Antrim	196	18	55	123	0	0
South Down	302	14	60	220	0	8
Strangford	226	23	43	155	0	5
Upper Bann	224	30	63	129	0	2
West Tyrone	441	23	106	309	0	3
Not Known ⁽⁴⁾	195	8	52	135	0	0
Total	4831	394	1430	2976	0	31

- (1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.
(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Section 3: Training for Success Leavers and Main Outcomes

Table 3.1a: Training for Success 2008 leavers by option and gender (2008/09 to 2014/15)

Leavers													
Academic Year	Total	TfS 2008 Options											
		Skills for Your Life			Skills for Work			Pre-Apprenticeships ⁽¹⁾			Option not assigned ⁽²⁾		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2008/09	1,797	149	68	217	329	224	553	445	166	611	306	110	416
2009/10	3,742	419	180	599	1,134	559	1,693	850	287	1,137	213	100	313
2010/11	3,253	480	183	663	1,001	585	1,586	615	118	733	172	99	271
2011/12	2,619	370	194	564	1,189	664	1,853	2	1	3	128	71	199
2012/13	2,743	372	216	588	1,291	724	2,015	0	0	0	93	47	140
2013/14	1,379	219	112	331	626	398	1,024	0	0	0	12	12	24
2014/15	262	4	1	5	172	84	256	0	0	0	1	0	1
Total	15,795	2,013	954	2,967	5,742	3,238	8,980	1,912	572	2,484	925	439	1,364

(1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.1b: Training for Success 2013 leavers by option and gender (2013/14 to 2014/15)

Academic Year	Total	TfS 2013 Options														
		Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned ⁽¹⁾		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,439	95	53	148	212	136	348	422	227	649	0	0	0	183	111	294
2014/15	3,152	157	107	264	545	310	855	1,210	645	1,855	0	0	0	120	58	178
Total	4,591	252	160	412	757	446	1,203	1,632	872	2,504	0	0	0	303	169	472

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (2008/09 to 2014/15)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾				% of leavers achieving each qualification			
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ
2008/09	217	69	32%	30	36	9	29	14%	17%	4%	13%
2009/10	599	331	55%	184	158	24	198	31%	26%	4%	33%
2010/11	663	471	71%	275	204	56	302	41%	31%	8%	46%
2011/12	564	394	70%	230	168	34	248	41%	30%	6%	44%
2012/13	588	430	73%	253	218	53	279	43%	37%	9%	47%
2013/14	479	292	61%	180	146	59	218	38%	30%	12%	46%
2014/15	269	116	43%	60	70	32	2	22%	26%	12%	1%
Total	3,379	2,103	62%	1,212	1,000	267	1,276	36%	30%	8%	38%

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.3: Qualifications achieved by participants leaving Skills for Work (2008/09 to 2014/15)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽⁴⁾					% of leavers achieving each qualification				
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate
2008/09	553	165	30%	97	48	11	63	10	18%	9%	2%	11%	2%
2009/10	1,693	1,217	72%	599	694	190	826	169	35%	41%	11%	49%	10%
2010/11	1,586	1,106	70%	544	622	204	729	103	34%	39%	13%	46%	6%
2011/12	1,853	1,341	72%	681	724	317	866	181	37%	39%	17%	47%	10%
2012/13	2,015	1,563	78%	748	1,006	388	1,174	176	37%	50%	19%	58%	9%
2013/14	2,021	1,217	60%	410	711	435	728	70	20%	35%	22%	36%	3%
2014/15	2,966	1,839	62%	373	1,071	1,010	187	42	13%	36%	34%	6%	1%
Total	12,687	8,448	67%	3,452	4,876	2,555	4,573	751	27%	38%	20%	36%	6%

- (1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.4: Summary of participants leaving Skills for Your Life (2008/09 to 2014/15)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes			Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2008/09	149	68	217	54	15	69	0	0	0	95	53	148	36%	22%	32%	0%	0%	0%	64%	78%	68%
2009/10	419	180	599	229	102	331	83	32	115	179	70	249	55%	57%	55%	20%	18%	19%	43%	39%	42%
2010/11	480	183	663	349	122	471	157	67	224	115	54	169	73%	67%	71%	33%	37%	34%	24%	30%	25%
2011/12	370	194	564	252	142	394	119	63	182	115	51	166	68%	73%	70%	32%	32%	32%	31%	26%	29%
2012/13	372	216	588	281	149	430	170	82	252	88	54	142	76%	69%	73%	46%	38%	43%	24%	25%	24%
2013/14	314	165	479	186	106	292	90	55	145	124	56	180	59%	64%	61%	29%	33%	30%	39%	34%	38%
2014/15	161	108	269	67	49	116	2	2	4	94	59	153	42%	45%	43%	1%	2%	1%	58%	55%	57%
Total	2,265	1,114	3,379	1,418	685	2,103	621	301	922	810	397	1,207	63%	61%	62%	27%	27%	27%	36%	36%	36%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.5: Summary of participants leaving Skills for Work (2008/09 to 2014/15)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes			Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2008/09	329	224	553	95	70	165	3	5	8	234	152	386	29%	31%	30%	1%	2%	1%	71%	68%	70%
2009/10	1,134	559	1,693	843	374	1,217	423	143	566	287	184	471	74%	67%	72%	37%	26%	33%	25%	33%	28%
2010/11	1,001	585	1,586	717	389	1,106	373	220	593	280	184	464	72%	66%	70%	37%	38%	37%	28%	31%	29%
2011/12	1,189	664	1,853	846	495	1,341	395	227	622	338	163	501	71%	75%	72%	33%	34%	34%	28%	25%	27%
2012/13	1,291	724	2,015	1,028	535	1,563	576	337	913	257	167	424	80%	74%	78%	45%	47%	45%	20%	23%	21%
2013/14	1,260	761	2,021	759	458	1,217	246	175	421	493	300	793	60%	60%	60%	20%	23%	21%	39%	39%	39%
2014/15	1,927	1,039	2,966	1,193	646	1,839	33	22	55	730	392	1,122	62%	62%	62%	2%	2%	2%	38%	38%	38%
Total	8,131	4,556	12,687	5,481	2,967	8,448	2,049	1,129	3,178	2,619	1,542	4,161	67%	65%	67%	25%	25%	25%	32%	34%	33%

(1) 'Progressed' includes those participants who move to the next option within Tfs, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Training for Success Performance Monitoring Tables

The following tables (4.1 to 4.5) provide data on the performance of participants on the Training for Success Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The targets against which performance has been measured vary across programmes and between strands and versions of the same programme e.g. between TfS 2008 and TfS 2013.

Section 4: Performance on Training for Success

Table 4.1: Performance on TfS 2008 Skills for Life (2009/10 to 2014/15)

Financial Year	Completed 4 Weeks	Achieved a Qualification	% Achieving a Qualification	No. of participants who achieved ^{(1) (2)} In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:				
				Entry Level Vocationally Related Qualification	Essential Skills Entry	Essential Skills Level 1	Essential Skills Level 2	Level 2 Technical Certificate	Entry Level Vocationally Related Qualification	Essential Skills Entry	Essential Skills Level 1	Essential Skills Level 2	Level 2 Technical Certificate
2009/10	765	481	63%	331	272	214	38	9	43%	36%	28%	5%	1%
2010/11	540	354	66%	219	210	141	31	17	41%	39%	26%	6%	3%
2011/12	609	428	70%	277	256	220	57	17	45%	42%	36%	9%	3%
2012/13	507	349	69%	255	205	164	63	20	50%	40%	32%	12%	4%
2013/14 ⁽³⁾	43	14	33%	8	7	7	1	1	19%	16%	16%	2%	2%
2014/15 ⁽³⁾	3	0	0%	0	0	0	0	0	0%	0%	0%	0%	0%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2009/10 will have a Target Year for achievement of March 2012.

(2) It should be noted that an individual participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

Table 4.2: Performance on TfS 2008 Skills for Work (2009/10 to 2014/15)

Financial Year	Completed 4 Weeks	Achieved a Qualification	% Achieving a Qualification	No. of participants who achieved ^{(1) (2)} In each qualification:					% of participants achieving ⁽⁴⁾ In each qualification:				
				Essential Skills Entry	Essential Skills Level 1	Essential Skills Level 2	Level 1 Vocationally Related Qualification	Level 2 Technical Certificate	Essential Skills Entry	Essential Skills Level 1	Essential Skills Level 2	Level 1 Vocationally Related Qualification	Level 2 Technical Certificate
2009/10	1,685	969	58%	556	611	185	714	97	33%	36%	11%	42%	6%
2010/11	1,966	1,271	65%	672	759	321	873	181	34%	39%	16%	44%	9%
2011/12	1,940	1,268	65%	654	828	304	954	140	34%	43%	16%	49%	7%
2012/13	1,872	1,266	68%	565	826	385	1,017	82	30%	44%	21%	54%	4%
2013/14 ⁽³⁾	105	48	46%	19	31	10	26	3	18%	30%	10%	25%	3%
2014/15 ⁽³⁾	13	1	8%	1	0	0	1	0	8%	0%	0%	8%	0%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2009/10 will have a Target Year for achievement of March 2012.

(2) It should be noted that an individual participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

Table 4.3: Performance on TfS 2013 Skills for Life (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:				
		Still on this training programme	Left without Achieving All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications
2013/14	432	151	251	53	121	97	81	32	12%	28%	22%	19%	7%
2014/15	384	238	143	16	61	48	25	4	4%	16%	13%	7%	1%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

Table 4.4: Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:				
		Still on this training programme	Left without Achieving All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications
2013/14	1,401	583	681	351	523	481	437	139	25%	37%	34%	31%	10%
2014/15	1,280	831	436	89	203	260	32	14	7%	16%	20%	3%	1%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

Table 4.5: Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ in each qualification:					% of participants achieving ⁽¹⁾ in each qualification:				
		Still on this training programme	Left without Achieving All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Qualifications
2013/14	3,009	1,108	1,394	1,477	1,778	1,411	894	518	49%	59%	47%	30%	17%
2014/15	2,504	1,843	619	680	976	996	90	43	27%	39%	40%	4%	2%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

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Percentages based on small numbers should be interpreted with caution.

PART B – PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES

Section 1: Programme-Led Apprenticeship Starts

Table 1.1: Programme-Led Apprenticeship starts by gender (2009/10 to 2014/15)
(1) (2)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2009/10	3,586	2,619	73%	967	27%
2010/11	3,698	2,594	70%	1,104	30%
2011/12	3,823	2,645	69%	1,178	31%
2012/13	3,631	2,569	71%	1,062	29%
2013/14	108	84	78%	24	22%
2014/15	5	2	40%	3	60%
Total	14,851	10,513	71%	4,338	29%

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
 (2) With the introduction of Tfs (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Section 2: Occupancy on Programme-Led Apprenticeships

Table 2.1: All participants on Programme-Led Apprenticeships by gender (September 2009 to July 2015) ⁽¹⁾ ⁽²⁾

Quarter	Total	Male	% Male	Female	% Female
Sep-Oct 09	2,863	2,207	77%	656	23%
Nov-Jan 10	2,905	2,218	76%	687	24%
Feb-Apr 10	2,769	2,093	76%	676	24%
May-Jul 10	2,505	1,899	76%	606	24%
Aug-Oct 10	5,080	3,817	75%	1,263	25%
Nov-Jan 11	4,910	3,693	75%	1,217	25%
Feb-Apr 11	4,616	3,436	74%	1,180	26%
May-Jul 11	3,965	2,922	74%	1,043	26%
Aug-Oct 11	5,562	3,996	72%	1,566	28%
Nov-Jan 12	5,297	3,803	72%	1,494	28%
Feb-Apr 12	4,912	3,536	72%	1,376	28%
May-Jul 12	4,316	3,089	72%	1,227	28%
Aug-Oct 12	5,219	3,683	71%	1,536	29%
Nov-Jan 13	5,124	3,601	70%	1,523	30%
Feb-Apr 13	4,739	3,347	71%	1,392	29%
May-Jul 13	4,438	3,151	71%	1,287	29%
Aug-Oct 13	2,468	1,728	70%	740	30%
Nov-Jan 14	2,218	1,573	71%	645	29%
Feb-Apr 14	1,998	1,442	72%	556	28%
May-Jul 14	1,670	1,239	74%	431	26%
Aug-Oct 14	315	202	64%	113	36%
Nov-Jan 15	216	141	65%	75	35%
Feb-Apr 15	167	114	68%	53	32%
May-Jul 15	12	2	17%	10	83%

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.2: All participants on Programme-Led Apprenticeships by gender and Framework (July 2015) ^{(1) (2)}

Framework ⁽³⁾	Total	Male	Female
Active Leisure Learning and Well-being	1	1	0
Beauty Therapy	1	0	1
Child Care, Learning and Development	3	0	3
Construction	1	1	0
Hairdressing	5	0	5
Retail	1	0	1
Total	12	2	10

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of Tfs (2013) from June 2013, PLA has been set aside.

(3) Framework is presented as recorded on the Client Management System by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.3: All participants on Programme-Led Apprenticeships by equality group (July 2015) ^{(1) (2)}

Equality Group	Equality Sub-Categories	Total
All	All	12
Age ⁽³⁾	16	0
	17	2
	18	1
	Over 18	9
Gender	Male	2
	Female	10
Background	Catholic	5
	Protestant	3
	Other	1
	Not Known ⁽⁴⁾	3
Ethnicity	White	12
	Non White	0
	Not Known ⁽⁴⁾	0
Dependants	No Dependants	4
	With Dependants	3
	Not Known ⁽⁴⁾	5
Marital Status	Single	7
	Married / Cohabiting	0
	Widowed/ Separated/ Divorced	0
	Not Known ⁽⁴⁾	5

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.4: All participants on Programme-Led Apprenticeships by Local Government District (July 2015) ^{(1) (2)}

Local Government District ⁽³⁾	Total
Antrim and Newtownabbey	0
Armagh, Banbridge and Craigavon	0
Belfast	6
Causeway Coast and Glens	0
Derry and Strabane	1
Fermanagh and Omagh	0
Lisburn and Castlereagh	0
Mid and East Antrim	2
Mid Ulster	0
Newry, Mourne and Down	2
North Down and Ards	1
Not Known ⁽⁴⁾	0
Total	12

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
- (3) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015. Table 2.5 shows data for the 26 LGDs for reference.
- (4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.5: All participants on Programme-Led Apprenticeships by Former Local Government District (July 2015) ^{(1) (2)}

Local Government District ⁽³⁾	Total
Antrim	0
Ards	1
Armagh	0
Ballymena	2
Ballymoney	0
Banbridge	0
Belfast	4
Carrickfergus	0
Castlereagh	1
Coleraine	0
Cookstown	0
Craigavon	0
Derry	1
Down	2
Dungannon	0
Fermanagh	0
Larne	0
Limavady	0
Lisburn	1
Magherafelt	0
Moyle	0
Newry & Mourne	0
Newtownabbey	0
North Down	0
Omagh	0
Strabane	0
Not Known ⁽⁴⁾	0
Total	12

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) With the introduction of TFS (2013) from June 2013, PLA has been set aside.
- (3) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.
- (4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.6: All participants on Programme-Led Apprenticeships by Parliamentary Constituency (July 2015) ^{(1) (2)}

Parliamentary Constituency ⁽³⁾	Total
Belfast East	1
Belfast North	1
Belfast South	2
Belfast West	2
East Antrim	0
East Londonderry	0
Fermanagh & South Tyrone	0
Foyle	1
Lagan Valley	0
Mid-Ulster	0
Newry & Armagh	0
North Antrim	2
North Down	0
South Antrim	0
South Down	1
Strangford	2
Upper Bann	0
West Tyrone	0
Not Known ⁽⁴⁾	0
Total	12

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

(3) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Section 3: Programme-Led Apprenticeship Leavers and Main Outcomes

Table 3.1: Programme-Led Apprenticeship leavers by gender (2009/10 to 2014/15) ^{(1) (2)}

Academic Year	Leavers				
	Total	Male	% Male	Female	% Female
2009/10	1,036	687	66%	349	34%
2010/11	2,232	1,555	70%	677	30%
2011/12	3,484	2,508	72%	976	28%
2012/13	3,569	2,544	71%	1,025	29%
2013/14	2,883	1,996	69%	887	31%
2014/15	1,635	1,221	75%	414	25%
Total	14,839	10,511	71%	4,328	29%

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.2: Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2014/15) ^{(1) (2)}

Academic Year	Total Leavers	Number of leavers achieving each qualification		% of leavers achieving each qualification	
		NVQ Level 2	Full Framework Level 2	NVQ Level 2	Full Framework Level 2
2009/10	1,036	14	7	1%	1%
2010/11	2,232	317	235	14%	11%
2011/12	3,484	1,166	940	33%	27%
2012/13	3,569	1,497	1,314	42%	37%
2013/14	2,883	1,668	1,502	58%	52%
2014/15	1,635	1,288	1,174	79%	72%
Total	14,839	5,950	5,172	40%	35%

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.3: Essential Skills Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2014/15) ^{(1) (2)}

Academic Year	Total Leavers	Number of leavers achieving each qualification ⁽³⁾		% of leavers achieving each qualification ⁽³⁾	
		Essential Skills Level 1 ⁽⁴⁾	Essential Skills Level 2 ⁽⁵⁾	Essential Skills Level 1 ⁽⁴⁾	Essential Skills Level 2 ⁽⁵⁾
2009/10	1,036	99	86	10%	8%
2010/11	2,232	697	599	31%	27%
2011/12	3,484	1,507	1,339	43%	38%
2012/13	3,569	1,623	1,591	45%	45%
2013/14	2,883	1,483	1,529	51%	53%
2014/15	1,635	840	1,082	51%	66%
Total	14,839	6,249	6,226	42%	42%

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

(3) It is possible for participants to achieve more than one Essential Skills qualification.

(4) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(5) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Programme-Led Apprenticeships Performance Monitoring Tables

The following table provides data on the performance of participants on the Programme-Led Apprenticeships Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The targets against which performance has been measured vary across programmes and between strands and versions of the same programme.

Section 4: Performance on Programme-Led Apprenticeships

Table 4.1: Performance on Programme-Led Apprenticeships (2009/10 to 2014/15)

Financial Year	Completed 4 Weeks	No. of Participants					% of Participants				
		Still on this training programme	Left without an NVQ or Full Framework	Achieved NVQ Level 2 (1) (2)	Achieved Level 2 Framework (1) (2)	Achieved Level 2 Tech Cert (1) (2)	Still on this training programme	Left without an NVQ or Full Framework	Achieved NVQ Level 2 (1)	Achieved Level 2 Framework (1)	Achieved Level 2 Tech Cert (1)
2009/10	3,467	0	2,337	1,090	810	0	0%	67%	31%	23%	0%
2010/11	3,722	0	2,277	1,385	1,153	0	0%	61%	37%	31%	0%
2011/12	3,870	2	2,124	1,690	1,468	1,449	<0.5%	55%	44%	38%	37%
2012/13	3,408	2	1,925	1,450	1,271	1338	<0.5%	56%	43%	37%	39%
2013/14 ⁽³⁾	498	30	339	129	82	184	6%	68%	26%	16%	37%
2014/15 ⁽³⁾	19	2	12	5	5	10	11%	63%	26%	26%	53%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

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